



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India
UNIVERSITY COLLEGE OF ENGINEERING KAKINADA (AUTONOMOUS)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE STRUCTURE - R16

I Year – I SEMESTER

S. No	Subjects	L	T	P	Credits
1-HS	English – I	4	--	--	3
2-BS	Mathematics - I	4	--	--	3
3-ES	Applied Chemistry	4	--	--	3
4-BS	Engineering Mechanics	4	--	--	3
5-BS	Computer Programming	4	--	--	3
6-ES	Environmental Studies	4	--	--	3
7-HS	Applied Chemistry Laboratory	--	--	3	2
8-BS	English - Communication Skills Laboratory - I	--	--	3	2
9-ES	C Programming Laboratory	--	--	3	2
Total Credits					24

I Year – II SEMESTER

S. No	Subjects	L	T	P	Credits
1-HS	English – II	4	--	--	3
2-BS	Mathematics – II (Mathematical Methods)	4	--	--	3
3-BS	Mathematics – III	4	--	--	3
4-ES	Applied Physics	4	--	--	3
5-EE	Electrical Circuit Analysis - I	4	--	--	3
6-ES	Engineering Drawing	4	--	--	3
7-BS	English - Communication Skills Laboratory - II	--	--	3	2
8-HS	Applied Physics Laboratory	--	--	3	2
9-ES	Applied Physics – Virtual Labs - Assignments	--	--	2	--
10-ES	Engg. Workshop & IT Workshop	--	--	3	2
Total Credits					24



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

S. No	Subjects	L	T	P	Credits
1-EE	Electrical Circuit Analysis - II	4	--	--	3
2-EE	Electrical Machines-I	4	--	--	3
3-ES	Basic Electronics and Devices	4	--	--	3
4-EE	Electro Magnetic Fields	4	--	--	3
5-ES	Thermal and Hydro Prime movers	4	--	--	3
6-HS	Managerial Economics & Financial Analysis	4	--	--	3
7-ES	Thermal and Hydro Laboratory	--	--	3	2
8-EE	Electrical Circuits Laboratory	--	--	3	2
Total Credits					22

II Year – II SEMESTER

S. No	Subjects	L	T	P	Credits
1-EE	Electrical Measurements	4	--	--	3
2-EE	Electrical Machines-II	4	--	--	3
3-ES	Switching Theory and Logic Design	4	--	--	3
4-EE	Control Systems	4	--	--	3
5-EE	Power Systems-I	4	--	--	3
6-HS	Management Science	4	--	--	3
7-EE	Electrical Machines -I Laboratory	--	--	3	2
8-ES	Electronic Devices & Circuits Laboratory	--	--	3	2
Total Credits					22

III Year – I SEMESTER

S. No	Subjects	L	T	P	Credits
1-EE	Power Systems-II	4	--	--	3
2-EE	Renewable Energy Sources and Systems	4	--	--	3
3-ES	Linear IC Applications	4	--	--	3
4-ES	Pulse & Digital Circuits	4	--	--	3
5-EE	Power Electronics	4	--	--	3
6-EE	Electrical Machines-II Laboratory	--	--	3	2
7-EE	Control Systems Laboratory	--	--	3	2
8-EE	Electrical Measurements Laboratory	--	--	3	2
9-MC	Professional Ethics & Human Values	--	3	--	--
Total Credits					21



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

S. No	Subjects	L	T	P	Credits
1-EE	Power Electronic Controllers & Drives	4	--	--	3
2-EE	Power System Analysis	4	--	--	3
3-EE	Microprocessors and Microcontrollers	4	--	--	3
4-ES	Data Structures	4	--	--	3
5-OE	Open Elective	4	--	--	3
6-EE	Power Electronics Laboratory	--	--	3	2
7-EE	Microprocessors & Microcontrollers Laboratory	--	--	3	2
8-ES	Pulse and Digital Circuits & IC Laboratory	--	--	3	2
9-MC	IPR & Patents	--	2	--	--
Total Credits					21

IV Year – I SEMESTER

S. No	Subjects	L	T	P	Credits
1-EE	Utilization of Electrical Energy	4	--	--	3
2-ES	Digital Signal Processing	4	--	--	3
3-EE	Power System Operation & Control	4	--	--	3
4-EE	Switchgear and Protection	4	--	--	3
5-EL	Elective - I	4	--	--	3
6-EL	Elective - II	4	--	--	3
7-ES	DSP & Data Structures Laboratory	--	--	3	2
8-EE	Power Systems Laboratory	--	--	3	2
Total Credits					22

IV Year – II SEMESTER

S. No	Subjects	L	T	P	Credits
1-EE	Digital Control Systems	4	--	--	3
2-EE	HVDC Transmission	4	--	--	3
3-EE	Electrical Distribution Systems	4	--	--	3
4-EL	Elective - III	4	--	--	3
5	Seminar	--	3	--	2
6	Project	--	--	--	10
Total Credits					24

BS – Basic Sciences

HS – Humanity Sciences

ES – Engineering Sciences

EE – Electrical Engineering

OE – Open Elective

EL – Elective

MC–Mandatory Course



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Open Elective:

- OE-1. Unix and Shell Programming
- OE-2. OOPS Through JAVA
- OE-3. VLSI Design
- OE-4. Robotics
- OE-5. Swayam Course: (a) Introduction of Internet of Things.
(b) Cryptography and network security
(c) Artificial Intelligence-Knowledge representation and

Elective – I:

- EL-1. Electrical Machine Modeling and Analysis
- EL-2. Advanced Control Systems
- EL-3. Programmable Logic Controllers & Applications
- EL-4. Instrumentation
- EL-5. Electrical Machine Design

Elective – II:

- EL-1. Optimization Techniques
- EL-2. Neural Networks & Fuzzy Logic
- EL-3. Special Electrical Machines
- EL-4. Energy Auditing and Demand Side Management
- EL-5. Swayam Course-(a) Industrial Automation and control
(b) Computer Organization and architecture.

Elective – III:

- EL-1. High Voltage Engineering
- EL-2. Flexible Alternating Current Transmission Systems
- EL-3. Power System Reforms.
- EL-4. Electric Power Quality



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
4	0	0	3

English-I

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
4	0	0	3

Mathematics-I

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
4	0	0	3

Applied Chemistry

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
4	0	0	3

Engineering Mechanics

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
4	0	0	3

Computer Programming

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
4	0	0	3

Environmental Studies

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University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
0	0	3	2

Applied Chemistry Laboratory

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University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
0	0	3	2

English – Communication Skills Laboratory - I

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – I SEMESTER

L	T	P	C
0	0	3	2

C Programming Laboratory

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
4	0	0	3

English-II

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
4	0	0	3

Mathematics –II (Mathematical Methods)

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
4	0	0	3

Mathematics –III

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
4	0	0	3

Applied Physics

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
4	0	0	3

ELECTRICAL CIRCUIT ANALYSIS – I**Preamble:**

This course introduces the basic concepts of circuit analysis which is the foundation for all subjects of the Electrical Engineering discipline. The emphasis of this course is laid on the basic analysis of circuits which includes single phase circuits, magnetic circuits, network theorems, transient analysis and network topology.

Course Objectives:

- To study the concepts of passive elements, types of sources and various network reduction techniques.
- To understand the applications of network topology to electrical circuits.
- To study the concept of magnetic coupled circuit.
- To understand the behavior of RLC networks for sinusoidal excitations.
- To study the performance of R-L, R-C and R-L-C circuits with variation of one of the parameters and to understand the concept of resonance.
- To understand the applications of network theorems for analysis of electrical networks.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I**Introduction to Electrical Circuits**

Basic Concepts of passive elements of R, L, C and their V-I relations, Sources (dependent and independent), Kirchoff's laws, Network reduction techniques(series, parallel, series - parallel, star-to-delta and delta-to-star transformation), source transformation technique, nodal analysis and mesh analysis.

UNIT-II**Network topology**

Definitions of Graph and Tree, basic cutset and tieset matrices for planar networks, loop and nodal methods of analysis of networks with dependent and independent voltage and current sources, duality and dual networks.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-III

Magnetic Circuit

Basic definition of MMF, flux and reluctance, analogy between electrical and magnetic circuits, Faraday's laws of electromagnetic induction – concept of self and mutual inductance, Dot convention – coefficient of coupling and composite magnetic circuit, analysis of series and parallel magnetic circuits.

UNIT-IV

Single Phase A.C Systems

Periodic waveforms (determination of rms, average value and form factor), concept of phase angle and phase difference – waveforms and phasor diagrams for lagging, leading networks, complex and polar forms of representations, steady state analysis of R, L and C circuits, power factor and its significance, real, reactive and apparent power, waveform of instantaneous power and complex power

UNIT-V

Analysis of AC Networks

Extension of node and mesh analysis to AC networks, numerical problems on sinusoidal steady state analysis, series and parallel resonance, selectively band width and Quasi factor, introduction to locus diagram.

UNIT-VI

Network theorems (DC & AC Excitations)

Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum Power Transfer theorem, Reciprocity theorem, Millman's theorem and compensation theorem.

Course Outcomes:

The Student should be able to solve

- Various electrical networks in presence of active and passive elements.
- Electrical networks with network topology concepts.
- Any magnetic circuit with various dot conventions.
- Any R, L, C network with sinusoidal excitation.
- Any R, L, network with variation of any one of the parameters i.e R, L, C and f.
- Electrical networks by using principles of network theorems.

Text Books:

1. Engineering Circuit Analysis by William Hayt and Jack E.Kemmerley,Mc Graw Hill Company,6 th edition
2. Network Analysis: Van Valkenburg; Prentice-Hall of India Private Ltd

Reference Books:

1. Fundamentals of Electrical Circuits by Charles K.Alexander and Mathew N.O.Sadiku, Mc Graw Hill Education (India)
2. Linear Circuit Analysis by De Carlo, Lin, Oxford publications
3. Electric Circuits – (Schaum's outlines) by Mahmood Nahvi & Joseph Edminister, Adapted by Kuma Rao, 5th Edition – Mc Graw Hill.
4. Electric Circuits by David A. Bell, Oxford publications
5. Introductory Circuit Analysis by Robert L Boylestad, Pearson Publications
6. Circuit Theory(Analysis and Synthesis) by A.Chakrabarthy,Dhanpat Rai&Co.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
4	0	0	3

Engineering Drawing

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
0	0	3	2

English – Communication Skills Laboratory - II

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
0	0	3	2

Applied Physics Laboratory

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
0	0	2	0

Applied Physics – Virtual Labs - Assignments

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Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

I Year – II SEMESTER

L	T	P	C
0	0	3	2

Engg. Workshop & IT Workshop

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L **T** **P** **C**
4 **0** **0** **3**

ELECTRICAL CIRCUIT ANALYSIS-II

Preamble:

This course aims at study of three phase systems, transient analysis, network synthesis and fourier analysis for the future study and analysis of power systems.

Course Objectives:

- To study the concepts of balanced and unbalanced three-phase circuits.
- To study the transient behavior of electrical networks with DC, pulse and AC excitations.
- To study the performance of a network based on input and output excitation/response.
- To understand the realization of electrical network function into electrical equivalent passive elements.
- To understand the application of fourier series and fourier transforms for analysis of electrical circuits.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I Balanced Three phase circuits

Phase sequence, star and delta connection of sources and loads, relation between line and phase voltages and currents, analysis of balanced three phase circuits, measurement of active and reactive power.

UNIT-II Unbalanced Three phase circuits

Analysis of three phase unbalanced circuits: Loop method, Star-Delta transformation technique, two wattmeter method for measurement of three phase power.

UNIT-III Transient Analysis in DC and AC circuits

Transient response of R-L, R-C, R-L-C circuits for DC and AC excitations, solution using differential equations and Laplace transforms.

UNIT-IV Two Port Networks

Two port network parameters – Z, Y, ABCD and Hybrid parameters and their relations, cascaded networks, poles and zeros of network functions.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-V Network synthesis

Positive real function – basic synthesis procedure – LC immittance functions – RC impedance functions and RL admittance function – RL impedance function and RC admittance function – Foster and Cauer methods.

UNIT-VI Fourier analysis and Transforms

Fourier theorem – trigonometric form and exponential form of Fourier series, conditions of symmetry – line spectra and phase angle spectra, analysis of electrical circuits to non-sinusoidal periodic waveforms.

Fourier integrals and Fourier transforms – properties of Fourier transforms physical significance of the Fourier transform and its application to electrical circuits.

Course Outcomes:

The Student should be able to:

- Solve three- phase circuits under balanced and unbalanced condition
- Find the transient response of electrical networks for different types of excitations.
- Find parameters for different types of network.
- Realize electrical equivalent network for a given network transfer function.
- Extract different harmonics components from the response of an electrical network.

Text Books:

1. Engineering Circuit Analysis by William Hayt and Jack E.Kemmerley, Mc Graw Hill Company, 6 th edition
2. Network synthesis: Van Valkenburg: Prentice-Hall of India Private Ltd.

Reference Books:

1. Fundamentals of Electrical Circuits by Charles K.Alexander and Mathew N.O.Sadiku, Mc Graw Hill Education (India)
2. Introduction to circuit analysis and design by Tildon Glisson. Jr, Springer Publications.
3. Circuits by A. Bruce Carlson , Cengage Learning Publications
4. Network Theory Analysis and Synthesis by Smarajit Ghosh, PHI publications
5. Networks and Systems by D. Roy Choudhury, New Age International publishers
6. Electric Circuits by David A. Bell, Oxford publications
7. Circuit Theory (Analysis and Synthesis) by A. Chakrabarthy, Dhanpat Rai & Co.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L T P C
4 0 0 3

ELECTRICAL MACHINES – I

Preamble:

This is a basic course on rotating electrical machines. This course covers the topics related to principles, performance, applications and design considerations of dc machines and transformers.

Course Objectives:

- Understand the unifying principles of electromagnetic energy conversion.
- Understand the construction, principle of operation and performance of DC machines.
- Learn the characteristics, performance, methods of speed control and testing methods of DC motors.
- To predetermine the performance of single phase transformers with equivalent circuit models.
- Understand the methods of testing of single-phase transformer.
- Analyze the three phase transformers and achieve three phase to two phase conversion.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Electromechanical Energy Conversion and introduction to DC machines

Principles of electromechanical energy conversion, singly excited and multi excited system, calculation of force and torque using the concept of co-energy.

Construction and principle of operation of DC machine – EMF equation for generator – classification of DC machines based on excitation – OCC of DC shunt generator – applications of DC Generators

UNIT-II:

Performance of DC Machines

Torque and back-emf equations of dc motors – Armature reaction and commutation – characteristics of separately-excited, shunt, series and compound motors – losses and efficiency – applications of dc motors.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-III:

Starting, Speed Control and Testing of DC Machines

Necessity of a starter – starting by 3 point and 4 point starters – speed control by armature voltage and field control – testing of DC machines – brake test, Swinburne's method – principle of regenerative or Hopkinson's method – retardation test – separation of losses.

UNIT-IV:

Single-phase Transformers

Types and constructional details – principle of operation – emf equation – operation on no load and on load – lagging, leading and unity power factors loads – phasor diagrams of transformers – equivalent circuit – regulation – losses and efficiency – effect of variation of frequency and supply voltage on losses – all day efficiency.

UNIT-V

Single-phase Transformers Testing

Tests on single phase transformers – open circuit and short circuit tests – Sumpner's test – separation of losses – parallel operation with equal voltage ratios – auto transformer – equivalent circuit – comparison with two winding transformers.

UNIT-VI

3-Phase Transformers

Polyphase connections - Y/Y, Y/ Δ , Δ /Y, Δ / Δ and open Δ – third harmonics in phase voltages – three winding transformers: determination of Z_p , Z_s and Z_t – transients in switching – off load and on load tap changers – Scott connection.

Course Outcomes:

The student should be able to:

- Assimilate the concepts of electromechanical energy conversion.
- Mitigate the ill-effects of armature reaction and improve commutation in dc machines.
- Understand the torque production mechanism and control the speed of dc motors.
- Analyze the performance of single phase transformers.
- Predetermine regulation, losses and efficiency of single phase transformers.
- Parallel transformers, control voltages with tap changing methods and achieve three-phase to two-phase transformation.

Text Books:

1. Electrical Machines by P.S. Bhimbra, Khanna Publishers
2. Electric Machinery by A.E.Fitzgerald, Charles kingsley, Stephen D.Umans, TMH

Reference Books:

1. Electrical Machines by D. P.Kothari, I .J .Nagarth, Mc Graw Hill Publications, 4th edition
2. Electrical Machines by R.K.Rajput, Lakshmi publications, 5th edition.
3. Electrical Machinery by Abijith Chakrabarthy and Sudhipta Debnath, Mc Graw Hill education 2015
4. Electrical Machinery Fundamentals by Stephen J Chapman Mc Graw Hill education 2010
5. Electric Machines by Mulukutla S.Sarma & Mukesh k.Pathak, CENGAGE Learning.
6. Theory & Performance of Electrical Machines by J.B.Guptha. S.K.Kataria & Sons



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L	T	P	C
4	0	0	3

BASIC ELECTRONICS AND DEVICES

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L T P C
4 0 0 3

ELECTROMAGNETIC FIELDS**Preamble:**

Electromagnetic field theory is the pre-requisite for most of the subjects in the gamut of electrical engineering. The study of this subject enables students to understand and interpret the phenomenon pertinent to electrical engineering using microscopic quantities such as electric and magnetic field intensities, scalar and vector potentials.

Course Objectives:

- To study the production of electric field and potentials due to different configurations of static charges.
- To study the properties of conductors and dielectrics, calculate the capacitance of different configurations. Understand the concept of conduction and convection current densities.
- To study the magnetic fields produced by currents in different configurations, application of Ampere's law and the Maxwell's second and third equations.
- To study the magnetic force and torque through Lorentz force equation in magnetic field environment like conductors and other current loops.
- To develop the concept of self and mutual inductances and the energy stored.
- To study time varying and Maxwell's equations in different forms and Maxwell's fourth equation for the induced EMF.
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#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I Electrostatics:

Electrostatic Fields – Coulomb's Law – Electric Field Intensity (EFI) – EFI due to a line and a surface charge, work done in moving a point charge in an electrostatic field, electric potential – properties of potential function – potential gradient, Gauss's law – Maxwell's first law, $\text{div}(\mathbf{D}) = \rho_v$ Laplace's and Poisson's equations and solution of Laplace's equation in one variable.

