

# **ACADEMIC REGULATIONS COURSE STRUCTURE AND DETAILED SYLLABUS**

**PETROCHEMICAL ENGINEERING**

**For**

**PCE FOUR YEAR DEGREE COURSE**

*(Applicable for batches admitted from 2013-2014)*



**UNIVERSITY COLLEGE OF ENGINEERING KAKINADA  
(Autonomous)**

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY:  
KAKINADA**

**KAKINADA - 533 003, Andhra Pradesh, India**

**ACADEMIC REGULATIONS R13 FOR B. TECH. (REGULAR)**

**Applicable for the students of B. Tech. (Regular) from the Academic Year 2013-14 onwards**

**1. Award of B. Tech. Degree**

A student will be declared eligible for the award of B. Tech. Degree if he fulfils the following academic regulations:

- 1.1 A student shall be declared eligible for the award of the B. Tech Degree, if he pursues a course of study in not less than four and not more than eight academic years
- 1.2 The candidate shall register for 180 credits and secure all the 180 credits.

**2. Courses of study**

The following courses of study are offered at present as specializations for the B. Tech. Course:

<b>S. No</b>	<b>Branch</b>
<b>01</b>	Electronics and Communication Engineering
<b>02</b>	Electrical and Electronics Engineering
<b>03</b>	Civil Engineering
<b>04</b>	Mechanical Engineering
<b>05</b>	Computer Science and Engineering
<b>06</b>	Petro Chemical Engineering
<b>07</b>	Information Technology
<b>08</b>	Chemical Engineering
<b>09</b>	Electronics and Instrumentation Engineering
<b>10</b>	Bio-Medical Engineering
<b>11</b>	Aeronautical Engineering
<b>12</b>	Automobile Engineering
<b>13</b>	Bio Technology
<b>14</b>	Electronics and Computer Engineering
<b>15</b>	Mining Engineering
<b>16</b>	Petroleum Engineering
<b>17</b>	Metallurgical Engineering
<b>18</b>	Agricultural Engineering

**3. Distribution and Weightage of Marks**

(i) The performance of a student in each semester shall be evaluated subject – wise with a maximum of 100 marks for theory and 75 marks for practical subject. The project work shall be evaluated for 200 marks.

(ii) For theory subjects the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End - Examinations.

(iii) Out of 30 internal marks – 20 marks are assigned for subjective (**Theory, Design, Analysis, Simulation, Algorithms, Drawing, etc.**) examination 10 marks for objective examination.

(iv.) For theory subjects, during the semester there shall be 2 tests. The weightage of Internal marks for 30 consists of Descriptive – 15, Assignment - 05 (Theory, Design, Analysis, Simulation, Algorithms, Drawing, etc. as the case may be) Objective -10 (Conducted at College level with 20 Multiple choice question with a weightage of ½ Mark each). The objective examination is for 20 minutes duration. The subjective examination is for 120 minutes duration conducted for 40 marks. Each subjective type test question paper shall contain **4 questions** and all questions need to be answered. The Objective examination marks scaled for 10 and subjective examination marks scaled for 15 are to be added to the assignment marks of 5 for getting internal marks for 30. The better of the two tests will be taken for internal marks. As the syllabus is framed for 6 units, the 1<sup>st</sup> mid examination (both Objective and Subjective) is conducted in 1-3 units and second test in 4-6 units of each subject in a semester.

(v) The end semester examination is conducted covering the topics of all Units for 70 marks. Part – A contains a mandatory question (Brainstorming / Thought provoking / case study) for 22 marks. Part – B has 6 questions (One from each Unit). The student has to answer 3 out of 6 questions in Part – B and carries a weightage of 16 marks each.

(vi) For practical subjects there shall be continuous evaluation during the semester for 25 internal marks and 50 semester end examination marks. Of the 25 marks for internal, 15 marks shall be awarded as follows: day to day work 10 and Record-5, and 10 marks to be awarded by conducting an internal laboratory test. The end examination shall be conducted by the teacher concerned and external examiner.

(vii) For the subject having design and / or drawing, (such as Engineering Graphics, Engineering Drawing, Machine Drawing) and estimation, the distribution shall be 30 marks for internal evaluation ( 20 marks for day – to – day work, and 10 marks for internal tests) and 70 marks for end examination. There shall be two internal tests in a Semester and the better of the two shall be considered for the award of marks for internal tests.

(viii) For the seminar, the student shall collect the information on a specialized topic and prepare a technical report, showing his understanding over the topic, and submit to the department, which shall be evaluated by the Departmental committee consisting of Head of the department, seminar supervisor and a senior faculty member. The seminar report shall be evaluated for 50 marks. There shall be no external examination for seminar.

(ix) Out of a total of 200 marks for the project work, 60 marks shall be for Internal Evaluation and 140 marks for the End Semester Examination. The End Semester Examination (Viva – Voce) shall be conducted by the committee. The committee consists of an external examiner, Head of the Department and Supervisor of the Project. The evaluation of project work shall be conducted at the end of the IV year. The Internal Evaluation shall be on the basis of two seminars given by each student on the topic of his project and evaluated by an internal committee.

(x) Laboratory marks and the internal marks awarded by the College are not final. The marks are subject to scrutiny and scaling by the University wherever felt desirable. The internal and laboratory marks awarded by the College will be referred to a Committee. The Committee shall arrive at scaling factor and the marks will be scaled as per the scaling factor. The recommendations of the Committee are final and binding. The laboratory records and internal test papers shall be preserved in the respective departments as per the University norms and shall be produced to the Committees of the University as and when they ask for.

#### 4. Attendance Requirements

- 4.1 A student is eligible to write the University examinations if he acquires a minimum of 75% of attendance in aggregate of all the subjects.
- 4.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee
- 4.3 Shortage of Attendance below 65% in aggregate shall not be condoned.
- 4.4 A student who is short of attendance in semester may seek re-admission into that semester when offered within 4 weeks from the date of the commencement of class work.
- 4.5 Students whose shortage of attendance is not condoned in any semester are not eligible to write their end semester examination of that class.
- 4.6 A stipulated fee shall be payable towards condonation of shortage of attendance.
- 4.7 A student will be promoted to the next semester if he satisfies the attendance requirement of the present semester.
- 4.8 If any candidate fulfills the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.

#### 5. Minimum Academic Requirements

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no.4.

- 5.1 A student is deemed to have satisfied the minimum academic requirements if he has **earned the credits allotted to each theory/practical design/drawing subject/project and secures not less than 35% of marks in the end semester exam, and minimum 40% of marks in the sum total of the internal marks and end semester examination marks.**
- 5.2 A student shall be promoted from first year to second year if he fulfills the minimum attendance requirement.
- 5.3 A student will be **promoted from II year to III year** if he fulfills the academic requirement of **40% of the credits up to II year I semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in II year II semester.**
- 5.4 A student shall be **promoted from III year to IV year** only if he fulfills the academic requirements of **40% of the credits up to III year I semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in III year II semester.**
- 5.5 A student shall register and put up minimum attendance in all 180 credits and earn all 180 credits. **Marks obtained in the all 180 credits shall be considered for the calculation of percentage of marks.**
- 5.6 **Students who fail to earn 180 credits as indicated in the course structure within ten academic years (8 years of study + 2 years additionally for appearing for**

exams only) from the year of their admission, shall forfeit their seat in B.Tech. course and their admission stands cancelled.

## 6 Course pattern

- 6.1 The entire course of study is for four academic years, all the years on semester pattern.
- 6.2 A student is eligible to appear for the end semester examination in a subject, but absent from it or has failed in the end semester examination, may write the exam in that subject when conducted next.
- 6.3 When a student is detained for lack of credits/shortage of attendance, he may be re-admitted into the same semester / year in which he has been detained. However, the academic regulations under which he was first admitted, shall continues to be applicable to him.

## 7 Award of Class

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he shall be placed in one of the following four classes:

Class Awarded	% of marks to be secured	From the aggregate marks secured from 180 Credits.
First Class with Distinction	70% and above	
First Class	Below 70% but not less than 60%	
Second Class	Below 60% but not less than 50%	
Pass Class	Below 50% but not less than 40%	

The marks obtained in internal evaluation and end semester examination shall be shown separately in the memorandum of marks.

## 8 Minimum Instruction Days

The minimum instruction days for each semester shall be 90 working days.

- 9 There shall be no branch transfers after the completion of the admission process.
- 10 **There shall be no transfer from one college/stream to another within the Constituent Colleges and Units of Jawaharlal Nehru Technological University Kakinada.**

## 11 WITHHOLDING OF RESULTS

If the student has not paid the dues, if any, to the university or if any case of indiscipline is pending against him, the result of the student will be withheld and he will not be allowed into the next semester. His degree will be withheld in such cases.

## 12. TRANSITORY REGULATIONS

12.1 Discontinued, detained, or failed candidates are eligible for readmission as and when next offered.

12.2 After the revision of the regulations, the students of the previous batches will be given two chances for passing in their failed subjects, one supplementary and the other regular. If the students cannot clear the subjects in the given two chances, they shall be given equivalent subjects as per the revised regulations which they have to pass in order to obtain the required number of credits.

- 12.3 In case of transferred students from other Universities, the credits shall be transferred to JNTUK as per the academic regulations and course structure of the JNTUK.

### **13. General**

- 13.1 Wherever the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.
- 13.2 The academic regulation should be read as a whole for the purpose of any interpretation.
- 13.3 In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.
- 13.4 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the University.
- 13.5 The students seeking transfer to colleges affiliated to JNTUK from various other Universities/ Institutions have to pass the failed subjects which are equivalent to the subjects of JNTUK, and also pass the subjects of JNTUK on their own without the right to sessional marks which the candidates have not studied at the earlier Institution.

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**ACADEMIC REGULATIONS R13 FOR B. TECH. (LATERAL ENTRY SCHEME)**

Applicable for the students admitted into II year B. Tech. (LES) from the Academic Year 2013-14 and onwards

**1 Award of B. Tech. Degree (LES)**

A student will be declared eligible for the award of B. Tech. Degree (LES) if he fulfils the following academic regulations:

- 1.1 A student shall be declared eligible for the award of the B. Tech Degree (LES), if he pursues a course of study in not less than three academic years and not more than six academic years.
- 1.2 The candidate shall register for 132 credits and secure all the 132 credits.

2. The students, who fail to fulfil the requirement for the award of the degree in 8 consecutive academic years (6 years of study + 2 years additionally for appearing exams only) from the year of admission, shall forfeit their seats.

3. The attendance regulations of B. Tech. (Regular) shall be applicable to B.Tech. (LES).

**4. Promotion Rule**

A student shall be promoted from second year to third year if he fulfills the minimum attendance requirement.

A student shall be promoted from III year to IV year only if he fulfils the academic requirements of **40% of the credits up to III year I semester from all the examinations. Whether or not the candidate takes the examinations and secures prescribed minimum attendance in III year II semester.**

**5. Award of Class**

After a student has satisfied the requirement prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he shall be placed in one of the following four classes:

<b>Class Awarded</b>	<b>% of marks to be secured</b>	<b>From the aggregate marks secured from 132 Credits from II year to IV year.</b>
First Class with Distinction	70% and above	
First Class	Below 70% but not less than 60%	
Second Class	Below 60% but not less than 50%	
Pass Class	Below 50% but not less than 40%	

The marks obtained in the internal evaluation and the end semester examination shall be shown separately in the marks memorandum.

6. All the other regulations as applicable to **B. Tech. 4-year degree course (Regular)** will hold good for **B. Tech. (Lateral Entry Scheme)**.

**MALPRACTICES RULES**

**DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS**

	<b>Nature of Malpractices/Improper conduct</b>	<b>Punishment</b>
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the University.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work

		and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief Superintendent/Assistant Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.

	of the examination.	
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for	

	further action to award suitable punishment.	
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**Malpractices identified by squad or special invigilators**

1. Punishments to the candidates as per the above guidelines.
2. Punishment for institutions : (if the squad reports that the college is also involved in encouraging malpractices)
  - (i) A show cause notice shall be issued to the college.
  - (ii) Impose a suitable fine on the college.
  - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year.

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA**

**KAKINADA - 533 003, Andhra Pradesh, India**



**For Constituent Colleges and Affiliated Colleges of JNTUK**

# Ragging






## Prohibition of ragging in educational institutions Act 26 of 1997

### Salient Features

- ⇒ Ragging within or outside any educational institution is prohibited.
- ⇒ Ragging means doing an act which causes or is likely to cause Insult or Annoyance of Fear or Apprehension or Threat or Intimidation or outrage of modesty or Injury to a student

### Imprisonment upto

### Fine Upto

Teasing, Embarrassing and Humiliation	 6 Months	+	<b>Rs. 1,000/-</b>
Assaulting or Using Criminal force or Criminal intimidation	 1 Year	+	<b>Rs. 2,000/-</b>
Wrongfully restraining or confining or causing hurt	 2 Years		<b>Rs. 5,000/-</b>
Causing grievous hurt, kidnapping or Abducts or rape or committing unnatural offence	 5 Years	+	<b>Rs. 10,000/-</b>
Causing death or abetting suicide	 10 Months		<b>Rs. 50,000/-</b>

**In Case of Emergency CALL TOLL FREE NO. : 1800 - 425 - 1288**

**LET US MAKE JNTUK A RAGGING FREE UNIVERSITY**



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA**  
**KAKINADA - 533 003, Andhra Pradesh, India**



**For Constituent Colleges and Affiliated Colleges of JNTUK**

# Ragging

## **ABSOLUTELY NO TO RAGGING**

- 1. Ragging is prohibited as per Act 26 of A.P. Legislative Assembly, 1997.**
- 2. Ragging entails heavy fines and/or imprisonment.**
- 3. Ragging invokes suspension and dismissal from the College.**
- 4. Outsiders are prohibited from entering the College and Hostel without permission.**
- 5. Girl students must be in their hostel rooms by 7.00 p.m.**
- 6. All the students must carry their Identity Cards and show them when demanded**
- 7. The Principal and the Wardens may visit the Hostels and inspect the rooms any time.**



**Jawaharlal Nehru Technological University Kakinada**

**For Constituent Colleges and Affiliated Colleges of JNTUK**

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**UNIVERSITY COLLEGE OF ENGINEERING KAKINADA (A), JNTUK  
B. TECH. PETROCHEMICAL ENGINEERING (R – 13)  
COURSE STRUCTURE**

**I YEAR**

<b>I Semester</b>						<b>II Semester</b>					
<b>S. No</b>	<b>Subject Code</b>	<b>Subject Name</b>	<b>T</b>	<b>P</b>	<b>C</b>	<b>S. No</b>	<b>Subject Code</b>	<b>Subject Name</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	PC111	English – I	3+1	--	3	1	PC121	English - II	3+1	--	3
2	PC112	Mathematics - I	3+1	--	3	2	PC122	Mathematics - II	3+1	--	3
3	PC113	Engineering Chemistry	3+1	--	3	3	PC123	Mathematics - III	3+1	--	3
4	PC114	Engineering Mechanics	3+1	--	3	4	PC124	Engineering Physics	3+1	--	3
5	PC115	Computer Programming	3+1	--	3	5	PC125	Professional Ethics & Human Values	3+1	--	3
6	PC116	Environmental Studies	3+1	--	3	6	PC126	Engineering Drawing	3+1	--	3
7	PC117	Engineering Chemistry Laboratory	--	3	2	7	PC127	English – Communication Skills Lab - II	--	3	2
8	PC118	English – Communication Skills Lab - I	--	3	2	8	PC128	Engineering Physics Laboratory	--	3	2
9	PC119	C Programming lab	--	3	2	9		Engineering Physics Virtual labs – Assignments	--	3	-
						10	PC129	Engineering Workshop & IT Workshop	--	3	2
					<b>24</b>						<b>24</b>

II YEAR

I Semester						IISemester					
S. No	Subject Code	Subject Name	T	P	C	S. No	Subject Code	Subject Name	T	P	C
1	PC211	Complex Variables	3+1		3	1		Probability & Statistics	3+1		3
2	PC212	Elements of Mechanical Engineering	3+1		3	2		Momentum Transfer	3+1		3
3	PC213	Basic Electrical & Electronics Engineering	3+1		3	3		Mechanical Unit Operations	3+1		3
4	PC214	Organic Chemistry	3+1		3	4		Chemical Engineering Thermodynamics-I	3+1		3
5	PC215	Chemical Process Calculations	3+1		3	5		Process Heat Transfer	3+1		3
6	PC216	Physical Chemistry	3		3	6		Materials Science & Engineering	3+1		3
7	PC217	Basic Engineering (Mech +Elec) Lab		3	2	7		Momentum Transfer Lab		3	2
8	PC218	Physical & Organic Chemistry Lab		3	2	8		Process Heat Transfer Lab		3	2
					<b>22</b>						<b>22</b>

III YEAR

I Semester						IISemester					
S. No	Subject Code	Subject Name	T	P	C	S. No	Subject Code	Subject Name	T	P	C
1		Process Instrumentation	3+1		3	1		Petrochemical Engineering – II	3+1		3
2		Petroleum Refinery Engineering	3+1		3	2		Mass Transfer Operations – II	3+1		3
3		Chemical Engineering Thermodynamics-II	3+1		3	3		Process Dynamics & Control	3+1		3
4		Petrochemical Engineering – I	3+1		3	4		Process Engineering Economics	3+1		3
5		Mass Transfer Operations-I	3+1		3	5		Chemical Reaction Engineering-I	3+1		3
6		Management Science	3+1		3	6		IPR & Patents	2		2
7		Petroleum Analysis Lab		3	2	7		Instrumentation & Process Control Lab		3	2
8		Mass Transfer Operations Lab		3	2	8		Chemical Reaction Engineering Lab		3	2
9		Industrial Visits	-	-	-	9		Summer Training (4-6 Weeks)			-
					<b>22</b>						<b>21</b>

IV YEAR

I Semester						IISemester					
S. No	Subject Code	Subject Name	T	P	C	S. No	Subject Code	Subject Name	T	P	C
1		Transport Phenomena	3+1		3	1		Industrial Safety & Hazard Management	3+1		3
2		Petroleum Refining & Petrochemical Plant Design	3+1		3	2		Elective-II ➤ Polymer Technology ➤ Fluidization Engineering ➤ Heavy Oil Processing	3		3
3		Chemical Reaction Engineering – II	3+1		3	3		Elective-III ➤ Computational Methods in Chemical Engineering ➤ Process Modeling & Simulation ➤ Process Integration			
4		Optimization Techniques	3+1		3						
5		Open Elective : ➤ LNG: Processes, Transportation and Storage ➤ Coal Bed Methane Engineering ➤ Natural Gas Hydrates	3+1		3				3+1		3
6		Elective –I ➤ Pipeline Engineering ➤ Petroleum Production Engineering ➤ Multicomponent distillation	3+1		3	4		Elective-IV ➤ Catalysis ➤ Process Trouble Shooting ➤ Advanced Material Technology	3+1		3
7		Process Equipment Design & Drawing (Using Autocad) Lab		3	2						
8		Simulation Lab		3	2						
9		Presentation of SIP Report		-	2	9		Project Work			9
					<b>24</b>						<b>21</b>

Total Credits: 48 + 44 + 43 + 45 = 180

## SYLLABUS

University College of Engineering Kakinada (A), JNTUK  
I Year B. Tech. Petrochemical Engineering – I Semester.

T	P	C
3+1	0	3

### **ENGLISH –I** (Common to All Branches)

#### **DETAILED TEXT-I English Essentials: Recommended Topics:**

**1. IN LONDON: M.K.GANDHI**

**OBJECTIVE:** To apprise the learner how Gandhi spent a period of three years in London as a student.

**OUTCOME:** The learner will understand how Gandhi grew in introspection and maturity.

**2. THE KNOWLEDGE SOCIETY- APJ KALAM**

**OBJECTIVE:** To make the learners rediscover India as a land of Knowledge.

**OUTCOME:** The learners will achieve a higher quality of life, strength and sovereignty of a developed nation.

**3. THE SCIENTIFIC POINT OF VIEW- J.B.S. HALDANE**

**OBJECTIVE:** This essay discusses how scientific point of view seeks to arrive at the truth without being biased by emotion.

**OUTCOME:** This develops in the student the scientific attitude to solve many problems which we find difficult to tackle.

**4. PRINCIPLES OF GOOD WRITING:**

**OBJECTIVE:** To inform the learners how to write clearly and logically.

**OUTCOME:** The learner will be able to think clearly and logically and write clearly and logically.

**5. MAN'S PERIL**

**OBJECTIVE:** To inform the learner that all men are in peril.

**OUTCOME:** The learner will understand that all men can come together and avert the peril.

**6. THE DYING SUN—SIR JAMES JEANS**

**OBJECTIVE:** This excerpt from the book “The Mysterious Universe” presents the mysterious nature of the Universe and the stars which present numerous problems to the scientific mind. Sir James Jeans uses a poetic approach to discuss the scientific phenomena.

**OUTCOME:** This provides the students to think about the scientific phenomena from a different angle and also exposes the readers to poetic expressions.

**7. LUCK—MARK TWAIN**

**OBJECTIVE:** This is a short story about a man's public image and his true nature. The theme of the story is that luck can be a factor of life, so that even if one is incompetent but lucky, one can still succeed.

**OUTCOME:** The story is humourous in that it contains a lot of irony. Thus this develops in the learner understand humourous texts and use of words for irony.

**Text Book:** ‘English Essentials’ by Ravindra Publications

#### **NON-DETAILED TEXT:**

**(From Modern Trailblazers of Orient Blackswan)**  
**(Common single Text book for two semesters)**  
**(Semester I (1 to 4 lessons)/ Semester II (5 to 8 lessons))**

**1. G.D.Naidu**

**OBJECTIVE:** To inspire the learners by G.D.Naidu's example of inventions and contributions.

**OUTCOME:** The learner will be in a position to emulate G.D.Naidu and take to practical applications.

**2. G.R.Gopinath**

**OBJECTIVE:** To inspire the learners by his example of inventions.

**OUTCOME:** Like G.R.Gopinath, the learners will be able to achieve much at a low cost and help the common man.

**3. Sudhamurthy**

**OBJECTIVE:** To inspire the learners by the unique interests and contributions of Sudha Murthy.

**OUTCOME:** The learner will take interest in multiple fields of knowledge and make life worthwhile through social service.

**4. Vijay Bhatkar**

**OBJECTIVE:** To inspire the learner by his work and studies in different fields of engineering and science.

**OUTCOME:** The learner will emulate him and produce memorable things.

**Text Book:** 'Trail Blazers' by Orient Black Swan Pvt. Ltd. Publishers

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**MATHEMATICS – I (DIFFERENTIAL EQUATIONS)**  
**(Common to All Branches)**

**Course Learning Objectives:**

The objectives of the course is to make the student understand how to

- formulate and solve both ordinary and partial differential equations
- identify and analyze the applications of differential equations in Engineering and real world Problems
- become competent enough to work on multidisciplinary teams and design systems to meet desired needs with in economic, social, ethical, safety manufacturability and sustainability and optimal constraints.

**UNIT I: Differential equations of first order and first degree:**

Linear – Bernoulli – Exact-Reducible to exact.

Applications: Newton's Law of cooling-Law of natural growth and decay-orthogonal trajectories.

**UNIT II: Linear differential equations of higher order:**

Non-homogeneous linear equations of higher order with constant coefficients with RHS term of the type  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , polynomials in  $x$ ,  $e^{ax}V(x)$ ,  $xV(x)$ .

Applications: LCR circuit, Simple Harmonic motion

**UNIT III: Laplace transforms:**

Laplace transforms of standard functions-Shifting Theorems, Transforms of derivatives and integrals – Unit step function –Dirac's delta function- Inverse Laplace transforms– Convolution theorem (without proof).

Application: Solutions of ordinary differential equations using Laplace transforms.

**UNIT IV: Partial differentiation:**

Introduction- Total derivative-Chain rule-Generalized Mean Value theorem for single variable (without proof)-Taylors and Mc Laurent's series for two variables– Functional dependence- Jacobian.

Applications:Maxima and Minima of functions of two variables without constraints. Three variables – with constraints – reducible to two variables form and Lagrange's method of undetermined multipliers.

**UNIT V:First order Partial differential equations:**

Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions –solutions of first order linearequation (Lagrange) and nonlinear (standard type) equations

**UNIT VI: Higher order Partial differential equations:**

Solutions of Linear Partial differential equations with constant coefficients- Method of separation of Variables

Applications: One- dimensional Wave, Heat equations - two-dimensional Laplace Equation.

**Books:**

1. **B.S.GREWAL**, Higher Engineering Mathematics, 42<sup>nd</sup> Edition, Khanna Publishers
2. **ERWIN KREYSZIG**, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, Wiley-India
3. **GREENBERG**, Advanced Engineering Mathematics, 2<sup>nd</sup> edition, Pearson edn
4. **DEAN G. DUFFY**, Advanced engineering mathematics with MATLAB, CRC Press
5. **PETER O'NEIL**, advanced Engineering Mathematics, Cengage Learning.