UNIT – II Conductors – Dielectrics and Capacitance:

Electric dipole – dipole moment – potential and EFI due to an electric dipole, Torque on an Electric dipole in an electric field conductors and Insulators – their behaviour in electric field. Polarization, boundary conditions between conduction to dielectric and dielectric to dielectrics. Capacitance of parallel plates, spherical and coaxial cables with composite dielectrics, energy stored and energy density in a static electric field, current density,



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

conduction and convection current densities, Ohm's law in point form – equation of continuity

UNIT – III Magneto statics and Ampere's Law:

Static magnetic field – Biot-Savart's law – Oesterd's experiment, Magnetic Field Intensity (MFI) – MFI due to a straight current carrying filament, MFI due to circular, square and solenoid current – carrying wire – relation between magnetic flux, magnetic flux density and MFI. Maxwell's second Equation, $\text{div}(\mathbf{B})=0$, Ampere's circuital law and its applications viz. MFI due to an infinite sheet of current and a long filament carrying conductor, point form of Ampere's circuital law, field due to a circular loop, rectangular and square loops, Maxwell's third equation, $\text{Curl}(\mathbf{H})=\mathbf{J}$.

UNIT – IV Force in magnetic fields:

Magnetic force, moving charges in a magnetic field – Lorentz force equation, force on a current element in a magnetic field, force on a straight and a long current carrying conductor in a magnetic field, force between two straight long and parallel current carrying conductors, magnetic dipole and dipole moment – a differential current loop as a magnetic dipole – Torque on a current loop placed in a magnetic field.

UNIT – V Self and mutual inductance:

Self and mutual inductance – determination of self-inductance of a solenoid and toroid and mutual inductance between a straight long wire and a square loop wire in the same plane – energy stored and density in a magnetic field.

UNIT – VI Time Varying Fields:

Time varying fields: Faraday's laws of electromagnetic induction – its integral and point forms, Maxwell's fourth equation, $\text{Curl}(\mathbf{E})=-\partial\mathbf{B}/\partial t$, statically and dynamically induced EMF – simple problems, modification of Maxwell's equations for time varying fields, displacement current, Poynting theorem and Poynting vector.

Course Outcomes:

The student should be able to:

- Determine electric fields and potentials using Gauss's law or solving Laplace's or Poisson's equations, for various electric charge distributions.
- Calculate and design capacitance, energy stored in dielectrics.
- Calculate the magnetic field intensity due to current, the application of Ampere's law and the Maxwell's second and third equations.
- Determine the magnetic forces and torque produced by currents in magnetic field
- Determine self and mutual inductances and the energy stored in the magnetic field.
- Calculate induced EMF, understand the concepts of displacement current and Poynting vector.

Text Books:

1. "Engineering Electromagnetics" by William H. Hayt & John. A. Buck Mc. Graw-Hill Companies, 7th Edition.2006.

Reference Books:

1. "Principles of Electro Magnetics" by Sadiku, Oxford Publications,4th edition
2. "Introduction to Electro Dynamics" by D J Griffiths, Prentice-Hall of India Pvt.Ltd, 2nd



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

edition

3. “Electromagnetic Field Theory” by Yaduvir Singh, Pearson.
4. Fundamentals of Engineering Electromagnetics by Sunil Bhooshan, Oxford higher Education.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L	T	P	C
4	0	0	3

THERMAL AND HYDRO PRIME MOVERS

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

L	T	P	C
4	0	0	3

II Year – I SEMESTER

MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS
(Common to all Branches)

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L	T	P	C
0	0	3	2

THERMAL AND HYDRO LABORATORY

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – I SEMESTER

L T P C
0 0 3 2

ELECTRICAL CIRCUITS LABORATORY**Course Objectives:**

To verify and demonstrate various theorems, locus diagrams, resonance and two port networks. To determine self and mutual inductance of a magnetic circuit, parameters of a given coil and measurement of 3- phase power.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the following experiments are to be conducted:

- 1) Verification of Thevenin's and Norton's Theorems
- 2) Verification of superposition theorem and maximum power transfer theorem
- 3) Verification of compensation theorem
- 4) Verification of reciprocity, Millmann's Theorems
- 5) Locus diagrams of RL and RC series circuits
- 6) Series and parallel resonance
- 7) Determination of self, mutual inductances and coefficient of coupling
- 8) Z and Y Parameters
- 9) Transmission and hybrid parameters
- 10) Parameters of a choke coil.
- 11) Determination of cold and hot resistance of an electric lamp.
- 12) Measurement of 3-phase power by two Wattmeter method for unbalanced loads

Course Outcomes:

The Student should be able to apply various theorems, determination of self and mutual inductances, two port parameters of a given electric circuits. Able to draw locus diagrams, waveforms and phasor diagrams for lagging and leading networks.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – II SEMESTER

L T P C
4 0 0 3

ELECTRICAL MEASUREMENTS

Preamble:

This course introduces the principle of operation of basic analog and digital measuring instruments for measurement of current, voltage, power, energy etc. Measurement of resistance, inductance and capacitance by using bridge circuits will be discussed in detail. It is expected that student will be thorough with various measuring techniques that are required for an electrical engineer.

Course Objectives:

- To study the principle of operation and working of different types of instruments for measurement of voltage and current.
- To study the working principle of operation of different types of instruments for measurement of power and energy
- To understand the principle of operation and working of dc and ac potentiometers.
- To understand the principle of operation and working of various types of bridges for measurement of parameters –resistance, inductance, capacitance and frequency.
- To study the principle of operation and working of various types of magnetic measuring instruments.
- To study the applications of CRO for measurement of frequency, phase difference and hysteresis loop using Lissajous patterns.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Measuring Instruments

Classification – deflecting, control and damping torques, ammeters and voltmeters – PMMC, moving iron type, dynamometer and electrostatic instruments, expression for the deflecting torque and control torque, Errors and compensations, extension of range using shunts and series resistance, CT and PT: Ratio and phase angle errors, numerical problems..

UNIT –II:

Measurement of power and energy

Single phase and three phase dynamometer wattmeter – LPF and UPF, expression for deflecting and control torques, extension of range of wattmeter using instrument transformers, measurement of active and reactive powers in balanced and unbalanced systems, type of P.F. Meters – single phase and three phase dynamometer and moving iron type Single phase induction type energy meter – driving and braking torques – errors and



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

compensations – testing by phantom loading using R.S.S. meter, three phase energy meter – maximum demand meters, electrical resonance type frequency meter and Weston type synchroscope.

UNIT – III:

Potentiometers

Principle of operation of D.C. Crompton's potentiometer – standardization – measurement of unknown resistance – Current – Voltage, AC Potentiometers: polar and coordinate types – standardization – applications.

UNIT – IV:

Measurements of parameters

Method of measuring low, medium and high resistance – sensitivity of Wheat stone's bridge , Carey Foster's bridge, Kelvin's double bridge for measuring low resistance, Loss of charge method for measurement of high resistance, megger – measurement of earth resistance, measurement of inductance – quality factor, Maxwell's bridge, Hay's bridge, Anderson's bridge, measurement of capacitance and loss angle, Desautybridge, Schering Bridge, Wagner's earthing device, Wien's bridge.

UNIT – V:

Magnetic measurements

Ballistic galvanometer – equation of motion, flux meter – constructional details, determination of B–H Loop methods of reversals six point method, AC testing – iron loss of bar samples – core loss measurements by bridges and potentiometers.

UNIT – VI:

Digital meters

Digital voltmeter – successive approximation – measurement of phase difference, frequency, hysteresis loop using lissajous patterns in CRO, ramp and integrating type – digital frequency meter, digital multimeter, digital tachometer.

Course Outcomes:

The student should be able to:

- Choose right type of instrument for measurement of voltage and current for ac and dc.
- Choose right type of instrument for measurement of power and energy – calibrate energy meter by suitable method
- Calibrate ammeter and potentiometer.
- Select suitable bridge for measurement of electrical parameters
- Use the ballistic galvanometer and flux meter for magnetic measuring instruments
- Measure frequency and phase difference between signals using CRO – use digital instruments in electrical measurements.

Text Books:

1. Electrical Measurements and measuring Instruments by E.W. Golding and F.C.Widdis, fifth Edition, Wheeler Publishing.
2. Modern Electronic Instrumentation and Measurement Techniques by A.D. Helfrick and W.D. Cooper, PHI, 5th Edition, 2002.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Reference Books:

1. Electrical & Electronic Measurement & Instruments by A.K.Sawhney Dhanpat Rai &Co.Publications.
2. Electrical and Electronic Measurements and instrumentation by R.K.Rajput, S.Chand.
3. Electrical Measurements by Buckingham and Price, Prentice – Hall
4. Electrical Measurements by Forest K. Harris. John Wiley and Sons
5. Electrical Measurements: Fundamentals, Concepts, Applications by
6. Reissland, M.U, New Age International (P) Limited, Publishers.
7. Electrical and Electronic Measurements by G.K.Banerjee, PHI Learning Private Ltd, New Delhi–2012.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – II SEMESTER

L	T	P	C
4	0	0	3

ELECTRICAL MACHINES – II

Preamble:

This course covers the topics on 3-phase induction motor, 1-phase induction motor and synchronous machines which have wide application in power systems. The main aim of the course is to provide a detailed analysis of operation and performance of 3-phase induction motor, 1-phase induction motor and synchronous machines. In addition, it also covers voltage regulation and parallel operation of synchronous generators.

Course Objectives:

- Understand the principle of operation and performance of 3-phase induction motor.
- Quantify the performance of induction motor and induction generator in terms of torque and slip.
- To understand the torque producing mechanism of a single phase induction motor.
- To understand the principle of emf generation, the effect of armature reaction and predetermination of voltage regulation in synchronous generators.
- To study parallel operation and control of real and reactive powers for synchronous generators.
- To understand the operation, performance and starting methods of synchronous motors.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I

3-phase induction motors

Construction details of cage and wound rotor machines – production of rotating magnetic field – principle of operation – rotor emf and rotor frequency – rotor current and pf at standstill and during running conditions – rotor power input, rotor copper loss and mechanical power developed and their interrelationship – equivalent circuit – phasor diagram

UNIT-II

Characteristics, starting and testing methods of induction motors

Torque equation – expressions for maximum torque and starting torque – torque slip characteristic – double cage and deep bar rotors – crawling and cogging – speed control of induction motor with V/f control method – no load and blocked rotor tests – circle diagram



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

for predetermination of performance – methods of starting – starting current and torque calculations – induction generator operation (Qualitative treatment only)

UNIT – III:

Single Phase Motors

Single phase induction motors – constructional features and equivalent circuit – problem of starting – double revolving field theory – starting methods, shaded pole motors, AC series motor.

UNIT-IV:

Construction, operation and voltage regulation of synchronous generator

Constructional features of non-salient and salient pole type armature windings – distributed and concentrated windings – distribution, pitch and winding factors – E.M.F equation – improvements of waveform and armature reaction – voltage regulation by synchronous impedance method – MMF method and Potier triangle method – phasor diagrams – two reaction analysis of salient pole machines and phasor diagram.

UNIT –V:

Parallel operation of synchronous generators

Parallel operation with infinite bus and other alternators – synchronizing power – load sharing – control of real and reactive power – numerical problems.

UNIT-VI:

Synchronous motor – operation, starting and performance

Synchronous motor principle and theory of operation – phasor diagram – starting torque – variation of current and power factor with excitation – synchronous condenser – mathematical analysis for power developed – hunting and its suppression – methods of starting – applications.

Course Outcomes:

The student should be able to:

- Explain the operation and performance of three phase induction motor.
- Analyze the torque-speed relation, performance of induction motor and induction generator.
- Explain design procedure for transformers and three phase induction motors.
- Implement the starting of single phase induction motors.
- To perform winding design and predetermine the regulation of synchronous generators.
- Avoid hunting phenomenon, implement methods of starting and correction of power factor with synchronous motor.

Text Books:

1. Electrical Machines by P.S. Bhimbra, Khanna Publishers
2. Electric Machinery by A.E.Fitzgerald, Charles kingsley, Stephen D.Umans, TMH

Reference Books:

1. Electrical Machines by D. P.Kothari, I .J .Nagarth, Mc Graw Hill Publications, 4th edition
2. Electrical Machines by R.K.Rajput, Lakshmi publications, 5th edition



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

3. Electrical Machinery by Abijith Chakrabarthi and Sudhipta Debnath, Mc Graw Hill education 2015
4. Electrical Machinery Fundamentals by Stephen J Chapman Mc Graw Hill education 2010
5. Electric Machines by Mulukutla S.Sarma&Mukesh k.Pathak, CENGAGE Learning.
6. Theory & Performance of Electrical Machines by J.B.Guptha. S.K.Kataria & Sons
7. Alternating Current Machines by A.F.Puchstein, T.C. Lloyd, A.G. Conrad, ASIA Publishing House
8. Performance and design of AC machines – M.G. Say.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – II SEMESTER

L	T	P	C
4	0	0	3

SWITCHING THEORY AND LOGIC DESIGN

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

L T P C
4 0 0 3

II Year – II SEMESTER

CONTROL SYSTEMS

Preamble :

This course introduces the elements of linear control systems and their analysis. Classical methods of design using frequency response. The state space approach for design, modeling and analysis of simple PD, PID controllers.

Course Objectives:

- To learn the mathematical modeling of physical systems and to use block diagram algebra and signal flow graph to determine overall transfer function
- To analyze the time response of first and second order systems and improvement of performance by proportional plus derivative and proportional plus integral controllers
- To investigate the stability of closed loop systems using Routh's stability criterion and the analysis by root locus method.
- To present the Frequency Response approaches for the analysis of linear time invariant (LTI) systems using Bode plots, polar plots and Nyquist stability criterion.
- To discuss basic aspects of design and compensation of linear control systems using Bode plots.
- Ability to formulate state models and analyze the systems. To learn the concepts of Controllability and Observability.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I:

Mathematical modeling of control systems

Classification of control systems, open loop and closed loop control systems and their differences, Feedback characteristics, transfer function of linear system, differential equations of electrical networks, translational and rotational mechanical systems, transfer function of DC servo motor – AC servo motor – synchro, transmitter and receiver – block diagram algebra – representation by signal flow graph – reduction using Mason's gain formula.

UNIT-II:

Time response analysis

Standard test signals – time response of first and second order systems – time domain specifications, steady state errors and error constants, effects of proportional, derivative, integral systems.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT – III:

Stability and rootlocus technique

The concept of stability – Routh’s stability criterion – limitations of Routh’s stability, root locus concept – construction of root loci (simple problems)

UNIT-IV:

Frequency response analysis

Introduction to frequency domain specifications – Bode diagrams – transfer function from the Bode diagram – phase margin and gain margin – stability analysis from Bode plots, Polar plots, Nyquist stability criterion.

UNIT-V:

Classical control design techniques

Lag, lead, lag-lead compensators, design of compensators using Bode plots.

UNIT-VI:

State space analysis of Lti systems

Concepts of state, state variables and state model, state space representation of transfer function, diagonalization, solving the time invariant state equations, State Transition Matrix and it’s Properties, concepts of controllability and observability.

Course Outcomes:

The student should be able to:

- Derive the transfer function of physical systems and determination of overall transfer function using block diagram algebra and signal flow graphs.
- Determine time response specifications of second order systems and to determine error constants.
- Analyze absolute and relative stability of LTI systems using Routh’s stability criterion and the root locus method.
- Analyze the stability of LTI systems using frequency response methods.
- Design Lag, Lead, Lag-Lead compensators to improve system performance from Bode diagrams.
- Represent physical systems as state models and determine the response. Understanding the concepts of controllability and observability.

Text Books:

1. Control Systems principles and design by M.Gopal, Tata Mc Graw Hill education Pvt Ltd., 4th Edition.
2. Automatic control systems by Benjamin C.Kuo, Prentice Hall of India, 2nd Edition.

Reference Books:

1. Modern Control Engineering by Kotsuhiko Ogata, Prentice Hall of India.
2. Control Systems by Manik Dhanesh N, Cengage publications.
3. Control Systems Engineering by I.J.Nagarath and M.Gopal, Newage International Publications, 5th Edition.
4. Control Systems Engineering by S.Palani, Tata Mc Graw Hill Publications.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – II SEMESTER

L T P C
4 0 0 3

POWER SYSTEMS-I

Preamble:

Electrical Power plays significant role in day to day life of entire mankind. The aim of this course is to allow the students to understand the concepts of the generation and distribution of power along with economic aspects.

Course Objectives:

- To study the principle of operation of different components of a thermal power stations.
- To study the principle of operation of different components of a Nuclear power stations.
- To study the concepts of DC/AC distribution systems and voltage drop calculations.
- To study the constructional and operation of different components of an Air and Gas Insulated substations.
- To study the constructional details of different types of cables.
- To study different types of load curves and tariffs applicable to consumers.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I Thermal Power Stations

Selection of site, general layout of a thermal power plant showing paths of coal, steam, water, air, ash and flue gasses, ash handling system, Brief description of components: boilers, super heaters, economizers, electrostatic precipitators, steam turbines: impulse and reaction turbines, condensers, feed water circuit, cooling towers and chimney.

UNIT-II Nuclear Power Stations

Location of nuclear power plant, working principle, nuclear fission, nuclear fuels, nuclear chain reaction, nuclear reactor components: moderators, control rods, reflectors and coolants, types of nuclear reactors and brief description of PWR, BWR and FBR. Radiation: radiation hazards and shielding, nuclear waste disposal.

UNIT-III Distribution Systems

Classification of distribution systems, design features of distribution systems, radial distribution, ring main distribution, voltage drop calculations: DC distributors for following cases - radial DC distributor fed at one end and at both ends(equal / unequal voltages), ring



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

main distributor, stepped distributor and AC distribution, comparison of DC and AC distribution.

UNIT-IV Substations

Classification of substations:

Air Insulated Substations – indoor & outdoor substations, substations layouts of 33/11 kV showing the location of all the substation equipment.

Bus bar arrangements in the sub-stations: simple arrangements like single bus bar, sectionalized single bus bar, double bus bar with one and two circuit breakers, main and transfer bus bar system with relevant diagrams.

Gas Insulated Substations (GIS) – advantages of gas insulated substations, different types of gas insulated substations, single line diagram of gas insulated substations, constructional aspects of GIS, installation and maintenance of GIS, comparison of air insulated substations and gas insulated substations.

UNIT-V Underground Cables

Types of cables, construction, types of insulating materials, calculation of insulation resistance, stress in insulation and power factor of cable.

capacitance of single and 3-Core belted Cables: Grading of cables – capacitance grading and intersheath grading.

UNIT-VI Economic Aspects of Power Generation & Tariff

Economic Aspects – load curve, load duration and integrated load duration curves, discussion on economic aspects: connected load, maximum demand, demand factor, load factor, diversity factor, power capacity factor and plant use factor, base and peak load plants.

Tariff Methods – costs of generation and their division into fixed, semi-fixed and running costs, desirable characteristics of a tariff method, tariff methods: simple rate, flat rate, block-rate, two-part, three-part, and power factor tariff methods.