**Course out comes:**

After completion of the course student could be able to

- formulate and solve both ordinary and partial differential equations
- identify and analyze the applications of differential equations in Engineering and real world Problems
- find the conditions for the maxima and minima of function of two variables
- solve differential equations using Laplace transforms and the importance of Laplace transforms in engineering problems

Subject Category	ABET Learning Objectives	ABET Internal Assessments	JNTUK External Evaluation	Remarks
Theory Design Analysis Algorithms Drawing Others	a) Apply knowledge of math, science, & engineering b) Design & conduct experiments, analyze & interpret data c) Design a system/process to meet desired needs within economic, social, political, ethical, health/safety, manufacturability, & sustainability constraints d) Function on multidisciplinary teams e) Identify, formulate, & solve engineering problems f) Understand professional & ethical responsibilities g) Communicate effectively h) Understand impact of engineering solutions in global, economic, environmental, & societal context i) Recognize need for & be able to engage in lifelong learning j) Know contemporary issues k) Use techniques, skills, modern tools for engineering practices	1. Objective tests 2. Essay questions tests 3. Peer tutoring based 4. Simulation based 5. Design oriented 6. Problem based 7. Experiential (project based) based 8. Lab work or field work based 9. Presentation based 10. Case Studies based 11. Role-play based 12. Portfolio based	A. Questions should have: B. Definitions, Principle of operation or philosophy of concept. C. Mathematical treatment, derivations, analysis, synthesis, numerical problems with inference. D. Design oriented problems E. Trouble shooting type of questions F. Applications related questions G. Brain storming questions	

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**ENGINEERING CHEMISTRY**

**UNIT-I: WATER TECHNOLOGY**

Hard Water – Estimation of hardness by EDTA method – Potable water- Sterilization and Disinfection – Boiler feed water – Boiler troubles – Priming and foaming , scale formation, corrosion, caustic embrittlement, turbine deposits – Softening of water – Lime soda, Zeolite processes – Reverse osmosis – Electro Dialysis, Ion exchange process

**Objectives:** For prospective engineers knowledge about water used in industries (boilers etc.) and for drinking purposes is useful; hence chemistry of hard water, boiler troubles and modern methods of softening hard water is introduced.

**UNIT-II: ELECTROCHEMISTRY**

Concept of Ionic conductance – Ionic Mobilities – Applications of Kohlrausch law – Conductometric titrations – Galvanic cells – Electrode potentials – Nernst equation – Electrochemical series – Potentiometric titrations – Concentration cells – Ion selective electrode –Glass electrodes – Fluoride electrode; Batteries and Fuel cells

**Objectives:** Knowledge of galvanic cells, electrode potentials, and concentration cells is necessary for engineers to understand corrosion problem and its control; also this knowledge helps in understanding modern bio-sensors, fuel cells and improve them.

**UNIT-III: CORROSION**

Causes and effects of corrosion – theories of corrosion (dry, chemical and electrochemical corrosion) – Factors affecting corrosion – Corrosion control methods – Cathodic protection – Sacrificial Anodic, Impressed current methods – Surface coatings – Methods of application on metals (Hot dipping, Galvanizing, tinning , Cladding, Electroplating, Electroless plating) – Organic surface coatings – Paints – Their constituents and their functions.

**Objectives:** the problems associated with corrosion are well known and the engineers must be aware of these problems and also how to counter them

**UNIT-IV: HIGH POLYMERS**

Types of Polymerization – Stereo regular Polymers – Physical and Mechanical properties of polymers – Plastics – Thermoplastics and thermo setting plastics – Compounding and Fabrication of plastics – Preparation and properties of Polyethylene, PVC and Bakelite – Elastomers – Rubber and Vulcanization – Synthetic rubbers – Styrene butadiene rubber – Thiokol – applications.

**Objectives:** Plastics are materials used very widely as engineering materials. An understanding of properties particularly physical and mechanical properties of polymers / plastics / elastomers helps in selecting suitable materials for different purposes.

**UNIT-V: FUELS**

Coal – Proximate and ultimate analysis – Numerical problems based on analysis – Calorific value – HCV and LCV – Problems based on calorific values; petroleum – Refining – Cracking – Petrol – Diesel knocking; Gaseous fuels – Natural gas – LPG, CNG – Combustion – Problems on air requirements.

**Objectives:** A board understanding of the more important fuels employed on a large scale is necessary for all engineer to understand energy – related problems and solve them.

#### **UNIT-VI: CHEMISTRY OF ADVANCED MATERIALS**

Nanomaterials (Preparation of carbon nanotubes and fullerenes – Properties of nanomaterials – Engineering applications) – Liquid crystals (Types – Application in LCD and Engineering Applications) – Fiber reinforced plastics – Biodegradable polymers – Conducting polymers – Solar cells (Solar heaters – Photo voltaic cells – Solar reflectors – Green house concepts – Green chemistry (Methods for green synthesis and Applications) – Cement – Hardening and setting – Deterioration of cement concrete

**Objectives:** With the knowledge available now, future engineers should know at least some of the advanced materials that are becoming available. Hence some of them are introduced here.

#### **TEXT BOOKSS**

1. Jain and Jain (Latest Edition), Engineering Chemistry, Dhanpat Rai Publishing company Ltd,
2. N.Y.S.Murthy, V.Anuradha, KRamaRao “A Text Book of Engineering Chemistry”, Maruthi Publications
3. C.Parameswara Murthy, C.V.Agarwal, Adhra Naidu (2006) Text Book of Engineering Chemistry, B.S.Publications
4. B.Sivasankar (2010), Engineering Chemistry, McGraw-Hill companies.
5. Ch.Venkata Ramana Reddy and Ramadevi (2013) , Engineering Chemistry, Cengage Learning

#### **REFERENCES**

1. S.S. Dara (2013) Text Book of Engineering Chemistry, S.Chand Technical Series
2. K.Sesha Maheswaramma and Mridula Chugh (2013), Engineering Chemistry, Pearson Publications.
3. R.Gopalan, D.Venkatappayya, Sulochana Nagarajan (2011), Text Book of Engineering Chemistry, Vikas Publications.
4. B.Viswanathan and M.Aulice Scibioh (2009), Fuel Cells, Principals and applications, University Press.

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**ENGINEERING MECHANICS**

**Objectives:** The students completing this course are expected to understand the concepts of forces and its resolution in different planes, resultant of force system, Forces acting on a body, their free body diagrams using graphical methods. They are required to understand the concepts of centre of gravity and moments of inertia and their application, Analysis of frames and trusses, different types of motion, friction and application of work - energy method.

**UNIT – I**

**Objectives:** The students are to be exposed to the concepts of force and friction, direction and its application.

Introduction to Engg. Mechanics – Basic Concepts.

**Systems of Forces:** Coplanar Concurrent Forces – Components in Space – Resultant – Moment of Force and its Application – Couples and Resultant of Force Systems. Introduction, limiting friction and impending motion, coulomb's laws of dry friction, coefficient of friction, cone of friction

**UNIT II**

**Objectives:** The students are to be exposed to application of free body diagrams. Solution to problems using graphical methods and law of triangle of forces.

**Equilibrium of Systems of Forces:** Free Body Diagrams, Equations of Equilibrium of Coplanar Systems, and Spatial Systems for concurrent forces. Lamis Theorm, Graphical method for the equilibrium of coplanar forces, Converse of the law of Triangle of forces, converse of the law of polygon of forces condition of equilibrium.

**UNIT – III**

**Objectives:** The students are to be exposed to concepts of centre of gravity.

**Centroid:** Centroids of simple figures (from basic principles) – Centroids of Composite Figures

**Centre of Gravity:** Centre of gravity of simple body (from basic principles), centre of gravity of composite bodies, pappus theorem.

**UNIT IV**

**Objective:** The students are to be exposed to concepts of moment of inertia and polar moment of inertia including transfer methods and their applications.

**Area moments of Inertia :** Definition – Polar Moment of Inertia, Transfer Theorem, Moments of Inertia of Composite Figures, Products of Inertia, Transfer Formula for Product of Inertia.

**Mass Moment of Inertia:** Moment of Inertia of Masses, Transfer Formula for Mass Moments of Inertia, mass moment of inertia of composite bodies.

**UNIT – V**

**Objectives:** The students are to be exposed to motion in straight line and in curvilinear paths, its velocity and acceleration computation and methods of representing plane motion.

**Kinematics:** Rectilinear and Curvelinear motions – Velocity and Acceleration – Motion of Rigid Body – Types and their Analysis in Planar Motion. **Kinetics:** Analysis as a Particle and Analysis as a Rigid Body in Translation – Central Force Motion – Equations of Plane Motion – Fixed Axis Rotation – Rolling Bodies.

**UNIT – VI**

**Objectives:** The students are to be exposed to concepts of work, energy and particle motion

**Work – Energy Method:** Equations for Translation, Work-Energy Applications to Particle Motion, Connected System-Fixed Axis Rotation and Plane Motion. Impulse momentum method.

**TEXT BOOKS:**

1. Engg. Mechanics - S.Timoshenko & D.H.Young., 4<sup>th</sup> Edn - , Mc Graw Hill publications.
2. Engineering Mechanics: Statics and Dynamics 3<sup>rd</sup> edition, Andrew Pytel and Jaan Kiusalaas; Cengage Learning publishers.

**REFERENCES:**

1. Engineering Mechanics statics and dynamics – R.C.Hibbeler, 11<sup>th</sup> Edn – Pearson Publ.
2. Engineering Mechanics, statics – J.L.Meriam, 6<sup>th</sup> Edn – Wiley India Pvt Ltd.
3. Engineering Mechanics, dynamics – J.L.Meriam, 6<sup>th</sup> Edn – Wiley India Pvt Ltd.
4. Engineering Mechanics, statics and dynamics – I.H.Shames, – Pearson Publ.
5. Mechanics for Engineers, statics - F.P.Beer & E.R.Johnston – 5<sup>th</sup> Edn Mc Graw Hill Publ.
6. Mechanics for Engineers, dynamics - F.P.Beer & E.R.Johnston – 5<sup>th</sup> Edn Mc Graw Hill Publ.
7. Theory & Problems of engineering mechanics, statics & dynamics – E.W.Nelson, C.L.Best & W.G. McLean, 5<sup>th</sup> Edn – Schaum's outline series - Mc Graw Hill Publ.
8. Engineering Mechanics, Ferdinand . L. Singer, Harper – Collins.
9. Engineering Mechanics statics and dynamics , A Nelson, Mc Graw Hill publications
10. Engineering Mechanics, Tayal. Umesh Publ.

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## Computer Programming in C

### Objectives:

Formulating algorithmic solutions to problems and implementing algorithms in C

### UNIT I:

*Unit objective: Notion of Operation of a CPU, Notion of an algorithm and computational procedure, editing and executing programs in Linux*

**Introduction:** Computer systems, Hardware and Software Concepts,

**Problem Solving:** Algorithm / Pseudo code, flowchart, program development steps, computer languages: machine, symbolic and highlevel languages, Creating and Running Programs: Writing, Editing(vi/emacs editor), Compiling( gcc), Linking and Executing in under Linux.

**BASICS OF C:** Structure of a c program, identifiers, basic data types and sizes. Constants, Variables, Arithmetic , relational and logical operators, increment and decrement operators, conditional operator, assignment operator, expressions, type conversions, Conditional Expressions, precedence and order of evaluation, Sample Programs.

### UNIT II:

*Unit objective: understanding branching, iteration and data representation using arrays*

**SELECTION – MAKING DECISION: TWO WAY SELECTION:** if-else, null else, nested if, examples, Multi-way selection: switch, else-if, examples.

**ITERATIVE:** loops- while, do-while and for statements , break, continue, initialization and updating, event and counter controlled loops, Looping applications: Summation, powers, smallest and largest.

**ARRAYS:** Arrays- concepts, declaration, definition, accessing elements, storing elements, Strings and String Manipulations, 1-D arrays, 2-Darrays and character arrays, string manipulations, Multidimensional arrays, array applications: Matrix operations, checking the symmetricity of a Matrix.

**STRINGS:** concepts, c strings.

### UNIT III:

**Objective: Modular programming and recursive solution formulation**

**FUNCTIONS- MODULAR PROGRAMMING:** functions, basics, parameter passing, storage classes extern, auto, register, static, scope rules, block structure, user defined functions, standard library functions, recursive functions, Recursive solutions for fibonacci series, towers of Hanoi, header files, C Preprocessor, example c programs, Passing 1-D arrays, 2-D arrays to functions.

#### **UNIT IV:**

**Objective: Understanding pointers and dynamic memory allocation**

**POINTERS:** pointers- concepts, initialization of pointer variables, pointers and function arguments, passing by address- dangling memory, address arithmetic, character pointers and functions, pointers to pointers, pointers and multi-dimensional arrays, dynamic memory management functions, command line arguments

#### **UNIT V:**

**Objective: Understanding miscellaneous aspects of C**

**ENUMERATED, STRUCTURE AND UNION TYPES:** Derived types- structures- declaration, definition and initialization of structures, accessing structures, nested structures, arrays of structures, structures and functions, pointers to structures, self referential structures, unions, typedef, bit-fields, program applications

**BIT-WISE OPERATORS:** logical, shift, rotation, masks.

#### **UNIT VI:**

**Objective: Comprehension of file operations**

**FILEHANDLING:** Input and output- concept of a file, textfiles and binary files, Formatted I/O, File I/O operations, example programs

#### **Text Books:**

1. Problem Solving and Program Design in C, Hanly, Koffman, 7<sup>th</sup> ed, PERSON
2. Programming in C, Second Edition Pradip Dey and Manas Ghosh, OXFORD Higher Education
3. Programming in C, A practical approach Ajay Mittal PEARSON
4. The C programming Language by Dennis Richie and Brian Kernighan
5. Programming in C , B L Juneja, Anita Seth, CENGAGE Learning.

#### **Reference Books and web links:**

1. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE
2. Programming with C, Bichkar, Universities Press
3. Programming in C, Reema Thareja, OXFORD
4. C by Example, Noel Kalicharan, Cambridge

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**ENVIRONMENTAL STUDIES**

**Course Learning Objectives:**

The objectives of the course is to impart

1. Overall understanding of the natural resources
2. Basic understanding of the ecosystem and its diversity
3. Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities
4. An understanding of the environmental impact of developmental activities
5. Awareness on the social issues, environmental legislation and global treaties

**Course Outcomes:**

The student should have knowledge on

1. The natural resources and their importance for the sustenance of the life and recognise the need to conserve the natural resources
2. The concepts of the ecosystem and its function in the environment. The need for protecting the producers and consumers in various ecosystems and their role in the food web
3. The biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity
4. Various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices

5. Social issues both rural and urban environment and the possible means to combat the challenges
6. The environmental legislations of India and the first global initiatives towards sustainable development.
7. About environmental assessment and the stages involved in EIA and the environmental audit

## **SYLLABUS:**

### **UNIT - I**

**Multidisciplinary nature of Environmental Studies:** Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information Technology in Environment and human health.

**Ecosystems:** Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

### **UNIT - II**

**Natural Resources:** Natural resources and associated problems

Forest resources – Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people

Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

### **UNIT - III**

**Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats

to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.

#### **UNIT - IV**

**Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies.

**Solid Waste Management:** Sources, classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products.

#### **UNIT - V**

**Social Issues and the Environment:** Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

#### **UNIT - VI**

**Environmental Management:** Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism

The student should submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

#### **Text Books:**

1. Environmental Studies by R. Rajagopalan, 2<sup>nd</sup> Edition, 2011, Oxford University Press.
2. A Textbook of Environmental Studies by Shaashi Chawla, TMH, New Delhi
3. Environmental Studies by P.N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

#### **Reference:**

1. Text Book of Environmental Studies by Deeshita Dave & P. Udaya Bhaskar, Cengage Learning.
2. Environmental Studies by K.V.S.G. Murali Krishna, VGS Publishers, Vijayawada
3. Environmental Studies by Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Environmental Studies by Piyush Malaviya, Pratibha Singh, Anoop singh: Acme Learning, New Delhi

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**ENGINEERING CHEMISTRY LABORATORY**

**List of Experiments**

1. Introduction to chemistry laboratory – Molarity, Normality, Primary, Secondary standard solutions, Volumetric titrations, Quantitative analysis, Quantitative analysis etc.,
2. Trial experiment – Estimation of HCl using standard  $\text{Na}_2\text{CO}_3$  solutions
3. Estimation of  $\text{KMnO}_4$  using standard Oxalic acid solution.
4. Estimation of Ferric iron using standard  $\text{K}_2\text{Cr}_2\text{O}_7$  solution.
5. Estimation of Copper using standard  $\text{K}_2\text{Cr}_2\text{O}_7$  solution.
6. Estimation of Total Hardness water using standard EDTA solution.
7. Estimation of Copper using standard EDTA solution.
8. Estimation of Copper using Colorimeter
9. Estimation of pH of the given sample solution using pH meter.
10. Conductometric Titrations between strong acid and strong base
11. Conductometric Titrations between strong acid and Weak base
12. Potentiometric Titrations between strong acid and strong base
13. Potentiometric Titrations between strong acid and Weak base
14. Estimation of Zinc using standard potassium ferrocyanide solution
15. Estimation of Vitamin – C

**TEXT BOOKS**

1. Dr.Jyotsna Cherukuis(2012)Laboratory Manual of Engineering Chemistry-II, VGS Techno Series
2. Chemistry Practical Manual, Lorven Publications
3. K. Mukkanti (2009) Practical Engineering Chemistry, B.S.Publication

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## ENGLISH – COMMUNICATION SKILLS LAB – I

### Suggested Lab Manuals:

**OBJECTIVE:** To impart to the learner the skills of grammar as well as communication through listening, speaking, reading, and writing including soft, that is life skills.

### BASIC COMMUNICATION SKILLS

- |        |   |
|--------|---|
| UNIT 1 | A. Greeting and Introductions<br>B. Pure Vowels         |
| UNIT 2 | A. Asking for information and Requests<br>B. Diphthongs |
| UNIT 3 | A. Invitations<br>B. Consonants                         |
| UNIT 4 | A. Commands and Instructions<br>B. Accent and Rhythm    |
| UNIT 5 | A. Suggestions and Opinions<br>B. Intonation            |

### **Text Book:**

‘Strengthen your Communication Skills’ Part-A by Maruthi Publications

### **Reference Books:**

1. INFOTECH English (Maruthi Publications)
2. Personality Development and Soft Skills ( Oxford University Press, New Delhi)

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**C Programming Lab**

**Exercise 1**

- a) Write a C Program to calculate the area of triangle using the formula  
$$\text{area} = \left( s(s-a)(s-b)(s-c) \right)^{1/2} \text{ where } s = (a+b+c)/2$$
- b) Write a C program to find the largest of three numbers using ternary operator.
- c) Write a C Program to swap two numbers without using a temporary variable.

**Exercise 2**

- a) 2's complement of a number is obtained by scanning it from right to left and complementing all the bits after the first appearance of a 1. Thus 2's complement of 11100 is 00100. Write a C program to find the 2's complement of a binary number.
- b) Write a C program to find the roots of a quadratic equation.
- c) Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, \*, /, % and use Switch Statement)

**Exercise 3**

- a) Write a C program to find the sum of individual digits of a positive integer and find the reverse of the given number.
- b) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
- c) Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.

**Exercise 4**

- a) Write a C Program to print the multiplication table of a given number n up to a given value, where n is entered by the user.
- b) Write a C Program to enter a decimal number, and calculate and display the binary equivalent of that number.
- c) Write a C Program to check whether the given number is Armstrong number or not.

**Exercise 5**

- a) Write a C program to interchange the largest and smallest numbers in the array.
- b) Write a C program to implement a liner search.
- c) Write a C program to implement binary search

**Exercise 6**

- a) Write a C program to implement sorting of an array of elements.

b) Write a C program to input two  $m \times n$  matrices, check the compatibility and perform addition and multiplication of them

### **Exercise 7**

Write a C program that uses functions to perform the following operations:

- i. To insert a sub-string in to given main string from a given position.
- ii. To delete n Characters from a given position in a given string.
- iii. To replace a character of string either from beginning or ending or at a specified location

### **Exercise 8**

Write a C program that uses functions to perform the following operations using Structure:

- i) Reading a complex number
- ii) Writing a complex number
- iii) Addition of two complex numbers
- iv) Multiplication of two complex numbers

### **Exercise 9**

Write C Programs for the following string operations without using the built in functions

- to concatenate two strings
- to append a string to another string
- to compare two strings

### **Exercise 10**

Write C Programs for the following string operations without using the built in functions

- to find the length of a string
- to find whether a given string is palindrome or not

### **Exercise 11**

- a) Write a C functions to find both the largest and smallest number of an array of integers.
- b) Write C programs illustrating call by value and call by reference cncpts.

### **Exercise 12**

Write C programs that use both recursive and non-recursive functions for the following

- i) To find the factorial of a given integer.
- ii) To find the GCD (greatest common divisor) of two given integers.
- iii) To find Fibonacci sequence

### **Exercise 13**

- a) Write C Program to reverse a string using pointers
- b) Write a C Program to compare two arrays using pointers

### **Exercise 14**

- a) Write a C program consisting of Pointer based function to exchange value of two integers using passing by address.
- b) Write a C program to swap two numbers using pointers

### **Exercise 15**

Examples which explores the use of structures, union and other user defined variables

### Exercise 16

- a) Write a C program which copies one file to another.
- b) Write a C program to count the number of characters and number of lines in a file.
- c) Write a C Program to merge two files into a third file. The names of the files must be entered using command line arguments.

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### ENGLISH –II (Common to All Branches)

**DETAILED TEXT-II :** Sure Outcomes: English for Engineers and Technologists

**Recommended Topics :**

**1. TECHNOLOGY WITH A HUMAN FACE**

**OBJECTIVE:** To make the learner understand how modern life has been shaped by technology.

**OUTCOME:** The proposed technology is people's technology. It serves the human person instead of making him the servant of machines.

**2. CLIMATE CHANGE AND HUMAN STRATEGY**

**OBJECTIVE:** To make the learner understand how the unequal heating of earth's surface by the Sun, an atmospheric circulation pattern is developed and maintained.

**OUTCOME:** The learner's understand that climate must be preserved.

**3. EMERGING TECHNOLOGIES**

**OBJECTIVE:** To introduce the technologies of the 20<sup>th</sup> century and 21<sup>st</sup> centuries to the learners.

**OUTCOME:** The learner will adopt the applications of modern technologies such as nanotechnology.

**4. WATER- THE ELIXIR OF LIFE**

**OBJECTIVE:** To inform the learner of the various advantages and characteristics of water.

**OUTCOME:** The learners will understand that water is the elixir of life.

**5. THE SECRET OF WORK**

**OBJECTIVE::** In this lesson, Swami Vivekananda highlights the importance of work for any development.

**OUTCOME:** The students will learn to work hard with devotion and dedication.

**6. WORK BRINGS SOLACE**

**OBJECTIVE:** In this lesson Abdul Kalam highlights the advantage of work.

**OUTCOME:** The students will understand the advantages of work. They will overcome their personal problems and address themselves to national and other problems.

**Text Book:** 'Sure Outcomes' by Orient Black Swan Pvt. Ltd. Publishers

**NON-DETAILED TEXT:**

**(From Modern Trailblazers of Orient Blackswan)**

**(Common single Text book for two semesters)**

**(Semester I (1 to 4 lessons)/ Semester II (5 to 8 lessons))**

**5. J.C. Bose**

**OBJECTIVE:** To apprise of J.C.Bose's original contributions.

**OUTCOME:** The learner will be inspired by Bose's achievements so that he may start his own original work.

**6. Homi Jehangir Bhaba**

**OBJECTIVE:** To show Bhabha as the originator of nuclear experiments in India.

**OUTCOME:** The learner will be inspired by Bhabha's achievements so as to make his own experiments.

**7. Vikram Sarabhai**

**OBJECTIVE:** To inform the learner of the pioneering experiments conducted by Sarabhai in nuclear energy and relevance of space programmes.

**OUTCOME:** The learner will realize that development is impossible without scientific research.

**8. A Shadow- R.K.Narayan**

**OBJECTIVE:** To expose the reader to the pleasure of the humorous story

**OUTCOME:** The learner will be in a position to appreciate the art of writing a short story and try his hand at it.

**Text Book:** 'Trail Blazers' by Orient Black Swan Pvt. Ltd. Publishers

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**MATHEMATICS – II**  
**(MATHEMATICAL METHODS)**  
(Common to All Branches)

<b>T</b>	<b>P</b>	<b>C</b>
<b>3+1</b>	<b>0</b>	<b>3</b>

**Course Learning Objectives:**

- The objectives of the course is to make the student understand how to
- apply numerical methods to obtain the roots of equations
  - apply iterative schemes to solve initial value problems associated with ordinary differential equations
  - express a given data points as a polynomial and a periodic function as an infinite series of orthonormal functions
  - become competent enough to apply mathematical concepts in the Theory of signals and systems

**UNIT I:Solution of Algebraic and Transcendental Equations:**

Introduction- Bisection Method – Method of False Position – Iteration Method – Newton – Raphson Method (One variable and Simultaneous Equations)

**UNIT II: Interpolation:**

Introduction- Errors in Polynomial Interpolation – Finite differences- Forward Differences- Backward differences –Central differences – Symbolic relations and separation of symbols-Differences of a polynomial-Newton's formulae for interpolation – Interpolation with unevenly spaced points – Lagrange's Interpolation formula

**UNIT III: Numerical solution of Ordinary Differential equations:**

Solution by Taylor's series-Picard's Method of successive Approximations-Euler's Method-Runge-Kutta Methods

**UNIT IV Fourier Series:**

Introduction- Determination of Fourier coefficients – even and odd functions –change of interval– Half-range sine and cosine seriesapplication: Amplitude, spectrum of a periodic function

**UNIT V: Fourier Transforms:**

Fourier integral theorem (only statement) – Fourier sine and cosine integrals - sine and cosine transforms – properties – inverse transforms – Finite Fourier transforms

**UNIT VI:Z-transform:**

Introduction– properties – Damping rule – Shifting rule – Initial and final value theorems -Inverse z transform- -Convolution theorem – Solution of difference equation by Z - transforms.

### BOOKS:

1. **B.S. GREWAL**, HigherEngineering Mathematics, 42<sup>nd</sup> Edition, Khanna Publishers
2. **DEAN G. DUFFY**, Advanced Engineering Mathematics with MATLAB, CRC Press
3. **S.S.SASTRY**, Introductory methods of numerical analysis, PHI Publications
4. **V.RAVINDRANATH and P. VIJAYALAXMI**, Mathematical Methods, Himalaya Publishing House
5. **ERWYN KREYSZIG**, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, Wiley-India

### Course outcomes:

After completion of the course student could be able to

- Apply numerical methods for root finding and understand the importance of these methods in high dimensional engineering problems
- find an interpolating polynomial fitting a given points
- understand the importance of Fourier analysis in the fields of Electrical,

Electronics, Computer science, Thermal dynamics etc

Subject Category	ABET Learning Objectives	ABET Internal Assessments	JNTUK External Evaluation	Remarks
Theory Design Analysis Algorithms Drawing Others	a) Apply knowledge of math, science, & engineering b) Design & conduct experiments, analyze & interpret data c) Design a system/process to meet desired needs within economic, social, political, ethical, health/safety, manufacturability, & sustainability constraints d) Function on multidisciplinary teams e) Identify, formulate, & solve engineering problems f) Understand professional & ethical responsibilities g) Communicate effectively h) Understand impact of engineering solutions in global, economic, environmental, & societal context i) Recognize need for & be able to engage in lifelong learning j) Know contemporary issues k) Use techniques, skills, modern tools for engineering practices	1. Objective tests 2. Essay questions tests 3. Peer tutoring based 4. Simulation based 5. Design oriented 6. Problem based 7. Experiential (project based) based 8. Lab work or field work based 9. Presentation based 10. Case Studies based 11. Role-play based 12. Portfolio based	A. Questions should have: B. Definitions, Principle of operation or philosophy of concept. C. Mathematical treatment, derivations, analysis, synthesis, numerical problems with inference. D. Design oriented problems E. Trouble shooting type of questions F. Applications related questions G. Brain storming questions	

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**MATHEMATICS – III**  
**(LINEAR ALGEBRA & VECTOR CALCULUS)**  
**(Common to All Branches)**

<b>T</b>	<b>P</b>	<b>C</b>
<b>3+1</b>	<b>0</b>	<b>3</b>

**Course Learning Objectives:**

The objectives of the course is to make the student understand the

- importance of matrix methods in high dimensional engineering problems (ex.: Electrical circuits) and finding the solutions of system of equations
- integral calculus over regions in plane and space and applications to area and volumes
- analyze and solve the engineering problems in mathematical aspect and interpret the solutions in terms of the actual problem

**UNIT I: Linear systems of equations:**

Rank-Echelon form, Normal form – Solution of Linear Systems – Direct Methods- Gauss Elimination - Gauss Jordan and Gauss Seidal Methods.  
Application: Finding the current in an electrical circuit.

**UNITII: Eigen values - Eigen vectors and Quadratic forms:**

Eigen values - Eigen vectors– Properties –Iteration method to find largest eigen value and eigen vectors - Cayley-Hamilton Theorem - Inverse and powers of a matrix by using Cayley-Hamilton theorem Quadratic forms- Reduction of quadratic form to canonical form – Rank - Positive, negative definite - semi definite - index – signature.  
Application: Free vibration of a two-mass system.

**UNIT III:Multiple integrals:**

Review concepts of Curve tracing (Cartesian - Polar and Parametric curves)- Applications of Integration to Lengths, and Surface areas of revolution in Cartesian and Polar Coordinates.  
Multiple integrals - double and triple integrals – change of variables – Change of order of Integration  
Application: Areas of surfaces and volumes of solids,Moments of inertia.

**UNIT IV:Special functions:**

Beta and Gamma functions- Properties - Relation between Beta and Gamma functions  
Application: Evaluation ofimproper integrals

**UNIT V: Vector Differentiation:**

Gradient- Divergence- Curl - Laplacian and second order operators -Vector identities  
Application: Equation of continuity, potential surfaces, irrotational fields, potential functions

**UNIT VI: Vector Integration:**

Line integral – work done – Potential function – surface integral –area, volume integral-volume- Vector integral theorems: Greens, Stokes and Gauss Divergence Theorems (Without proof) and related problems.

Application: work done, Force

**BOOKS:**

1. **GREENBERG**, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, Wiley-India
2. **B.V. RAMANA**, Higher Engineering Mathematics, Tata McGrawhill
3. **ERWIN KREYSZIG**, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, Wiley-India
4. **PETER O'NEIL**, Advanced Engineering Mathematics, Cengage Learning
5. **D.W. JORDAN AND T. SMITH**, Mathematical Techniques, Oxford University Press

**Course outcomes:**

After completion of the course student could be able to

- apply numerical methods to find the solutions of system of equations
- find eigenvalues and eigen vectors
- evaluate multiple and triple integrals and apply the concepts to find the physical quantities like surface areas and volumes of solids
- understand the importance of vector differential and integral calculus and interpret the physical and engineering concepts (electromagnetic theory, circuit theory etc) in an elegant way

Subject Category	ABET Learning Objectives	ABET Internal Assessments	JNTUK External Evaluation	Remarks
Theory Design Analysis Algorithms Drawing Others	a) Apply knowledge of math, science, & engineering b) Design & conduct experiments, analyze & interpret data c) Design a system/process to meet desired needs within economic, social, political, ethical, health/safety, manufacturability, & sustainability constraints d) Function on multidisciplinary teams e) Identify, formulate, & solve engineering problems f) Understand professional & ethical responsibilities g) Communicate effectively h) Understand impact of engineering solutions in global, economic, environmental, & societal context i) Recognize need for & be able to engage in lifelong learning j) Know contemporary issues k) Use techniques, skills, modern tools for engineering practices	1. Objective tests 2. Essay questions tests 3. Peer tutoring based 4. Simulation based 5. Design oriented 6. Problem based 7. Experiential (project based) based 8. Lab work or field work based 9. Presentation based 10. Case Studies based 11. Role-play based 12. Portfolio based	A. Questions should have: B. Definitions, Principle of operation or philosophy of concept. C. Mathematical treatment, derivations, analysis, synthesis, numerical problems with inference. D. Design oriented problems E. Trouble shooting type of questions F. Applications related questions G. Brain storming questions	

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**ENGINEERING PHYSICS**

**UNIT-I**

**PHYSICAL OPTICS FOR INSTRUMENTS**

“Objective Designing an instrument and enhancing the resolution for its operation would be effective as achieved through study of applicational aspects of physical Optics”

**INTERFACE :** Introduction – Interference in thin films by reflection – Newton’s rings.

**DIFFRACTION :** Introduction – Fraunhofer diffraction - Fraunhofer diffraction at double slit (qualitative) – Diffraction grating – Grating spectrum – Resolving power of a grating – Rayleigh’s criterion for resolving power.

**POLARIZATION :** Introduction – Types of Polarization – Double refraction – Quarter wave plate and Half Wave plate.

**UNIT-II**

**COHERENT OPTICS – COMMUNICATIONS AND STRUCTURE OF MATERIALS**

Objectives while lasers are trusted Non-linear coherent sources established for the fitness of instrumentation, establishing a structure property relationship for materials requires allotment of an equivalent footing in convening the physics knowledge base.

**LASERS:** Introduction – coherent sources – Characteristics of lasers – Spontaneous and Stimulated emission of radiation – Einstein’s coefficients – Population inversion – Three and Four level pumping schemes – Ruby laser – Helium Neon laser.

**FIBER OPTICS :** Introduction – Principle of Optical Fiber – Acceptance angle and acceptance cone – Numerical aperture.

**CRYSTALLOGRAPHY :** Introduction – Space lattice – Basis – Unit Cell – Lattice parameters – Bravais lattices – Crystal systems – Structures and packing fractions of SC,BCC and FCC

**X-RAY DIFFRACTION TECHNIQUES :** Directions and planes in crystals – Miller indices – Separation between successive [h k l] planes – Bragg’s law.

**UNIT-III**

**MAGNETIC, ELECTRIC FIELD RESPONSE OF MATERIALS & SUPERCONDUCTIVITY**

“Objective many of the Electrical or Electronic gadgets are designed basing on the response of naturally abundant and artificially made materials, while their response to E- or H- fields controls their performance.

**MAGNETIC PROPERTIES :** Magnetic permeability – Magnetization – Organ or magnetic moment – Classification of Magnetic materials – Dir, para, Ferro, anti ferro and ferri-magnetism – Hysteresis curve

**DIELECTRIC PROPERTIES :** Introduction – Dielectric constant – Electronic, ionic and orientational polarization – internal fields – Clausius – Mossotti equation – Dielectric loss, Breakdown and Strength.

**SUPERCONDUCTIVITY :** General properties – Meissner effect – Type I and Type II superconductors – BCS Theory Flux quantization London’s equations – Penetration depth – DC and AC Josephson effects – SQUIDS.

**UNIT – IV**

**ACOUSTICS AND EM – FIELDS:**

**Objective:** The utility and nuances of ever pervading SHM and its consequences would be the first hand-on to as it clearly conveyed through the detailed studies of Acoustics of Buildings, while vectorial concepts of EM fields paves the student to gear – up for a deeper understanding.

**ACOUSTICS:** Sound absorption, absorption coefficient and its measurements, Reverberations time – Sabine’s formula, Eyring’s formula.

**ELECTRO-MAGNETIC FIELDS:** Gauss and stokes theorems (qualitative) – Fundamental laws of electromagnetism – Maxwell’s Electromagnetic Equations (Calculus approach).

## **UNIT – V**

### **QUANTUM MECHANICS FOR ELECTRONIC TRANSPORT**

Objective: The discrepancy between classical estimates and laboratory observations of physical properties exhibited by materials would be lifted out through the understanding quantum picture of sub-atomic world dominated by electron and its presence.

**QUANTUM MECHANICS:** Introduction to matter waves – Schrodinger Time Independent and Time Dependent wave equations – Particle in a box.

**FREE ELECTRON THEORY:** Classical free electron theory – electrical conductivity – Mean free path – Relaxation time and drift velocity – Quantum free electron theory – Fermi – Dirac (analytical) and its dependence on temperature – Fermi energy – density of states – derivations for current density.

**BAND THEORY OF SOLIDS:** Bloch theorem (qualitative) – Kronig – Penney model – Origin of energy band formation in solids – Classification of materials into conductors, semi – conductors & insulators – Concepts of effective mass of electron - concept of hole.

## **UNIT – VI**

### **SEMICONDUCTOR PHYSICS:**

Objective: In the wake of ever increasing demand for the space and power the watch word “small is beautiful”, understanding the physics of electronic transport as underlying mechanism for appliances would provide a knowledge base.

Introduction – Intrinsic semiconductor and carrier concentration – Equation for conductivity – Extrinsic semiconductor and carrier concentration – Drift and diffusion – Einstein’s equation – Hall Effect – direct & indirect band gap semiconductors – Electronic transport Mechanism for LEDs, Photo conductors and solar cells.

### **TEXT BOOKS**

1. Solid state Physics by A.J. Dekker (Mc Millan India Ltd)
2. A text book of Engineering Physics by M.N. Avadhanulu & P.G. Kshirasagar (S. Chand publications)
3. Engineering Physics b;y M.R. Srinivasan (New Age international publishers )

### **REFERENCE BOOKS**

1. ‘Introduction to solid state physics’ by Charles Kittel (Wiley India Pvt.Ltd)
2. ‘Applied Physics’ by T. Bhimasenkarlam (BSP BH Publications )
3. ‘Applied Physics’ by M.Arumugam (Anuradha Agencies)
4. ‘Engineering Physics’ by Palanisamy ( Scitech Publishers )
5. ‘Engineering Physics’ by D.K.Bhattacharya ( Oxford University press)
6. ‘Engineering Physics’ by Mani Naidu S (Pearson Publications)
7. ‘Engineering Physics’ by Sanjay D Jain and Girish G Sahasrabudhe (University Press)
8. ‘Engineering Physics’ by B.K.Pandey & S. Chaturvedi ( Cengage Learning )

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**Professional Ethics and Human Values**

**UNIT I : Human Values:**

Morals, Values and Ethics – Integrity – Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing – Honesty –Courage – Value time – Co-operation – Commitment – Empathy – Self-confidence – Spirituality- Character.

**UNIT II : Engineering Ethics:**

The History of Ethics-Purposes for Engineering Ethics-Engineering Ethics-Consensus and Controversy –Professional and Professionalism –Professional Roles to be played by an Engineer –Self Interest, Customs and Religion-Uses of Ethical Theories-Professional Ethics-Types of Inquiry – Engineering and Ethics-Kohlberg’s Theory – Gilligan’s Argument –Heinz’s Dilemma.

**UNIT III : Engineering as Social Experimentation:**

Comparison with Standard Experiments – Knowledge gained – Conscientiousness – Relevant Information – Learning from the Past – Engineers as Managers, Consultants, and Leaders – Accountability – Role of Codes – Codes and Experimental Nature of Engineering.

**UNIT IV : Engineers’ Responsibility for Safety and Risk:**

Safety and Risk, Concept of Safety – Types of Risks – Voluntary v/s Involuntary Risk- Short term v/s Long term Consequences- Expected Probability- Reversible Effects- Threshold Levels for Risk- Delayed v/s Immediate Risk- Safety and the Engineer – Designing for Safety – Risk-Benefit Analysis-Accidents.

**UNIT V : Engineers’ Responsibilities and Rights:**

Collegiality-Techniques for Achieving Collegiality –Two Senses of Loyalty-obligations of Loyalty-misguided Loyalty – professionalism and Loyalty- Professional Rights –Professional Responsibilities – confidential and proprietary information-Conflict of Interest-solving conflict problems – Self-interest, Customs and Religion- Ethical egoism-Collective bargaining-Confidentiality-Acceptance of Bribes/Gifts-when is a Gift and a Bribe-examples of Gifts v/s Bribes-problem solving-interests in other companies-Occupational Crimes-industrial espionage-price fixing-endangering lives- Whistle Blowing-types of whistle blowing-when should it be attempted-preventing whistle blowing.

**UNIT VI : Global Issues:**

Globalization- Cross-culture Issues-Environmental Ethics-Computer Ethics-computers as the instrument of Unethical behaviour-computers as the object of Unethical Acts-autonomous computers-computer codes of Ethics-Weapons Development-Ethics and Research-Analysing Ethical Problems in Research-Intellectual Property Rights.

**Text Books:**

1. “Engineering Ethics and Human Values” by M.Govindarajan, S.Natarajan and V.S.SenthilKumar-PHI Learning Pvt. Ltd-2009
2. “Professional Ethics and Morals” by Prof.A.R.Aryasri, Dharanikota Suyodhana-Maruthi Publications
3. “Professional Ethics and Human Values” by A.Alavudeen, R.Kalil Rahman and M.Jayakumaran- Laxmi Publications
4. “Professional Ethics and Human Values” by Prof.D.R.Kiran-
5. “Indian Culture, Values and Professional Ethics” by PSR Murthy-BS Publication
6. “Ethics in Engineering” by Mike W. Martin and Roland Schinzinger – Tata McGraw-Hill – 2003.
7. “Engineering Ethics” by Harris, Pritchard and Rabins, CENGAGE Learning, India Edition, 2009.

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**ENGINEERING DRAWING**

**Objective:** Engineering drawing being the principle method of communication for engineers, the objective to introduce the students, the techniques of constructing the various types of polygons, curves and scales. The objective is also to visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc.

**UNIT I**

**Objective:** The objective is to introduce the use and the application of drawing instruments and to make the students construct the polygons, curves and various types of scales. The student will be able to understand the need to enlarge or reduce the size of objects in representing them.

Polygons, Construction of regular polygons using given length of a side; Ellipse, arcs of circles and Oblong methods; Scales – Vernier and Diagonal scales.

**UNIT II**

**Objective:** The objective is to introduce orthographic projections and to project the points and lines parallel to one plane and inclined to other.

Introduction to orthographic projections; projections of points; projections of straight lines parallel to both the planes; projections of straight lines – parallel to one plane and inclined to the other plane.

**UNIT III**

**Objective:** The objective is to make the students draw the projections of the lines inclined to both the planes.

Projections of straight lines inclined to both the planes, determination of true lengths, angle of inclinations and traces.

**UNIT IV**

**Objective:** The objective is to make the students draw the projections of the plane inclined to both the planes.

Projections of planes: regular planes perpendicular/parallel to one plane and inclined to the other reference plane; inclined to both the reference planes.

**UNIT V**

**Objective:** The objective is to make the students draw the projections of the various types of solids in different positions inclined to one of the planes.

Projections of Solids – Prisms, Pyramids, Cones and Cylinders with the axis inclined to one of the planes.

**UNIT VI**

**Objective:** The objective is to represent the object in 3D view through isometric views. The student will be able to represent and convert the isometric view to orthographic view and vice versa.

Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

**TEXT BOOKS:**

1. Engineering Drawing by N.D. Butt, Chariot Publications
2. Engineering Drawing by K.L.Narayana & P. Kannaiah, Scitech Publishers.
3. Engineering Graphics by P. Varghese, McGrawHill Publishers

**REFERENCE BOOKS:**

1. Engineering Graphics for Degree by K.C. John, PHI Publishers
2. Engineering Drawing by Agarwal & Agarwal, Tata McGraw Hill Publishers
3. Engineering Drawing + AutoCad – K Venugopal, V. Prabhu Raja, New Age

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<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>3</b>	<b>2</b>

**ENGLISH – COMMUNICATION SKILLS LAB – II**

**Suggested Lab Manuals:**

**OBJECTIVE:** To impart to the learner the skills of grammar as well as communication through listening, speaking, reading, and writing including soft, that is life skills.

**ADVANCED COMMUNICATION SKILLS**

UNIT 6	Body language
UNIT 7	Dialogues
UNIT 8	Interviews and Telephonic Interviews
UNIT 9	Group Discussions
UNIT 10	Presentation Skills
UNIT 11	Debates

**Text Book:**

‘Strengthen your Communication Skills’ Part-B by Maruthi Publications

**Reference Books:**

1. INFOTECH English (Maruthi Publications)
2. Personality Development and Soft Skills ( Oxford University Press, New Delhi)

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<b>0</b>	<b>3</b>	<b>2</b>

**ENGINEERING PHYSICS LAB**

**List of Experiments**

1. Determination of wavelength of a source-Diffraction Grating-Normal incidence
2. Newton's rings –Radius of Curvature of Plano\_Convex Lens.
3. Determination of thickness of a thin object using parallel interference fringes.
4. Determination of Rigidity modulus of a material- Torsional Pendulum.
5. Determination of Acceleration due to Gravity and Radius of Gyration- Compound Pendulum.
6. Melde's experiment – Transverse and Longitudinal modes.
7. Verification of laws of stretched string – Sonometer.
8. Determination of velocity of sound – Volume resonator.
9. L C R Series Resonance Circuit
10. Study of I/V Characteristics of Semiconductor diode
11. I/V characteristics of Zener diode
12. Thermistor characteristics – Temperature Coefficient
13. Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus.
14. Energy Band gap of a Semiconductor p.n junction.
15. Hall Effect for semiconductor.

**REFERENCE:**

1. Engineering Physics Lab Manual by Dr.Y. Aparna & Dr.K.Venkateswarao (V.G.S.Book links)
2. Physics practical manual, Lorven Publications.

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**Engineering Physics**  
**Virtual Labs - Assignments**

**List of Experiments**

1. Hall Effect
2. Crystal Structure
3. Hysteresis
4. Brewster's angle
5. Magnetic Levitation / SQUID
6. Numerical Aperture of Optical fiber
7. Photoelectric Effect
8. Simple Harmonic Motion
9. Damped Harmonic Motion
10. LASER – Beam Divergence and Spot size

URL : [WWW.vlab.co.in](http://WWW.vlab.co.in)

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<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>3</b>	<b>2</b>

**ENGINEERING WORKSHOP & IT WORKSHOP**

**ENGINEERING WORKSHOP:**

**Course Objective:** To impart hands-on practice on basic engineering trades and skills.

Note: At least two exercises to be done from each trade.

**Trade:**

- |                     |  |
|---------------------|--|
| <b>Carpentry</b>    | <ol style="list-style-type: none"> <li>1. T-Lap Joint</li> <li>2. Cross Lap Joint</li> <li>3. Dovetail Joint</li> <li>4. Mortise and Tennon Joint</li> </ol>   |
| <b>Fitting</b>      | <ol style="list-style-type: none"> <li>1. Vee Fit</li> <li>2. Square Fit</li> <li>3. Half Round Fit</li> <li>4. Dovetail Fit</li> </ol>  |
| <b>Black Smithy</b> | <ol style="list-style-type: none"> <li>1. Round rod to Square</li> <li>2. S-Hook</li> <li>3. Round Rod to Flat Ring</li> <li>4. Round Rod to Square headed bolt</li> </ol>                                     |
| <b>House Wiring</b> | <ol style="list-style-type: none"> <li>1. Parallel / Series Connection of three bulbs</li> <li>2. Stair Case wiring</li> <li>3. Florescent Lamp Fitting</li> <li>4. Measurement of Earth Resistance</li> </ol> |
| <b>Tin Smithy</b>   | <ol style="list-style-type: none"> <li>1. Taper Tray</li> <li>2. Square Box without lid</li> <li>3. Open Scoop</li> <li>4. Funnel</li> </ol>   |

**IT WORKSHOP:**

**Objectives:**

**Enabling the student to understand basic hardware and software tools through practical exposure**

**PC Hardware:**

Identification of basic peripherals, assembling a PC, installation of system software like MS Windows, device drivers. Troubleshooting Hardware and software \_ some tips and tricks.

**Internet & World Wide Web:**

Different ways of hooking the PC on to the internet from home and workplace and effectively usage of the internet, web browsers, email, newsgroups and discussion forums .Awareness of cyber hygiene( protecting the personal computer from getting infected with the viruses), worms and other cyber attacks .

**Productivity tools** Crafting professional word documents; excel spread sheets, power point presentations and personal web sites using the Microsoft suite of office tools

(Note: Student should be thoroughly exposed to minimum of 12 Tasks)

### **PC Hardware**

#### **Task 1: Identification of the peripherals of a computer.**

To prepare a report containing the block diagram of the CPU along with the configuration of each peripheral and its functions. Description of various I/O Devices

**Task 2(Optional):** A practice on disassembling the components of a PC and assembling them to back to working condition.

**Task 3:** Examples of Operating systems- DOS, MS Windows, Installation of MS windows on a PC.

**Task 4:** Introduction to Memory and Storage Devices, I/O Port, Device Drivers, Assemblers, Compilers, Interpreters, Linkers, Loaders.

#### **Task 5:**

##### **Hardware Troubleshooting (Demonstration):**

Identification of a problem and fixing a defective PC(improper assembly or defective peripherals).

**Software Troubleshooting (Demonstration):** Identification of a problem and fixing the PC for any software issues

### **Internet & Networking Infrastructure**

**Task 6:** Demonstrating Importance of Networking, Transmission Media, Networking Devices- Gateway, Routers, Hub, Bridge, NIC, Bluetooth Technology, Wireless Technology, Modem, DSL, and Dialup Connection.

**Orientation & Connectivity Boot Camp and web browsing:** Students are trained to configure the network settings to connect to the Internet. They are trained to demonstrate the same through web browsing (including all tool bar options) and email access.

#### **Task 7: Search Engines & Netiquette:**

Students are enabled to use search engines for simple search, academic search and any other context based search (Bing, Google etc). Students are acquainted to the principles of micro-blogging, wiki, collaboration using social networks, participating in online technology forums

**Task 8: Cyber Hygiene (Demonstration):** Awareness of various threats on the internet. Importance of security patch updates and anti-virus solutions. Ethical Hacking, Firewalls, Multi-factor authentication techniques including Smartcard, Biometrics are also practiced

### **Word**

#### **Task 9: MS Word Orientation:**

Accessing, overview of toolbars, saving files, Using help and resources, rulers, formatting ,Drop Cap , Applying Text effects, Using Character Spacing, OLE in Word, using templates, Borders and Colors, Inserting Header and Footer, Using Date and Time option, security features in word, converting documents while saving

**Task 10: Creating project :** Abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check , Track Changes, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes and Paragraphs.

### **Excel**

**Task 11:** Using spread sheet features of EXCEL including the macros, formulae, pivot tables, graphical representations

**Creating a Scheduler** - Features to be covered:- Gridlines, Format Cells, Summation, auto fill, Formatting Text

### **LOOKUP/VLOOKUP**

**Task 12: Performance Analysis** - Features to be covered:- Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

### **Power Point**

**Task 13:** Students will be working on basic power point utilities and tools which help them create basic power point presentation. Topic covered during this week includes :- PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows, Hyperlinks, Inserting –Images, Clip Art, Tables and Charts in Powerpoint.

**Task 14:** Focusing on the power and potential of Microsoft power point. Helps them learn best practices in designing and preparing power point presentation. Topic covered during this week includes: - Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), Inserting – Background, textures, Design Templates, Hidden slides, OLE in PPT.

### **TEXT BOOK:**

**Faculty to consolidate the workshop manuals using the following references**

- 1 Computer Fundamentals, Anita Goel, Pearson
- 2 Scott Mueller's Upgrading and Repairing PCs, 18/e, Scott. Mueller, QUE, Pearson, 2008
- 3 Information Technology Workshop, 3e, G Praveen Babu, M V Narayana BS Publications.
- 4 Comdex Information Technology, Vikas Gupta, dreamtech.

### **REFERENCE BOOK:**

1. PC hardware Trouble shooting made easy, TMH
2. Essential Computer and IT Fundamentals for Engineering and Science Students, Dr. N.B. Venkateswarlu

**R – 13: Petrochemical Engineering  
2<sup>nd</sup> Year I – Semester Syllabus**

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Petrochemical Engineering – I Semester.**

**COMPLEX VARIABLES**

**UNIT - I**

**Functions of a complex variable:**

Introduction -Continuity – Differentiability – Analyticity – Properties – Cauchy-Riemann equations in Cartesian and polar coordinates. Harmonic and conjugate harmonic functions – Milne – Thompson method

Applications: Potential between parallel plates, coaxial cylinders, potential in angular regions

Subject Category

ABET Learning Objectives a e

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

**UNIT - II**

**Elementary functions:**

Exponential, trigonometric, hyperbolic functions and their properties – General power  $Z$  ( $c$  is complex), principal value.