Course Outcomes:

The student should be able to

- Identify the different components of thermal power plants.
- Identify the different components of nuclear Power plants.
- Distinguish between AC/DC distribution systems and also estimate voltage drops of distribution systems.
- Identify the different components of air and gas insulated substations.
- Identify single core and three core cables with different insulating materials.
- Analyse the different economic factors of power generation and tariffs.

Text Books:

1. A Text Book on Power System Engineering by M.L.Soni, P.V.Gupta, U.S.Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co. Pvt. Ltd.
2. Generation, Distribution and Utilization of Electric Energy by C.L.Wadhawa New age International (P) Limited, Publishers.

Reference Books:

1. Electrical Power Distribution Systems by V. Kamaraju, Tata Mc Graw Hill, New Delhi.
2. Elements of Electrical Power Station Design by M V Deshpande, PHI, New Delhi.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

II Year – II SEMESTER

L	T	P	C
4	0	0	3

MANAGEMENT SCIENCE

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

L	T	P	C
0	0	3	2

II Year – II SEMESTER

ELECTRICAL MACHINES – I LABORATORY

Course objectives:

- To plot the magnetizing characteristics of DC shunt generator and understand the mechanism of self-excitation.
- To control the speed of DC motors.
- To determine and predetermine the performance of DC machines.
- To predetermine the efficiency and regulation of transformers and assess their performance.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the following experiments are to be conducted

1. Magnetization characteristics of DC shunt generator. Determination of critical field resistance and critical speed.
2. Brake test on DC shunt motor. Draw the performance characteristics
3. Hopkinson's test on DC shunt machines. Predetermination of efficiency.
4. Swinburne's test and Predetermination of efficiencies as Generator and Motor.
5. Speed control of DC shunt motor by Field and Armature Control.
6. Retardation test on DC shunt motor. Determination of losses at rated speed.
7. Separation of losses in DC shunt motor.
8. OC & SC test on single phase transformer.
9. Sumpner's test on single phase transformer.
10. Scott connection of transformers
11. Parallel operation of Single phase Transformers
12. Separation of core losses of a single phase transformer
13. Heat run test on a bank of 3 Nos. of single phase Delta connected transformers

Course outcomes:

The Student should be able to

- Determine and predetermine the performance of DC machines and Transformers.
- Control the speed of DC motor.
- Obtain three phase to two phase transformation.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

L	T	P	C
0	0	3	2

II Year – II SEMESTER

ELECTRONIC DEVICES & CIRCUITS LABORATORY

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
4 0 0 3

POWER SYSTEMS-II

Preamble:

This course is an extension of power systems–I course. It deals with basic theory of transmission lines modeling and their performance analysis. Transient in power system, improvement of power factor and voltage control are discussed in detail. It is important for the student to understand the mechanical design aspects of transmission lines, cables, insulators. These aspects are also covered in detail in this course.

Course Objectives:

- To compute inductance and capacitance of transmission lines and to understand the concepts of GMD, GMR.
- To study short and medium length transmission lines, their models and performance computation.
- To study the performance and modeling of long transmission lines.
- To study the transient on transmission lines.
- To study the factors affecting the performance of transmission lines and power factor improvement methods.
- To discuss sag and tension computation of transmission lines as well as to study the over head insulators.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Transmission Line Parameters

Types of conductors – Calculation of resistance for solid conductors – Calculation of inductance for single phase and three phase– Single and double circuit lines– Concept of GMR and GMD–Symmetrical and asymmetrical conductor configuration with and without transposition– Numerical Problems–Calculation of capacitance for 2 wire and 3 wire systems – Effect of ground on capacitance – Capacitance calculations for symmetrical and asymmetrical single and three phase–Single and double circuit lines–Numerical Problems.

UNIT-II:

Performance of Short and Medium Length Transmission Lines

Classification of Transmission Lines – Short, medium, long line and their model representations –Nominal-T–Nominal-Pie and A, B, C, D Constants for symmetrical and



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Asymmetrical Networks– Numerical Problems– Mathematical Solutions to estimate regulation and efficiency of all types of lines – Numerical Problems.

UNIT–III:

Performance of Long Transmission Lines

Long Transmission Line–Rigorous Solution – Evaluation of A,B,C,D Constants– Interpretation of the Long Line Equations – Incident, Reflected and Refracted Waves –Surge Impedance and SIL of Long Lines–Wave Length and Velocity of Propagation of Waves – Representation of Long Lines – Equivalent-T and Equivalent Pie network models (Numerical Problems).

UNIT – IV:

Power System Transients

Types of System Transients – Travelling or Propagation of Surges – Attenuation–Distortion– Reflection and Refraction Coefficients – Termination of lines with different types of conditions – Open Circuited Line–Short Circuited Line – T-Junction– Lumped Reactive Junctions (Numerical Problems).

UNIT–V:

Various Factors Governing the Performance of Transmission line

Skin and Proximity effects – Description and effect on Resistance of Solid Conductors – Ferranti effect – Charging Current – Effect on Regulation of the Transmission Line–Shunt Compensation –Corona – Description of the phenomenon–Factors affecting corona–Critical voltages and power loss – Radio Interference –Power factor improvement methods.

UNIT–VI:

Sag and Tension Calculations and Overhead Line Insulators

Sag and Tension calculations with equal and unequal heights of towers–Effect of Wind and Ice on weight of Conductor–Numerical Problems – Stringing chart and sag template and its applications–Types of Insulators – String efficiency and Methods for improvement– Numerical Problems – Voltage distribution–Calculation of string efficiency–Capacitance grading and Static Shielding.

Course Outcomes:

- Able to understand parameters of various types of transmission lines for using calculation and behavior during different operating conditions.
- Able to understand the insight into specific transmission lines short and medium type which would have application in medium and high voltage power transmission systems.
- Student will be able to understand the surge propagation, reflection and refraction in transmission lines. Such output will be useful in protecting transmission line insulators and designing level of insulation coordination at various high voltages.
- Will be able to utilize it for understanding the surge behavior of transmission line for protection of connects equipment's, viz. power transformer and system connected shunt reactors.
- Will be able to understand various phenomenons's related to charged line transmitting different level of power.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

- Will be able to understand physical and geometrical parameters of transmission line for safe and efficient performance during operating condition of voltage and power.

Text Books:

1. Electrical power systems – by C.L.Wadhwa, New Age International (P) Limited, Publishers, 1998.
2. Modern Power System Analysis by I.J.Nagarath and D.P.Kothari, Tata McGraw Hill, 2nd Edition
3. Electrical Power Systems by P.S.R. Murthy, B.S.Publications.

Reference Books:

1. Power system Analysis–by John J Grainger William D Stevenson, TMC Companies, 4th edition
2. Power System Analysis and Design by B.R.Gupta, Wheeler Publishing.
3. A Text Book on Power System Engineering by M.L.Soni, P.V.Gupta, U.S.Bhatnagar A. Chakrabarthy, DhanpatRai& Co Pvt. Ltd.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
4 0 0 3

RENEWABLE ENERGY SOURCES AND SYSTEMS

Preamble:

This course gives a flavor of renewable sources and systems to the students. It introduces solar energy its radiation, collection, storage and its applications. This covers generation, design, efficiency and characteristics of various renewable energy sources including solar, wind, hydro, biomass, fuel cells and geothermal systems.

Course Objectives:

- To study the solar radiation data, extraterrestrial radiation, radiation on earth's surface.
- To study solar thermal collections.
- To study solar photo voltaic systems.
- To study maximum power point techniques in solar pv and wind.
- To study wind energy conversion systems, Betz coefficient, tip speed ratio.
- To study basic principle and working of hydro, tidal, biomass, fuel cell and geothermal systems.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Fundamentals of Energy Systems

Energy conservation principle – Energy scenario (world and India) – Environmental impact of solar power, Solar radiation: Outside earth's atmosphere – Earth surface – Instruments for measuring solar radiation and sun shine, solar radiation data.

UNIT-II:

Solar energy collection and energy storage

Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors. Different methods, suitable latent heat and stratified storage, solar ponds. Solar applications-solar heating/cooling techniques, solar distillation and drying, photovoltaic energy conversion.

UNIT-III:

Solar Photovoltaic Systems

Balance of systems – I-V characteristics – System design: storage sizing – PV system sizing – Maximum power point tracking techniques: Perturb and observe (P&O) technique – Hill climbing technique.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-IV:

Wind Energy Wind patterns – Types of turbines – Kinetic energy of wind – Betz coefficient – Tip-speed ratio – Efficiency – Power output of wind turbine – Selection of generator(synchronous, induction) – Maximum power point tracking.

UNIT-V:**Hydro and Tidal power systems**

Basic working principle – Classification of hydro systems: Large, small, micro – measurement of head and flow – Energy equation – Types of turbines – Numerical problems. Tidal power – Basics – Kinetic energy equation – Numerical problems – Wave power – Basics – Kinetic energy equation.

UNIT-VI:**Biomass and geothermal systems**

BIO-MASS: Principles of Bio-Conversion, aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, ICE Engine operation and economic aspects

Geothermal: Resources, types of wells, methods of harnessing the energy, potential in india

Course Outcomes:

Student should be able to

- Analyze solar radiation data, extraterrestrial radiation, radiation on earth's surface.
- Design solar thermal collections.
- Design solar photo voltaic systems.
- Develop maximum power point techniques in solar PV and wind.
- Explain wind energy conversion systems, Betz coefficient, tip speed ratio.
- Explain basic principle and working of hydro, tidal, biomass, fuel cell and geothermal systems.

Text Books:

1. Solar Energy: Principles of Thermal Collection and Storage, S. P. Sukhatme and J. K. Nayak, TMH, New Delhi, 3rd Edition.
2. Renewable Energy Resources, John Twidell and Tony Weir, Taylor and Francis - second edition, 2013.
3. Energy Science: Principles, Technologies and Impacts, John Andrews and Nick Jelly, Oxford.

Reference Books:

1. Renewable Energy- Edited by Godfrey Boyle-oxford university.press, 3rd edition, 2013.
2. Handbook of renewable technology Ahmed and Zobaa, Ramesh C Bansal, World scientific, Singapore.
3. Renewable Energy Technologies /Ramesh & Kumar /Narosa.
4. Renewable energy technologies – A practical guide for beginners – Chetong Singh Solanki, PHI.
5. Non conventional energy source –B.H.khan- TMH-2nd edition.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L	T	P	C
4	0	0	3

LINEAR IC APPLICATIONS

Preamble:

All Electronic devices developed in circuit Concepts. Thus all analog circuits developed on circuit Concept basis. But the advancement of Technology in Fabrication Field gain prominence and all discrete components are fabricated using I.C Technology. On a Single chip millions of transistors are fabricated using Very Large Scale IC. In This context Operational Amplifies which is an analog device plays an important role for Analog IC Design.

Operational Amplifies performs Algebraic operations, Logarithmic Operations, Trigonometric Operations etc. Therefore these Operational Amplifiers design goes into System design instead of circuit design. So Linear IC applications plays vital role in the electronic field starting from home appliances to Super computers.

Course Objectives:

After completion of this course, the reader should be able to

- Draw a block diagram representing a typical op-amp with various definitions.
- Draw and explain the open-loop configuration and feedback configuration and can determine Voltage gain, the input resistance, the output resistance.
- Differentiate between Ideal and Non-Ideal Op-Amp, Determination of closed loop voltage gain, the input resistance, the output resistance for Non-Ideal Op-Amp Circuits.
- Perform various mathematical Operations, Trigonometric & Logarithmic Operations, and Instrumentation Amplifier with relevant Circuits.
- Design waveform generators (Astable, Monostable, Schmitt Trigger) using Single Op-Amp.
- Study of 555 timer & its applications using Astable and Monostable Operations
- Can design various types of Active Filters such as LPF, HPF, BPF, BRN, NBPF, Notch Filter, ALL pass filters.
- Study the operation & applications of PLA.
- Explain the operation of A/D and D/A Converters.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-I:

Introduction To Operational Amplifier

Block diagram of Typical Op-Amp With Various Stages– BJT Differential Amplifier With R_E DC Analysis– AC Analysis –BJT differential amplifier with constant current source – Analysis Different input/output configurations dual input balanced output–Dual input unbalanced output–Signal input balanced output–Signal input unbalanced output–AC analysis with r -parameters –Current repeater circuits–Current mirror circuits–Analysis–Level translator – Cascade differential amplifier– FET differential amplifier.

UNIT-II:

OP-AMP Parameter

Input offset voltage – Input off-set current–Input bias current–Differential input resistance– Common mode rejection ratio–Slew ratio–PSRR–Large signal voltage gain–Output voltage swing transients response–definitions and explanations. Measurement of bias current– Measurement of offset currents–Measurement of offset voltage –Measurement of slew rate – Output offset voltage balancing circuits–Bias current compensations circuit–Dual power suppliers with shunt capacitance filter–Fix voltages Regulators 78XX–79XX series and as currents sources– Dual power supply using 78XX and 79XX series.

UNIT-III

Ideal Operational Amplifier Theory and Basic Circuits

Ideal operational amplifier properties–Ideal assumptions–Basic circuits such as non-inverting type comparator–Inverting type comparator–Voltage follower– Inverting amplifier–Non-inverting amplifier–Summing amplifier–Non-inverting summing amplifier–sub-tractor– Differentiator–Integrator–Scale changer–Instrumentation amplifier– V to I and I to V convertors–Log and Anti-log amplifiers–Zero crossing detector–Schmitt-trigger peak detector– Half-wave and full-wave rectifiers– Precision diode– Non-ideal operational amplifier non-inverting amplifier– inverting amplifier– closed-loop gain–Input and output resistance equivalent circuits.

UNIT-IV:

Wave form generator in angular waveform generator using op-amps and PLL_Design

of Astable multivibrator –Monostable multivibrator using signal op-amp–Trigging waveform generator 555 timer:Introduction– Pin diagram–Functional diagram for 8pin DIP–Design of Astable and monostable multi– Astable application–Monostable applications– PLL: Introduction,basic block diagram– Functions of each block–566 VC0– 565 PLL block diagram –Function of each block–Applications of PLL–Frequency multiplier role of each pin frequency translation– AM–FM and FSK demodulators.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT–V:

Active filters

Introduction– Merits and demerits of active filters–Over passive filters– First order low pass Butter–Worth filter –Design and frequency response–Second order LPF design and frequency response – First order HPF design and frequency response– Second order HPF design and frequency response– Higher-order filters– BPF wide band–pass and narrow band–pass filter– Wide band reject filter–Notch filter–All-pass filter.

UNIT–VI:

D to A and A to D Convertors

Digital to Analog Convertors(D to A) – Introduction–Specifications–Basic DAC techniques– Weighted resistor DAC– R–2R ladder DAC–Inverted R–2R –Output expression for each type.

Analog to Digital Convertors

Introduction–Specifications–Parallel comparator type–Counter type–Dual slope–Successive approximation type ADCs– Merits and demerits of each type, Comparison of different types.

Course Outcomes:

- After completion of this course student can able to differentiate “Analog Circuits & Digital Circuits”.
- The course content gives an insight in to the fundamentals so that one can design the “Linear Circuits” with their own innovative skills.
- Those who are taken this course can specialize in this subject in their Post Graduation. It is a challenging task for the individual to exhibit his logical skills & Analytical ability.
- They can design their own circuits which may be useful for current industry needs.

Text Books:

1. OP–AMPS and liner integrator circuits by Ramakanth A Gayakwad (PHI)
2. Linear Integrated Circuits by D.Roy chowdary, New age international
3. Op–amp and linear integrated circuits by sanjay sharma, S.K.Kataria & son’s New Delhi.

Reference Books:

1. Micro Electronics– McIlman Mc Graw Hill
2. Analog Electronics– L.K.Maheswari, PHI
3. Linear Integrated circuits by S.Salivahan , TMH.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
4 0 0 3

PULSE & DIGITAL CIRCUITS

Course Objectives:

After completion of this course, the reader should be able to

- To study Linear Wave Shaping & Switching characteristics of devices.
- To Study about Non-linear wave shaping.
- To Study about Multi vibrators.
- To Study about Digital logic circuits.
- To Study about Time base generators.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I

Linear Wave Shaping: High pass, low pass RC circuits-response to sinusoidal, step, pulse, square and ramp inputs. RC circuit as differentiator and integrator.

Attenuators: Basic attenuator circuit and compensated attenuator circuit.

Switching characteristics of devices: Diode as a switch, transistor as a switch-transistor at cutoff, the reverse collector saturation current I_{CBO} , Its variation with the junction temperature. The transistor switch in saturation. Design of transistor switch.

UNIT-II

Nonlinear wave shaping: Diode clippers, Transistor clipper, clippers at two independent levels-transfer characteristics of clippers-emitter coupled clipper, clamping operation, diode clamping circuits with source resistance and diode resistance -transient and steady state response for a square wave input, clamping circuit theorem-practical clamping circuit

UNIT-III

Multi vibrators:

Bistable multi vibrators:

A basic binary circuit-explanation. Fixed-bias transistor binary, self-biased transistor binary, binary with commutating capacitors-analysis. Non saturated binary-symmetrical triggering, schmitttrigger circuit-emitter coupled binary circuit.

Monostable multi vibrator:

Basic circuit-collector coupled monostable multivibrator- emitter coupled monostable multivibrator-triggering of monostable multivibrator.

Astable multi vibrator:

The Astable collector coupled multivibrator, the Astable emitter coupled multivibrator.



Department of Electrical & Electronics Engineering
 University College of Engineering Kakinada (Autonomous)
 Jawaharlal Nehru Technological University Kakinada

UNIT-IV

Digital logic circuits: Introduction, positive and negative logic, Diode OR gate, Diode AND gate, An inverter circuit with transistor, DTL, TTL, ECL, AOI logic, NMOS logic, PMOS logic, CMOS logic-analysis and problem solving.

UNIT-V

Time base generators:

Voltage time base generators: Introduction, definitions of sweep speed error, displacement error, transmission error, various methods of generating time- base waveforms, UJT time base generator, transistor constant current sweep.

Miller time base generators: General considerations, The miller sweep- general considerations of bootstrap time base generator-basic principles, transistor bootstrap time base generator.

UNIT-VI

Synchronization and frequency division:

Pulse synchronization of relaxation devices, frequency division of the sweep circuit-synchronization of Astable multi, Monostable multivibrator, synchronization of sweep circuit with symmetrical signals-sine wave frequency division with a sweep circuit

Sampling Gates: Basic operating principle, Unidirectional diode gate circuits, bi-directional gates using transistors. A bidirectional diode gate, Four- diode gate

Course Objectives:

After completion of this course, the reader should be able to

- Understand Linear Wave Shaping & Switching characteristics of devices.
- Understand concepts of Non-linear wave shaping.
- Understand about Multi vibrators.
- Understand about Digital logic circuits.
- Understand about Time base generators.