Subject Category

ABET Learning Objectives a e

ABET internal assessments 1 6

JNTUK External Evaluation A B

**UNIT - III**

**Complex integration:**

Line integral – Cauchy's integral theorem – Cauchy's integral formula – Generalized integral formula -Liouville Theorem - Morera's Theorem

Applications: Circulation along closed curve, conservative fields

Subject Category

ABET Learning Objectives a e k

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

**UNIT - IV**

**Power series:**

Radius of convergence – Taylor's series,-Maclaurin's series -Laurent series- Singular point – Isolated singular point – pole of order  $m$  – essential singularity.

Subject Category

ABET Learning Objectives a e

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

## UNIT - V

### Residue theorem and applications

Residue- Residue theorem

Applications: Evaluation of integrals of the type

- (a)  $\int_{-\infty}^{\infty} f(x)dx$
- (b)  $\int_c^{c+2\pi} f(\cos\theta, \sin\theta)d\theta$
- (c)  $\int_{-\infty}^{\infty} e^{imx} f(x)dx$
- (d) Integrals by identification

Subject Category

ABET Learning Objectives a e

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

## UNIT - VI

### Conformal mapping:

Transformation by  $\exp z$ ,  $\ln z$ ,  $z^2$ ,  $z^n$  ( $n$  positive integer),  $\sin z$ ,  $\cos z$ ,  $z + a/z$ . Translation, rotation, inversion and bilinear transformation – fixed point – cross ratio – properties – invariance of circles

Application: Potential between Noncoaxial cylinders, Flow around a corner

Subject Category

ABET Learning Objectives a e k

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

### Text Books:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, Wiley 2011.
2. Michael Greenberg, Advanced Engineering Mathematics, International Edition, Pearson, 1998.
3. Grewal, B. S., Higher Engineering Mathematics, Khanna Publishers, 2012.

### Reference Books:

1. John H. Mathews, Russell W. Howell, Complex Analysis for Mathematics and Engineering, 5<sup>th</sup> Edition, Jones and Bartlett Publishers, 2006.
2. Saff, E. B and A. D. Snider, Fundamentals of Complex Analysis, 3<sup>rd</sup> Edition, Pearson, 2003.
3. Dennis G. Zill and Patrick Shanahan, A First course in Complex Analysis with Application, Jones and Bartlett Publishers, 2011.

Subject Category	ABET Learning Objectives	ABET Internal Assessments	JNTUK External Evaluation	Remarks
Theory Design Analysis Algorithms Drawing Others	l) Apply knowledge of math, science, & engineering m) Design & conduct experiments, analyze & interpret data n) Design a system/process to meet desired needs within economic, social, political, ethical, health/safety, manufacturability, & sustainability constraints o) Function on multidisciplinary teams p) Identify, formulate, & solve engineering problems q) Understand professional & ethical responsibilities r) Communicate effectively s) Understand impact of engineering solutions in global, economic, environmental, & societal context t) Recognize need for & be able to engage in lifelong learning u) Know contemporary issues v) Use techniques, skills, modern tools for engineering practices	13. Objective tests 14. Essay questions tests 15. Peer tutoring based 16. Simulation based 17. Design oriented 18. Problem based 19. Experiential (project based) based 20. Lab work or field work based 21. Presentation based 22. Case Studies based 23. Role-play based 24. Portfolio based	H. Questions should have: I. Definitions, Principle of operation or philosophy of concept. J. Mathematical treatment, derivations, analysis, synthesis, numerical problems with inference. K. Design oriented problems L. Trouble shooting type of questions M. Applications related questions N. Brain storming questions	

**University College of Engineering Kakinada (A), JNTUK**  
**II Year B. Tech. Petrochemical Engineering – I Semester.**

**ELEMENTS OF MECHANICAL ENGINEERING**

**Learning Objectives:** The content of this course shall provide the student the basic concepts of various mechanical systems and exposes the student to a wide range of equipment and their utility in a practical situation. It shall provide the fundamental principles of materials, fuels, Steam, I.C.Engines, compressors, hydraulic machines and transmission systems that usually exist in any process plant.

**UNIT –I:**

Stresses and strains: kinds of – stress-strains, elasticity and plasticity, Hooks law, stress –strain diagrams, modules of elasticity, Poisson’s ratio, linear and volumetric strain, relation between E, N, and K, bars of uniform strength, compound bars and temperature stresses.

**UNIT– II:**

Types of supports – loads – Shear force and bending moment for cantilever and simply supported beams without overhanging for all types of loads.

Theory of simple bending, simple bending formula, Distribution of Flexural and Shear stress in Beam section – Shear stress formula – Shear stress distribution for some standard sections

**UNIT-III:**

Thin cylindrical shells: stress in cylindrical shells due to internal pressures, circumferential stress, longitudinal stress, design of thin cylindrical shells, spherical shells, change in dimension of the shell due to internal pressure, change in volume of the shell due to internal pressure.

Thick Cylinders: Lamé’s equation- cylinders subjected to inside and outside pressures columns and Struts.

**UNIT-IV:**

Steam boilers and Reciprocating air compressors: Classification of boilers, essentialities of boilers, selection of different types of boilers, study of boilers, boiler mountings and accessories.

Reciprocating air compressors: uses of compressed air, work done in single stage and two-stage compression, inter cooling and simple problems.

**UNIT-V:**

Internal combustion engines: classification of IC engines, basic engine components and nomenclature, working principle of engines, Four strokes and two stroke petrol and diesel engines, comparison of CI and SI engines, comparison of four stroke and two stroke engines, simple problems such as indicated power, brake power, friction power, specific fuel consumption, brake thermal efficiency, indicated thermal efficiency and mechanical efficiency.

**UNIT-VI:**

Transmission systems:

Belts –Ropes and chain: belt and rope drives, velocity ratio, slip, length of belt , open belt and cross belt drives, ratio of friction tensions, centrifugal tension in a belt, power transmitted by belts and ropes, initial tensions in the belt, simple problems.

Gear trains: classification of gears, gear trains velocity ratio, simple, compound –reverted and epicyclic gear trains.

**Outcomes:**

After completing the course, the student shall be able to determine:

- The stress/strain of a mechanical component subjected to loading.
- The performance of components like Boiler, I.C.Engine, compressor, steam/hydraulic turbine, belt, rope and gear.
- The type of mechanical component suitable for the required power transmission.

**Text Books:**

1. Strength of Materials and Mechanics of Structures”, B.C.Punmia, Standard Publications and distributions, 9<sup>th</sup> edition, 1991
2. Thermal Engineering, Ballaney,P.L., Khanna Publishers, 2003
3. Elements of Mechanical Engineering, A.R.Asrani, S.M.Bhatt and P.K.Shah, B.S. Publs.
4. Elements of Mechanical Engineering, M.L.Mathur, F.S.Metha & R.P.Tiwari Jain Brothers Publs., 2009.

**Reference Book:**

1. Theory of Machines, S.S. Rattan, Tata McGraw Hil , 2004 & 2009.

University College of Engineering Kakinada, JNTUK  
II Year B. Tech.Petrochemical Engineering – I Semester.

## BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

**Learning Objectives:** This is a basic course designed to make the student

- learn the basic principles of electrical laws and analysis of networks.
- understand the principle of operation and construction details of DC machines.
- understand the principle of operation and construction details of transformer.
- understand the principle of operation and construction details of alternator and 3-Phase induction motor.
- study the operation of PN junction diode, half wave, full wave rectifiers and OP-AMPs.
- learn the operation of PNP and NPN transistors and various amplifiers.

### UNIT - I

**Electrical Circuits:** Basic definitions, Types of network elements, Ohm's Law, Kirchhoff's Laws, inductive networks, capacitive networks, series, parallel circuits and star-delta and delta-star transformations.

### UNIT - II

**Dc Machines:** Principle of operation of DC generator – emf equation - types – DC motor types – torque equation – applications – three point starter, swinburn's Test, speed control methods.

### UNIT - III

**Transformers:** Principle of operation of single phase transformers – emf equation – losses – efficiency and regulation

### UNIT - IV

**Ac Machines:** Principle of operation of alternators – regulation by synchronous impedance method – principle of operation of 3-Phase induction motor – slip – torque characteristics - efficiency – applications.

### UNIT V

**Rectifiers & Linear Ics:** PN junction diodes, diode applications(Half wave and bridge rectifiers). Characteristics of operation amplifiers (OP-AMP) - Application of OP-AMPs(inverting, non inverting,integrator and differentiator).

### UNIT VI

**TRANSISTORS:** PNP and NPN junction transistor, transistor as an amplifier, single stage CE Amplifier, frequency response of CE amplifier, concepts of feedback amplifier.

**Outcomes:** At the end of the course, the student will be able to

- analyse the various electrical networks.

- understand the operation of DC generators,3-point starter and conduct the swinburn's Test.
- analyse the performance of transformer.
- explain the operation of 3-phase alternator and 3-phase induction motors.
- analyse the operation of half wave, full wave rectifiers and OP-AMPs.
- explain the single stage CE amplifier and concept of feedback amplifier.

**Text Books:**

1. Electronic Devices and Circuits, R.L. Boylestad and Louis Nashelsky, 9<sup>th</sup> Edition, PEI/PHI 2006.
2. Surinder Pal Bali, Electrical Technology: Vol – I Electrical Fundamentals & Vol – II Machines and Measurement, Pearson, 2013.
3. John Bird, Electrical Circuit Theory and Technology, 4<sup>th</sup> Edition, Elsevier, 2010.

**Reference Books:**

1. Naidu, M. and S. Kamakshaiah, Electrical Technology, Tata McGraw-Hill, 2006.
2. Rajendra Prasad, Fundamentals of Electrical Engineering, 2<sup>nd</sup> Edition, PHI Learning, 2009.
3. Nagasarkar, T. K. and M. S. Sukhya, Basic Electrical Engineering, 2<sup>nd</sup> Edition, Oxford Publications, 2009.
4. Mithal, G. K., Industrial Electronics, 9<sup>th</sup> Edition, Khanna Publishers, 2000.

**University College of Engineering Kakinada (A), JNTUK  
II Year B.Tech. Petrochemical Engineering -II-Semester.**

**ORGANIC CHEMISTRY**

**Learning Objectives:** The students will be imparted the knowledge of

- organic reactants, intermediates and their stability- effect of intermediates and steric inhibition on reaction rates and mechanism of the reaction.
- the step wise mechanism of reactions – different intermediates formed in the reactions - the reaction path way in the formation of products.
- reactions which are proceeding through free radical mechanism-effect of heat and light on these chemical reactions.
- the static and dynamic aspects of the three-dimensional shapes of molecules-a foundation for understanding structure and reactivity.
- coal-its constituents - aromatic compounds and their extraction methods - is important.
- synthesis and reactivity of heterocyclics- the recent trends in application of heterocyclic compounds in advanced chemical synthesis.
- the functional groups which that impart colour to the compounds-preparation and uses of these compounds.

**UNIT-I**

Polar effects – Inductive effect, Electromeric effect, Resonance, Hyper conjugation, Steric Inhibition of resonance – Examples.

**UNIT-II**

Mechanism and application of following organic reactions: a) Friedel-Craft reaction b) Riemer-Teimenn Reaction c) Beckmann rearrangement d) Aldol condensation e) Perkin Reaction f) Benzoin condensation.

**UNIT-III**

a) Halogenation of Alkane b) Addition of HBr to Alkene in the presence of peroxide c) Allylic halogenation using N-Bromo succinimide (NBS) d) Thermal halogenation of Alkanes.

**UNIT-IV**

Stereo isomerism; Optical isomerism; Symmetry and chirality; Optical isomerism in lactic acid and tartaric acid; Sequence rules; Enantiomers, Geometrical Isomerism; E-Z system of nomenclature, conformational analysis of ethane and cyclohexane.

**UNIT-V**

Sources of aromatic compounds: Aromatics from coal, carbonization of coal, coal gas manufacture and recovery of aromatics, fractional distillation of coal tar, methods of preparation of aromatics from petroleum products (catalytic reforming, high temperature cracking etc.,).

**UNIT-VI**

Heterocyclic compounds: Nomenclature, preparation, properties and uses of (1) Pyrrole (2) Furan (3) Thiophene (4) Pyridine (5) Quinoline (6) Iso-quinoline.

Dyes- Colour and Constituion; Classification of Dyes; Preparation and uses of (1) Malachite green (2) Rosaniline (3) Congored (4) Bismark brown (5) Fluoroscien.

**Outcomes:** After successful completion of the course, the students will

- have a basic knowledge of the factors that influence the stability and the reactivity of organic substances.
- be able to conduct a chemical reaction whether it is on lab scale or industrial scale with complete understanding of its mechanism.
- be able to understand reactions taking place via free radical mechanism particularly in petroleum refining processes
- have knowledge of isomerism, particularly stereoisomerism and the complexity of organic molecules.
- have knowledge of aromatic compounds which are precursors for a number of industrial organic products like drugs, dyes etc.

**Text Books:**

1. Morrison, R. T., R. N. Boyd and Saibal, Kranti Bhattacharjee, Organic Chemistry, Pearson, 2011.
2. L. N. Ferguson, The Text of Organic Chemistry, 2<sup>nd</sup> Edition, East-West Press, 2009.

**Reference Books:**

1. Finar, I. L., Organic Chemistry, Vol 1, Pearsons, 2002.
2. Peter Sykes, A Guidebook to Mechanism in Organic Chemistry, 6<sup>th</sup> Edition, Pearson, 2003.
3. Bansal, R. K., A Textbook of Organic Chemistry, 5<sup>th</sup> Edition, New Age International, 2007.
4. Agarwal, O. P., Organic Chemistry Reactions and Reagents, 47<sup>th</sup> Edition, Krishna Prakashan Media (P) Ltd., 2011.
5. Arun Bahl and B. S. Bahl, Advanced Organic Chemistry, S. Chand Publishers, 2010.
6. H. M. Chawla and P. L. Soni, Textbook of Organic Chemistry, Sultan Chand & Sons, 2012.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Petrochemical Engineering-I Semester.**

**CHEMICAL PROCESS CALCULATIONS**

**Learning Objectives:** The subject of chemical process calculations is intended to make the students understand mainly the calculations involved in material and energy balances of process units. The students will be trained to

- understand and correctly implement unit conversions in process calculations.
- understand and apply theoretical knowledge towards problem solving.
- analyze and solve elementary material balances in physical and chemical processes.
- analyze and solve elementary energy balances in reactive and non-reactive processes.
- formulate and solve combined material and energy balances.
- realize the relevance of thermodynamics in process calculations.
- carry out complex process calculations using MS Excel.

**UNIT-I:**

Stoichiometric relation: basis of calculations, methods of expressing compositions of mixtures and solutions, density and specific gravity, Baume and API gravity scales.

Behavior of Ideal gases: Kinetic theory of gases, application of ideal gas law, gaseous mixtures, gases in chemical reactions.

**UNIT-II:**

Vapor pressure: Liquefaction and liquid state, vaporization, boiling point, effect of temperature on vapor pressure, Antoine equation, vapor pressure plots, estimation of critical properties, vapor pressure of immiscible liquids and ideal solutions, Raoult's law, Non-volatile solutes.

**UNIT-III:**

Humidity and Saturation: Relative and percentage saturation or dew point, wet bulb and dry bulb temperature, use of humidity charts for engineering calculations.

**UNIT-IV:**

Material balances: Tie substance, Yield, conversion, processes involving chemical reactions.

Material balance calculation involving drying, dissolution and crystallization. Processes involving recycles, bypass and purge.

**UNIT-V:**

Thermophysics: Energy, energy balances, heat capacity of gases, liquid and mixture solutions. Kopp's rule, latent heats, heat of fusion and heat of vaporization, Trouton's rule, Kistyakowsky equation for non polar liquids enthalpy and its evaluation.

**Thermochemistry:** Calculation and applications of heat of reaction, combustion, formation and neutralization, Kirchoff's equation, enthalpy concentration change, calculation of theoretical and actual flame temperatures.

**UNIT-VI:**

**Combustion Calculations:** Introduction, fuels, calorific value of fuels, coal, liquid fuels, gaseous fuels, air requirement and flue gases, combustion calculations, incomplete combustion, material and energy balances, thermal efficiency calculations.

**Out Comes:** A student who successfully completes this course will be able to

- learn all background information/charts/datasheets required to carry out process calculations. Some of these are vapor pressure correlations, latent heat correlation, steam tables, psychrometric charts, enthalpy-concentration diagrams etc.,
- formulate and solve simple and moderately complex process calculations associated to industrially prominent chemical processes and technologies.
- conceptualize an integrated methodology that encompasses the knowledge in other subjects (Physical Chemistry, Thermodynamics and Mathematics) and MS Excel for a systematic and structured approach towards chemical process calculations.
- analyze chemical processes through the power of modeling and computation. These include back-calculation methods, inventory losses and revenue related assessment etc.

**Text Book:**

1. Hougen O A, Watson K.M. and Ragatz R.A., Chemical Process Principles, Part -I, Material and Energy Balances, 2<sup>nd</sup> Edition, CBS Publishers & distributors, New Delhi (2010).

**Reference Books:**

1. Basic Principles and Calculations in Chemical Engineering, D.H. Himmelblau, 7<sup>th</sup> Edition. PHI, New Delhi, 2009.
2. R. M. Felder and R. W. Rousseau, Elementary principles of chemical processes, 3<sup>rd</sup> Ed., Wiley, 1999.
3. N. Chohey, Handbook Chemical Engineering Calculations, 3<sup>rd</sup> Edition, Mc-Graw Hill, 2004.
4. Bhatt, B. I., Thakore S. B., Stoichiometry, 5<sup>th</sup> Ed., Tata Mc-Graw Hill Education 2010.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Chemical Engineering – I Semester.**

**PHYSICAL CHEMISTRY**

**Learning objectives:**

The students will learn the basic concepts of distribution law, phase rule, chemical kinetics, solutions, spectro-photometry and separation techniques.

- The distribution law helps in understanding how a solute is distributed between two immiscible solvents; and also in selecting conditions for extraction of solutes (particularly naturally occurring products).
- Phase rule explains the equilibrium existing between the different phases of a heterogeneous system, solubility limits in a ternary system of water and two other liquids; construction of the solubility curve of the system; distribution ratio of the miscible component in the immiscible phases.
- Study of chemical kinetics explains the rates at which chemical reactions occur and also explains theories of reaction rates (Collision theory, Transition state theory) - rates of different chain reactions –Steady state approximation- these are important for chemical engineers to design equipment.
- The study of solutions is to understand the total vapor pressure of ideal or non-ideal mixtures of two volatile liquids as a function of chemical composition, miscibility of liquids, ideal and non ideal solutions – distillation methods– azeotropic mixtures.
- Study of fundamentals of spectroscopy gives an understanding of qualitative and quantitative analysis of substances (functional groups, ions, elements) and also helps in handling the spectrophotometers.
- The study of Chromatography is useful in quantitative and qualitative analysis of mixtures, and also to understand the mechanism by which components are separated on GC and HPLC techniques.

**UNIT-I**

**Distribution Law:** Distribution Law – Nernst Distribution Law – Distribution Coefficient – Explanation and Limitations of Distribution Law - Modification of Distribution Law – Determination of Equilibrium Constant from Distribution Coefficient – Applications of Distribution Law.

**UNIT-II**

**Phase Rule:** Phase Rule – Terms involved in Phase Rule – Types of Liquids – Derivation of Phase Rule – Phase Diagrams of One Component (Water and Sulphur system), Two Component System – Eutectic Point (Lead Silver System) and three component system. Applications of Phase Rule.

**UNIT-III**

**Chemical Kinetics:** Introduction to Chemical Kinetics – Theories of Reaction Rates – Collision Theory – Modified Collision Theory – Absolute Reaction Rate Theory (Transition State Theory) – Reaction between Ions – Influence of Solvent (Double Sphere Activated Complex and Single Sphere Activated Complex) – Influence of Ionic Strength on the Rate of the Reactions - Chain Reactions – Hydrogen and Bromine, Hydrogen and Oxygen (Steady State Treatment) – Explosion Limits.

#### UNIT-IV

**Solutions:** Liquid-liquid-ideal solutions, Raoult's law. Ideally dilute solutions, Henry's law. Non-ideal solutions, Vapor pressure - composition and vapor pressure-temperature curves. Azeotropes-HCl-H<sub>2</sub>O, ethanol-water systems and fractional distillation. Partially miscible liquids-phenol-water, trimethylamine-water, nicotine-water systems effect of impurity on consolute temperature. Immiscible liquids and steam distillation.

#### UNIT-V

**Spectrophotometry:** General features of absorption-spectroscopy, Beer-Lambert's law and its limitations, transmittance, Absorbance, and molar absorptivity; Single and double beam spectrophotometers. Application of Beers-Lamberts law for quantitative analysis of

1) Chromium in K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> 2) Mn in MnSO<sub>4</sub> 3) Iron (III) with thiocyanate.

#### UNIT-VI

##### **Separation Techniques:**

Solvent extraction: Principle and process, Batch extraction, Continuous extraction and counter current extraction, Application-Determination of Iron (III).

Chromatography: Classification of chromatography methods, Principles of differential migration Adsorption phenomenon, nature of adsorbents, solvent systems, R<sub>f</sub> values, factors effecting R<sub>f</sub> values.

High Performance Liquid Chromatography (HPLC): Principles and Applications.

Gas Liquid Chromatography (GLC): Principles and Applications.

**Outcomes:** At the end of the course, the students will be able to

- apply the principles of extraction to the industrial ternary systems.
- have an insight into the process of fractional distillation of petroleum, which is one of the major operations in petroleum refining.
- understand the various reactions that one comes across in petrochemical industry.
- use knowledge of solutions for the separations of liquid mixtures in industry and to develop the theoretical models for solutions.
- implement the analytical methods to determine the quality of substances involved in process industry and thus help to maintain quality of products.

##### **Text Books**

1. Laidler, K. J., Chemical Kinetics, 2<sup>nd</sup> Edition, McGraw-Hill, 1965.
2. Puri, B. R., L. R. Sharma, M. S. Pathama, Principles of Physical Chemistry, Vishal Publishing Company, 2008.
3. Castellan, G. W., Physical Chemistry, 3<sup>rd</sup> Edition, Narosa Publishing House, 2004.
4. Manas Chanda, Atomic Structure and the Chemical Bond, 4<sup>th</sup> Edition, Tata-McGraw-Hill, 2000.
5. Bahl, B. S., G. D. Tuli and Arun Bahl, Essentials of Physical Chemistry, 24<sup>th</sup> Revised Version, Chand & Co, 2000.
6. Kapoor, K. L., A Textbook of Physical Chemistry, Macmillan, 2000.

##### **Reference Books**

1. Peter Atkins, Julia de Paula, Physical Chemistry, 9<sup>th</sup> Edition, Oxford University Press, 2011.
2. John A. Dean, Chemical Separation Methods, Van Nostrand Reinhold, 1969.
3. Kour, H., An Introduction to Chromatography, Pragati Publishers, 2007.
4. Sastry, M. N., Separation Methods, Himalaya Publications, 3<sup>rd</sup> Edition, 2005.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech Petrochemical Engineering – I Semester.**

**BASIC ENGINEERING (Mech+Elec) LABORATORY**

**Any SIX experiments from each section**

**Section A: Mechanical Engineering Laboratory:**

**Learning Objectives:**

To impart practical exposure on the performance evaluation methods of various mechanical components like, I.C.Engine, Hydraulic turbine, hydraulic pump, Air compressor etc. and also understand the various processes that can be performed on a lathe machine.

**List of Experiments:**

1. Draw the valve timing diagram of a 4-stroke diesel engine and port timing diagram of a 2-stroke petrol engine.
2. Perform load test on a 4-stroke C.I.Engine and draw the performance curves.
3. Pattern design and making – for one casting drawing.
4. Taper turning and thread cutting on a Lathe machine.
5. Performance on an Impulse/Reaction Hydraulic Turbine.
6. Performance of Centrifugal/Reciprocating Pump.
7. Find the volumetric efficiency, isothermal efficiency of an Air compressor.

**Outcomes:**

The student will be able to predict the performance of several mechanical components and operate a lathe machine to produce the required job work.

**Section B: Electrical Engineering Laboratory:**

**Learning Objectives: This course course imparts knowledge to the students**

- to learn the estimation of efficiency of a DC machine as motor & generator.
- to learn the estimation of efficiency of transformer at different load conditions & power factors.
- to study the performance of a 3-Phase induction motor by conducting direct test.
- to pre-determine the regulation of an alternator by Synchronous impedance method.
- to understand the speed control of a DC shunts motor.
- to study the performance of a DC shunts motor by conducting direct test.

**The following experiments are required to be conducted as compulsory experiments:**

1. Swinburne's test on D.C. Shunt machine. (Predetermination of efficiency of a given D.C. Shunt machine working as motor and generator).
2. OC and SC tests on single phase transformer (Predetermination of efficiency and regulation at given power factors)
3. Brake test on 3-phase Induction motor (Determination of performance characteristics)
4. Regulation of alternator by Synchronous impedance method.
5. Speed control of D.C. Shunt motor by
  - a) Armature Voltage control
  - b) Field flux control method
6. Brake test on D.C Shunt Motor

**Outcomes:**After successful completion of the course, the students will be able to

- estimate the efficiency of a DC machine as motor & generator.
- estimate the efficiency of transformer at different load conditions & power factors.
- understand the performance of a 3-Phase induction motor by conducting direct test.
- pre-determine the regulation of an alternator by Synchronous impedance method.
- control the speed of a DC shunt motor by Field flux control method & Armature Voltage control method.
- understand the performance characteristics of a DC shunt motor by conducting direct test.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Petrochemical Engineering – I Semester.**

**PHYSICAL& ORGANIC CHEMISTRY LAB**

**Learning objectives:**

Physical and Organic Chemistry Laboratory is intended to help promote understanding of concepts learned in theoretical physical chemistry and organic chemistry. Emphasis will be laid on acquisition of accurate data, data and error analysis and correlating the data to theory. The course will also help develop the student ability to prepare organic compounds independently.

**List of Experiments- Physical Chemistry:**

1. Determination of density and surface tension of liquids against air at various temperatures using capillary rise method
2. Measurement of Dielectric constants of pure organic liquids
3. Determination of conductance of solutions
4. i. Determination of viscosities of pure liquids and solutions  
ii. Determination of size of the molecule from viscosity measurements
5. Determination of Kinetics of the Reduction of Methylene Blue by Ascorbic Acid.
6. i. Determination of vapor pressure molecular weight liquid  
ii. Determination of latent heat of vaporization
7. Kinetics of Inversion of using a Polarimeter
8. Determination of VLE of binary mixtures
9. Ternary Liquid Equilibria: Determination of Binomial curve

**List of Experiments- Organic Chemistry:**

1. Qualitative analysis of simple organic compounds using systematic procedure.
2. Preparation of Organic Medicinal Compounds: i. Aspirin ii. Azodye iii. Aniline  
iv. Acetanilide v. Thiokol Rubber vi. paracetamol

**Out comes:**

A student who successfully completes this laboratory should be able to do the following:

- can determine accurate physical, thermodynamical and kinetic properties experimentally.
- apply theoretical principles and mathematical analysis to the data obtained.
- work effectively with others in performing experiments and writing reports.
- understand and Practice ethically correct presentation of data.
- understand and practice proper laboratory safety procedures.
- gain familiarity with a variety of physic-chemical measurement techniques.
- can identify, analyze and synthesize organic compounds.

**R – 13: Petrochemical Engineering**  
**2<sup>nd</sup> Year II – Semester Syllabus**

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**PROBABILITY AND STATISTICS**

**UNIT - I**

**Random variables and Distributions:**

Introduction- Random variables- Distribution function- Discrete distributions (Review of Binomial and Poisson distributions)-

Continuous distributions: Normal, Normal approximation to Binomial distribution, Gamma and Weibull distributions

Subject Category

ABET Learning Objectives a b e k

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

**UNIT - II**

**Moments and Generating functions:**

Introduction-Mathematical expectation and properties - Moment generating function - Moments of standard distributions ( Binomial, Poisson and Normal distributions) – Properties

Subject Category

ABET Learning Objectives a e

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

**UNIT - III**

**Sampling Theory:**

Introduction - Population and samples- Sampling distribution of mean for large and small samples (with known and unknown variance) - Proportion sums and differences of means - Sampling distribution of variance -Point and interval estimators for means and proportions

Subject Category

ABET Learning Objectives a e k

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E

**UNIT - IV**

**Tests of Hypothesis:**

Introduction - Type I and Type II errors - Maximum error - One tail, two-tail tests- Tests concerning one mean and proportion, two means- Proportions and their differences using Z-test, Student's t-test - F-test and Chi -square test - ANOVA for one-way and two-way classified data  
Subject Category

ABET Learning Objectives a b d e h k

ABET internal assessments 1 2 6 7 10

JNTUK External Evaluation A B D E F

## **UNIT - V**

### **Curve fitting and Correlation:**

Introduction - Fitting a straight line –Second degree curve-exponential curve-power curve by method of least squares.

Simple Correlation and Regression - Rank correlation - Multiple regression

Subject Category

ABET Learning Objectives a d e h k

ABET internal assessments 1 2 6 10

JNTUK External Evaluation A B E

## **UNIT - VI**

### **Statistical Quality Control Methods:**

Introduction - Methods for preparing control charts – Problems using x-bar, p, R charts and attribute charts

Subject Category

ABET Learning Objectives a e k

ABET internal assessments 1 2 6

JNTUK External Evaluation A B E F

### **Text Books:**

1. Richards A Johnson, Irvin Miller and Miller and Freund Johnson E Freund, Probability and Statics for Engineering, 8<sup>th</sup> Edition, PHI Learning, 2011
2. Sharon L. Myers, Keying Ye, Ronald E Walpole, Probability and statistics for Engineers and Scientists, 8<sup>th</sup> Edition, Pearson 2007
3. Willam Menden Hall, Robert J. Beaver and Barbara Beaver, Introduction to Probability and Statistics, Cengage Learning, 2009

### **Reference Books:**

1. Sheldon, M. Ross, Introduction to Probability and Statistics for Engineers and Scientists, 4<sup>th</sup> Edition, Academic Foundation, 2011

2. Ronald E. Walpole, Raymond Myers, Sharon L. Myers, Keying E. Ye, Essentials of Probability & Statistics for Engineers and Scientists, Pearson, 2013
3. Johannes Ledolter and Robert V. Hogg, Applied Statistics for Engineers and Physical Scientists, 3<sup>rd</sup> Edition, Pearson, 2010

Subject Category	ABET Learning Objectives	ABET Internal Assessments	JNTUK External Evaluation	Remarks
Theory Design Analysis Algorithms Drawing Others	w) Apply knowledge of math, science, & engineering x) Design & conduct experiments, analyze & interpret data y) Design a system/process to meet desired needs within economic, social, political, ethical, health/safety, manufacturability, & sustainability constraints z) Function on multidisciplinary teams aa) Identify, formulate, & solve engineering problems bb) Understand professional & ethical responsibilities cc) Communicate effectively dd) Understand impact of engineering solutions in global, economic, environmental, & societal context ee) Recognize need for & be able to engage in lifelong learning ff) Know contemporary issues gg) Use techniques, skills, modern tools for engineering practices	25. Objective tests 26. Essay questions tests 27. Peer tutoring based 28. Simulation based 29. Design oriented 30. Problem based 31. Experiential (project based) based 32. Lab work or field work based 33. Presentation based 34. Case Studies based 35. Role-play based 36. Portfolio based	O. Questions should have: P. Definitions, Principle of operation or philosophy of concept. Q. Mathematical treatment, derivations, analysis, synthesis, numerical problems with inference. R. Design oriented problems S. Trouble shooting type of questions T. Applications related questions U. Brain storming questions	

**University College of Engineering Kakinada (A), JNTUK  
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**MOMENTUM TRANSFER**

**Learning Objectives:** This course involves the fundamentals of fluid flow by including both theory and the applications of fluid flow in chemical engineering. Basic concepts of fluid mechanics will be taught to make the students to

- understand basic concepts associated to fluid flow such as viscosity, shear, newtonian and non-newtonian fluids etc.
- learn and apply continuity and Navier Stokes equation as a fundamental equation for the analysis of chemical processes.
- learn and apply the concept of boundary layer theory and governing mathematical equations for newtonian and non-newtonian fluid flow.
- learn and apply Bernoulli's equation for various simple and complex cases of fluid flow.
- understand the basic differences between compressible and incompressible fluid flow and suitably adapt, modify and apply suitable correlations for compressible fluid flow.
- have sound knowledge with respect to various important fluid flow related machinery and equipment. Emphasis shall be towards various types of pumps, compressors and blowers.
- master the relevant theory for the application of fluid flow past solid surfaces. Emphasis is towards drag and pressure drop correlations for packed and fluidized beds.
- understand various accessories required for fluid flow such as fittings and valves and their relevance towards variation in pressure drop correlations.
- understand the knowledge related to various fluid flow measuring devices (Venturi, Orifice, Rotameter and Pitot Tube).

**UNIT-I:**

Basic concepts of Dimensional analysis, nature of fluids, hydrostatic equilibrium, applications of fluid statics.

Fluid flow phenomena-Laminar flow, Shear rate, Shear stress, Rheological properties of fluids, Turbulence, Boundary layers.

**UNIT-II:**

Basic equation of fluid flow –Mass balance in a flowing fluid; continuity, differential momentum balance; equations of motion, macroscopic momentum balances, Mechanical energy equations.

**UNIT-III:**

Incompressible Newtonian/Non-Newtonian flow in pipes and channels- shear stress and skin friction in pipes, laminar flow in pipes and channels, turbulent flow in pipes and channels, friction from changes in velocity or direction.

**UNIT-IV:**

Flow of compressible fluids- Definitions and basic equations, Processes of compressible flow, Isentropic flow through nozzles, adiabatic frictional flow, and isothermal frictional flow.

**UNIT-V:**

Flow past immersed bodies, Drag and Drag coefficient, flow through beds of solids, motion of particles through fluids.

Fluidization, Conditions for fluidization, Minimum fluidization velocity, Types of fluidization, Expansion of fluidized bed, Applications of fluidization, Continuous fluidization, slurry and pneumatic transport.

**UNIT-VI:**

Transportation and Metering of fluids- Pipes, fittings and valves, pumps: positive displacement pumps, and centrifugal pumps, fans, blowers, and compressors Measurement of flowing fluids- full bore meters, insertion meters.

**Out Comes:**

By mastering the fluid mechanics course, the student shall be able to:

- analyze fluid flow in circular and non-circular conduits.
- do calculations associated to the estimation of friction factor and pressure drop in circular conduits.
- do calculations involving Bernoulli's equation for the transport of acidic, alkaline, hydrocarbon and miscellaneous incompressible fluids in pipelines.
- calculate the pressure drops and energy requirements associated to compressible fluid flow in circular and rectangular ducts.
- estimate pressure drop in packed and fluidized beds.
- rigorously carry out various calculations associated to fluid flow in various types of pumps, fans and blowers.
- calculate, analyze and calibrate various flow measuring devices.

**Text Books:**

1. McCabe,W.L., J.C.Smith & Peter Harriot Unit Operations of Chemical Engineering, McGraw-Hill, 7<sup>th</sup> Edition, 2001.
2. Christie J. Geankoplis, Transport Processes and Unit Operations, PHI, 2003.

**Reference Books:**

1. Fox, R.W. and A.T.McDonald, Introduction to fluid mechanics, 5<sup>th</sup> edition, John wiley& sons, 1998.
2. J.M.Coulson and J.F.Richardson, Chemical engineering, Vol-1: Fluid flow, Heat Transfer and Mass Transfer, Pergamon Press, 4<sup>th</sup> Edition,1990.
3. Noel De Nevers, Fluid Mechanics for Chemical Engineers, Tata McGraw-Hill, 2011.
4. Bragg R and F. A. Holland, Fluid Flow for Chemical and Process Engineers, 2<sup>nd</sup> Edition, Hodder Stoughton Educational, 1995.

5. Patrick Abulencia, J and Louis Theodore, Fluid Flow for the Practicing Chemical Engineer, John Wiley and Sons, 2009.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Petrochemical Engineering – II Semester.**

**MECHANICAL UNIT OPERATIONS**

**Learning Objectives:** The course introduces the student principles of mechanical operations and their application in chemical process industries. The students will be able to

- understand the fundamentals associated to liquid agitation and mixing.
- gain basic knowledge in particle characterization namely particle size, shape and specific surface.
- have working knowledge of particulate solids handling and mixing
- learn the principles of size reduction and screening
- understand the Principles and concepts of filtration
- understand the functioning of various prominent solid fluid operations related equipment namely gravity settlers, thickeners, classifiers, clarifiers, sedimenters and Cyclones.
- understand the working principle of electrostatic precipitation and flotation and their relevance in industrial practice.

**UNIT-I:**

Agitation and mixing of liquids: Agitation of liquids, circulation velocities, power consumption in agitated vessels, purpose of Agitation, types of impellers.

Blending and mixing of liquids, suspension of solid particles, dispersion operations.

**UNIT –II:**

Properties, handling and mixing of particulate solids: Characterization of solid particles, properties of particulate masses, storage of solids and mixing of solids, types of mixers, mixers for non-cohesive solids and mixers for cohesive solids.

**UNIT –III:**

Size reduction: Principles, criteria for comminution, characteristics of comminution, size reduction equipment-crushers, grinders, ultra-fine grinders, cutting machines, Equipment operation.

Screening: Screening, Industrial screening equipment's, general factors in selecting a screening equipment, comparison of ideal and actual screens, material balance over a screen and screening efficiency.

**UNIT –IV:**

Filtration: Cake filters, centrifugal filters, filter aids, clarifying filters, liquid clarification, and gas cleaning.

Principles of cake filtration, principles of clarification and principles of centrifugal filtration.

**UNIT –V:**

Separations based on motion of particles through fluids: Gravity sedimentation process: gravity classifiers, sorting classifiers, clarifiers and thickeners, Equipment for sedimentation, clarifier and thickener design.

Centrifugal settling process: Separations of solids from gases: Cyclones; Separations of solids from liquids: Hydrocyclones, principles of centrifugal sedimentation, centrifugal classifiers.

**UNIT –VI:**

Electrostatic separation: Principle, charging by contact electrification, charging by conductive induction, charging by ion bombardment, types of equipment, effect of humidity, applications of process.

Flotation: General description, flotation reagents, applications, flotation machines, capacities, flotation economics.

**Out Comes:**

A student proficient in Mechanical Unit Operations will have working knowledge associated with

- particle Characterizations and Solids Handling
- mixing and size reduction of solids
- screening and Filtration
- equipments associated to solid fluid mechanical operations such as gravity settlers, thickeners, classifiers, clarifiers, sedimenters and Cyclones.
- electrostatic precipitators and flotation equipment
- industrial case studies associated to mechanical unit operations
- conceptual design of equipments in mechanical unit operations

**Text Book:**

1. McCabe,W.L.and J.C.Smith and Peter Harriott,Unit Operations in Chemical Engineering, McGraw Hill, 7<sup>th</sup> Edition. 2001.

**Reference Books:**

1. Brown, G.G., Unit Operations, CBS Publishers, 1995.
2. Badger,W.L.and J.T.Banchero, Introduction to Chemical Engineering, Tata McGraw-Hill, international Edition, 1997.
3. Narayanan, C.M., abd Bhattacharya,B.C., Khanna Publishers, 2011.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Petrochemical Engineering – II Semester.**

**CHEMICAL ENGINEERING THERMODYNAMICS– I**

**Learning Objectives:**

Basic concepts of thermodynamics will be taught to make the students to study and understand:

- the laws of thermodynamics and their application to engineering systems.
- chemical potentials, Gibbs and Helmholtz Free Energies and real gases.
- the phase behavior and properties of pure fluids and fluid mixtures with applications to the analysis and preliminary design of power plants, refrigeration systems and chemical engineering systems.

**UNIT-I:**

Introduction: The scope of thermodynamics, defined quantities; temperature, volume, pressure, work, energy and heat.

The first law and other basic concepts: The first law of thermodynamics, thermodynamic state and state functions, enthalpy, the steady-state steady flow process, equilibrium, the reversible process, constant-V and constant-P processes, heat capacity.

**UNIT-II:**

Volumetric properties of pure fluids: The PVT behavior of pure substances, virial equations, the ideal gas, the applications of the virial equations, Cubic equations of state, generalized correlations for gases. Mollier diagram and steam tables.

**UNIT-III:**

The second law of thermodynamics: Statements of the second law, heat engines, thermodynamic temperature scales, thermodynamic temperature and the ideal-gas scale, Entropy, Entropy changes of an ideal gas, mathematical statement of the second law.

Thermodynamic properties of fluids including residual and generalized property correlations.

**UNIT-IV:**

Thermodynamics of flow processes; principles of conservation of mass and energy for flow systems, analysis of expansion processes; turbines, throttling; compression processes – compressors and pumps; calculation of ideal work and lost work. Examples on hydrocarbons and natural gas.

**UNIT-V:**

Production of Power from Heat: Vapor Power Cycle: Simple Steam power cycle, Rankine cycle, and comparison of Rankin & Carnot cycles, Regenerative cycle.

**UNIT-VI:**

Refrigeration and liquefaction: The Carnot refrigerator, the vapor compression cycle, the comparison of refrigeration cycles, the choice of refrigerant, absorption refrigeration, the heat pump, liquefaction processes.

**Out Comes:**

After successful completion of this course, the students can obtain a good understanding of the principles of thermodynamics and a proficiency in applying these principles to the solution of a large variety of energy flow and equilibrium problems. The students will be able to

- solve problems using the energy balance appropriate for a system.
- solve problems using the entropy balance appropriate for a system.
- evaluate, manipulate and use thermodynamic partial derivatives.
- correctly use a thermodynamic property chart and steam tables.
- acquire an ability to identify, formulate and solve engineering problems.
- acquire adequate ability to use techniques, skills and modern engineering tools necessary for engineering practice.

**Text books:**

1. Smith, J.M. and HC Van Ness, M.M.Abbott, Introduction to chemical engineering thermodynamics, 7<sup>th</sup> Edition, McGraw Hill, 2010.
2. Rao, Y.V.C., Chemical Engineering Thermodynamics, Universities Press India Ltd., 1997.

**Reference Books:**

1. Koretsky, M.D., Engineering and Chemical Thermodynamics, John Wiley & Sons, 2004.
2. Richard Elliott,J. and Carl T.Lira, Introductory Chemical Engineering Thermodynamics, 2<sup>nd</sup> Edition, Prentice Hall, 2012.
3. Stanley Sandler, Chemical, Biochemical and Engineering Thermodynamics, 4<sup>th</sup> Edition, Wiley India Pvt Ltd, 2006.
4. Vidal,J., Thermodynamics: Applications in Chemical Engineering and the Petroleum Industry, Edition Technip, 2003.
5. Kyle, B.G., Chemical and Process Thermodynamics, 3<sup>rd</sup> Edition, PHI Learning, 2008.
6. Thomas E. Dauber, Chemical Engineering Thermodynamics, McGraw Hill, 1985.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech. Petrochemical Engineering – II Semester.**

**PROCESS HEAT TRANSFER**

**Learning Objectives:**

This course is designed to introduce a basic study of the phenomena of heat transfer to carry out thermal design/ heat transfer process design for heat exchange systems such as process heat exchangers, reboilers, air/utility coolers/condensers, furnaces, boilers, super-heaters, evaporators, driers, cooling towers etc. The principles involve the estimation of overall heat transfer coefficients, heat transfer surface area, pressure drop involved in single-phase and multi-phase flow regimes.

The students will be trained to acquire skills to carry out the detailed mechanical design of heat exchangers such as number tubes, selection of shell and tube material, estimate number of baffles and also provide necessary information regarding TEMA classification.

**UNIT-I:**

**Introduction:** Nature of heat flow, conduction, convection, natural and forced convection, and radiation.

**Heat transfer by conduction in Solids:** Fourier's law, thermal conductivity, steady state conduction in plane wall & composite walls, compound resistances in series, heat flow through a cylinder, conduction in spheres, thermal contact resistance, plane wall: variable conductivity.

**Unsteady state heat conduction:** Equation for one-dimensional conduction, Semi-infinite solid, finite solid.

**UNIT-II:**

**Principles of heat flow in fluids:** Typical heat exchange equipment, countercurrent and parallel current flows, energy balances, rate of heat transfer, overall heat transfer coefficient, electrical analogy, critical radius of insulation, logarithmic mean temperature difference, variable overall coefficient, multi-pass exchangers, individual heat transfer coefficients, resistance form of overall coefficient, fouling factors, classification of individual heat transfer coefficients, magnitudes of heat transfer coefficients, effective coefficients for unsteady-state heat transfer.

**UNIT-III:**

**Heat Transfer to Fluids without Phase change:** Regimes of heat transfer in fluids, thermal boundary layer, heat transfer by forced convection in laminar flow, heat transfer by forced convection in turbulent flow, the transfer of heat by turbulent eddies and analogy between transfer of momentum and heat, heat transfer to liquid metals, heating and cooling of fluids in forced convection outside tubes.

**UNIT-IV:**

**Natural convection:** Natural convection to air from vertical shapes and horizontal planes, effect of natural convection in laminar flow heat transfer.

**Heat transfer to fluids with phase change:** Heat transfer from condensing vapors, heat transfer to boiling liquids.

**UNIT-V:**

**Radiation:** Emission of radiation, absorption of radiation by opaque solids, radiation between surfaces, combined heat transfer by conduction, convection and radiation.

**Evaporators:** Types of Evaporators, performance of tubular evaporators, vapor recompression.

#### UNIT-VI:

**Heat Exchange Equipment:** General design of heat exchange equipment, heat exchangers, condensers, boilers and calorifiers, extended surface equipment, heat transfer in agitated vessels, scraped surface heat exchangers, heat transfer in packed beds, heat exchanger effectiveness (NTU method).

**Out Comes:** Upon successful completion of this course, the student will be able to:

- understand the basic laws of heat transfer.
- account for the consequence of heat transfer in thermal analyses of engineering systems.
- analyze problems involving steady state heat conduction in simple geometries.
- develop solutions for transient heat conduction in simple geometries.
- obtain numerical solutions for conduction and radiation heat transfer problems.
- understand the fundamentals of convective heat transfer process.
- evaluate heat transfer coefficients for natural convection.
- evaluate heat transfer coefficients for forced convection inside ducts.
- evaluate heat transfer coefficients for forced convection over exterior surfaces.
- analyze heat exchanger performance by using the method of log mean temperature difference.
- analyze heat exchanger performance by using the method of heat exchanger effectiveness.
- Calculate radiation heat transfer between black body surfaces as well as grey body surfaces

#### Text Books:

1. McCabe, W.L., J.C Smith and Peter Harriott, Unit Operations of Chemical Engineering 7<sup>th</sup> Edition, McGraw-Hill, 2005.
2. Y.V.C.Rao, Heat Transfer, Universities Press (India) Pvt. Ltd., 2001.

#### Reference Books:

1. D.Q. Kern, Process Heat Transfer, Tata- McGraw-Hill, 1997.
2. Holman, J.P., Heat Transfer, 9<sup>th</sup> Edition, Tata McGraw-Hill, 2008.
3. Donald Pitts and L.E.Sisson, Schaum's Outline of Heat Transfer, 2<sup>nd</sup> Edition, McGraw-Hill, 1998.
4. Sukhatme, P., A Text Book on Heat Transfer, , 5<sup>th</sup> Edition, Universities Press (India) Pvt. Ltd., 2005.
5. Binay Dutta, K., Heat Transfer: Principles and Applications, PHI Learning, 2009.
6. Coulson, J.M.; Richardson, J.F.; Backhurst, J.R.; Harker, J.H., Chemical Engineering: Fluid Flow, Heat Transfer and Mass Transfer, Vol.1, 6<sup>th</sup> Edition, Reed Elsevier India, 2006.

**University College of Engineering Kakinada (A), JNTUK  
II Year B.Tech. Petrochemical Engineering- II Semester.**

**MATERIALS SCIENCE & ENGINEERING**

**Learning objectives: This subject is intended to**

- provide all the technical/engineering inputs to the learner to choose or select a suitable materials of construction of chemical/petrochemical process equipment, piping and internals. each device/components has its own specific usage under different process environmental conditions: the course helps the learner.
- judiciously choose the material so that it meets the specific life expectancy by reducing the shutdown frequency.
- minimize the equipment breakdown and increasing the on-stream factor.
- choose/select the material such that it withstands the severe process operating conditions such as cryogenic, high temperature, high pressure, acidic, basic, stress induced chemical/petrochemical environments keeping view the reliability and safety of the process equipment.

**UNIT-I:**

Classification of engineering materials, Levels of Structure, Structure-Property relationships in materials, Crystal Geometry and non-crystalline(amorphous) states. Lattice -Bravais lattices, crystal systems with examples. Lattice co-ordinates, Miller and Miller- Bravais Indices for directions and planes: ionic, covalent and metallic solids; packing factors and packing efficiency, ligancy and coordination number. Structure determination by Bragg's X-ray diffraction method.

**UNIT-II:**

Crystal Imperfections-classification-point defects-estimation of point defects-Dislocations-classification(edge and screw)-surface defects -dislocation motion and its relevance to mechanical and chemical properties –stress-strain relationship and diagrams for different materials(metals, non-metals, rubbers and plastics and polymers)-elastic and plastic deformation-slip -stress required to move a dislocation.Multiplication of dislocations –dislocation reactions, effect on mechanical behavior of materials.Strain hardening/work hardening –dynamic recovery and recrystallization.

**UNIT-III:**

Fracture and failure of materials: ductile fracture analysis-brittle fracture analysis-fracture toughness-ductile-brittle transition-fatigue fracture-theory, creep and mechanism –methods to postpone the failure and fracture of materials and increase the life of the engineering components /structures.

**UNIT-IV:**

Solid –liquid and solid-solid equilibria for metals and alloys. Phase rule-phase diagram for pure metals (single component system), alloys (binary systems)-micro structural changes during cooling-Lever rule and its applications-typical phase diagrams-homogeneous and heterogeneous systems, formation of Eutectic, Eutectoid mixtures- non-equilibrium cooling. Binary Systems (phase diagrams) for study: Cu-Ni, Bi-Cd, Pb-Sn, Fe-C, Al-Cu

**UNIT-V:**

Materials for chemical and petrochemical industrial process equipment- Effect of alloying on mechanical and chemical behavior of materials, applications of heat treatment methods for strengthening of engineering materials.

Composite structures and their advantages over conventional materials—Matrix-reinforcement properties and evaluation of strength properties with different orientation of reinforcement-applications –Nano materials –synthesis and characterization.

**UNIT-VI**

Stability criteria of materials in chemical/petrochemical industrial environments. Corrosion and Oxidation of materials –basic mechanisms-types of corrosion, Corrosion testing and evaluation Prevailing methods to combat corrosion. Coatings –metallic non-metallic, passivity, cathodic protection.