Text books:

1. “Pulse,Digital and switching wave forms” by Milliman and TaubMcGrawHill
2. Micro electronics by MilliMan –McGrawHill

References:

1. MS PrakashRao “Pulse and Digital Circuits” Tata McGraw Hill
2. David J.Comer,”DigitalLogical State Machine Design”,Oxford university press,2008,third edition
3. Venkatrao.K.Ramasudha.K,Manmadharao.G,”Pulse and Digital Circuits”,pearson education,2010.
4. Pulse and digital circuitsby Anandkumar,PHI



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
4 0 0 3

POWER ELECTRONICS

Preamble:

The usage of power electronics in day to day life has increased in recent years. It is important for student to understand the fundamental principles behind all these converters. This course covers characteristics of semiconductor devices, ac/dc, dc/dc, ac/ac and dc/ac converters. The importance of using pulse width modulated techniques to obtain high quality power supply (dc/ac converter) is also discussed in detail in this course.

Course Objectives:

- To study the characteristics of various power semiconductor derive and analyze the operation of diode bridge rectifier.
- To design firing circuits for SCR. Analyze the operation of AC voltage controller and half-wave phase controlled rectifiers.
- To understand the operation of single phase full-wave converters and analyze harmonics in the input current.
- To study the operation of three phase full-wave converters and dual converter.
- To analyze the operation of single phase cyclo converters and high frequency dc-dc converters.
- To understand the working of inverters and application of PWM techniques for voltage control and harmonic mitigation.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Power Semi-Conductor Devices

Thyristors–Silicon controlled rectifiers (SCR's) –Characteristics of power MOSFET and power IGBT– Basic theory of operation of SCR–Static characteristics– Turn on and turn off methods–Dynamic characteristics of SCR– Snubber circuit design–Numerical problems– Diode bridge rectifier with R,RL–loads and capacitive filter–Output voltage and input current waveforms.

UNIT-II:

Phase Controlled Converters – Single Phase

Firing circuits for SCR– Line commutation principle– Single phase AC voltage controller with R and RL load–Half wave converters with R,RL and RLE loads– Derivation of average load voltage and current–Effect of freewheeling diode for RL load.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT–III:

Single Phase Bridge Converter and Harmonic Analysis Fully controlled converters

Operation with R, RL and RLE loads–Derivation of average voltage and current – Effect of source Inductance.

Semi Converters (Half Controlled):

Operation with R, RL and RLE loads – Harmonic analysis for input current waveform in a system with a large load inductance –Calculation of input power factor.

UNIT–IV:

Three Phase AC–DC Bridge Converters

Full converter with R and RL loads–Semi converter (Half Controlled) with R and RL loads– Derivation of load voltage–Line commutated Inverter operation–Dual converters with non-circulating and circulating currents.

UNIT – V:

AC–AC and DC–DC Converters

Single phase Bridge type cyclo converter with R and RL load (Principle of operation) –High frequency DC–DC converters: Buck Converter operation–Time ratio control and current limit control strategies–Voltage and current waveforms–Derivation of output voltage–Boost converter operation–Voltage and current waveforms–Derivation of output voltage – Buck-Boost converter operation –Voltage and current waveforms.

UNIT – VI:

DC–AC Inverters

Single phase inverters–Unipolar and bipolar switching–Three phase Inverters (120° and 180° modes of operation) –PWM techniques– Sine triangular PWM technique– amplitude and frequency modulation Indices –Harmonic analysis.

Course Outcomes:

Student should be able to

- Explain the characteristics of various power semiconductor derive and analyze the operation of diode bridge rectifier.
- Design firing circuits for SCR. Analyze the operation of AC voltage controller and half-wave phase controlled rectifiers.
- Explain the operation of single phase full-wave converters and analyze harmonics in the input current.
- Explain the operation of three phase full-wave converters and dual converter.
- Analyze the operation of single phase cyclo converters and high frequency dc–dc converters.
- Explain the working of inverters and application of PWM techniques for voltage control and harmonic mitigation.

Text Books:

1. Power Electronics: Circuits, Devices and Applications – by M. H. Rashid, Prentice Hall of India, 2nd edition, 1998
2. Power Electronics: converters, applications & design -by Nedmohan, Tore M. Undeland, Robbins by Wiley India Pvt. Ltd.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

3. Power Converter Circuits -by William Shepherd, Li zhang, CRC Taylor & Francis Group.

Reference Books:

1. Elements of Power Electronics–Philip T.Krein.oxford.
 2. Power Electronics – by P.S.Bhimbra, Khanna Publishers.
 3. Thyristorised Power Controllers – by G. K. Dubey, S. R. Doradla, A. Joshi and R. M. K.Sinha, New Age International (P) Limited Publishers, 1996.
 4. Power Electronics handbook by Muhammad H.Rashid, Elsevier.
-



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
0 0 3 2

ELECTRICAL MACHINES-II LABORATORY

Course Objectives:

- To predetermine the efficiency and regulation of transformers and assess their performance.
- To predetermine the regulation of three-phase alternator by various methods, find X_d / X_q ratio of alternator and assess the performance of three-phase synchronous motor.
- To perform various tests on Induction motor for assessing its performance.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the following experiments are to be conducted

1. No-load & Blocked rotor tests on three phase Induction motor.
2. Regulation of a three-phase alternator by synchronous impedance & m.m.f Methods.
3. V and Inverted V curves of a three-phase synchronous motor.
4. Equivalent Circuit of a single phase induction motor.
5. Determination of X_d and X_q of a salient pole synchronous machine.
6. Regulation of three-phase alternator by Potier triangle method.
7. Brake test on three phase Induction Motor.
8. Efficiency of a three-phase alternator
9. Brake test on single phase induction motor.
10. Load test on DC shunt generator. Determination of characteristics.
11. Load test on DC compound generator. Determination of characteristics
12. Field test on DC series machines. Determination of efficiency.
13. Brake test on DC compound motor. Determination of performance curves.
14. Load test on DC series generator. Determination of characteristics.

Course Outcomes:

- Able to predetermine the efficiency and regulation of transformers and assess their performance.
- Able to predetermine the regulation of three-phase alternator by various methods, find X_d / X_q ratio of alternator and assess the performance of three-phase synchronous motor.
- Able to perform various tests on Induction motor for assessing its performance.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
0 0 3 2

CONTROL SYSTEMS LABORATORY

Course Objectives:

- To impart hands on experience to understand the performance of basic control system components such as magnetic amplifiers, D.C. servo motors, A.C. Servo motors, stepper motor and potentiometer.
- To understand time and frequency responses of control system with and without controllers and compensators.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the following experiments are to be conducted:

- Time response of Second order system
- Characteristics of Synchros
- Programmable logic controller – characteristics of stepper motor
- Effect of feedback on DC servo motor
- Effect of P, PD, PI, PID Controller on a second order systems
- Lag and lead compensation – Magnitude and phase plot
- DC position control system
- Transfer function of DC motor
- Temperature controller using PID
- Characteristics of magnetic amplifiers
- Characteristics of AC servo motor
- Characteristics of DC servo motor
- Potentiometer as an error detector

Course Outcomes:

- Able to analyze the performance and working Magnetic amplifier, d.c. servo motors, a.c. Servo motors and synchronous motors.
- Able to design P,PI,PD and PID controllers
- Able to design lag, lead and lag–lead compensators
- Able to control the temperature using PID controller
- Able to determine the transfer function of D.C.motor
- Able to control the position of D.C servo motor performance.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

L T P C
0 0 3 2

ELECTRICAL MEASUREMENTS LABORATORY

Course Objectives:

- To understand the correct function of electrical parameters and calibration of voltage, current, single phase and three phase power and energy, and measurement of electrical characteristics of resistance, inductance and capacitance of a circuits through appropriate methods.
- To understand measurement of illumination of electrical lamps.
- To understand testing of transformer oil.
- To measure the parameters of choke coil.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the following experiments are to be conducted

- Calibration and Testing of single phase energy Meter
- Calibration of dynamometer wattmeter using phantom loading UPF
- Crompton D.C. Potentiometer – Calibration of PMMC ammeter and PMMC voltmeter
- Kelvin's double Bridge – Measurement of resistance – Determination of tolerance.
- Capacitance Measurement using Schering bridge.
- Inductance Measurement using Anderson bridge.
- Measurement of 3 phase reactive power with single-phase wattmeter for balanced loading.
- Measurement of complex power with Trivector meter and verification.
- Optical bench – Determination of polar curve measurement of MHCP of electrical lamp.
- Calibration of LPF wattmeter – by direct loading.
- Measurement of 3 phase power with single watt meter and 2 No's of C.T.
- C.T. testing using mutual Inductor – Measurement of % ratio error and phase angle of given C.T. by Null method.
- P.T. testing by comparison – V.G. as Null detector – Measurement of % ratio error and phase angle of the given P.T.
- Dielectric oil testing using H.T. testing Kit
- LVDT and capacitance pickup – characteristics and Calibration
- Resistance strain gauge – strain measurements and Calibration



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

17. Polar curve using Lux meter, Measurement of intensity of illumination of fluorescent lamp.
18. Transformer turns ratio measurement using AC. Bridge.
19. A.C. Potentiometer – Polar form/Cartesian form – Calibration of AC Voltmeter, Parameters of Choke.
20. Measurement of Power by 3 Voltmeter and 3 Ammeter methods.
21. Parameters of choke coil.

Course Outcomes:

- To be able to measure accurately the electrical parameters voltage, current, power, energy and electrical characteristics of resistance, inductance and capacitance.
- To be able to measure illumination of electrical lamps.
- To be able to test transformer oil for its effectiveness.
- To be able to measure the parameters of inductive coil.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – I SEMESTER

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PROFESSIONAL ETHICS & HUMAN VALUES

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L T P C
4 0 0 3

POWER ELECTRONIC CONTROLLERS & DRIVES

Preamble:

This course is an extension of power electronics applications to electric drives. This course covers in detail the basic and advanced speed control techniques using power electronic converters that are used in industry. It is equally important to understand the four quadrant operation of electric drives and slip power recovery schemes in induction motors.

Course Objectives:

- To learn the fundamentals of electric drive and different electric braking methods.
- To analyze the operation of three phase converter controlled dc motors and four quadrant operation of dc motors using dual converters.
- To discuss the converter control of dc motors in various quadrants.
- To understand the concept of speed control of induction motor by using AC voltage controllers and voltage source inverters.
- To learn the principles of static rotor resistance control and various slip power recovery schemes.
- To understand the speed control mechanism of synchronous motors.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Fundamentals of Electric Drives

Electric drive – Fundamental torque equation – Load torque components – Nature and classification of load torques – Steady state stability – Load equalization– Four quadrant operation of drive (hoist control) – Braking methods: Dynamic – Plugging – Regenerative methods.

UNIT-II:

Three phase converter controlled DC motors

Revision of speed control techniques – Separately excited and series motors controlled by full converters – Output voltage and current waveforms – Speed-torque expressions – Speed-torque characteristics – Numerical problems – Four quadrant operation using dual converters.

UNIT-III:

Control of DC motors by DC-DC converters

Single quadrant – Two quadrant and four quadrant chopper fed separately excited and series excited motors – Continuous current operation– Output voltage and current waveforms –



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Speed–torque expressions – Speed–torque characteristics –Four quadrant operations – Closed loop operation (Block diagrams only)

UNIT–IV:

Induction motor control – Stator side

Variable voltage characteristics–Control of Induction Motor by AC Voltage Controllers – Waveforms –Speed torque characteristics– Variable Voltage Variable Frequency control of induction motor by voltage source inverter –PWM control – Closed loop operation of induction motor drives (Block Diagram only), Introduction to principle of soft starters and methods.

UNIT–V:

Control of Induction motor – Rotor side

Static rotor resistance control – Slip power recovery schemes – Static Scherbius drive – Static Kramer drive – Performance and speed torque characteristics – Advantages –Applications.

UNIT–VI:

Control of Synchronous Motors

Separate control & self control of synchronous motors – Operation of self controlled synchronous motors by VSI– Closed Loop control operation of synchronous motor drives (Block Diagram Only) –Variable frequency control–Pulse width modulation.

Course Outcomes:

Student should be able to

- Explain the fundamentals of electric drive and different electric braking methods.
- Analyze the operation of three phase converter controlled dc motors and four quadrant operation of dc motors using dual converters.
- Explain the converter control of dc motors in various quadrants.
- Explain the concept of speed control of induction motor by using AC voltage controllers and voltage source inverters.
- Explain the principles of static rotor resistance control and various slip power recovery schemes.
- Explain the speed control mechanism of synchronous motors

Text Books:

1. Fundamentals of Electric Drives – by G K DubeyNarosa Publications
2. Power Semiconductor Drives, by S.B.Dewan, G.R.Slemon, A.Straughen, Wiley-India Edition.

Reference Books:

1. Electric Motors and Drives Fundamentals, Types and Applications, by Austin Hughes and Bill Drury, Newnes.
2. Thyristor Control of Electric drives – Vedam Subramanyam Tata McGraw Hill Publications.
3. Power Electronic Circuits, Devices and applications by M.H.Rashid, PHI
4. Power Electronics handbook by Muhammad H.Rashid, Elsevier.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L T P C
4 0 0 3

POWER SYSTEM ANALYSIS

Preamble:

The course is designed to give students the required knowledge for the design and analysis of electrical power grids. Calculation of power flow in a power system network using various techniques, formation of Z_{bus} and its importance are covered in this course. It also deals with short circuit analysis and analysis of power system for steady state and transient stability.

Course Objectives:

- To study the development of impedance diagram (p.u) and formation of Y_{bus}
- To study the Gauss Seidel, Newton Raphson, decoupled and fast decoupled load flow methods.
- To study the concept of the Z_{bus} building algorithm.
- To study short circuit calculation for symmetrical faults,
- To study the effect of unsymmetrical faults.
- To study the rotor angle stability analysis of power systems.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT –I:

Per Unit Representation & Topology

Per Unit Quantities–Single line diagram– Impedance diagram of a power system– Graph theory definition – Formation of element node incidence and bus incidence matrices – Primitive network representation – Formation of Y–bus matrix by singular transformation and direct inspection methods.

UNIT –II:

Power Flow Studies

Necessity of power flow studies – Derivation of static power flow equations – Power flow solution using Gauss-Seidel Method – Newton Raphson Method (Rectangular and polar coordinates form) –Decoupled and Fast Decoupled methods (Algorithmic approach) – Problems on 3–bus system only.

UNIT –III:

Z–Bus formulation

Formation of Z–Bus: Partial network– Algorithm for the Modification of Z_{bus} Matrix for addition element for the following cases: Addition of element from a new bus to reference– Addition of element from a new bus to an old bus– Addition of element between an old bus



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

to reference and Addition of element between two old busses (Derivations and Numerical Problems).– Modification of Z–Bus for the changes in network (Problems).

UNIT – IV:

Symmetrical Fault Analysis

Reactance's of synchronous machine, 3–Phase short circuit currents, Short circuit MVA calculations for power system.

UNIT –V:

Symmetrical Components & Fault analysis

Unsymmetrical phasors, Symmetrical components of unsymmetrical phasor–Phase-shift of symmetrical components in Y– Δ transformer, vector graphs, Power in terms of symmetrical components–Sequence networks – Positive, negative and zero sequence networks–Various types of faults LG– LL– LLG and LLL on unloaded alternator–unsymmetrical faults on power system.

UNIT – VI:

Power System Stability Analysis

Elementary concepts of Steady state– Dynamic and Transient Stabilities– Description of Steady State Stability Power Limit–Transfer Reactance–Synchronizing Power Coefficient – Power Angle Curve and Determination of Steady State Stability –Derivation of Swing Equation–Determination of Transient Stability by Equal Area Criterion–Application of Equal Area Criterion–Methods to improve steady state and transient stability.

Course Outcomes:

- Able to draw an impedance diagram for a power system network.
- Able to form a Y_{bus} matrix for a given power system network.
- Able to find out the load flow solution of a power system network using different types of load flow methods.
- Able to formulate the Z_{bus} for a power system network.
- Able to find out the fault currents for all types faults with a view to provide data for the design of protective devices.
- Able to find out the sequence components of currents for any unbalanced power system network.
- Able to analyze the steady state, transient and dynamic stability concepts of a power system.

Text Books:

1. Power System Analysis by Grainger and Stevenson, Tata McGraw Hill.
2. Electrical Power Systems by P.S.R.Murthy, B.S.Publications
3. Modern Power system Analysis – by I.J.Nagrath & D.P.Kothari: Tata McGraw–Hill Publishing Company, 2nd edition.
4. Power System Analysis and Design by J.Duncan Glover, M.S.Sarma, T.J.Overbye – CengageLearning publications.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Reference Books:

1. Power System Analysis – by A.R.Bergen, Prentice Hall, Inc.
2. Power System Analysis by HadiSaadat – TMH Edition.
3. Power System Analysis by B.R.Gupta, Wheeler Publications.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L T P C
4 0 0 3

MICROPROCESSORS AND MICROCONTROLLERS

Preamble:

Microprocessor and microcontroller have become important building blocks in digital electronics design. It is important for student to understand the architecture of a microprocessor and its interfacing with various modules. 8086 microprocessor architecture, programming, and interfacing is dealt in detail in this course. Interfacing, assembly language programming and interfacing of 8051 microcontroller and its application in industry are also covered in this course.

Course Objectives:

- To understand the organization and architecture of Micro Processor
- To understand addressing modes to access memory.
- To understand the programming principles for 8086.
- To understand the interfacing of MP & MC.
- To understand the 8051 Micro Controller architecture.
- To develop cyber physical systems.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:

Introduction to Microprocessor Architecture

Introduction and evolution of Microprocessors– Architecture of 8086–Register Organization of 8086–Memory organization of 8086– General bus operation of 8086–Introduction to 80286–80386 and 80486 and Pentium.

UNIT-II:

8086 Programming

Addressing modes, Instruction set, Assembler Directives, procedure and macro's

UNIT-III:

8086 Programming and Timing

Algorithms to Implement FOR, WHILE, REPEAT, IF-THEN ELSE, READ and WRITE cycles, Timing diagram, minimum and maximum modes.

UNIT-IV:

I/O Interface

8255 PPI– Architecture of 8255–Modes of operation– Interfacing I/O devices to 8086 using 8255–Interfacing A to D converters– Interfacing D to A converters– Stepper motor



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

interfacing– Static memory interfacing with 8086–DMA controller (8257)–Architecture– Interfacing 8257 DMA controller– Programmable Interrupt Controller (8259)–Command words and operating modes of 8259– Interfacing of 8259–Keyboard/display controller (8279)–Architecture–Modes of operation–Command words of 8279– Interfacing of 8279.

UNIT–V:

Introduction to 8051 Micro Controller

Overview of 8051 Micro Controller– Architecture– Register set–I/O ports and Memory Organization– Interrupts–Timers and Counters–Serial Communication–Instruction set–Addressing modes.

UNIT– VI:

Cyber physical systems and industrial applications of 8051

Applications of Micro Controllers– Interfacing 8051 to LED’s–Push button– Relay’s and Latch Connections– Keyboard Interfacing– Interfacing Seven Segment Display–ADC and DAC Interfacing.

Course Outcomes:

- To be able to understand the microprocessor capability in general and explore the evaluation of microprocessors.
- To be able to understand the addressing modes of 8086.
- To be able to understand the programming principles for 8086.
- To be able to interface microprocessor and micro controller.
- To be able to understand the 8051 Micro Controller architecture
- To be able to develop cyber physical system.

Text Books:

1. Microprocessors and Interfacing, Douglas V Hall, Mc–Graw Hill, 2nd Edition.
2. Kenneth J Ayala, “The 8051 Micro Controller Architecture, Programming and Applications”, Thomson Publishers, 2nd Edition.
3. Ray and Burchandi, “Advanced Micro Processors and Interfacing”, Tata McGraw–Hill.

Reference Books:

1. R.S. Kaler, “ A Text book of Microprocessors and Micro Controllers”, I.K. International Publishing House Pvt. Ltd.
2. Ajay V. Deshmukh, “Microcontrollers – Theory and Applications”, Tata McGraw–Hill Companies –2005.
3. Ajit Pal, “Microcontrollers – Principles and Applications”, PHI Learning Pvt Ltd, 2011.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L	T	P	C
4	0	0	3

DATA STRUCTURES

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L	T	P	C
4	0	0	3

OPEN ELECTIVE

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L T P C
0 0 3 2

POWER ELECTRONICS LABORATORY

Course Objectives:

- To study the characteristics of various power electronic devices and analyze firing circuits and commutation circuits of SCR.
- To analyze the performance of single-phase and three-phase full-wave bridge converters, single-phase dual converter with both resistive and inductive loads.
- To understand the operation of AC voltage controller and cyclo converter with resistive and inductive loads.
- To understand the working of Buck converter, Boost converter, single-phase bridge inverter and PWM inverter.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the Following Experiments are to be conducted

1. Study of Characteristics of SCR, MOSFET & IGBT
2. Gate firing circuits for SCR's
3. Single - Phase half controlled converter with R and RL load
4. Single -Phase fully controlled bridge converter with R and RL loads
5. Single -Phase AC Voltage Controller with R and RL Loads
6. Single -Phase Cyclo-converter with R and RL loads
7. Single -Phase Bridge Inverter with R and RL Loads
8. Single -Phase dual converter with RL loads
9. Three -Phase half controlled bridge converter with RL load.
10. Three- Phase full converter with RL-load.
11. DC-DC buck converter.
12. DC-DC boost converter.
13. Single -phase PWM inverter.
14. Single -phase diode bridge rectifier with R load and capacitance filter.
15. Forced commutation circuits(Class A, Class B, Class C, Class D and Class E)

Course Outcomes:

- Able to study the characteristics of various power electronic devices and analyze firing circuits and commutation circuits of SCR.
- Able to analyze the performance of single-phase and three-phase full-wave bridge converters, single-phase dual converter with both resistive and inductive loads.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

- Able to understand the operation of AC voltage controller and cyclo converter with resistive and inductive loads.
- Able to understand the working of Buck converter, Boost converter, single-phase bridge inverter and PWM inverter.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L T P C
0 0 3 2

MICROPROCESSORS & MICROCONTROLLERS LABORATORY

Course Objectives:

- To study programming based on 8086 microprocessor and 8051 microcontroller.
- To study 8056 microprocessor based ALP using arithmetic, logical and shift operations.
- To study modular and Dos/Bios programming using 8086 micro processor.
- To study to interface 8086 with I/O and other devices.
- To study parallel and serial communication using 8051 micro controller.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 8 of the following experiments are to be conducted:

I. Microprocessor 8086:

Introduction to MASM/TASM.

1. Arithmetic operation – Multi byte addition and subtraction, multiplication and division – Signed and unsigned arithmetic operation, ASCII – Arithmetic operation.
2. Logic operations – Shift and rotate – Converting packed BCD to unpacked BCD, BCD to ASCII conversion.
3. By using string operation and Instruction prefix: Move block, Reverse string Sorting, Inserting, Deleting, Length of the string, String comparison.
4. Modular Program: Procedure, Near and Far implementation, Recursion.
5. Dos/BIOS programming: Reading keyboard (Buffered with and without echo) – Display characters, Strings.
6. Interfacing 8255–PPI
7. Programs using special instructions like swap, bit/byte, set/reset etc.
8. Programs based on short, page, absolute addressing.
9. Interfacing 8259 – Interrupt Controller.
10. Interfacing 8279 – Keyboard Display.
11. Stepper motor control using 8253/8255.

Any 2 of the following experiments are to be conducted:

II. Microcontroller 8051

12. Reading and Writing on a parallel port.
13. Timer in different modes.
14. Serial communication implementation.
15. Understanding three memory areas of 00 – FF (Programs using above areas).Using external interrupts.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Course Outcomes:

- Will be able to write assembly language program using 8086 micro based on arithmetic, logical, and shift operations.
- Will be able to do modular and Dos/Bios programming using 8086 micro processor.
- Will be able to interface 8086 with I/O and other devices.
- Will be able to do parallel and serial communication using 8051 micro controllers.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L	T	P	C
0	0	3	2

PULSE AND DIGITAL CIRCUITS & IC LABORATORY

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

III Year – II SEMESTER

L	T	P	C
0	2	0	0

IPR & PATENTS

Note: Please collect the syllabus from concerned Department BOS



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

UTILIZATION OF ELECTRICAL ENERGY**Preamble:**

This course primarily deals with utilization of electrical energy generated from various sources. It is important to understand the technical reasons behind selection of motors for electric drives based on the characteristics of loads. Electric heating, welding and illumination are some important loads in the industry in addition to motor/drives. Another major share of loads is taken by Electric Traction. Utilization of electrical energy in all the above loads is discussed in detail in this course. Demand side management concepts are also introduced as a part of this course.

Course Objectives:

- To study the basic principles of illumination and its measurement.
- To understand different types of lightning system including design.
- To acquaint with the different types of heating and welding techniques.
- To understand the operating principles and characteristics of traction motors with respect to speed, temperature, loading conditions.
- To understand the basic principle of electric traction including speed–time curves of different traction services.
- To understand the method of calculation of various traction system for braking, acceleration and other related parameters, including demand side management of energy.
- To understand the concept of various types of energy storage.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I:**Illumination fundamentals**

Introduction, terms used in illumination–Laws of illumination–Polar curves–Integrating sphere–Lux meter–Sources of light

Various Illumination Methods

Discharge lamps, MV and SV lamps – Comparison between tungsten filament lamps and fluorescent tubes–Basic principles of light control– Types and design of lighting and flood lighting–LED lighting, Energy conservation.



Department of Electrical & Electronics Engineering
 University College of Engineering Kakinada (Autonomous)
 Jawaharlal Nehru Technological University Kakinada

UNIT – II:

Electric Heating

Advantages and methods of electric heating–Resistance heating induction heating and dielectric heating.

Electric Welding

Electric welding–Resistance and arc welding–Electric welding equipment–Comparison between AC and DC Welding

UNIT – III:

Selection of Motors

Choice of motor, type of electric drives, starting and running characteristics–Speed control–Temperature rise–Applications of electric drives–Types of industrial loads–continuous–Intermittent and variable loads–Load equalization, Introduction to energy efficient motors.

UNIT – IV:

Electric Traction – I

System of electric traction and track electrification– Review of existing electric traction systems in India– Special features of traction motor– Mechanics of train movement–Speed–time curves for different services – Trapezoidal and quadrilateral speed time curves.

UNIT – V:

Electric Traction – II

Calculations of tractive effort– power –Specific energy consumption for given run–Effect of varying acceleration and braking retardation–Adhesive weight and braking retardation adhesive weight and coefficient of adhesion–Principles of energy efficient motors.

UNIT – VI:

Introduction to energy storage systems

Need for energy storage, Types of energy storage-Thermal, electrical, magnetic and chemical storage systems, Comparison of energy storage technologies-Applications.

Course Outcomes:

- Able to understand various level of illuminosity produced by different illuminating sources.
- Able to estimate the illumination levels produced by various sources and recommend the most efficient illuminating sources and should be able to design different lighting systems by taking inputs and constraints in view.
- Able to identify most appropriate heating or welding techniques for suitable applications.
- Able to identify a suitable motor for electric drives and industrial applications
- Able to determine the speed/time characteristics of different types of traction motors.
- Able to know the necessity and usage of different energy storage schemes for different applications.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Text Books:

1. Utilization of Electric Energy – by E. Openshaw Taylor, Orient Longman.
2. Art & Science of Utilization of electrical Energy – by Partab, Dhanpat Rai & Sons.
3. “Thermal energy storage systems and applications”-by Ibrahim Dincer and Mark A. Rosen. John Wiley and Sons 2002.

Reference Books:

1. Utilization of Electrical Power including Electric drives and Electric traction – by N.V.Suryanarayana, New Age International (P) Limited, Publishers, 1996.
2. Generation, Distribution and Utilization of electrical Energy – by C.L. Wadhwa, New Age International(P)Limited,Publishers,1997.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

DIGITAL SIGNAL PROCESSING**Preamble:**

Signals analysis is very important in daily life. Hence it is required to study the different signals (continuous and discrete) and their properties. The behavior of the signals in time and frequency domain are important in analyzing the response of the network. The tools like FFT, DFT, Z– transforms may be used in the analysis of the signals. Filters must be required to eliminate the unwanted signals. Hence digital filter design also required to be studied. Sampling of signals are required to convert continuous to discrete signals. To have knowledge on the implementation signals, DSP processors must be studied.

Course Objectives:

- To study different types of signals and properties of systems.
- To study the application of Fourier transform to discrete time systems
- To study the FFT and inverse FFT and its applications to discrete sequences.
- To study the realization of digital filters and their design
- To study the multi–rate signal processing.
- To study the architecture of digital signal processors.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT–I:**Introduction**

Introduction to Digital Signal Processing: Discrete time signals & sequences – Linear shift invariant systems – Stability and causality – Linear constant coefficient difference equations.

UNIT–II:**Discrete Fourier Series**

Properties of discrete Fourier series, DFS representation of periodic sequences, Discrete Fourier transforms: Properties of DFT, linear convolution of sequences using DFT, Computation of DFT. Relation between Z–transform and DFS

UNIT–III:**Fast Fourier Transforms**

Frequency domain representation of discrete time signals and systems – Fast Fourier transforms (FFT) – Radix–2 decimation in time and decimation in frequency FFT Algorithms – Inverse FFT – and FFT for composite N



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-IV:

Realization of Digital Filters

Solution of difference equations of digital filters – Block diagram representation of linear constant – Coefficient difference equations – Basic structures of IIR systems – Transposed forms – Basic structures of FIR systems – System function.

IIR Digital Filters

Analog filter approximations – Butter worth and Chebyshev – Design of IIR Digital filters from analog filters – Design Examples: Analog–Digital transformations.

FIR Digital Filters

Characteristics of FIR Digital Filters – Frequency response – Design of FIR Digital Filters using Window Techniques – Frequency Sampling technique – Comparison of IIR & FIR filters.

UNIT-V:

Multirate Digital Signal Processing:

Decimation – Interpolation – Down sampling – Up sampling rate – Conversion – Implementation of sampling rate conversion.

UNIT-VI:

Introduction to Digital Signal Processors(DSP):

Introduction to programmable DSPs: Multiplier and Multiplier Accumulator (MAC) – Modified bus structures and memory access schemes in DSPs – Multiple access memory – Multiport memory – VLSI architecture – Pipelining – Special addressing modes – On-chip peripherals – Architecture of TMS 320C5X – Introduction – Bus structure – Central arithmetic logic unit – Auxiliary registrar – Index registrar – Auxiliary register compare register – Block move address register – Parallel logic unit – Memory mapped registers – Program controller – Some flags in the status registers – On-chip registers, On-chip peripherals.

Course Outcomes:

- Able to study different types of signals and properties of systems.
- Able to apply of Fourier transform to discrete time systems
- Able to apply the FFT and inverse FFT to discrete sequences.
- Able to realize and design digital filters
- Able to understand the multi–rate signal processing.
- Able to understand architecture of digital signal processors.

Text Books:

1. Digital Signal Processing – Alan V. Oppenheim, Ronald W. Schafer, PHI Ed., 2006
2. Digital Signal Processing, Principles, Algorithms, and Applications: John G. Proakis, Dimitris G. Manolakis, Pearson Education / PHI, 2007

Reference Books:

1. Digital Signal Processing: Andreas Antoniou, TATA McGraw Hill , 2006
2. Digital Signal Processing: MH Hayes, Schaum's Outlines, TATA Mc–Graw Hill, 2007.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

3. DSP Primer – C. Britton Rorabaugh, Tata McGraw Hill, 2005.
4. Fundamentals of Digital Signal Processing using Matlab – Robert J. Schilling, Sandra L.Harris, Thomson, 2007.
5. Digital Signal Processors – Architecture, Programming and Applications,, B.Venkataramani, M.Bhaskar, TATA McGraw Hill, 2002.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

POWER SYSTEM OPERATION & CONTROL**Preamble:**

This subject deals with Economic operation of Power Systems, Hydrothermal scheduling and modeling of turbines, generators and automatic controllers. It emphasizes on single area and two area load frequency control and reactive power control.

Course Objectives:

- To understand optimal dispatch of generation with and without losses.
- To study the optimal scheduling of hydro thermal systems and unit commitment problem.
- To study the load frequency control for single area system
- To study the PI controllers for single area system and two area system.
- To study the effect of Automatic Voltage Regulator (AVR)
- To understand the reactive power control and compensation of transmission lines.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:**Economic Operation of Power Systems**

Optimal operation of Generators in Thermal power stations, – Heat rate curve – Cost Curve – Incremental fuel and Production costs – Input–output characteristics – Optimum generation allocation with line losses neglected – Optimum generation allocation including the effect of transmission line losses – Loss Coefficients – General transmission line loss formula-numerical problems.

UNIT-II:**Hydrothermal Scheduling**

Optimal scheduling of Hydrothermal System: Hydroelectric power plant models – Scheduling problems – Short term hydrothermal scheduling problem.

Unit Commitment

Optimal unit commitment problem – Need for unit commitment – Constraints in unit commitment – Cost function formulation – Solution methods – Priority ordering – Dynamic programming.

UNIT-III:**Load Frequency Control (LFC)-I**

Control system structure- Dynamic incremental static variables, coherency, P-f and Q-V control, Necessity of keeping frequency constant, Speed governing mechanism, modeling of



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

steam turbine and hydro turbine, control area, single area control and block diagram, steady state and dynamic response of single area uncontrolled case.

UNIT–IV:

Load Frequency Controllers (LFC)-II

Single area controlled case, PI control and block diagram, Load frequency control of two area system, uncontrolled case and controlled case, Steady state response, Tie-line bias control, Load Frequency Control and Economic dispatch control.

UNIT–V:

Automatic Voltage Regulators (AVR) in Power system

AVR specifications, function of AVR, effect and role of AVR in power systems, types of Power System Stabilizers (PSS), AVR and Power System Stabilizers (PSS), AVR and LFC and Automatic Governing Control (AGC), maintain constant voltage and power lines.

UNIT–VI:

Reactive Power Control

Overview of Reactive Power control – Reactive Power compensation in transmission systems – Advantages and disadvantages of different types of compensating equipment for transmission systems – Load compensation – Specifications of load compensator – Uncompensated and compensated transmission lines: Shunt and series compensation

Course Outcomes:

- Able to compute optimal scheduling of Generators.
- Able to understand hydrothermal scheduling and unit commitment problem.
- Able to understand importance of the Load Frequency Control.
- Able to understand importance of PI controllers in single area and two area systems.
- Able to understand effect of Automatic Voltage Regulator (AVR) in power systems.
- Able to understand reactive power control and line power compensation.

Text Books:

1. Electric Energy systems Theory – by O.I.Elgerd, Tata McGraw–hill Publishing Company Ltd., Second edition.
2. Power System stability & control, Prabha Kundur, TMH
3. Modern Power System Analysis – by I.J.Nagrath & D.P.Kothari Tata McGraw– Hill Publishing Company Ltd, 2nd edition.
4. Power Systems Analysis & Stability – S.S.Vadhera Khanna Publishers
- 5.

Reference Books:

1. Power System Analysis and Design by J.Duncan Glover and M.S.Sarma., THOMPSON, 3rd Edition.
2. Power System Analysis by Grainger and Stevenson, Tata McGraw Hill.
3. Power System Analysis by Hadi Saadat – TMH Edition.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

SWITCHGEAR AND PROTECTION**Preamble:**

In order to supply power from generating end to receiving end several equipment's are connected in to the system. In order to protect the equipment's and components against various operating conditions and over voltages protective devices are required to be installed in the system. Topics specified in this subject deal with various types of protective equipment's and their working principle including limitations etc.

Course Objectives:

- To provide the basic principles of arc interruption, circuit breaking principles, operation of various types of circuit breakers.
- To study the classification, operation, construction and application of different types of electromagnetic protective relays.
- To explain various types of faults in generators and transformers and different types of protective schemes.
- To impart knowledge of various protective schemes used for feeders and bus bars.
- To explain the principles and operations of different types of static relays.
- To study different types of over voltages in a power system and principles of different protective schemes for insulation co-ordination.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:**Circuit Breakers**

Miniature Circuit Breaker(MCB)– Elementary principles of arc interruption– Restrike Voltage and Recovery voltages– Restrike phenomenon– Average and Max. RRRV– Current chopping and Resistance switching– Introduction to oil circuit breakers– Description and operation of Air Blast– Vacuum and SF6 circuit breakers– CB ratings and specifications– Auto reclosing-Numerical problems.

UNIT-II:**Electromagnetic Protection**

Principle of operation and construction of attracted armature– Balanced beam– induction disc and induction cup relays– Relays classification–Instantaneous– DMT and IDMT types– Applications of relays: Over current/under voltage relays– Directional relays– Differential relays and percentage differential relays– Universal torque equation– Distance relays: Impedance– Reactance– Mho and offset mho relays– Characteristics of distance relays and comparison.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT–III:

Generator Protection

Protection of generators against stator faults– Rotor faults and abnormal conditions– restricted earth fault and inter turn fault protection– Numerical examples.