**Out Comes:**

After the course, the students will be

- equipped with knowledge to prepare material selection diagram, evaluation of equipment life and prediction of life of the equipment.
- acquiring the abilities to carry out reliability studies.
- ready to carry out equipment failure analysis and propose the remedial measures.

**Text Books:**

1. Raghavan, V., Materials Science and Engineering; 5<sup>th</sup> Edition, PHI, New Delhi, 2009.
2. Ravi Prakash, William F. Smith, and Javed Hashemi, Material Science and Engineering, 4<sup>th</sup> Edition, Tata-McGraw Hill, 2008.

**Reference Books:**

- 1 Elements of Material Science and Engineering, Lawrence H. Van Vlack, 6<sup>th</sup> Edition, Pearson, 2002.
- 2 Balasubramaniam, R., Callister's Materials Science and Engineering, Wiley, 2010.
- 3 Mars G. Fontana, Corrosion Engineering, Tata-McGraw Hill, 2005.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech Petrochemical Engineering – II Semester.**

**MOMENTUM TRANSFER LAB**

**Learning Objectives:**

Fundamentals of momentum transfer will be demonstrated in a series of laboratory exercises like determination of discharge coefficient of orifice, venturi, notches, friction factors in pipes, pressure drop in packed and fluidized beds, fluid viscosity, characteristics of centrifugal pump, characterization of fluid flow, verification of Bernoulli's theorem, measurement of point velocities. Hands-on experience and communication skills will be achieved.

**List of Experiments:**

1. Identification of laminar and turbulent flows; Major equipment - Reynolds apparatus
2. Measurement of point velocities; Major equipment - Pitot tube setup
3. Verification of Bernoulli's equation; Major equipment – Bernoulli's Apparatus
4. Calibration of Rotameter; Major equipment – Rotameter Assembly
5. Variation of Orifice coefficient with Reynolds Number; Major equipment - Orifice meter Assembly.
6. Determination of Venturi coefficient; Major equipment – Venturi meter Assembly
7. Friction losses in Fluid flow in pipes; Major equipment - Pipe Assembly with provision for Pressure measurement
8. Pressure drop in a packed bed for different fluid velocities; Major equipment - Packed bed with Pressure drop measurement
9. Pressure drop and void fraction in a fluidized bed; Major equipment - Fluidized bed with Pressure drop measurement
10. Studying the coefficient of contraction for a given open orifice; Major equipment - Open Orifice Assembly
11. Studying the coefficient of discharge in a V-notch; Major equipment - V-notch Assembly
12. Studying the Characteristics of a centrifugal pump; Major equipment - Centrifugal Pump
13. Viscosity determination using Stoke's law; Major equipment – Terminal Velocity determination column.

**Outcomes:** After completion of the course, students will be able to do the following:

- operate fluid flow equipment and instrumentation.
- collect and analyze data using momentum transfer principles and experimentation methods.
- prepare reports following accepted writing and graphical techniques.
- perform exercises in small teams.
- demonstrate principles discussed in momentum transfer lecture course.
- demonstrate appropriate work habits consistent with industry standards.

**University College of Engineering Kakinada (A), JNTUK  
II Year B. Tech Petrochemical Engineering – II Semester.**

**PROCESS HEAT TRANSFER LAB**

**Learning Objectives:** Fundamentals of process heat transfer will be demonstrated in a series of laboratory exercises like determination of thermal conductivities of composite wall and metal rod, natural convective and forced convective heat transfer coefficients, both film and overall coefficients, Stefan-Boltzman constant, emissivity of a metal plate etc. Students will achieve hands-on experience and acquire communication skills while conducting experiments in a team.

**List of Experiments:**

1. Determination of total thermal resistance and thermal conductivity of composite wall.
2. Determination of thermal conductivity of a metal rod.
3. Determination of natural convective heat transfer coefficient for a vertical tube.
4. Determination of critical heat flux point for pool boiling of water.
5. Determination of forced convective heat transfer coefficient for air flowing through a pipe
6. Determination of overall heat transfer coefficient in double pipe heat exchanger.
7. Study of the temperature distribution along the length of a pin-fin under natural and forced convection conditions
8. Estimation of un-steady state film heat transfer coefficient between the medium in which the body is cooled.
9. Determination of Stefan – Boltzmann constant.
10. Determination of emissivity of a given plate at various temperatures.

**Out Comes:** Upon successful completion of this lab course, the student will be able to:

- understand the basics of experimental techniques for heat transfer measurements.
- operate the heat transfer equipment like heat exchangers
- process experimental data and obtain correlations to predict heat transfer coefficients for design of heat transfer systems.
- conduct the experiments at R & D level in the industry
- understand the professional and ethical responsibilities in the field of heat transfer.
- produce a written laboratory report.

**R – 13: Petrochemical Engineering**  
**3<sup>rd</sup>Year I – Semester Syllabus**

**University College of Engineering Kakinada (A), JNTUK**  
**III Year B. Tech. Petrochemical Engineering – I Semester.**

**PROCESS INSTRUMENTATION**

**Learning Objectives:**

- To learn the basic elements of an instrument and its static and dynamic characteristics
- To study the various types of industrial thermometers
- To learn the basic concepts of various types of composition analysis
- To learn the various types of instruments for measurement of pressure, vacuum, head, density, level and flow measurement
- To get an overview of various recording, indicating and signaling instruments, transmission of instrument readings, instrumentation diagrams, control center, process analysis and digital instrumentation.

**UNIT-I:**

**Fundamentals:** Elements of Instruments, static and dynamic characteristics-Basic concepts of response of first order type instruments.

**Industrial Thermometers 1:** Mercury in glass thermometer-Bimetallic thermometer-Pressure spring thermometer, Static accuracy and response of thermometry.

**UNIT-II:**

**Industrial Thermometers 2:** Thermo electricity-Industrial thermocouples-Thermo couple wires-Thermo couple wells and response of thermo couples; Thermal coefficient of resistance-Industrial resistance-Thermometer bulbs and circuits-Radiation receiving elements-Radiation photo electric and optical pyrometers.

**UNIT-III:**

**Composition analysis:** Spectroscopic analysis by absorption, emission, mass and color measurement spectrometers-Gas analysis by thermal conductivity, analysis of moisture.

**Pressure, vacuum and head:** Liquid column manometers-Measuring elements for gauge pressure and vacuum-indicating elements for pressure gauges-Measurement of absolute pressure-Measuring pressure in corrosive liquids-Static accuracy and response of pressure gauges.

**UNIT-IV:**

Density and specific gravity measurements- direct measurement of liquid level-Pressure measurement in open vessels-Level measurements in pressure vessels-Measurement of interface level-Density measurement and level of dry materials.

**UNIT-V:**

**Flow Meters:** Headflow meters-Area flow meters-Open channel meters-Viscosity meters-Quantity meters-Flow of dry materials-Viscosity measurements.

**UNIT-VI:**

Recording instruments-Indicating and signaling instruments-Transmission of instrument readings-Controls center-Instrumentation diagram-Process analysis-Digital instrumentation.

**Outcomes:**The students will be able to

- Understand the basic elements of an instrument and its characteristics
- Become familiar with various types of instruments for measurement of various process variables like temperature, pressure, vacuum, head, level, composition, flow and density
- Get a clear perspective of various recording, indicating, signaling instruments, transmission of instrument readings
- Get an understanding of instrumentation diagrams, control center, process analysis and digital instrumentation

**Text Book:**

1. Industrial Instrumentation, Donald P.Eckman, CBS, 2004.

**Reference Books:**

1. Principles of Industrial Instrumentation, Patranabis, 2<sup>nd</sup> Edition, Tata McGraw-Hill, 1996.
2. Process Control and Instrumentation Technology, Curtis D. Johnson, 3<sup>rd</sup> Edition, Prentice Hall, 1988.
3. Process Instrumentation Applications Manual, Bob Connell, 2<sup>nd</sup> Edition, McGraw-Hill, 1995.

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## PETROLEUM REFINERY ENGINEERING

### Learning Objectives:

- To learn the properties and their significance of crude oils and Petroleum fractions.
- To learn about design, operation and analysis of the various petroleum refinery processes including primary, secondary and supporting processes.

### UNIT-I:

**Introduction:** Overall refinery operations & Indian scenario.

**Refinery feed stocks:** Crude oil classification-Composition and properties-Composition of petroleum crude suitable for asphalt/coke manufacture – Evaluation of crude oils.

### UNIT-II:

**Petroleum Products and their specifications:** LPG- Gasoline- Diesel fuels- Jet and turbine fuels –Lube oils-Heating oils – Residual fuel oils - wax and asphalt- Petroleum coke- All Product specifications- Evaluation of all products- Product blending.

### UNIT-III:

**Crude distillation:** Atmospheric and Vacuum distillation units, material and energy balances– Auxiliary equipment such as desalters, pipestill heaters and heat exchanger trains etc.

### UNIT-IV:

**Thermal & catalytic cracking processes:** Visbreaking, Hydrovisbreaking, Thermal cracking, Delayed coking, Catalytic cracking, Fluid Catalytic cracking and Hydrocracking - Feed stocks – Feed treating – Catalysts - Process variables –Product Recoveries- Yield estimation-Latest developments.

### UNIT-V:

**Hydroprocessing:** Naphtha, Distillate (Kerosene/ Diesel/ Cycle oils), Gas oil and Resid hydro processing — Different hydroprocessing technologies for feed stock and product treatment.

**Lube Oil Refining:** Lubricant base oil processes-Deasphalting-Solvent Extraction

### UNIT-VI:

**Catalytic reforming and isomerization:** Catalytic reforming processes – Isomerization Processes -Feed stocks-Feed preparation – Yields.

**Alkylation Processes:** Alkylation feed stocks – Products – Catalysts – Hydrofluoric Acid and sulfuric acid alkylation processes – Comparison of processes.

**Supporting processes:** Hydrogen production and purification – Gas processing technologies – Sulfur recovery processes – Sweetening processes.

**Outcomes:**The students will be able to have thorough understanding of the following aspects:

- For a given crude assay, how to handle and store the crude oil.
- What will be the yield, quality of the product, estimation for the primary processes and treatment considerations.
- Characteristics such as crackability and reformability of the petroleum fractions.
- Maximizing the profitable products and minimize the quality giveaway.
- Processing the opportunity crudes (e.g. Blending with other crudes) to maximize the throughput and gross margin.
- Application of suitable Hydroprocessing/treatment technologies to meet product qualities and to minimize the CAPEX&OPEX (capital and operating expenditure).
- Application of suitable thermal/catalytic conversion (cracking) processes for Vacuum gas oil/resid-upgradation and to produce desired fuel blend components and petrochemical feed stocks.
- Application of suitable non – cracking (alkylation, reforming, isomerization) for converting light ends/ naphtha cuts to meet the desired gasoline blends.
- The refinery Hydrogen demand and its balance, applications of suitable feed stock/technology to meet the hydrogen quantity and quality demands.
- Application of suitable amine treating techniques and design considerations for purification of various sour gas streams generated in the refinery units.
- Application of caustic extraction & catalytic sweetening techniques for removal of H<sub>2</sub>S & mercaptans fraction from light naphtha and LPG fractions.

**Text Books:**

1. Petroleum Refining: Technology and Economics, J.H. Gary and G.E.Handwerk, 4<sup>th</sup> Edition, Marcel Dekkar, Inc., New York, 2001.
2. Elements of Petroleum Processing, D S Jones, Wiley 1995.

**References Books:**

1. Petroleum Refinery Engineering, W.L.Nelson, 4<sup>th</sup> Edition, McGraw Hill, New York, 1958.
2. Handbook of Petroleum Refining Processes, Third edition, Robert A. Meyers, McGraw-Hill, 2003.
3. Modern Petroleum Refining processes, 5<sup>th</sup> Edition, B. K. Bhaskara Rao, Oxford and IBH Publishing Co. Pvt. Ltd., 2008.
4. Petroleum Refining Processes, RakeshRathi, SBS, Publishers, 2007.
5. Petroleum Refining: Crude Oil Petroleum Products, Process Flow Sheets, Jean-Pierre Wauquier, Editions Technip, 1995.
6. Practical Advances in Petroleum Processing, Chang S. Hsu and Paul Robinson, Vol. 1 & 2, Springer, 2006.
7. Thermal and Catalytic Processes in Petroleum Refining, Serge Raseev, Marcel Dekkar, Inc., 2003.
8. Fundamentals of Petroleum Refining, Mohammed A. Fahim, Taher A. Al-Sahhaf, AmalElkilani, Elsevier Science, 2009.
9. Handbook of Petroleum Processing, David S. J. Jones, Peter P. Pujado, Springer, 2006.
10. Refining Processes Handbook, SurinderParkash, Gulf Professional Publishing, 2003.
11. Petroleum Refining, Andrew Campbell, Rarebooksclub.com, 2012.

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## CHEMICAL ENGINEERING THERMODYNAMICS –II

### Learning Objectives:

The student will be able to learn:

- Sensible heat effects and latent heat
- Heat effects of industrial reactions.
- Heat effects for chemical change.
- Estimation of properties of solutions.
- Concept of fugacity and partial molar properties.
- VLE calculations using Raoult's law, modified Raoult's law and generalized method.
- VLE calculations from equation of state.
- Estimation of reaction equilibrium constant and equilibrium conversion for liquid phase reactions, gas phase reactions and industrial reactions.
- Applications of phase rule for reacting and non-reacting systems.

### UNIT –I:

**Heat effects:** Sensible heat effects, Internal energy of ideal gases: Microscopic view, Latent heats of pure substances, heat effects of industrial reactions, heat effects of mixing processes. Standard heat of reaction, Standard heat of formation, Standard heat of combustion, temperature dependence of heat of reaction

### UNIT-II:

**Solution thermodynamics: Theory:** Fundamental property relation, Petrochemical potential as a criterion for phase equilibrium, partial properties, ideal gas mixtures, fugacity and fugacity coefficient for pure species, fugacity and fugacity coefficient for species in solutions, generalized correlations for Fugacity coefficient, The ideal solutions, excess properties.

### UNIT-III:

**Solution thermodynamics: applications:** the liquid phase properties from VLE data, models for the excess Gibbs energy, property changes of mixing

### UNIT-IV:

**VLE at low to moderate pressures:** The nature of equilibrium, the phase rule, Duhems theorem, VLE:Qualitative behavior, the gamma /Phi formulation of VLE, Dew point and bubble point calculations, flash calculations, solute (1)/solvent (2) systems

### UNIT-V:

**Thermodynamic properties and VLE from equations of state:** properties of fluids from the virial equations of state, properties of fluids from cubic equations of state, fluid properties from correlations of the Pitzer type, VLE from cubic equations of state

#### UNIT–VI:

**Chemical Reaction Equilibria:** The reaction coordinate, application equilibrium criterion to Petrochemical reactions, the standard Gibb's energy change and the equilibrium constant, effect of temperature on equilibrium constants, relation of equilibrium constants to composition, equilibrium conversion for single reactions, Phase rule and Duhem's theorem for reacting systems.

#### Outcomes:

After the completion of course, students will be able to

- Estimate heat requirement for any physical change and chemical change.
- Find fugacity coefficient and activity coefficient for a component in a mixture.
- Identify the non-ideal solution model for vapour liquid equilibrium.
- Obtain VLE data using appropriate cubic equations of state.
- Apply phase rule.
- Find reaction equilibrium constant and equilibrium conversion for single reactions and multiple reactions.

#### Text Books:

1. Introduction to Chemical Engineering Thermodynamics, J.M. Smith, H.C. Van Ness and M.M. Abbott, 7th ed. McGraw Hill, 2005.
2. Chemical Engineering Thermodynamics, Rao Y.V.C., Universities Press (India) Pvt. Ltd., 1997.

#### Reference Books:

1. Chemical and Process Thermodynamics, BG Kyle, 3rd Edition, Phi Learning, 2008.
2. Introductory Chemical Engineering Thermodynamics, J. Richard Elliott, Carl T. Lira, 2nd Edition, Prentice Hall, 2012.
3. Chemical, Biochemical and Engineering Thermodynamics, Stanley I Sandler, 4<sup>th</sup> Edition, Wiley India Pvt Ltd, 2006.
4. Molecular Thermodynamics In Fluid Phase Equilibria, J.M. Prausnitz, R.N. Lichtenthaler, E.G.de Azvedo, 3<sup>rd</sup> Edition, Prentice-Hall, 1998.
5. Engineering and Chemical Thermodynamics, Milo D. Koretsky, Wiley India Pvt Ltd, 2009
6. Thermodynamics: Applications in Chemical Engineering and the Petroleum Industry, J. Vidal, Editions Technip, 2003.



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## PETROCHEMICAL ENGINEERING-I

(Process Engineering and Technology of production of Petrochemicals should be dealt with by the instructor).

### Learning Objectives:

Basic concepts of process engineering and production technologies involved in industrial petrochemical processes will be taught to make the students to study, understand and appreciate:

- Various processes and production steps involved in the several petrochemical processes.
- Different pre-treatment processes involved in making the available and suitable feed stocks.
- Various products and by-products which can be produced in a variety of petrochemical processes.

### UNIT-I:

**Introduction:** Petrochemical industry-Structures of petrochemical complexes-Feedstock for petrochemical-Profile of petrochemical and their end products- Profile of Indian petroleum and petrochemical Industry.

### UNIT-II:

**Olefins production:** Steam cracking for production of olefins-Gas sweetening unit-C<sub>2</sub>/C<sub>3</sub> Extraction unit-Steam cracking process engineering and technology-Emerging technologies for production of olefins- Technologies for Alpha Olefins.

### UNIT-III:

**Processing of olefinic C<sub>4</sub> and C<sub>5</sub> cut from steam cracking and fluid catalytic cracking:**

Fluid catalytic cracking-Growth of FCC technology-Chemistry of cracking and process variables- overview of FCC feed pretreatment-Description of the FCC process-FCC gases as petrochemical feedstock-Processing of C<sub>4</sub> stream from steam cracking and FCC-oxygenates from refinery C<sub>4</sub> and C<sub>5</sub> stream-Upgrading of C<sub>5</sub> cut for Recovery of C<sub>5</sub> chemicals.

### UNIT-IV:

**Aromatic production:** Petroleum feedstock for aromatic hydrocarbons- catalytic reforming-Reactions in catalytic reforming-Reforming catalysts-Reforming process-Process variables in catalytic reforming- Pyrolysis gasoline for Aromatic separation from reformat and - Emerging technologies for the production of BTX- Aromatic conversion processes.

### UNIT-V:

**Methane and synthesis gas derivatives:** synthesis gas and ammonia manufacture from steam reforming-Synthesis gas and ammonia manufacture from partial oxidation process-Urea processes.

Fischer-Tropsch synthesis gas technology- Manufacture of Methanol, Formaldehyde, Acetic acid, Hexamethylenetetramine, Hexamethylenediamine and Melamine.

#### **UNIT-VI:**

**Ethylene and ethylene derivatives:** Ethylene-Ethylene oxide and monoethyleneglycol: Process technologies-Process hazards-storage; Processes for Vinyl chloride-Vinyl acetate-Acetaldehyde-Ethanol-Acetic anhydride-Ethyl acetate- Ethanol amines- Ethylene glycol mono ethyl ether-Ethylene glycol mono butyl ether-Ethylene carbonate.

Ethylene to ethyl benzene & Styrene – Process technologies – Process Hazards – Storage.

#### **Outcomes:**

After completion of the course, students will be able to apply/ acquire/appreciate:

- The basic principles on which a petrochemical industry complex is to be based.
- The principle of steam cracking and fluid catalytic cracking operations.
- Knowledge on various products which can be produced from steam cracking and fluid catalytic cracking process.
- The principles involved in aromatic production.
- Knowledge in the production of derivatives which can be produced from methane, synthesis gas & ethylene.
- Basic knowledge of distinguishing various processes involved.
- The various production technologies involved.

#### **Text Book:**

1. Petrochemical Process Technology, ID Mall, Macmillan India Ltd., New Delhi. 2007.

#### **Reference Books:**

1. Chemistry of Petrochemical Processes, Sami Matar and Lewis F. Hatch, 2<sup>nd</sup> Edition, Gulf Publishing Company, Houston, 2000.
2. Fundamentals of Petroleum Chemical Technology, P. Belov, Mir Publishers, 1970.
3. Petrochemical Processes, A. Chauvel and G. Lefebvre, Volume 1 & 2, Gulf Publishing Company, 1989.
4. Handbook of Petrochemical Production Processes, Robert A. Meyers, McGraw-Hill, 2004.
5. Petrochemical Production Processes, N. Naderpour, SBS Publishers, 2009.
6. Petrochemicals, B. K. Bhaskara Rao, Oxford & IBH Publishing, 2002.
7. Chemicals from petroleum: An Introductory Survey, Waddams A.L., 4<sup>th</sup> Edition, Gulf Publishing, 1978.

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## MASS TRANSFER OPERATIONS-I

### Learning Objectives:

Students will be able to learn:

1. Classification of various mass transfer operations.
2. Diffusional mass transfer for diffusion in solids & fluids and estimation of diffusivities.
3. Estimation of the Mass transfer coefficients for laminar and turbulent flow.
4. Turbulent mass transfer theories and analogy between heat, mass and momentum transfer
5. Equilibrium based separation by distillation and different types of distillation operations.
6. The principles for design of distillation towers making simplified assumptions and also using enthalpy- concentration diagrams.
7. The concepts of equilibrium based separation by absorption and stripping and corresponding data analysis.
8. The concepts for design of equipment for gas-solid operations and gas-liquid operations

### UNIT- I:

**Introduction to Mass Transfer Operations:** Classification of the Mass-Transfer Operations, Choice of Separation Method, Methods of Conducting the Mass-Transfer Operations, Design Principles, Unit Systems.

**Molecular Diffusion In Fluids:** Molecular Diffusion, Equation of Continuity, binary solutions, Steady State Molecular Diffusion in Fluids at Rest and in Laminar Flow, estimation of diffusivity of gases and liquids, Momentum and Heat Transfer in Laminar flow.

### UNIT-II:

**Diffusion:** Diffusion in Solids, Fick's Diffusion, Unsteady State Diffusion, Types of Solid Diffusion, diffusion through polymers, diffusion through crystalline solids, Diffusion through porous solids & hydrodynamic flow of gases.

**Mass Transfer Coefficients:** Mass Transfer Coefficients, Mass Transfer Coefficients in Laminar Flow, Mass Transfer Coefficients in Turbulent Flow, eddy diffusion, Film Theory, Penetration theory, Surface-renewal Theory, Combination Film-Surface-renewal theory, Surface-Stretch Theory, Mass, Heat and Momentum Transfer Analogies.

### UNIT-III:

**Inter Phase Mass Transfer:** Concept of Equilibrium, Diffusion between Phases, Material Balances in steady state co-current and counter current stage processes, Stages, Cascades, Kremser – Brown equation.

**Distillation-I :** Fields of applications, VLE for miscible liquids, immiscible liquids, steam distillation, Positive and negative deviations from ideality, enthalpy-concentration diagrams, flash vaporization and differential distillation for binary and multi component mixtures.

**UNIT- IV:**

**Distillation-II:** Continuous rectification-binary systems, multistage tray towers—method of McCabe and Thiele, enriching section, exhausting section, feed section, total reflux, minimum and optimum reflux ratios, use of steam, total and partial condensers, cold reflux, multiple feeds, tray efficiencies.

Ponchon and Savarit method, the enriching and stripping sections, feed tray location, total reflux, minimum and optimum reflux ratios, reboilers, use of open steam, condenser and reflux accumulators, azeotropic distillation, extractive distillation, comparison of azeotropic and extractive distillation-Distillation in packed towers.

**UNIT-V:**

Absorption and Stripping: Absorption equilibrium, ideal and non ideal solutions selection of a solvent for absorption, one component transferred: material balances. Determination of number of plates (graphical), absorption Factor, estimation of number of plates by Kremser Brown equation. Continuous contact equipment: HETP & HTU concepts, absorption of one component, determination of number of transfer units and height of the continuous absorber, overall coefficients and transfer units, dilute solutions, overall height of transfer units.

**UNIT-VI:**

**Equipment For Gas-Liquid Operations:** Gas dispersed, sparged vessels (bubble columns), mechanical agitated equipments(brief description),tray towers, general characteristics, sieve tray design for absorption and distillation (qualitative treatment), different types of tray efficiencies, liquid dispersed venturi scrubbers, wetted-wall towers, packed towers, counter current flow of liquid & gas through packing, mass transfer coefficients for packed towers, end effects and axial mixing- tray towersvs packed towers.

**Out comes:**

After completing the course, the students will be able to:

1. Estimate the diffusivities of gases and liquids for diffusion through solids, liquids and gases.
2. Estimate the mass transfer coefficients for laminar flow and turbulent flow.
3. Design and operate stage wise and continuous contact distillation towers.
4. Design and operate stage wise and continuous gas-liquid contact towers for absorption and stripping.

**Text Books:**

1. Mass Transfer Operations, R.E. Treybal, 3<sup>rd</sup> Edition., McGraw Hill, 1980.
2. Unit Operations of Chemical Engineering, W.L.McCabe, J.C.Smith & Peter Harriott, McGraw- Hill, 6<sup>th</sup> Edition, 2001.