Transformer Protection

Protection of transformers: Percentage differential protection– Design of CT's ratio– Buchholz relay protection–Numerical examples.

UNIT–IV:

Feeder and Bus bar Protection

Protection of lines: Over current– Carrier current and three zone distance relay using impedance relays–Translay relay–Protection of bus bars– Differential protection.

UNIT–V:

Static and Digital Relays

Static relays: Static relay components– Static over current relay– Static distance relay– Microprocessor based digital relays-control and relay panel categories, configuration and construction

UNIT–VI:

Protection against over voltage and grounding

Generation of over voltages in power systems– Protection against lightning over voltages– Valve type and zinc–Oxide lightning arresters– Insulation coordination– BIL– impulse ratio– Standard impulse test wave– volt-time characteristics– Grounded and ungrounded neutral systems–Effects of ungrounded neutral on system performance– Methods of neutral grounding: Solid–resistance–Reactance–Arcing grounds and grounding Practices.

Course Outcomes:

- To be able to understand the principles of arc interruption for application to high voltage circuit breakers of air, oil, vacuum, SF₆ gas type.
- Ability to understand the working principle and constructional features of different types of electromagnetic protective relays.
- Students acquire in depth knowledge of faults that is observed to occur in high power generator and transformers and protective schemes used for all protections.
- Improves the ability to understand various types of protective schemes used for feeders and bus bar protection.
- Generates understanding of different types of static relays with a view to application in the system.
- To be able to understand the different types of over voltages appearing in the system, including existing protective schemes required for insulation co–ordination.

Text Books:

1. Protection and SwitchGear by BhaveshBhalja, R.P. Maheshwari, NileshG.Chothani, Oxford University Press, 2013
2. Power system protection- Static Relays with microprocessor applications.by T.S.Madhava Rao, TMH
3. Electrical Power System Protection by C.CHRISTOPOULOS and A.Wright, Springer publications



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Reference Books:

1. Control and relay panel/WBSETCL/Techspech/Revision-1
2. Power System Protection and Switchgear by Badari Ram,D.N Viswakarma,TMH Publications
3. Fundamentals of Power System Protection by Paithankar and S.R.Bhide.,PHI, 2003.
4. Art & Science of Protective Relaying – by C R Mason, Wiley Eastern Ltd.





Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

ELECTRICAL MACHINE MODELING & ANALYSIS
(Elective-I)

Preamble:

Electrical motor is one of the main components of electrical drive. In order to develop control strategies for electrical motor drives, it is very essential to have complete knowledge on modeling of electrical machines.

Course Objectives:

- Establish unified theory of rotating machines.
- To understand the concept of phase transformation.
- Analyze different electrical machines for improved performance through modification of their characteristics.
- Develop concepts on mathematical modeling of electrical machines.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I**Basic concepts of modeling**

Basic two-pole machine representation of commutator machines, 3-phase synchronous machine with and without damper bars and 3-phase induction machine, Kron's primitive machine – voltage, current and torque equations.

UNIT – II**DC machine modeling**

Mathematical model of separately excited DC motor – steady state analysis – transient State analysis for sudden application of inertia load. Transfer function of separately excited DC motor. Mathematical model of DC series motor, shunt motor – linearization techniques for small perturbations.

UNIT- III**Reference frame theory & modeling of single phase induction machines**

Linear transformation – phase transformation – three phase to two phase transformation (abc to dq0) and two phase to three phase transformation (dq0 to abc). Power equivalence – mathematical modeling of single phase induction machines.



Department of Electrical & Electronics Engineering
 University College of Engineering Kakinada (Autonomous)
 Jawaharlal Nehru Technological University Kakinada

UNIT – IV

Modeling of three phase induction machine

Generalized model in arbitrary reference frame – electromagnetic torque – derivation of commonly used induction machine models – stator reference frame model – rotor reference frame model – synchronously rotating reference frame model – state space model with flux linkages as variables.

UNIT –V

Modeling of synchronous machine

Synchronous machine inductances – voltage equations in the rotor's dq0 reference frame – electromagnetic torque – current in terms of flux linkages – three synchronous machine model.

UNIT –IV

Modeling of special machines

Modeling of PM synchronous motor, modeling of BLDC motor, modeling of switched reluctance motor.

Course Outcomes:

The student should be able to:

- Develop modeling of dc machine
- Apply mathematical modeling concepts to 3-phase Induction machines
- Design control strategies based on dynamic modeling of 3-ph Induction machines and 3-phase synchronous machine.
- Analyze BLDC Machine and switched reluctance machine based on mathematical modeling of BLDCM and SRM.

Text Books:

1. Generalized theory of Electrical Machinery by P.S.Bimbra - Khanna Publishers.
2. Electric Motor Drives - Modeling, Analysis & control by R. Krishnan - Pearson Publications - 1st edition - 2002.

Reference Books:

1. Analysis of Electrical Machinery and Drive systems by P.C.Krause, OlegWasynczuk, Scott D.Sudhoff - Second Edition - IEEE Press.
2. Dynamic simulation of Electric machinery using Matlab / Simulink - Chee Mun Ong – PHI.
3. Modern Power Electronics and AC Drives-B.K. Bose - PHI



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

ADVANCED CONTROL SYSTEMS
(Elective-I)

Preamble:

This subject aims to study state space, describing function, phase plane and stability analysis including controllability and observability. It also deals with modern control and optimal control systems.

Course Objectives:

- Review of the state space representation of a control system: Formulation of different models from the signal flow graph, diagonalization.
- To introduce the concept of controllability and observability. Design by pole placement technique.
- Analysis of a nonlinear system using Describing function approach and Phase plane analysis.
- The Lyapunov's method of stability analysis of a system.
- Formulation of Euler Lagrange equation for the optimization of typical functional and solutions.
- Formulation of linear quadratic optimal regulator (LQR) problem by parameter adjustment and solving riccati equation.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I:**State space analysis**

State Space Representation – Solution of state equation – State transition matrix, –Canonical forms – Controllable canonical form – Observable canonical form, Jordan Canonical Form.

UNIT – II:**Controllability, observability and design of pole placement**

Tests for controllability and observability for continuous time systems – Time varying case – Minimum energy control – Time invariant case – Principle of duality – Controllability and observability form Jordan canonical form and other canonical forms – Effect of state feedback on controllability and observability – Design of state feedback control through pole placement.



Department of Electrical & Electronics Engineering
 University College of Engineering Kakinada (Autonomous)
 Jawaharlal Nehru Technological University Kakinada

UNIT – III:

Nonlinear Systems

Introduction to nonlinear systems, Types of nonlinearities. Introduction to phase–plane analysis, Singular points; Describing function, basic concepts, Describing functions non-linearities

UNIT–IV:

Stability analysis by Lyapunov Method

Stability in the sense of Lyapunov – Lyapunov’s stability and Lyapunov’s instability theorems – Direct method of Lyapunov for the linear and nonlinear continuous time autonomous systems.

UNIT–V:

Calculus of variations

Minimization of functional of single function – Constrained minimization – Minimum principle – Control variable inequality constraints – Control and state variable inequality constraints – Euler lagrangine equation.

UNIT –VI:

Optimal control

Linear quadratic optimal regulator (LQR) problem formulation – Optimal regulator design by parameter adjustment (Lyapunov method) – Optimal regulator design by continuous time algebraic riccati equation (CARE) - Optimal controller design using LQG framework.

Course Outcomes:

- State space representation of control system and formulation of different state models are reviewed.
- Able to design of control system using the pole placement technique is given after introducing the concept of controllability and observability.
- Able to analyze of nonlinear system using the describing function technique and phase plane analysis.
- Able to analyze the stability analysis using Lyapunov method.
- Minimization of functional using calculus of variation studied.
- Able to formulate and solve the LQR problem and riccati equation.

Text Books:

1. Modern Control Engineering – by K. Ogata, Prentice Hall of India, 3rd edition, 1998.
2. Automatic Control Systems by B.C. Kuo, Prentice Hall Publication.

Reference Books:

1. Modern Control System Theory – by M. Gopal, New Age International Publishers, 2nd edition,1996
2. Control Systems Engineering by I.J. Nagarith and M.Gopal, New Age International (P) Ltd.
3. Digital Control and State Variable Methods – by M. Gopal, Tata Mc Graw–Hill Companies, 1997.
4. Systems and Control by Stainslaw H. Zak , Oxford Press, 2003.
5. Optimal control theory: an Introduction by Donald E.Kirk by Dover publications.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

PROGRAMMABLE LOGIC CONTROLLERS & APPLICATIONS
(Elective-I)

Course Objectives:

- To study I/O modules of PLC systems
- To study Boolean algebra system and spray process system
- To study PLC Programming and PLC Registers.
- To study PLC Functions
- To study Data Handling functions

*#Based on suggested Revised BTL***Mapping of course outcomes with program outcomes**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:**Introduction to PLC systems:**

I/O modules and interfacing, CPU processor, programming Equipment, programming formats, construction of PLC ladder diagrams, Devices connected to I/O modules.

UNIT-II:

Digital logic gates, programming in the Boolean algebra system, conversion examples Ladder Diagrams for process control: Ladder diagrams & sequence listings, ladder diagram construction and flowchart for spray process system.

UNIT-III:

PLC Programming: Input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill press operation.

PLC Registers: Characteristics of Registers, module addressing, holding registers, Input Registers, Output Registers.

UNIT-IV:

PLC Functions: Timer functions & Industrial applications, counters, counter function industrial applications, Arithmetic functions, Number comparison functions, number conversion functions.

UNIT-V:

Data Handling functions: SKIP, Master control Relay, Jump, Move, FIFO, FAL, ONS, CLR & Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two-axis & three axis Robots with PLC, Matrix functions.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-VI:

Analog PLC operation: Analog modules& systems, Analog signal processing, Multi bit Data Processing, Analog output Application Examples, PID principles, position indicator with PID control, PID Modules, PID tuning, PID functions.

Course Outcomes:

- Able to understand I/O modules of PLC systems
- Able to understand Boolean algebra system and spray process system
- Able to understand PLC Programming and PLC Registers.
- Able to understand PLC Functions
- Able to understand Data Handling functions

Textbooks:

1. Programmable Logic Controllers- Principles and Applications by John W. Webb & Ronald A. Reiss, Fifth Edition, PHI
2. Programmable Logic Controllers- Programming Method and Applications – JR.Hackworth &F.D Hackworth Jr. –Pearson, 2004



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

INSTRUMENTATION
(Elective-I)

Preamble:

Electrical and Electronic Instrumentation plays a key role in the industry. With the advancement of technology day to day manual maintenance is replaced by simply monitoring using various instruments. Thus this course plays very important role in overall maintenance of the industry.

Course Objectives:

- To study various types of signals and their representation.
- To study various types of transducers: Electrical, Mechanical, Electromechanical, Optical etc.
- To study and measure the various types of Non–electrical quantities.
- To study various types of digital voltmeters
- To study the working principles of various types of oscilloscopes and their applications.
- To study various types of signal analyzers.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT–I:**Signals and their representation**

Measuring Systems, Performance Characteristics, – Static characteristics – Dynamic Characteristics – Errors in Measurement – Gross Errors – Systematic Errors – Statistical analysis of random errors – Signal and their representation – Standard test, periodic, aperiodic, modulated signal – Sampled data pulse modulation and pulse code modulation.

UNIT–II:**Transducers**

Definition of transducers – Classification of transducers – Advantages of Electrical transducers – Characteristics and choice of transducers – Principle operation of resistor, inductor, LVDT and capacitor transducers – LVDT Applications – Strain gauge and its principle of operation – Gauge factor – Thermistors – Thermocouples – Synchros – Piezo electric transducers – Photo diodes.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT–III:**Measurement of Non–Electrical Quantities**

Measurement of strain – Gauge Sensitivity – Displacement – Velocity – Angular Velocity – Acceleration – Force – Torque – Measurement of Temperature, Pressure, Vacuum, Flow, Liquid level.

UNIT–IV:**Digital Meters**

Digital voltmeters – Successive approximation, ramp, dual–Slope integration continuous balance type – Microprocessor based ramp type – DVM digital frequency meter – Digital phase angle meter, description and block diagram of smart energy meters.

UNIT–V:**Oscilloscope**

Cathode ray oscilloscope – Time base generator – Horizontal and vertical amplifiers Measurement of phase and frequency – Lissajous patterns – Sampling oscilloscope – Analog and digital type data logger – Transient recorder.

UNIT–VI:**Signal Analyzers**

Wave Analyzers – Frequency selective analyzers – Heterodyne – Application of Wave analyzers – Harmonic Analyzers – Total Harmonic distortion – Spectrum analyzers – Basic spectrum analyzers – Spectral displays – Vector impedance meter – Q meter – Peak reading and RMS voltmeters.

Course Outcomes:

- Able to represent various types of signals .
- Acquire proper knowledge to use various types of Transducers.
- Able to monitor and measure various parameters such as strain, velocity, temperature, pressure etc.
- Acquire proper knowledge and working principle of various types of digital voltmeters.
- Able to measure various parameter like phase and frequency of a signal with the help of CRO.
- Acquire proper knowledge and able to handle various types of signal analyzers.

Text Books:

1. Electronic Instrumentation–by H.S.Kalsi Tata MCGraw–Hill Edition, 1995.
2. A course in Electrical and Electronic Measurements and Instrumentation, A.K. Sawhney, Dhanpatrai& Co.

Reference Books:

1. Measurement and Instrumentation theory and application, Alan S.Morris and Reza Langari, Elsevier
2. Measurements Systems, Applications and Design – by D O Doebelin
3. Principles of Measurement and Instrumentation – by A.S Morris, Pearson/Prentice Hall of India
4. Modern Electronic Instrumentation and Measurement techniques – by A.D Helfrickand W.D.Cooper, Pearson/Prentice Hall of India.
5. Transducers and Instrumentation by D.V.S Murthy, Prentice Hall of India.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L T P C
4 0 0 3

ELECTRICAL MACHINE DESIGN
(Elective-I)

Preamble:

Principal of operation of various electrical machines is covered in details in the previous courses of electrical machines. The objective of this course is to make student understand and appreciate the design aspects of various electrical machines (transformer, dc machine, induction motor and synchronous machine) used in the power system.

Course Objectives:

- To study Design concepts and manufacturing techniques.
- To study Design concepts of DC machines.
- To study Design concepts of transformers.
- To study Design concepts of induction motors.
- To study Design concepts of synchronous machines.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H).

UNIT-I:

Introduction to Electrical Machine

Design Design Concepts, factors, Materials Selection, Manufacturing techniques. Reviews of basic Principals, Heating & Cooling Techniques.

Armature Windings (DC & AC)

Single layer Windings, two layer winding, lap and wave winding, concepts of pole pitch, emf generation-full pitch coil, fractional pitch coil and concentrated winding.

UNIT-II

DC Machines

Constructional details- Output equations - Choice of specific electric and magnetic loadings - Separation of D and L for rotating machines. Estimation of number of conductors / turn- coils - armature Slots - Conductor dimension - slot dimension. Choice of number of poles -Length of air gap -Design of field systems, Interpoles, Commutator and Brushes.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT-III:

Transformers-I

Construction – Comparison of Core and shell type, single and Three Phase transformer comparison. Core and Yoke Design – cross section, construction, cooling of transformers, Number of tubes.

UNIT-IV:

Transformers-II

Transformer windings, coil design, Output equation, determination of number of turns and length of mean turn of winding, Resistance, Leakage reactance no load current calculation, losses and efficiency.

UNIT-V

Induction Motor

Principal of operation, choice of specific electric and magnetic loadings, Stator Design (Frames), output equation, choice of conductors rating, stator winding, stator slots. Squirrel cage rotor design – air gap length, rotor slots and rotor bars, Design of wound rotor-rotor slots, windings, short circuit (blocked rotor currents).

UNIT-VI

Synchronous Machines

Constructional features – short circuit ratio – output equation – specific loadings – main dimensions – stator design - Design of salient pole field coil.

Course Outcomes:

- Able to Design concepts and manufacturing techniques.
- Able to Design concepts of DC machines.
- Able to Design concepts of transformers.
- Able to Design concepts of induction motors.
- Able to Design concepts of synchronous machines.

Text Books:

1. “Electrical Machines Design” , Sawhney, Dhanpath Rai.

Reference Books:

1. “Performance and Design of DC Machines”, Clayton & Hancock, ELBS.
2. “Performance and Design of AC Machines”, M.G.Say; Pitman, ELBS.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

OPTIMIZATION TECHNIQUES**(Elective-II)****Preamble:**

Optimization techniques have gained importance to solve many engineering design problems by developing linear and nonlinear mathematical models. The aim of this course is to educate the student to develop a mathematical model by defining an objective function and constraints in terms of design variables and then apply a particular mathematical programming technique. This course covers classical optimization techniques, linear programming, nonlinear programming and dynamic programming techniques.

Course Objectives:

- To define an objective function and constraint functions in terms of design variables, and then state the optimization problem.
- To state single variable and multi variable optimization problems, without and with constraints.
- To explain linear programming technique to an optimization problem, define slack and surplus variables, by using Simplex method.
- To state transportation and assignment problem as a linear programming problem to determine optimality conditions by using Simplex method.
- To study and explain nonlinear programming techniques, unconstrained or constrained, and define exterior and interior penalty functions for optimization problems.
- To explain Dynamic programming technique as a powerful tool for making a sequence of interrelated decisions.

*#Based on suggested Revised BTL***Mapping of course outcomes with program outcomes**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I:**Introduction to Optimization Techniques:**

Statement of an Optimization problem – design vector – design constraints – constraint surface – objective function – objective function surfaces – classification of Optimization problems.

UNIT – II:**Classical Optimization Techniques**



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Single variable Optimization – multi variable Optimization without constraints – necessary and sufficient conditions for minimum/maximum – multivariable Optimization with equality constraints. Solution by method of Lagrange multipliers – multivariable Optimization with inequality constraints – Kuhn – Tucker conditions.

UNIT – III:

Linear Programming

Standard form of a linear programming problem – geometry of linear programming problems – definitions and theorems – solution of a system of linear simultaneous equations – pivotal reduction of a general system of equations – motivation to the simplex method – simplex algorithm - Duality in Linear Programming – Dual Simplex method.

UNIT – IV:

Transportation Problem

Finding initial basic feasible solution by north – west corner rule, least cost method and Vogel’s approximation method – testing for optimality of balanced transportation problems – Special cases in transportation problem.

UNIT – V:

Nonlinear Programming:

Unconstrained cases - One – dimensional minimization methods: Classification, Fibonacci method and Quadratic interpolation method - Univariate method, Powell’s method and steepest descent method.

Constrained cases - Characteristics of a constrained problem, Classification, Basic approach of Penalty Function method; Basic approaches of Interior and Exterior penalty function methods. Introduction to convex Programming Problem.

UNIT – VI:

Dynamic Programming:

Dynamic programming multistage decision processes – types – concept of sub optimization and the principle of optimality – computational procedure in dynamic programming – examples illustrating the calculus method of solution - examples illustrating the tabular method of solution.

Course Outcomes:

The student should be able to:

- State and formulate the optimization problem, without and with constraints, by using design variables from an engineering design problem.
- Apply classical optimization techniques to minimize or maximize a multi-variable objective function, without or with constraints, and arrive at an optimal solution.
- Formulate a mathematical model and apply linear programming technique by using Simplex method. Also extend the concept of dual Simplex method for optimal solutions.
- Solve transportation and assignment problem by using Linear programming Simplex method.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

- Apply gradient and non-gradient methods to nonlinear optimization problems and use interior or exterior penalty functions for the constraints to derive the optimal solutions.
- Formulate and apply Dynamic programming technique to inventory control, production planning, engineering design problems etc. to reach a final optimal solution from the current optimal solution.

Text Books:

1. “Engineering optimization: Theory and practice”-by S. S.Rao, New Age International (P) Limited, 3rd edition, 1998.
2. “Introductory Operations Research” by H.S. Kasene & K.D. Kumar, Springer(India), Pvt .LTd.

Reference Books:

1. “Optimization Methods in Operations Research and systems Analysis” – by K.V. Mital and C. Mohan, New Age International (P) Limited, Publishers, 3rd edition, 1996.
2. Operations Research – by Dr. S.D.Sharma, Kedarnath, Ramnath & Co
3. “Operations Research: An Introduction” – by H.A.Taha,PHI pvt. Ltd.,6th edition
4. Linear Programming–by G.Hadley.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

NEURAL NETWORKS & FUZZY LOGIC
(Elective-II)

Preamble:

The aim of this course is to study the AI techniques such as neural networks and fuzzy systems. The course focuses on the application of AI techniques to electrical engineering.

Course Objectives:

- To study various methods of AI
- To study the models and architecture of artificial neural networks.
- To study the ANN paradigms.
- To study the fuzzy sets and operations.
- To study the fuzzy logic systems.
- To study the applications of AI.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Unit-I:**Introduction to AI techniques**

Introduction to artificial intelligence systems– Humans and Computers – Knowledge representation – Learning process – Learning tasks – Methods of AI techniques.

Unit – II:**Classical and Fuzzy Sets**

Introduction to classical sets – properties – Operations and relations – Fuzzy sets – Membership – Uncertainty – Operations – Properties – Fuzzy relations – Cardinalities – Membership functions.

Unit-III:**Fuzzy Logic System Components**

Fuzzification – Membership value assignment – Development of rule base and decision making system – Defuzzification to crisp sets – Defuzzification methods – Basic hybrid system.

Unit-IV:**Neural Networks**

Organization of the Brain – Biological Neuron – Biological and Artificial neuron Models, MC Culloch-pitts neuron model, Activation functions, Learning rules, neural network



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

architectures- Single-layer feed-forward networks: – Perceptron, Learning algorithm for perceptron- limitations of Perceptron model

Unit–V:

ANN paradigm

Multi-layer feed-forward network (based on Back propagation algorithm)– Radial-basis function networks- Recurrent networks (Hopfield networks).

Unit–VI:

Application of AI techniques

Load forecasting – Load flow studies – Economic load dispatch – Load frequency control – Reactive power control – Speed control of dc and ac motors.

Course Outcomes:

At the end of the course, the student should be able to:

- Appreciate the importance to AI techniques in Engineering.
- Build the ANN models and apply learning algorithms.
- Understand the importance of back propagation and types of networks.
- Appreciate the importance of Fuzzy systems.
- Understand the components of Fuzzy logic systems.
- Apply AI techniques to power systems.

Text Books:

1. Neural Networks, Fuzzy logic, Genetic algorithms: synthesis and applications by S.Rajasekaran and G.A. Vijayalakshmi Pai – PHI Publication.
2. Fuzzy logic with fuzzy applications- by T.J.Ross, TMH.

Reference Books:

1. Introduction to Artificial Neural Systems – Jacek M. Zurada, Jaico Publishing House, 1997.
2. Fundamentals of Neural Networks Architectures, Algorithms and Applications- by laurene Fausett, Pearson.
3. Neural Networks, Algorithms, Applications and programming Techniques by James A. Freeman, David M. Skapura.
4. Introduction to Neural Networks using MATLAB 6.0 by S N Sivanandam,S Sumathi,S N Deepa TMGH



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
4	0	0	3

SPECIAL ELECTRICAL MACHINES**(Elective-II)****Course Objectives:**

- Able to impart knowledge on Construction, principle of operation and performance of linear induction motor and permanent magnet motor.
- Able to impart knowledge on Construction, principle of operation and performance of synchronous reluctance motors.
- Able to impart knowledge on the Construction, principle of operation, control and performance of stepping motors.
- Able to impart knowledge on the Construction, principle of operation, control and performance of switched reluctance motors.
- Able to impart knowledge on the Construction, principle of operation, control and performance of permanent magnet brushless D.C. motors.
- Able to impart knowledge on the Construction, principle of operation and performance of permanent magnet synchronous motors.

*#Based on suggested Revised BTL***Mapping of course outcomes with program outcomes**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT I:**Linear Induction Motor**

Construction, principle of operation, application of linear induction drive for electric traction.

Permanent Magnet Motors

Hysteresis loop, Permanent Magnet DC motors, equivalent circuit, electrically commutated DC motor.

UNIT II:**Synchronous Reluctance Motors**

Constructional features – Types – Axial and Radial flux motors – Operating principles – Variable Reluctance Motors – Voltage and Torque Equations – Phasor diagram – performance characteristics – Applications.

UNIT III :**Stepper Motors**

Constructional features – Principle of operation – Variable reluctance motor – Hybrid motor – Single and multi-stack configurations – Torque equations – Modes of excitation – Characteristics – Drive circuits – Microprocessor control of stepper motors – Closed loop control-Concept of lead angle– Applications.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT IV:**Switched Reluctance Motors (SRM)**

Constructional features – Rotary and Linear SRM – Principle of operation – Torque production – Steady state performance prediction- Analytical method -Power Converters and their controllers – Methods of Rotor position sensing – Sensor less operation – Characteristics and Closed loop control– Applications.

UNIT V :**Permanent Magnet Brushless D.C. Motors**

Permanent Magnet materials – Minor hysteresis loop and recoil line-Magnetic Characteristics – Permeance coefficient -Principle of operation – Types – Magnetic circuit analysis – EMF and torque equations –Commutation – Power Converter Circuits and their controllers – Motor characteristics and control– Applications.

UNIT VI :**Permanent Magnet Synchronous Motors (PMSM)**

Principle of operation – Ideal PMSM – EMF and Torque equations – Armature MMF – Synchronous Reactance – Sine wave motor with practical windings – Phasor diagram – Torque/speed characteristics – Power controllers – Converter Volt-ampere requirements– Applications.

Course Outcomes:

- Able to impart knowledge on Construction, principle of operation and performance of synchronous reluctance motors.
- Able to impart knowledge on Construction, principle of operation and performance of synchronous reluctance motors.
- Able to impart knowledge on the Construction, principle of operation, control and performance of stepping motors.
- Able to impart knowledge on the Construction, principle of operation, control and performance of switched reluctance motors.
- Able to impart knowledge on the Construction, principle of operation, control and performance of permanent magnet brushless D.C. motors.
- Able to impart knowledge on the Construction, principle of operation and performance of permanent magnet synchronous motors.

Text Books:

1. K.Venkataratnam, 'Special Electrical Machines', Universities Press (India) Private Limited, 2008.
2. T.J.E. Miller, 'Brushless Permanent Magnet and Reluctance Motor Drives', Clarendon Press, Oxford, 1989.
3. T. Kenjo, 'Stepping Motors and Their Microprocessor Controls', Clarendon Press London, 1984.

References Books:

1. R.Krishnan, 'Switched Reluctance Motor Drives – Modeling, Simulation, Analysis, Design and Application', CRC Press, New York, 2001.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

2. P.P. Aearnley, 'Stepping Motors – A Guide to Motor Theory and Practice', Peter Perengrinus London, 1982.
3. T. Kenjo and S. Nagamori, 'Permanent Magnet and Brushless DC Motors', Clarendon Press, London, 1988.
4. E.G. Janardanan, 'Special electrical machines', PHI learning Private Limited, Delhi, 2014.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L T P C
4 0 0 3

ENERGY AUDITING AND DEMAND SIDE MANAGEMENT
(Elective-II)

Preamble:

This is an open elective course developed to cater the current needs of the industry. This course covers topics such as energy conservation act and energy conservation. It also covers energy efficient lighting design. The student will learn power factor improvement techniques, energy efficiency in HVAC systems. In addition The economic aspects such as payback period calculations, life cycle costing analysis is covered in this course.

Course Objectives:

- To understand energy efficiency, scope, conservation and technologies.
- To design energy efficient lighting systems.
- To estimate/calculate power factor of systems and propose suitable compensation techniques.
- To understand energy conservation in HVAC systems.
- To calculate life cycle costing analysis and return on investment on energy efficient technologies.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Unit-I:**Basic Principles of Energy Audit and management**

Energy audit – definitions – concept – types of audit – energy index – cost index – pie charts – sankey diagrams – load profiles – energy conservation schemes and energy saving potential – numerical problems – principles of energy management – initiating, planning, controlling, promoting, monitoring, reporting – energy manager – qualities and functions.

Unit-II:**Lighting**

Modification of existing systems – replacement of existing systems – **Priorities:** Definition of terms and units – luminous efficiency – polar curve – calculation of illumination level – illumination of inclined surface to beam – luminance or brightness – types of lamps – types of lighting – electric lighting fittings (luminaries) – flood lighting – white light LED and conducting polymers – energy conservation measures.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Unit–III:**Power factor, Energy instruments**

Power factor – Methods of improvement – Location of capacitors – Power factor with non-linear loads – Effect of harmonics on Power factor – Numerical problems. Energy Instruments – Watt-hour meter – Data loggers – Thermocouples – Pyrometers – Lux meters – Tong testers – Power analyzer.

Unit–IV:**Space Heating and Ventilation**

Ventilation – Air–Conditioning and Water Heating: Introduction – Heating of buildings – Transfer of Heat–Space heating methods – Ventilation and air–conditioning – Insulation–Cooling load – Electric water heating systems – Energy conservation methods.

Unit–V:**Introduction to Demand Side Management**

Introduction to DSM, concept of DSM, benefits of DSM, different techniques of DSM – time of day pricing, multi-utility power exchange model, time of day models for planning. Load management, load priority technique, peak clipping, peak shifting, valley filling, strategic conservation, energy efficient equipment. Management and organization of energy conservation awareness programs.

Univ-VI**Economic Aspects and Financial Analysis**

Understanding energy cost: Depreciation methods, time value of money – rate of return – present worth method. Basic payback calculations, depreciation, net present value calculations. Taxes and tax credit – numerical problems. Importance of evaluation, measurement and verification of demand side management programs. Cost effectiveness test for demand side management programs – Ratepayer impact measure Test, total resource cost, participant cost test, program administrator cost test

Numerical problems: Participant cost test, total resource cost test and Ratepayer impact measure test.

Course Outcomes:

The student should be able to

- Explain energy efficiency, conservation and various technologies.
- Design energy efficient lighting systems.
- Calculate power factor of systems and propose suitable compensation techniques.
- Explain energy conservation in air-conditioning systems.
- Calculate life cycle costing analysis and return on investment on energy efficient technologies.

Text Books:

1. Industrial Energy Management Systems by Arry C. White, Philip S. Schmidt, David R. Brown, Hemisphere Publishing Corporation, New York, 1994.
2. Fundamentals of Energy Engineering by Albert Thumann, Prentice Hall Inc, Englewood Cliffs, New Jersey, 1984.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Reference Books:

1. Economic Analysis of Demand Side Programs and Projects - California Standard Practise Manual, June 2002 – Free download available online
http://www.calmac.org/events/spm_9_20_02.pdf
2. Energy management by W.R. Murphy & G. Mckay Butter worth, Elsevier publications. 2012
3. Electric Energy Utilization and Conservation by S C Tripathy, Tata McGraw hill publishing company Ltd. New Delhi.
4. Hand Book of Energy Audit by Sonal Desai- Tata McGraw hill
5. Energy efficient electric motors by John .C. Andreas, Marcel Dekker Inc Ltd–2nd edition, 1995
6. Energy management by Paul o’ Callaghan, Mc–Graw Hill Book company–1st edition, 1998.
7. Energy management hand book by W.C.Turner, John wiley and sons.
8. Energy management and conservation –k v Sharma and pvenkata seshaiiah-I K International Publishing House pvt.ltd, 2011.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L T P C
0 0 2 2

DSP & DATA STRUCTURES LABORATORY

DSP LABORATORY

Note : Collect from the ECE Department BoS

DATASTRUCTURES LAB

Objectives:

- To develop skills to design and analyze simple linear and non linear data structures.
- To strengthen the ability to the students to identify and apply the suitable data structure for the given real world problem.
- To gain knowledge in practical applications of data structures.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

List of Experiments:

Any 8 of the Following experiments are to be conducted:

1. Design and Implement operations on Strings.
2. Design and Implement basic operations on Circular Queue.
3. Design and Implement multi stack in a single array.
4. Design and Implement List data structure using i) array ii) singly linked list.
5. Design and Implement basic operations on doubly linked list.
6. Design and Implement basic operations (insertion, deletion, search, find min and find max) on Binary Search trees.
7. Implementation of Heaps.
8. Implementation of Breadth First Search Techniques.
9. Implementation of Depth First Search Techniques.
10. Implementation of Prim's algorithm.
11. Implementation of Kruskal's Algorithm.
12. Implementation of Linear search.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

13. Implementation of Fibonacci search.
14. Implementation of Merge sort.
15. Implementation of Quick sort.

Course Outcomes:

At the end of this lab session, the student will

- Be able to design and analyze the time and space efficiency of the data structure.
- Be capable to identify the appropriate data structure for given problem.
- Have practical knowledge on the applications of data structures.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – I SEMESTER

L	T	P	C
0	0	2	2

POWER SYSTEMS LABORATORY**Course Objectives:**

To impart the practical knowledge of functioning of various power system components and determination of various parameters and simulation of load flows, transient stability, LFC and Economic dispatch.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Any 10 of the Following experiments are to be conducted:

1. Sequence impedances of 3 phase Transformer.
2. Sequence impedances of 3 phase Alternator by Fault Analysis.
3. Sequence impedances of 3 phase Alternator by Direct method.
4. ABCD parameters of Transmission network.
5. Power Angle Characteristics of 3phase Alternator with infinite bus bars.
6. Dielectric strength of Transformer oil.
7. Calibration of Tong Tester.
- 8&9. Load flow studies any two methods.
10. Transient Stability Analysis
11. Load frequency control without control
12. Load frequency control with control
13. Economic load dispatch without losses
14. Economic load dispatch with losses.

Course Outcomes:

The student is able to determine the parameters of various power system components which are frequently occur in power system studies and he can execute energy management systems functions at load dispatch centre.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

DIGITAL CONTROL SYSTEMS**Preamble:**

In recent years digital controllers have become popular due to their capability of accurately performing complex computations at high speeds and versatility in leading nonlinear control systems. In this context, this course focuses on the analysis and design of digital control systems.

Course Objectives:

- To understand the concepts of digital control systems and assemble various components associated with it. Advantages compared to the analog type.
- The theory of z-transformations and application for the mathematical analysis of digital control systems.
- To represent the discrete-time systems in state-space model and evaluation of state transition matrix.
- To examine the stability of the system using different tests.
- To study the conventional method of analyzing digital control systems in the w-plane.
- To study the design of state feedback control by “the pole placement method.”

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I:**Introduction and signal processing**

Introduction to analog and digital control systems – Advantages of digital systems – Typical examples – Signals and processing – Sample and hold devices – Sampling theorem and data reconstruction – Frequency domain characteristics of zero order hold.

UNIT-II:**Z-transformations**

Z-Transforms – Theorems – Finding inverse z-transforms – Formulation of difference equations and solving – Block diagram representation – Pulse transfer functions and finding open loop and closed loop responses.

UNIT-III:**State space analysis and the concepts of Controllability and observability**

State Space Representation of discrete time systems – State transition matrix and methods of evaluation – Discretization of continuous – Time state equations – Concepts of controllability and observability – Tests(without proof).



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT – IV:

Stability analysis

Mapping between the S–Plane and the Z–Plane – Primary strips and Complementary Strips – Stability criterion – Modified routh’s stability criterion and jury’s stability test.

UNIT – V:

Design of discrete–time control systems by conventional methods

Transient and steady state specifications – Design using frequency response in the w–plane for lag and led compensators – Root locus technique in the z–plane.

UNIT – VI:

State feedback controllers:

Design of state feedback controller through pole placement, design of state observer (full order and desire order)– Necessary and sufficient conditions – Ackerman’s formula.

Course Outcomes:

- The students learn the advantages of discrete time control systems and the “know how” of various associated accessories.
- The learner understand z–transformations and their role in the mathematical analysis of different systems(like laplace transforms in analog systems).
- The stability criterion for digital systems and methods adopted for testing the same are explained.
- Finally, the conventional and state–space methods of design are also introduced.

Text Book:

1. Discrete–Time Control systems – K. Ogata, Pearson Education/PHI, 2nd Edition

Reference Books:

1. Digital Control Systems, Kuo, Oxford University Press, 2nd Edition, 2003.
2. Digital Control and State Variable Methods by M.Gopal, TMH



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

HVDC TRANSMISSION**Course Objectives:**

- To study concepts of DC links
- To study three Phase 6-Pulse bridge converter.
- To study concepts of Power factor at HVDC buses
- To study concepts of handling voltage changes at rectifier/inverter end buses.
- To study concepts of static VAR system
- To study types of MTDC system

*#Based on suggested Revised BTL***Mapping of course outcomes with program outcomes**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Unit-I

Introduction, Historical Development, Comparison of A.C and DC transmission, types of DC links, Existing HVDC Projects in INDIA

Unit-II

Three Phase 6-Pulse bridge converter, simplified analysis, waveform with and without overlap, Current and voltage relationship, Modeling of HVDC link, numerical problems.

Unit-III

Power factor at HVDC buses, Principles of control, control characteristics, constant current and constant extinction angle control, constant ignition angle control, starting and stopping of HVDC link, power reversal in HVDC link

Unit-IV

Handling voltage changes at rectifier/inverter end buses, 12-pulse converter, Converter faults, commutation failure, axis fire – Disturbance caused by over current and over voltage – Protection against over current and over voltage – Surge arrestors smoothing reactors – Corona effects of DC line – Transient over voltages for DC line – Protection of DC links.