**Reference Books:**

1. Coulson and Richardson's Chemical engineering, Vol 1, Backhurst, J.R., Harker, J.H., Richardson, J.F., and Coulson, J.M., Butterworth-Heinemann, 1999.
2. Coulson and Richardson's Chemical engineering, Vol 2, Richardson, J.F. & Harker, J.H. with Backhurst, J.R., Butterworth-Heinemann, 2002.
3. Principles of Mass Transfer and Separation Processes, Binay K. Datta, PHI Learning Private Ltd., 2009.
4. Diffusion: Mass Transfer in Fluid Systems, Cussler, E.L., Cambridge Univ. Press, 1984.
5. Design of Equilibrium Stage Processes, B.D. Smith, McGraw-Hill, 1963.
6. Staged Cascades In Chemical Processing, P.L.T. Brian, Prentice-Hall, 1972.
7. Equilibrium Staged Separations, Phillip C. Wankat, Prentice-Hall PTR, 1988.
8. Equilibrium-Stage Separation Operations in Chemical Engineering, E.J. Henley and J.D. Seader, John Wiley & Sons, 1981.
9. Transport Processes and Unit Operations by Christie J. Geankoplis, 4<sup>th</sup> Edition, PHI, 2009.
10. Separation Processes, C.J. King, 2<sup>nd</sup> Edition, McGraw-Hill, 1980.

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**MANAGEMENT SCIENCE**

**Unit I**

**Introduction to Management:** Concept –nature and importance of Management – Functions of Management – Evaluation of Management thought- Theories of Motivation – Decision making process-Designing organization structure- Principles of organization - Types of organization structure

**Unit II**

**Operations Management:** Principles and Types of Management – Work study- Statistical Quality Control- Control charts (P-chart, R-chart, and Cchart) Simple problems- Material Management: Need for Inventory control- EOQ, ABC analysis (simple problems) and Types of ABC analysis (HML, SDE, VED, and FSN analysis)

**Unit III**

**Functional Management:** Concept of HRM, HRD and PMIR- Functions of HR Manager- Wage payment plans (Simple Problems) – Job Evaluation and Merit Rating - Marketing Management- Functions of Marketing – Marketing strategies based on product Life Cycle, Channels of distributions.

**Unit IV**

**Project Management:** (PERT/CPM): Development of Network – Difference between PERT and CPM Identifying Critical Path- Probability- Project Crashing (Simple Problems)

**Unit V**

**Strategic Management:** Vision, Mission, Goals, Strategy – Elements of Corporate Planning Process – Environmental Scanning – SWOT analysis- Steps in Strategy Formulation and Implementation, Generic Strategy alternatives

**Unit VI**

**Contemporary Management Practice:** Basic concepts of MIS, MRP, Justin-Time (JIT) system, Total Quality Management (TQM), Six sigma and Capability Maturity Model(CMM) Levies, Supply Chain Management, Enterprise Resource Planning (ERP), Business Process outsourcing (BPO), Business process Re-engineering and Bench Marking, Balanced Score Card.

**Text Books:**

1. Dr. P. Vijaya Kumar & Dr. N. Appa Rao, '*Management Science*' Cengage, Delhi, 2012.
2. Dr. A. R. Aryasri, '*Management Science*' TMH 2011.

**References:**

1. Koontz & Weihrich: '*Essentials of management*' TMH 2011
2. Seth & Rastogi: Global Management Systems, Cengage learning, Delhi, 2011
3. Robbins: Organizational Behaviour, Pearson publications, 2011
4. Kanishka Bedi: Production & Operations Management, Oxford Publications, 2011
5. Philip Kotler & Armstrong: Principles of Marketing, Pearson publications
6. Biswajit Patnaik: Human Resource Management, PHI, 2011

7. Hitt and Vijaya Kumar: Strategic Management, Cengage learning

**Objective:** To familiarize with the process of management and to provide basic insights into select contemporary management practices.

**Codes/ Tables:** Normal Distribution Function Tables need to be permitted into the examination Halls

**University College of Engineering Kakinada (A), JNTUK  
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**PETROLEUM ANALYSIS LAB**

**Learning Objectives:**

The objective of the petroleum analysis lab is to determine the physical and transport properties like Reid vapor pressure, Viscosity, Smoke point, Flash point & Fire point, Aniline point, Cloud & Pour point, Softening point, Calorific value, Water content of different petroleum products by conducting laboratory experiments using different apparatus and to determine the distillation characteristics of petroleum products.

**Experiments:**

1. Determination of Distillation characteristics of Crude Oil, Gasoline, Diesel and Kerosene.
2. Determination of Reid Vapor Pressure of Crude oil & Gasoline.
3. Determination of Viscosity of Diesel and transformer oils.
4. Determination of Smoke Point of Kerosene.
5. Determination of Carbon Residue of petroleum oils.
6. Determination of Flash & Fire points of gasoline, kerosene and other products.
7. Estimation of water content in petroleum products.
8. Estimation of calorific value of solid, liquid and gaseous fuels.
9. Determination of Aniline point of Gasoline and Diesel oil.
10. Determination of Softening point of bitumen.
11. Determination of Cloud & Pour Points of petroleum products.
12. Detection of Corrosiveness of petroleum products

**Outcomes:**

The students will be able to handle various apparatus/equipment in determining the physical and transport properties of different petroleum products and also will be able to analyze the various products of petroleum components.

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**MASS TRANSFER OPERATIONS LAB**

**Learning Objectives:**

The objective of mass transfer laboratory is to help the students in understanding the basic concepts of mass transport process; to make the students familiar with the most of the separation equipment on laboratory scale; to acquaint with the experimental procedures for the determination of transport properties; further, the students will have hands on experience in handling and operation of different types of mass transfer equipment.

**Experiments:**

1. Estimation of diffusivity coefficients
  - (a) vapors
  - (b) solids
2. Distillation, a) Steam distillation b) Differential distillation
3. HETP evaluation in Packed Towers
4. Vapor Liquid Equilibria
5. Hydrodynamics of Spray column
6. Continuous and Batch Drying
7. Evaluation of Mass transfer coefficients
  - (a) Surface Evaporation
  - (b) Wetted wall column
8. (a) Liquid- Liquid Equilibria
  - (b) Ternary Liquid Equilibria (binodal curve)

**Outcomes:**

The student will be able to:

- Recognize the various modes of mass transfer to determine the mass transfer rates using Fick's law for estimating the diffusion coefficients.
- Design and conduct experiments; analyze and interpret data related to mass transfer.
- Visualize and understand mass transfer operations.
- Work in teams accommodating the contributions of team members having a variety of skills and perspectives.
- Identify, formulate and solve mass transfer problems.
- Attain proficiency in written, graphical and communications.
- Use techniques, skills, and modern engineering tools necessary for engineering practice.

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### **INDUSTRIAL VISITS**

**Learning Objectives:** To make the students aware of industrial environment, culture, requirements, nature of jobs and to develop accordingly.

During the semester, all the students are required to visit minimum 6 major industries like petroleum refineries, petrochemical, fertilizer and organic chemical complexes accompanied by two faculty members. After each visit, every student should submit a very brief report on the industry with flow diagrams and salient features of the processes that include safety and environmental aspects.

**Outcomes:** The students will be able to

- Differentiate between the academic training and its relevance to industry.
- Understand the industrial safety measures.

**R – 13: Petrochemical Engineering**  
**3<sup>rd</sup>Year II – Semester Syllabus**

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### PETROCHEMICAL ENGINEERING-II

(Process engineering and technology of production of petrochemicals should be dealt with by the instructor).

#### Learning Objectives:

Basic concepts of process engineering and production technologies involved in industrial petrochemical processes will be taught to make the students to study understand and appreciate:

- Various processes and production steps involved for producing propylene from various refinery streams.
- Different processes and production steps involved in processing C4 and C5 chemicals and aromatics.
- Various processes and production steps involved in producing polymers, elastomers and thermosetting resins, synthetic fibres and various environmental management aspects involved in petrochemical industries.

#### UNIT-I:

**Propylene and Its Derivatives:** Propylene recovery from fluid catalytic cracking-Propene dehydrogenation, Metathesis-Dehydration of paraffins.

Propylene converted to Propylene oxide-Propylene glycol-Propylene glycol monoethyl ether-Isopropyl alcohol-Acetone-Acrylonitrile-Acetonitrile-Methyl methacrylate- Acrylic acid-Acrylamide- butyraldehydes -2-Ethyl hexanol -Methyl iso butyl ketone- Cumene.

#### UNIT-II:

**Chemicals from C4:** Butadiene-1-Butene,-Butene-2,-Isobutylene-n-Butene-Octenes-1,4-Butanediol.

**Chemicals from C5:** Chloroprene-Isoprene - Cyclopentadiene and decyclopentadiene

**Aromatics- BTX Derivatives:** Benzene, Toluene, Orthoxylene- Metaxylene- Paraxylene-Ethyl benzene and styrene-Phthalic anhydride- Maleic anhydride - Dimethylterphthalate- Terphthalic acid- Cyclohexane-Linear alkyl benzene-Phenol- Nitrobenzene and aniline - Benzoic acid-Bisphenol-A.

#### UNIT-III:

**Polymers, Elastomers and Polyurethanes-I:** Characteristics of polymers-Classification of polymers-Polymerization reactions-polymerization reactors - polyethylene - Polypropylene-Polyvinyl chloride-Polystyrene - Epoxy resins- Polycarbonates.

#### UNIT-IV:

**Thermosetting resins, Elastomers and Polyurethanes-II:** Phenol-Formaldehyde, Urea and melamine-Formaldehyde-Polyurethane. Classification of rubbers (Elastomer)-acrylonitrile-

Butadiene styrene (ABS), Polybutadiene, Nitrile rubber-Butyl rubber (Teflon)-Polytetrafluoroethylene-Ethylene vinyl acetate-Polyethylmethacrylate.

**UNIT-V:**

**Synthetic Fibres:** Cyclohexane– Caprolactam – Adipic acid –Adiponitrile–Hexamethylenediamene –Polyester fibre (Polyethylene terephthalate)–Nylon 66–Nylon 6–Acrylic fibres.

**UNIT-VI:**

**Environmental Management in Petrochemical Industries:** Environmental Pollution Control: Acts, Regulations and Standards-Environmental Pollution in Petroleum and Petrochemical Industry-Environmental Impact Assessment-Corrosion and Its Control.

**Outcomes:**

After completion of the course the students will be able to:

- Work in the manufacture of various derivatives/products which can be produced from propylene, C4 and C5 Chemicals and various aromatics products; Production and operation of various thermoplastics, elastomers, thermosetting resins, polyurethanes, synthetic fibres.
- Implement various environmental management aspects involved in petrochemical industries.

**Text Book:**

1. Petrochemical Process Technology, ID Mall, Macmillan India Ltd., New Delhi. 2007.

**Reference Books:**

1. Chemistry of Petrochemical Processes, Sami Matar and Lewis F.Hatch, 2<sup>nd</sup> Edition, Gulf Publishing Company, Houston, 2000.
2. Fundamentals of Petroleum Chemical Technology, P Belov, Mir Publishers, 1970.
3. Petrochemical Processes, A. Chauvel and G.Lefebvre, Volume 1 & 2, Gulf Publishing Company, 1989.
4. Handbook of Petrochemical Production Processes, Robert A. Meyers, McGraw-Hill, 2004.
5. Petrochemical Production Processes, N.Naderpour, SBS Publishers, 2009.
6. Petrochemicals, B. K. Bhaskara Rao, Oxford & IBH Publishing, 2002.
7. Chemicals from Petroleum: An Introductory Survey, Waddams, A.L., 4<sup>th</sup> Edition, Gulf Publishing, 1978.

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**MASS TRANSFER OPERATIONS-II**

**Learning Objectives:**

Student will be able to learn about:

- Equilibrium separations based on liquid-liquid contact along with data analysis from equilibrium diagrams represented in triangular and rectangular coordinates.
- Equilibrium liquid-liquid separation using multistage counter current contactors.
- Different liquid- liquid extraction equipments like continuous contact equipments, agitated extractors, centrifugal extractors along with supercritical fluid extraction and fractional extraction.
- Basic concepts of leaching using single and multistage leaching operations.
- Usage of psychometriccharts and design of humidifiers and cooling towers.
- Mechanism of batch drying and details of batch and continuous drying.
- Basic concepts of adsorption and construction of adsorption isotherms.
- Different types of adsorbers like fixed bed, moving bed and fluidized bed absorber.
- Details of different pressure driven, concentration driven, electro potential driven membrane separation processes and different types synthetic types membranes and modules.

**UNIT-I:**

**Liquid-Liquid Operations:** fields of usefulness, liquid-liquid equilibrium, equilateral triangular co-ordinates, choice of solvent, stage wise contact, multistage cross-current extraction, Multi stage counter current without reflux-multi stage counter current with reflux,.

**Extraction Equipment:** Differential (continuous contact) extractors, spray towers, packed towers, mechanically agitated counter-current extractors, centrifugal extractors, dilute solutions, super critical fluid extraction, fractional extraction.

**UNIT- II:**

**Leaching:** Fields of applications, preparation of solid for leaching, types of leaching, leaching equilibrium, single stage and multi stage leaching calculations, constant under flow conditions, equipment for leaching operation.

**Humidification Operations:** Vapor pressure curve, definitions, psychometric charts, enthalpy of gas-vapor mixtures, humidification and dehumidification, operating lines and design of packed humidifiers, dehumidifiers and cooling towers, spray chambers.

**UNIT- III:**

**Drying:** Equilibrium, definitions, drying conditions- rate of batch drying under constant drying conditions, mechanisms of batch drying, drying time through circulation drying.

Classification Of Drying Operations: Batch and continuous drying equipment, material and energy balances of continuous driers, rate of drying for continuous direct heat driers.

**UNIT-IV:**

**Adsorption-I:** Adsorption, types of adsorption, nature of adsorbents, adsorption equilibrium, single gases and vapors, adsorption hysteresis, effect of temperature, heat of adsorption, vapor and gas mixtures- one component adsorbed, effect of change of temperature or pressure. Liquids, adsorption of solute from dilute solution, the Freundlich equation, adsorption from concentrated solutions, adsorption operations, stage wise operation, application of Freundlich equation to single and multistage adsorption (cross current & counter current).

**UNIT-V:**

**Adsorption-II:** Adsorption of vapor from a gas, fluidized bed, continuous contact, steady state moving bed adsorbers, unsteady state–fixed bed adsorbers, adsorption wave, elution, adsorption-desorption operations- thermal desorption of gases, activated carbon solvent recovery, pressure swing and vacuum swing adsorption (qualitative treatment), regeneration with purge and desorbent. Ion-Exchange: Principles of ion exchange, techniques and applications, ion-movement theory, ion exclusion.

**UNIT-VI:**

**Membrane Separation Processes:** Basic principles of membrane separation, classification of membrane processes – pressure driven, concentration gradient driven, electric potential driven processes – brief introduction on reverse osmosis, nanofiltration, ultrafiltration, microfiltration, pervaporation, dialysis, membrane extraction, electrodialysis. Types of synthetic membranes – microporous, asymmetric, thin-film composite, electrically charged and inorganic membranes. Membrane modules - industrial applications.

**Outcomes:**

After completing the course the student will be able to:

- Analyse liquid-liquid equilibrium data.
- Design single stage and multi stage liquid extractors.
- Make calculations using psychometric charts for humidification and drying operations.
- Prepare the adsorption isotherm, screen and design adsorption equipment.
- Identify and analyse the membrane separation processes based on the driving force.
- Identify the membranes and design membrane modules for particular use.

**Text Books:**

1. Mass transfer operations by R.E. Treybal, 3rd Edition, McGraw Hill, 1980.
2. Unit Operations of Chemical Engineering, W.L. McCabe, J.C. Smith & Peter Harriott, McGraw-ill, 6<sup>th</sup> Edition, 2001.
3. Membrane Separation Processes, KaushikNath, PHI, 2008

**Reference Books:**

1. Coulson and Richardson's Chemical engineering, Vol 1, Backhurst, J.R., Harker, J.H., Richardson, J.F., and Coulson, J.M., Butterworth-Heinemann, 1999.

2. Coulson and Richardson's Chemical engineering, Vol 2, Richardson, J.F. &Harker,J.H. with Backhurst, J.R., Butterworth-Heinemann, 2002.
3. Principles of Mass Transfer and Separation Processes, Binay K. Datta, PHI Learning Private Ltd., 2009.
4. Diffusion: Mass Transfer in Fluid Systems, Cussler, E.L., Cambridge Univ. Press, 1984.
5. Design of Equilibrium Stage Processes, B.D.Smith, McGraw-Hill, 1963.
6. Staged Cascades In Chemical Processing, P.L.T.Brian, Prentice-Hall, 1972.
7. Equilibrium Staged Separations, Phillip C.Wankat, Prentice-Hall PTR, 1988.
8. Equilibrium-Stage Separation Operations in Chemical Engineering, E.J.Henley and J.D.Seader, John Wiley & Sons, 1981.
- 9 Transport Processes and Unit Operations by Christie J. Geankoplis, 4<sup>th</sup> Edition, PHI,2009.
10. Separation Processes, C.J. King, 2<sup>nd</sup> Edition, McGraw- Hill, 1980.

**University College of Engineering Kakinada (A), JNTUK  
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**PROCESS DYNAMICS AND CONTROL**

**Learning objectives:**

- To understand and be able to describe quantitatively the dynamic behavior of process systems.
- To learn the fundamental principles of control theory including different types of controllers and control strategies.
- To learn how to estimate the stability limits for a system, with or without control.
- To calculate and use the frequency response of a system.
- To describe quantitatively the behavior of simple control systems and to design control systems.
- To gain a brief exposure to advanced control strategies.
- To learn how to tune a control loop and to apply this knowledge in the industry/laboratory.
- To learn the different types of control valves and design of the control valve.

**UNIT-I:**

Introduction to process dynamics and control, Response of First Order Systems - Physical examples of first order systems

Response of first order systems in series, higher order systems: Second order and transportation lag.

**UNIT-II:**

Control systems Controllers and final control elements, Block diagram of a Petrochemical reactor control system.

**UNIT-III:**

Closed loop transfer functions, Transient response of simple control systems.

**UNIT-IV:**

Stability Criterion, Routh Test, Root locus, Transient response from root locus, Application of root locus to control systems Introduction to frequency response, Control systems design by frequency response.

**UNIT-V:**

Advanced control strategies, Cascade control, Feed forward control, ratio control, Smith predictor, dead time compensation, internal model control.

**UNIT -VI:**

Controller tuning and process identification. Control valves.

**Outcomes:**

At the completion of the course a student should be able to:

- Describe a process, how it works and what the control objectives are.
- Describe processes with appropriate block diagrams.
- Numerically model a process.
- Identify the stability limits of a system.
- Apply the advance control strategies.
- Tune process controllers.
- Experimentally determine the dynamic behavior of a process.
- Design and operate control valves.

**Text Book:**

1. Process Systems Analysis and Control by D.R. Coughanowr, 2nd ed. McGraw Hill, 1991

**Reference Books:**

1. Chemical Process Control, G. Stephanopolous, Prentice Hall, 1984
2. Coulson and Richardson's Chemical Engineering, Volume 3, 3<sup>rd</sup> Edition: Chemical and Biochemical Reactors and Process Control, Richardson J. F. et.al, Elsevier India, 2006.
3. Automatic Process Control, Donald P. Eckman, John wiley, Reprint 2011.
4. Process Dynamics and Control, Dale Seaborg, Thomas F. Edgar, Duncan Mellichamp, 2<sup>nd</sup> edition, Wiley India Pvt. Ltd., 2006.
5. Principles of Process Control. Patranabis, 3<sup>rd</sup> Edition McGraw-Hill Education Pvt. Ltd., 2012.
6. Industrial Process Control Systems, 2<sup>nd</sup> Edition, Dale R. Patrick, Stephon, W. Fardo, CRC Press, 2009.
7. Modern Control Systems, 11<sup>th</sup> Edition Dorf, Pearson, 2008.
8. Modern Control Engineering, Katsuhiko Ogata, 5<sup>th</sup> Edition, Prentice Hall, 2010.
9. Principles and Practices of Automatic Process Control, Carlos A. Smith, Armando B. Corripio, 3<sup>rd</sup> International Edition, John Wiley and Sons, 2005.
10. Process control: Concepts, Dynamics & Control, S. K. Single, PHI Learning, 2009.
11. Process control, Peter Harriott, Tata McGraw-Hill 1964. (10th reprint 2008).
12. Computer-Aided Process Control, S. K. Singh, PHE Learning, 2004.
13. Essentials of process control, William L. Luyben, Michael L. Luyben, McGraw-Hill, 1997.

**University College of Engineering Kakinada (A), JNTUK**  
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**PROCESS ENGINEERING ECONOMICS**

**Learning Objectives:**

- To understand the various terms and activities related to economics which can be useful during economical evaluation of any chemical process industries.
- To understand the concepts and calculations involving time value of money, present and future worth of property
- To have the knowledge about capital recovery, depreciation and depreciation calculations
- To understand the methodology of cost estimation including fixed and variable costs by considering the concept of cost indices.
- To understand the concept of balance sheet, profit and loss accounting and income statement
- To understand the concept of profitability evaluation of project and select the best process alternative based on its economic evaluation
- To understand the concept of rate of return and payout time, and replacement of existing facilities
- To have knowledge of the economic balance in evaporation, fluid flow, heat and mass transfer, cyclic operations, reactors and inventory in process operations
- To learn about the economic analysis of a complete process
- To learn about multivariable input-output analysis for analyzing the production of chemical products

**UNIT-I:**

**Introduction:** The process industries – capital and interest – economics and the process engineer.

**Value of Money – Equivalence:** Value of money – equations for economic studies – equivalence – example problems – the bond problem.

**UNIT-II:**

**Amortization:** Capital recovery – depreciation – straight-line method, sinking-fund method, fixed percentage method – interest in depreciation calculations – depreciation accounting – depletion

**Capital Requirements for Process Plants:** Cost indices – equipment costs – the Williams six-tenths Factor – service facilities – buildings and other non-process items – capital requirements for complete plants-approximate cost estimates-detailed cost estimates – total and process investment – the balance sheet – sources of capital.

**UNIT-III:**

**Costs, Earnings, Profits and Returns:** Variable costs – fixed costs-explanation of individual items of fixed costs-interest as an Item of cost – using cost data-cost studies-the Income statement-income statement ratio – profits and earnings-a discussion of theoretical economy and

accounting-analysis of the income statement – economic production charts – capacity factors – incremental costs – differential analysis of economic production charts

**Economics of Selecting Alternates:** Annual cost method – present worth method – equivalent alternates.

#### **UNIT-IV:**

**Rates of Return and Payout Time – Replacements:** Rate-of-return method – payout-time method – effect of source of capital – nonproductive investments and taxes – consideration of capacity factor – replacement of existing facilities – irreducible factors in economic analyses.

**Economic Balance:** Economic balance in evaporation – economic vessel design – economic balance in fluid flow, heat transfer and mass transfer - economic balance with two variables, combined operation-combined operations with one variable- combined operations with two variables, combined operations with alternates

#### **UNIT-V:**

**Economic Balance in Cyclic Operations:** Batch operations (fixed cycle time) – batch operations (variable cycle time) – multiple equipment units – semicontinuous operations.

**Economic Balance in Reactors:** Economic analysis for variable feed and product grades, variable recovery – economic balance for waste stream concentrations – economic balance for yield in process operations-yield in a batch reactor (catalytic or noncatalytic)-yield in continuous multistage reactors (noncatalytic)- yield in a flow reactor (catalytic)

#### **UNIT-VI:**

**Economic Balance and Inventory in Process Operations:** Semicontinuous operations – batch operations – non-repetitive operations – process inventory considerations – the general case of inventory – general summary of economic balance.

**Economic Analysis of A Complete Process:** Operating plants-appraised value-earning value-stock and bond value – proposed plants-capital requirements-estimated annual returns – evaluation – reliability of cost estimates.

**Outcomes:**After the course work, the students will be able to

- become familiar with various aspects related to economics and can apply them for economic evaluation of chemical process and decide its economic feasibility
- Analyze cash flow sequences and solve problems involving time value of money
- Calculate profitability, rate of return of investments and cost estimation.
- Read and understand corporate financial statements (Balance sheet, income statement, cash flow statement).
- Choose projects/equipment from a set of possible alternatives.
- Assess the impact of depreciation, taxation and other economic factors on the project's feasibility.
- Develop policies for assets replacement.
- Assess alternative financing modes.
- Make financially prudent decisions in everyday life.

- Calculate optimal sizes of new chemical processes and subsequent expansion of capacity.
- Describe multivariable input-output analysis.

**Text Book:**

1. Process Engineering Economics, H.E. Schweyer, McGraw-Hill, New York, 1955.

**Reference Books:**

1. Plant Design and Economics for Chemical Engineers, M.S. Peters and K.D. Timmerhaus, McGraw Hill, 4th Ed., 1991.
2. Cost and Optimization Engineering, F.C. Jelen, McGraw-Hill, International ed., 1997.
3. Process Engineering Economics, James R. Couper, Marcel Dekkar, Inc., 2003
4. Introduction to Process Economics, F.A. Holland, F. A. Watson, J. K. Wilkinson, 2<sup>nd</sup> Edition, John Wiley & Sons, 1983.
5. Schaum's outline of engineering economics, Jose Sepulveda, William Souder, Byron Gottfried, McGraw-Hill, 1984.

**University College of Engineering Kakinada (A), JNTUK**  
**III Year B. Tech. Petrochemical Engineering – II Semester.**

**CHEMICAL REACTION ENGINEERING – I**

**Learning Objectives:**

- To gain an understanding of the definition of reaction rate, the variables affecting the rate of reaction, and the kinetics of homogeneous reactions with respect to concentration dependency and temperature dependency
- To learn about the interpretation of batch reactor data obtained for both constant volume and variable volume batch reactors for determining the kinetics of homogeneous reactions of various types
- To learn the basic concepts of design of ideal reactors in particular batch reactor, plug flow reactor and mixed flow reactor
- To understand the size comparison of single reactors, multiple reactor systems, recycle reactor and autocatalytic reactions
- To gain knowledge of design for reactions in parallel and reactions in series carried out in batch, plug flow and mixed flow reactors. Also, to understand the concept of product distribution in parallel and series reactions
- To study the effects temperature and pressure on reaction kinetics and equilibrium conversion from a thermodynamic point of view
- To understand the design of reactors for non-isothermal, adiabatic and non-adiabatic operations respectively for carrying out single reactions
- To understand how exothermic reactions are carried out in mixed flow reactors as a special case.