UNIT V:

Sources of reactive power - static VAR system – Reactive power control during transients – Generation of harmonics – Types and design of various AC filters, DC filters – interference telephone
- RI noise.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT VI:

Types of MTDC system – Comparison of series and parallel MTDC system – HVDC insulation – DC line insulators – DC breakers – Characteristics and types of DC breakers.

Course Outcomes:

- Able to study the concepts of DC links
- Able to study the concepts of three Phase 6-Pulse bridge converter.
- Able to study the concepts of Power factor at HVDC buses
- Able to study the concepts of handling voltage changes at rectifier/inverter end buses.
- Able to study the concepts of static VAR system
- Able to study types of MTDC system

Text Books:

1. K. R. Padiyar, “HVDC Power Transmission Systems Technology and System Interactions”, New Age International (p) Limited, New Delhi, 2003.
2. Edward Wilson Kimbark, “Direct current Transmission”, Wiley Interscience, Vol. I, New York, 1971.

Reference Books:

1. Vijay K. Sood, “HVDC and FACTS Controller: Application of Static Converters in power systems”, IEEE Power Electronics and Power Systems series, Kluwer Academic publishers, Boston, First edition January 2004.
2. C. Adamson and N.G. Hingorani, “High voltage DC power Transmission”, Garraway Limited, England, 1960.
3. Mohan, Undeland and Robbins, “Power Electronics Converters, Applications and Design, John Wiley & Son, Inc., 2003.
4. J. Arrialga, “HVDC Transmission”, Peter Peregrinus Ltd., London, 1983.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

ELECTRICAL DISTRIBUTION SYSTEMS**Preamble:**

This subject deals with the general concept of distribution system, substations and feeders as well as discusses distribution system analysis, protection and coordination, voltage control and power factor improvement.

Course Objectives:

- To study different factors of Distribution system.
- To study and design the substations and distribution systems.
- To study the determination of voltage drop and power loss.
- To study the distribution system protection and its coordination.
- To study the effect of compensation on p.f improvement and voltage control on distribution system.
- To study the distribution system line model.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT – I:**General Concepts**

Introduction to distribution systems, Load modeling and characteristics – Coincidence factor – Contribution factor loss factor – Relationship between the load factor and loss factor – Classification of loads (Residential, commercial, Agricultural and Industrial) and their characteristics.

UNIT – II:**Substations**

Location of substations: Rating of distribution substation – Service area within primary feeders – Benefits derived through optimal location of substations.

Distribution Feeders

Design Considerations of distribution feeders: Radial and loop types of primary feeders – Voltage levels – Feeder loading – Basic design practice of the secondary distribution system.

UNIT – III:**System Analysis**

Voltage drop and power-loss calculations: Derivation for voltage drop and power loss in lines – Manual methods of solution for radial networks – Three phase balanced primary lines.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

UNIT – IV:

Protection and relay coordination

Objectives of distribution system protection – Types of common faults and procedure for fault calculations – Protective devices: Principle of operation of fuses – Circuit reclosures – Line sectionalizers and circuit breakers.

Coordination of protective devices: General coordination procedure – Residual current circuit breaker RCCB (Wikipedia).

UNIT – V:

Reactive power Compensation for Power Factor Improvement

Capacitive compensation for power-factor control – Different types of power capacitors – shunt and series capacitors – Effect of shunt capacitors (Fixed and switched) – Power factor correction – Capacitor allocation – Economic justification – Procedure to determine the best capacitor location.

Voltage Control

Voltage Control: Equipment for voltage control – Effect of series capacitors – Effect of AVB/AVR – Line drop compensation.

UNIT – VI:

Distribution system line model:

Exact line model, approximate line segment model, Y and Δ connected load models, shunt capacitor model, distributed power flow analysis using ladder iterative technique, concept of smart grid.

Course Outcomes:

- Able to understand the various factors of distribution system.
- Able to design the substation and feeders.
- Able to determine the voltage drop and power loss
- Able to understand the protection and its coordination.
- Able to understand the effect of compensation on p.f improvement and voltage control on distribution system.
- Able to understand the distribution system line model..

Text Book:

1. “Electric Power Distribution system, Engineering” – by TuranGonen, McGraw–hill Book Company.
2. Distribution system modeling and analysis by William H. Kersting, 3rd edition, CRC Press, London.

Reference Books:

1. Electrical Distribution Systems by Dale R.Patrick and Stephen W.Fardo, CRC press
2. Electric Power Distribution – by A.S. Pabla, Tata McGraw–hill Publishing company, 4th edition, 1997.
3. Electrical Power Distribution Systems by V.Kamaraju, Right Publishers.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

HIGH VOLTAGE ENGINEERING**(Elective-III)****Preamble:**

With the growth of power, HV power transmission has become an important subject. The performance of generating equipment requires knowledge of different phenomena occurring at higher voltage. Thus evaluations of various insulating materials are required for protection of HV equipment's. Keeping this in view the course is designed to understand various phenomena related to breakdown study and withstand characteristics of insulating materials. The course also describes the generation and measurement of DC, AC and Impulse voltages as well various testing techniques.

Course Objectives:

- To understand electric field distribution and computation in different configuration of electrode systems.
- To understand HV breakdown phenomena in gases, liquids and solids dielectric materials.
- To acquaint with the generating principle of operation and design of HVDC, AC and Impulse voltages and impulse currents.
- To understand various techniques of AC, DC and Impulse measurement of high voltages and currents.
- To understand the insulating characteristics of dielectric materials.
- To understand the various testing techniques of HV equipment's.

*#Based on suggested Revised BTL***Mapping of course outcomes with program outcomes**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I:**Introduction to High Voltage Technology**

Electric Field Stresses – Uniform and non-uniform field configuration of electrodes – Estimation and control of electric Stress – Numerical methods for electric field computation.

UNIT-II:**Break down phenomenon in gaseous, liquid and solid insulation**

Gases as insulating media – Collision process – Ionization process – Townsend's criteria of breakdown in gases – Paschen's law – Liquid as Insulator – Pure and commercial liquids – Breakdown in pure and commercial liquid – Intrinsic breakdown – Electromechanical



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

breakdown – Thermal breakdown – Breakdown of solid dielectrics in practice – Breakdown in composite dielectrics used in practice.

UNIT–III:

Generation of High voltages and High currents

Generation of high DC voltages – Generation of high alternating voltages – Generation of impulse voltages – Generation of impulse currents – Tripping and control of impulse generators.

UNIT–IV:

Measurement of high voltages and High currents

Measurement of high AC, DC and Impulse voltages – Voltages and measurement of high currents – Direct, alternating and Impulse.

UNIT–V:

Non–destructive testing of material and electrical apparatus

Measurement of DC resistivity – Measurement of dielectric constant and loss factor – Partial discharge measurements.

UNIT–VI:

High voltage testing of electrical apparatus

Testing of insulators and bushings – Testing of isolators and circuit breakers – Testing of cables – Testing of transformers – Testing of surge arresters – Radio interference measurements.

Course Outcomes:

- To be acquainted with the performance of high voltages with regard to different configurations of electrode systems.
- To be able to understand theory of breakdown and withstand phenomena of all types of dielectric materials.
- To acquaint with the techniques of generation of AC,DC and Impulse voltages.
- To be able to apply knowledge for measurement of high voltage and high current AC,DC and Impulse.
- To be in a position to measure dielectric property of material used for HV equipment.
- To know the techniques of testing various equipment's used in HV engineering.

Text Books:

1. High Voltage Engineering by M.S.Naidu and V. Kamaraju – TMH Publications, 3rd Edition
2. High Voltage Engineering: Fundamentals by E.Kuffel, W.S.Zaengl, J.Kuffel by Elsevier, 2nd Edition.
3. High Voltage Engineering and Technology by Ryan, IET Publishers.

Reference Books:

1. High Voltage Engineering by C.L.Wadhwa, New Age Internationals (P) Limited, 1997.
2. High Voltage Insulation Engineering by Ravindra Arora, Wolfgang Mosch, New Age International (P)Limited,1995.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

FLEXIBLE ALTERNATING CURRENT TRANSMISSION SYSTEMS**(Elective-III)****Preamble:**

Flexible Alternating Current Transmission System controllers have become a part of modern power system. It is important for the student to understand the principle of operation of series and shunt compensators by using power electronics. As the heart of many power electronic controllers is a voltage source converter (VSC), the student should be acquainted with the operation and control of VSC. Two modern power electronic controllers are also introduced.

Course Objectives:

- To learn the basics of power flow control in transmission lines by using FACTS controllers
- To explain the operation and control of voltage source converter.
- To discuss compensation methods to improve stability and reduce power oscillations in the transmission lines.
- To learn the method of shunt compensation by using static VAR compensators.
- To learn the methods of compensation by using series compensators
- To explain the operation of two modern power electronic controllers (Unified Power Quality Conditioner and Interline Power Flow Controller).

*#Based on suggested Revised BTL***Mapping of course outcomes with program outcomes**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Unit-I:**Introduction to FACTS**

Power flow in an AC System – Loading capability limits – Dynamic stability considerations – Importance of controllable parameters – Basic types of FACTS controllers – Benefits from FACTS controllers – Requirements and characteristics of high power devices – Voltage and current rating – Losses and speed of switching – Parameter trade-off devices.

Unit-II:**PWM based Voltage source and Current source converters**

Concept of voltage source converter (VSC) – Single phase bridge converter – Square-wave voltage harmonics for a single-phase bridge converter – Three-phase full wave bridge converter– Three-phase current source converter – Comparison of current source converter with voltage source converter.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Unit–III:

Shunt Compensators–1

Objectives of shunt compensation – Mid–point voltage regulation for line segmentation – End of line voltage support to prevent voltage instability – Improvement of transient stability – Power oscillation damping.

Methods of controllable VAR generation

Variable impedance type static VAR generators – Thyristor Controlled Reactor (TCR) and Thyristor Switched Reactor(TSR).

Unit–IV:

Shunt Compensators–2

Thyristor Switched Capacitor (TSC)– Thyristor Switched Capacitor – Thyristor Switched Reactor (TSC–TCR). Static VAR compensator (SVC) and Static Compensator(STATCOM): The regulation and slope transfer function and dynamic performance – Transient stability enhancement and power oscillation damping– Operating point control and summary of compensation control.

Unit V:

Series Compensators

Static series compensators: Concept of series capacitive compensation – Improvement of transient stability – Power oscillation damping – Functional requirements. GTO thyristor controlled Series Capacitor (GSC) – Thyristor Switched Series Capacitor (TSSC) and Thyristor Controlled Series Capacitor (TCSC).

Unit–VI:

Combined Controllers

Schematic and basic operating principles of unified power flow controller(UPFC) and Interline power flow controller(IPFC) – Application of these controllers on transmission lines.

Course Outcomes:

The student should be able to

- Determine power flow control in transmission lines by using FACTS controllers.
- Explain operation and control of voltage source converter.
- Discuss compensation methods to improve stability and reduce power oscillations in the transmission lines.
- Explain the method of shunt compensation by using static VAR compensators.
- Appreciate the methods of compensations by using series compensators.
- Explain the operation of modern power electronic controllers (Unified Power Quality Conditioner and Interline Power Flow Controller).

Reference Books:

1. “Understanding FACTS” N.G.Hingorani and L.Guygi, IEEE Press.Indian Edition is available:—Standard Publications, 2001.
2. “Flexible ac transmission system (FACTS)” Edited by Yong Hue Song and Allan T Johns, Institution of Electrical Engineers, London.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

3. Thyristor-based FACTS Controllers for Electrical Transmission Systems, by R.Mohan Mathur and Rajiv k.Varma, Wiley
4. Power Electronics: Converters, Applications & design by Ned Mohan, Tore M.Undeland, Robbins by Wiley India Pvt. Ltd.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

POWER SYSTEM REFORMS
(Elective-III)

Preamble:

This course introduces the concepts and issues of power system reforms and aims at computation of Available Transfer Capability (ATC), Congestion Management, Electricity Pricing, Ancillary services Management and Power system operation in competitive environment

Course Objectives:

- To study fundamentals of power system deregulation and restructuring.
- To study available transfer capability.
- To study congestion management
- To study various electricity pricing.
- To study operation of power system in deregulated environment.
- To study importance of Ancillary services management.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

UNIT-I**Over view of key issues in electric utilities**

Introduction – Restructuring models – Independent system operator (ISO) – Power Exchange – Market operations – Market Power – Standard cost – Transmission Pricing – Congestion Pricing – Management of Inter zonal/Intra zonal Congestion.

UNIT-II**OASIS: Open Access Same-time Information System**

Structure of OASIS – Processing of Information – Transfer capability on OASIS – Definitions Transfer Capability Issues – ATC – TTC – TRM – CBM calculations – Methodologies to calculate ATC.

UNIT-III**Congestion Management**

Introduction to congestion management, Effect of congestion, importance of congestion management in the deregulated environment -desired features of congestion management-



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

phases of network access with respect to congestion- Methods to relieve congestion using FACTS controller.

UNIT-IV

Electricity Pricing:

Introduction – Electricity price volatility electricity price indexes – Challenges to electricity pricing – Construction of forward price curves – Short-time price forecasting.

UNIT-V

Power system operation in competitive environment:

Introduction – Operational planning activities of ISO – The ISO in pool markets – The ISO in bilateral markets – Operational planning activities of a Genco.

UNIT-VI

Ancillary Services Management:

Introduction – Reactive power as an ancillary service – A review – Synchronous generators as ancillary service providers.

Course Outcomes:

- Will understand importance of power system deregulation and restructuring.
- Able to compute ATC.
- Will understand transmission congestion management.
- Able to compute electricity pricing in deregulated environment.
- Will be able to understand power system operation in deregulated environment.
- Will understand importance of ancillary services.

Text Books:

1. Kankar Bhattacharya, Math H.J. Boller, Jaap E.Daalder, ‘Operation of Restructured Power System’ Klum,er Academic Publisher – 2001
2. Mohammad Shahidehpour, and Muwaffaq alomoush, – “Restructured electrical Power systems” Marcel Dekker, Inc. 2001
3. Loi Lei Lai; “Power system Restructuring and Deregulation”, Jhon Wiley & Sons Ltd., England.
4. Electrical Power Distribution Case studies from Distribution reform, upgrades and Management (DRUM) Program, by USAID/India, TMH



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
4	0	0	3

ELECTRIC POWER QUALITY
(Elective-III)

Preamble:

Power quality is a major problem for utilities and customers. Customers using sensitive critical loads need quality power for proper operation of the electrical equipment. It is important for the student to learn the power quality issues and improvement measures provided by the utility companies. This course covers the topics on voltage and current imperfections, harmonics, voltage regulation, power factor improvement, distributed generation, power quality monitoring and measurement equipment.

Course Objectives:

- To learn different types of power quality phenomena.
- To identify sources for voltage sag, voltage swell, interruptions, transients, long duration over voltages and harmonics in a power system.
- To describe power quality terms and study power quality standards.
- To learn the principle of voltage regulation and power factor improvement methods.
- To explain the relationship between distributed generation and power quality.
- To understand the power quality monitoring concepts and the usage of measuring instruments.

#Based on suggested Revised BTL

Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1															
CO2															
CO3															
CO4															
CO5															
CO6															

(Please fill the above with Levels of Correlation, viz., L, M, H)

Unit-I:**Introduction**

Overview of power quality – Concern about the power quality – General classes of power quality and voltage quality problems – Transients – Long-duration voltage variations – Short-duration voltage variations – Voltage unbalance – Waveform distortion – Voltage fluctuation – Power frequency variations.

Unit-II:**Voltage imperfections in power systems**

Power quality terms – Voltage sags – Voltage swells and interruptions – Sources of voltage sag, swell and interruptions – Nonlinear loads – IEEE and IEC standards. Source of transient over voltages – Principles of over voltage protection – Devices for over voltage protection – Utility capacitor switching transients.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

Unit–III

Voltage Regulation and power factor improvement:

Principles of regulating the voltage – Device for voltage regulation – Utility voltage regulator application – Capacitor for voltage regulation – End–user capacitor application – Regulating utility voltage with distributed resources – Flicker – Power factor penalty – Static VAR compensations for power factor improvement.

Unit– IV

Harmonic distortion and solutions

Voltage distortion vs. Current distortion – Harmonics vs. Transients – Harmonic indices – Sources of harmonics – Effect of harmonic distortion – Impact of capacitors, transformers, motors and meters – Point of common coupling – Passive and active filtering – Numerical problems.

Unit–V

Distributed Generation and Power Quality

Resurgence of distributed generation – DG technologies – Interface to the utility system – Power quality issues and operating conflicts – DG on low voltage distribution networks.

Unit–VI

Monitoring and Instrumentation

Power quality monitoring and considerations – Historical perspective of PQ measuring instruments – PQ measurement equipment – Assessment of PQ measuring data – Application of intelligent systems – PQ monitoring standards.

Course Outcomes:

At the end of this course the student should be able to

- Differentiate between different types of power quality problems.
- Explain the sources of voltage sag, voltage swell, interruptions, transients, long duration over voltages and harmonics in a power system.
- Analyze power quality terms and power quality standards.
- Explain the principle of voltage regulation and power factor improvement methods.
- Demonstrate the relationship between distributed generation and power quality.
- Explain the power quality monitoring concepts and the usage of measuring instruments.

Textbooks:

1. Electrical Power Systems Quality, Dugan R C, McGranaghan M F, Santoso S, and Beaty H W, Second Edition, McGraw–Hill, 2012, 3rd edition.
2. Electric power quality problems –M.H.J.Bollen IEEE series-Wiley india publications,2011.
3. Power Quality Primer, Kennedy B W, First Edition, McGraw–Hill, 2000.

Reference Books:

1. Understanding Power Quality Problems: Voltage Sags and Interruptions, Bollen M HJ, First Edition, IEEE Press; 2000.
2. Power System Harmonics, Arrillaga J and Watson N R, Second Edition, John Wiley & Sons, 2003.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

3. Electric Power Quality control Techniques, W. E. Kazibwe and M. H. Sendaula, Van Nostrand Reinhold, New York.
4. Power Quality c.shankaran, CRC Press, 2001
5. Harmonics and Power Systems –Franciso C.DE LA Rosa–CRC Press (Taylor & Francis)
6. Power Quality in Power systems and Electrical Machines–EwaldF.fuchs, Mohammad A.S. Masoum–Elsevier.



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
Jawaharlal Nehru Technological University Kakinada

IV Year – II SEMESTER

L	T	P	C
0	3	0	2

SEMINAR



Department of Electrical & Electronics Engineering
University College of Engineering Kakinada (Autonomous)
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IV Year – II SEMESTER

L	T	P	C
0	0	0	10

PROJECT