**UNIT-I:**

**Overview of chemical reaction engineering:** classification of reactions, variables affecting the rate of reaction definition of reaction rate. Kinetics of homogenous reactions- concentration dependent term of rate equation, Temperature dependent term of rate equation, searching for a mechanism, predictability of reaction rate from theory.

**UNIT-II:**

**Interpretation of batch reactor data: constant volume batch reactor:-** Analysis of total pressure data obtained in a constant-volume system, the conversion, Integral method of analysis of data– general procedure, irreversible unimolecular type first order reactions, irreversible bimolecular type second order reactions, irreversible trimolecular type third order reactions, empirical reactions of nth order, zero-order reactions, overall order of irreversible reactions from the half-life, fractional life method, irreversible reactions in parallel, homogenous catalyzed reactions, autocatalytic reactions, irreversible reactions in series.

**UNIT-III:**

**Constant volume batch reactor**– first order reversible reactions, second order reversible reactions, reversible reactions in general, reactions of shifting order, Differential method of analysis of data.

**Varying volume batch reactor:** differential method of analysis, integral method of analysis, zero order, first order, second order, nth order reactions, temperature and reaction rate, the search for a rate equation.

#### UNIT-IV:

**Introduction to reactor design:** general discussion, symbols and relationship between  $C_A$  and  $X_A$ ; Ideal reactors for a single reaction- Ideal batch reactor, Steady-state mixed flow reactor, Steady-state plug reactors.

**Design for single reactions:** Size comparison of single reactors, Multiple- reactor systems, Recycle reactor, Autocatalytic reactions.

#### UNIT-V:

**Design for parallel reactions:** introduction to multiple reactions, qualitative discussion about product distribution, quantitative treatment of product distribution and of reactor size.

Irreversible first order reactions in series, quantitative discussion about product distribution, quantitative treatment, plug flow or batch reactor, quantitative treatment, mixed flow reactor, first-order followed by zero-order reaction, zero order followed by first order reaction.

#### UNIT-VI:

**Temperature and Pressure effects:** single reactions- heats of reaction from thermodynamics, heats of reaction and temperature, equilibrium constants from thermodynamics, equilibrium conversion, general graphical design procedure, optimum temperature progression, heat effects, adiabatic operations, non adiabatic operations, comments and extensions. Exothermic reactions in mixed flow reactors-A special problem, multiple reactions.

#### Outcomes:

A student on completion of the course would be able to

- Analyze the experimental data obtained from ideal reactors and determine the kinetics of homogeneous reactions of various types for both constant volume and variable volume conditions.
- Design ideal reactors for carrying out homogeneous reactions.
- Compare the performance of various types of reactors including multiple reactor systems and recycle reactors.
- Design suitable reactors for carrying out reactions in parallel and reactions in series.
- Analyze the effects of temperature and pressure on equilibrium constants and equilibrium conversions.
- Design reactors for adiabatic and non-adiabatic operations.

#### Text Book:

1. Chemical Reaction Engineering, Octave Levenspiel, 3rd Ed. John Wiley & Sons, 1999.

**References Books:**

1. Elements of Chemical Reaction Engineering, H.S. Fogler, 2nd Edition. PHI, 1992.
2. Chemical Engineering Kinetics ,J.M.Smith, 3rd Edition. McGraw- Hill, 1981.
3. Elementary Chemical Reactor Analysis, Aris. R., Prentice-Hall, Englewood Cliffs, 1969.
4. Modeling of Chemical Kinetics and Reactor Design, Coker, A.K., Gulf Professional Publishing, 2001.
5. Fundamentals of Chemical Reaction Engineering, Davis, M.E., and R.J. Davis, McGraw-Hill, 2002.

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**INTELLECTUAL PROPERTY RIGHTS (IPR) &PATENTS**

**Unit I**

Introduction to Intellectual Property Law – Evolutionary past – Intellectual Property Law Basics  
- Types of Intellectual Property - Innovations and Inventions of Trade related Intellectual Property Rights – Agencies Responsible for Intellectual Property Registration – Infringement - Regulatory – Over use or Misuse of Intellectual Property Rights - Compliance and Liability Issues.

**Unit II**

Introduction to Copyrights – Principles of Copyright – Subject Matters of Copyright – Rights Afforded by Copyright Law –Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works –Rights of Distribution – Rights of performers – Copyright Formalities and Registration – Limitations – Infringement of Copyright – International Copyright Law-Semiconductor Chip Protection Act.

**Unit III**

Introduction to Patent Law – Rights and Limitations – Rights under Patent Law – Patent Requirements – Ownership and Transfer – Patent Application Process and Granting of Patent – Patent Infringement and Litigation – International Patent Law – Double Patenting – Patent Searching – Patent Cooperation Treaty – New developments in Patent Law- Invention Developers and Promoters.

**Unit IV**

Introduction to Trade Mark – Trade Mark Registration Process – Post registration procedures – Trade Mark maintenance – Transfer of rights – Inter parties Proceedings – Infringement – Dilution of Ownership of Trade Mark – Likelihood of confusion – Trade Mark claims – Trade Marks Litigation – International Trade Mark Law

**Unit V**

Introduction to Trade Secrets – Maintaining Trade Secret – Physical Security – Employee Access Limitation – Employee Confidentiality Agreement – Trade Secret Law – Unfair Competition – Trade Secret Litigation – Breach of Contract – Applying State Law.

**Unit VI**

Introduction to Cyber Law – Information Technology Act - Cyber Crime and E-commerce – Data Security – Confidentiality – Privacy - International aspects of Computer and Online Crime.

**REFERENCE BOOKS:**

1. Deborah E.Bouchoux: "Intellectual Property". Cengage learning, New Delhi
2. Kompal Bansal & Parishit Bansal "Fundamentals of IPR for Engineers", BS Publications Press)
3. Cyber Law. Texts & Cases, South-Western's Special Topics Collections
4. Prabhuddha Ganguli: 'Intellectual Property Rights" Tata Mc-Graw – Hill, New Delhi
5. Richard Stim: "Intellectual Property", Cengage Learning, New Delhi.
6. R. Radha Krishnan, S. Balasubramanian: "Intellectual Property Rights", Excel Books. New Delhi.
7. M.Ashok Kumar and Mohd.Iqbal Ali: "Intellectual Property Right" Serials Pub.

**University College of Engineering Kakinada (A), JNTUK**  
**III Year B. Tech. Petrochemical Engineering – II Semester.**

**INSTRUMENTATION & PROCESS CONTROL LAB**

**Learning Objectives:**

- To calibrate and determine the time lag of various first and second order instruments.
- To determine the response in single and two capacity systems with and without interaction.
- To understand the advanced control methods used for complex processes in the industries. Different experiments like Flow, level and cascade control can be configured and studied.
- To study the open loop (Manual control) and the on/off controller, Proportional controller, PI controller, PD controller, PID controller, Tuning of controller (Open loop and close loop methods), and to study the stability of the system (Bode plot).
- To understand the control valve operation and its flow characteristics.
- To determine the damping coefficient and response of U-tube manometer.

**Experiments:**

1. Calibration and determination of time lag of various first and second order instruments.  
Major equipment - First order instrument like Mercury-in-Glass thermometer and overall second order instrument like Mercury-in-Glass thermometer in a thermal well.
2. Experiments with single and two capacity systems with and without interaction.  
Major equipment- Single tank system, Two-tank systems (Interacting and Non-Interacting).
3. Level control trainer  
Major equipment - Level control trainer set up with computer.
4. Temperature control trainer  
Major equipment -Temperature control trainer with computer.
5. Cascade control  
Major equipment -Cascade control apparatus with computer.
6. Experiments on proportional, reset, rate mode of control etc.  
Major equipment – PID control apparatus
7. Control valve characteristics  
Major equipment – Control valve set up.
8. Estimation of damping coefficient for U-tube manometer  
Major equipment - U-tube manometer.

**Outcomes:**

The student will be able to

- Estimate the dynamic characteristics of first and second order systems.
- Apply the advanced control methods used for complex processes in the industries.
- Screen and suggest controllers like On/off, P, PI, PD and PID for process systems.
- Identify the stability of the system.
- Screen and suggest the types of control valves.

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**III Year B. Tech. Petrochemical Engineering – II Semester.**

**CHEMICAL REACTION ENGINEERING LAB**

**Learning Objectives:**

- To determine the order of reaction and rate constant using batch reactor, CSTR, and PFR and analyze the data by differential and integral methods.
- To determine the activation energy and specific reaction rate constant of a reaction of a known order using a batch reactor.
- To determine the rate constant and to study the effect of residence time on conversion in CSTR and PFR.
- To compare the experimental and theoretical values for space times and volumes of reactors when CSTR in series.
- To determine the RTD and dispersion number for packed bed and tubular reactors using tracer.

**Experiments:**

1. Determination of the order of a reaction using a batch reactor and analyzing the data by (a) differential method (b) integral method.
2. Determination of the activation energy of a reaction using a batch reactor.
3. To determine the effect of residence time on conversion and to determine the rate constant using a CSTR.
4. To determine the specific reaction rate constant of a reaction of a known order using a batch reactor.
5. To determine the order of the reaction and the rate constant using a tubular reactor.
6. CSTRs in series- comparison of experimental and theoretical values for space times and volumes of reactors.
7. Mass transfer with chemical reaction (solid-liquid system) –determination of mass transfer coefficient.
8. Axial mixing in a packed bed. Determination of RTD and dispersion number for a packed-bed using tracer and Determination of RTD and dispersion number in a tubular reactor using a tracer.

**Outcomes:**The students will be able to:

- Design experiments for the determination of the order of the reaction and reaction rate constant for new reaction systems by using batch, CSTR and PFR.
- Analyze and interpret the given reaction data by using various methods.
- Calculate the effect of flow rate; reactants on conversion in reactors (CSTR/PFR) in series.
- Distinguish the effect of residence time on conversion in CSTR and PFR.
- Use the experimental kinetic data for reactor design.

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**SUMMER TRAINING**

**Learning Objectives:** The main objective of the internship is to gain up-to-date, practical experience in the real-working situation, in contrast to information gained during studies concerning mainly theoretical background of petrochemical and chemical engineering.

The students are guided (through the Industry representative) to learn the following aspects:

- Application of the engineering skills, learned in class room, in real world.
- Working as a team to deliver the results along with senior engineering professionals, technicians, managers etc.
- Working safely in industrial environment.
- Result oriented approach in plant operation, troubleshooting and engineering work.
- Present and / or report the work / project outcomes to various disciplines, departments & interest groups with confidence.

**Every Student should undergo summer training (summer internship program) in a petroleum refinery/petrochemical complex/ fertilizer industry/ chemical processing industry for 4-6 weeks and submit a report.**

**Outcomes:** The students shall be able to carryout the following tasksindependently:

- Work safely in Industrial environment.
- Work with various interest groups, disciplines, professionals, managers, technicians etc.
- Polish the engineering skills by applying the knowledge in day-to-day operations, trouble-shooting and minor-modifications.
- Build relations betweenUniversity and Industry that will help mutual cooperation over long-term.
- Develop/strengthen the basic skills of interviewing, analysis, report writing, communication, decision-making, and problem solving.

**R – 13: Petrochemical Engineering**  
**4<sup>th</sup>Year I – Semester Syllabus**

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## TRANSPORT PHENOMENA

### Learning Objectives:

The student will be able to learn:

- The estimation of transport properties like mass diffusivity, thermal conductivity and viscosity.
- To identify and solve various momentum transport problems based on shell momentum balance approach.
- To identify and solve various heat transport problems based on shell energy balance approach.
- Concepts of concentration distribution in solids and in laminar flow based on shell mass balance approach.
- The derivation of the equation of continuity & equation of motion in Cartesian coordinates and curvilinear coordinates.
- The unsteady state velocity profile, temperature profile and concentration profiles for laminar flow conditions.
- Basic concepts of turbulent flow transport.

### UNIT-I:

Viscosity and the mechanisms of momentum transfer: Newton's law of viscosity (molecular momentum transport), generalization of Newton's law of viscosity, pressure and temperature dependence of viscosity, molecular theory of the viscosity of gases at low density, molecular theory of the viscosity of liquids.

**Thermal conductivity and the mechanisms of energy transport:** Fourier's law of heat conduction (molecular energy transport), temperature and pressure dependence of thermal conductivity, and theory of thermal conductivity of gases at low density.

**Diffusivity and the mechanisms of mass transport:** Fick's law of binary diffusion (molecular mass transport), temperature and pressure dependence of diffusivities, theory of diffusion in gases at low density.

### UNIT-II:

**Shell momentum balances and velocity distributions in laminar flow:** shell momentum balances and boundary conditions, flow of a falling film, flow through a circular tube, flow through annulus, flow of two adjacent immiscible fluids, creeping flow around a sphere.

### UNIT-III:

**Shell energy balances and temperature distributions in solids and laminar flow:** shell energy balances; boundary conditions, heat conduction with an electrical heat source, heat conduction with a nuclear heat source, heat conduction with a viscous heat source, heat

conduction with a Petrochemical heat source, heat conduction through composite walls, heat conduction in a cooling fin, forced convection, free convection.

#### **UNIT-IV:**

**Concentration distributions in solids and laminar flow:** shell mass balances; boundary conditions, diffusion through a stagnant gas film, diffusion with a heterogeneous Petrochemical reaction, diffusion with a homogeneous Petrochemical reaction, diffusion into a falling liquid film (gas absorption), diffusion into a falling liquid film (solid dissolution), diffusion and Petrochemical reaction inside a porous catalyst.

#### **UNIT-V:**

**The equations of change:** Derivation of the equation of continuity in Rectangular and Polar coordinates, the equation of motion, the equation of energy, the equation of continuity of a component in multi component mixture (in rectangular coordinates only), the equations of change in terms of the substantial derivative.

Use of equations of change to solve one dimensional steady state problems of momentum, heat and component transfer

#### **UNIT –VI:**

Unsteady state one-dimensional transport of momentum, heat and component transfer.

Introduction to Turbulent transport, Time smoothing of equation change, Models for turbulent flux (explanation of equations only).

#### **Outcomes:**

After completion the course, the student will be able to

- Determine diffusivity, thermal conductivity and viscosity at low and high pressure.
- Derive momentum flux and velocity distribution for typical geometries.
- Derive heat flux and temperature distribution for typical geometries.
- Derive mass flux and concentration distribution for typical geometries.
- Derive unsteady state velocity profile, temperature profile and concentration profile.
- Derive equation of change for turbulent transport.
- Analyze the momentum, heat and transport problems involved in process equipment.

#### **Text Books:**

1. Transport Phenomena by Bird R.B., Stewart W.C., Lightfoot F.N., 2<sup>nd</sup> ed. John Wiley, 1960.

#### **Reference Books:**

1. Transport Processes : Momentum, Heat and Mass, C.J. Geankoplis, PHI, Allyn and Bacon Inc., 2<sup>nd</sup> Revised Edition, 1983.
2. Transport Phenomena for Engineers by L. Theodore, International text book company, 1971.

3. Transport Phenomena- A Unified Approach, Robert S. Brodkey, Harry C. Hershey, McGraw-Hill International Edition, 1988.
4. Transport Phenomena and Unit Operations-A combined Approach, Richard G. Griskey, John Wiley, 2002.
5. Mass Transport Phenomena, Christie J. Geankoplis, Ohio State Univ Bookstore, 1984.
6. Modeling in Transport Phenomena: A Conceptual Approach, Ismail Tosun, Elsevier, 2002.

University College of Engineering Kakinada (A), JNTUK  
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## PETROLEUM REFINING & PETROCHEMICAL PLANT DESIGN

### Learning objectives:

- To learn the know-how for the design of equipment for the refining of petroleum and for the manufacture of petrochemical products.
- To understand the necessary information on planning and scheduling of the process.
- To get training for preparation of the flow sheet using computer aided drafting techniques. Gain the knowledge in the representation of various units using symbols; in preparing the work schedules, check lists, and the layout of the petroleum refinery/petrochemical plant.
- To get training in the estimation of the cost of the process, cost of the plant, maintenance of the overall plant equipment and the economic viability of the plant will be given.
- To learn the principles for the design of heat & mass transfer equipment, concepts on specification of the pumps for fluid transportation, piping design and its layout.
- To acquaint with the design of high temperature furnace equipment yielding high thermal efficiency.
- To learn the theoretical practical aspects for the design of various reactors used in petroleum refining and manufacturing of petrochemical products.

### UNIT-I:

**Overview of plant design:** General overall design considerations-Basic concepts of process design for petroleum refining and petrochemical plants- Property estimations- Data bases- Safety considerations - Environmental protection-Plant location-Plant operation & control.

### UNIT-II:

**Process planning, scheduling and flow sheet design:** Flow sheet development-Computer aided flow sheeting- The sequential modular simulation - Types of flow sheets - Computer aided flow sheet design/drafting- Flow sheet symbols- Working schedules – Information checklists- Systems units- Systems of designs pressures- Time planning and scheduling- Plant Layout – Cost estimation and Economic evaluation.

### UNIT-III:

**Fluid flow equipment:** Materials handling equipment & design basic concepts- Piping in fluid transports processes- Pumping of fluids- Compression and expansion of fluids- Flow measurements- Storage & containment of fluids- Transport of solids- Handling of solids.

### UNIT-IV:

**Design of mass transfer equipment:** Plate and packed distillation columns - Examples from petrochemical industry-Distillation columns in refining-Atmospheric and vacuum distillation column design.

Design of equipment for extraction, absorption, stripping, adsorption, Drying and humidification.

**UNIT-V:**

**Design of Heat exchangers & Process Furnaces:** Heat exchanger functions- Operating principle – Technological construction principles and circulation modes- Parameters Influencing exchanger performance- Critical points in selecting Heat exchanger type and technological design- Shell and tube heat exchangers- Compact non-tubular exchangers –Air-cooled exchangers- Furnace functions- Description of furnace- Different types of furnaces- Furnace thermal efficiency – Component parts of furnace- Designing a furnace.

**UNIT-VI:**

**Design of reactors:** An introduction to reactors- Reactors used in refineries like steam cracking reactors, dimerization reactors, gas scrubbers, aliphatic alkylators, hydrogenates, catalytic reformers, catalytic crackers, and hydrotreaters.

**Outcomes:**After the course work,the students will be able to

- Do preliminary processes design of the heat, mass, fluid handling and reaction equipment involved in petroleum refining, petrochemical and other process industries.
- Prepare technical feasibility and economic viability reports.

**Text Books:**

1. Petroleum Refining: Materials and Equipment, P. Trambouze, Editions Technip, 2000.
2. Applied Process Design for Chemical & Petro Chemical Plants, E.E Ludwig, Vol-1,2 & 3, Gulf professional publishing , 3<sup>rd</sup> Edition , Elsevier,2001.
3. Plant Design & Economics for Chemical Engineers, Max Peters, Klaus D. Timmerhaus, Ronald West, 5<sup>th</sup> Edition, Tata McGraw-Hill, 2011.

**Reference Books:**

1. Chemical Engineering Design, R.Sinnot and Gavin Towler, 5<sup>th</sup> Edition, Butterworth-Heinemann, 2009.
2. Chemical Process Equipment Selection & Design, J.R. Couper, W.R.Penny, J.R. Fair, & S. M. Walas, Revised 2<sup>nd</sup> Edition, Butterworth-Heinemann, 2010.
3. Introduction to Process Engineering and Design, S.B.Thakore and B.I.Bhatt, Tata McGraw-Hill, 2007.
4. Chemical Processing Engineering: Design & Economics, H.Silla, Marcel Dekkar,Inc., 2003.
5. A Guide to Chemical Engineering Process Design & Economics, Gael D.Ulrich, Process Publishing, 1984.
6. Process Engineering and Design Using Visual Basic, ArunDatta, CRC Press, 2008.

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## **CHEMICAL REACTION ENGINEERING – II**

### **Learning Objectives:**

- To understand the basics of non-ideal flow and the concepts of RTD and conversion in non-ideal flow
- To learn the basics of diagnosing reactor ills
- To get acquainted with the dispersion model, the tanks-in-series model and the convection model for laminar flow and their applications in petrochemical reactions and conversions
- To understand the effects of earliness of mixing, segregation and RTD on conversions for a self-mixing fluid and mixing of two immiscible fluids
- To gain an overview of catalysis, catalysts, catalytic reaction mechanisms and rate limiting step
- To understand the basic concepts of heterogeneous reactions and to study the effect of mass and heat transfer resistance on the overall rate for reactions with porous catalyst particles
- To learn the experimental methods for finding rates in solid-catalyzed reactions
- To gain an insight into deactivating catalysts, mechanism of deactivation, rate and performance equations involving deactivation
- To understand the kinetics of fluid-fluid reactions and fluid-particles
- To study the shrinking core model for spherical particles of unchanging and changing sizes
- To learn about determining the rate controlling step in non-catalytic fluid particle reactions

### **UNIT-I:**

Basics of non-ideal flow: E, the age distribution of fluid, the RTD, conversion in non-ideal flow reactors, diagnosing reactors ills (qualitative discussion only).

### **UNIT-II:**

The dispersion model- axial dispersion, correlations for axial dispersion, Petrochemical reaction and dispersion.

The tanks in series model- pulse response experiments and the RTD, Petrochemical conversion.

The convection model for laminar flow- the convective model and its RTD, Petrochemical conversion in laminar flow reactors.

### **UNIT-III:**

Earliness of mixing, segregation and RTD- self-mixing of a single fluid, mixing of two miscible fluids.

Catalysis and catalytic reactors- catalysts, steps in a catalytic reactions, synthesizing a rate law, mechanism and rate limiting step. (From chapter 6 Fogler).

### **UNIT-IV:**

Heterogeneous reactions- introduction.

**Solid catalyzed reaction:-** pore diffusion resistance combined with surface kinetics, porous catalyst particles, heat effects during reaction, performance equations for reactors containing porous catalyst particles.

**UNIT-V:**

**Solid catalyzed reactions:** Experimental methods for finding rates.

Deactivating catalysts- mechanisms of catalyst deactivation, the rate and performance equations.

**UNIT-VI:**

**Fluid-fluid reactions:** kinetics- the rate equation.

Fluid-particle reactions: kinetics- selection of a model, shrinking core model for spherical particles of unchanging size, rate of reaction for shrinking spherical particles, extensions, determination of rate controlling step.

**Outcomes:**

A student on completion of the course would be able to

- Carry out RTD studies on non-ideal flow reactors and determine the conversions obtained.
- Fit the experimental data to dispersion model, tanks-in-series model and the convection model and to predict the conversions that can be obtained using the above models.
- Predict the effect of earliness of mixing, segregation and RTD on conversion.
- To determine the kinetics of solid catalyzed reactions, fluid-fluid reactions, and fluid-particle reactions.
- To carry out experiments for determining the rates of solid-catalyzed reactions.
- To determine the rate of deactivation in solid-catalyzed reactions.
- To determine the rate controlling step in fluid-particle reactions.

**Text Book:**

1. Chemical Reaction Engineering by Octave Levenspiel 3rd ed. Wiley Eastern Ltd.

**Reference Books:**

1. Elements of Chemical Reaction Engineering, H.S. Fogler, 2nd Edition. PHI, 1992.
2. Chemical Engineering Kinetics ,J.M.Smith, 3rd Edition. McGraw- Hill, 1981.
3. Elementary Chemical Reactor Analysis, Aris. R., Prentice-Hall, Englewood Cliffs, 1969.
4. Modeling of Chemical Kinetics and Reactor Design, Coker, A.K., Gulf Professional Publishing, 2001.
5. Fundamentals of Chemical Reaction Engineering, Davis, M.E., and R.J. Davis, McGraw-Hill, 2002.
6. Chemical Reactor Theory: An Introduction, Denbigh K.G., and J.C.R. Turner, 3rd Ed., Cambridge University Press, 1984.
7. Chemical Reactor Analysis and Design, Froment, G.B., and K.B. Bischoff, 2nd Ed., Wiley, 1990.
8. An Introduction to Chemical Engineering Kinetics and Reactor Design, C.G. Hill Jr., John Wiley ,1977.
9. Chemical Reaction Engineering: A First Course, Metcalfe, I.S., Oxford University Press, 1997.

10. Chemical Reaction Engineering and Kinetics, Missen, R.W., C.A.Mims and B.A. Saville, Wiley, 1999.
11. The Engineering of Chemical Reactions, Schmidt, L.D., Oxford University Press, New York 1998.
12. Chemical reactor design, Peter Harriott, Marcel Dekkar, 2002.
13. Reaction Kinetics for Chemical Engineers, Stanley M.Walas. Uni Publishers, 1989.

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## **OPTIMIZATION TECHNIQUES**

**Learning Objectives:** The students would be able to learn/get

- Upon the structure of a typical optimization model for chemical/petroleum/refinery/petrochemical process. These include objective function, parameters, variables, equality constraints, inequality constraints etc.,
- Classification of optimization problems based on system analysis as single and multivariable formulations with and without equality/inequality constraints.
- Working knowledge of various mathematical theorems and approaches to solve unconstrained optimization problems.
- Working knowledge of various mathematical theorems and approaches to solve constrained optimization problems including linear programming and non-linear programming techniques.
- MATLAB coding approach to solve simple optimization models.
- MATLAB Optimization toolbox to solve mathematical models.

### **UNIT-I:**

**Introduction to optimization:** Introduction-Design vector- Design constraints-Constraint surface- Objective function-Objective function surfaces-Classification of optimization problems-Optimization techniques-Engineering optimization literature-Solution of optimization problems using MATLAB.

### **UNIT-II:**

**Classical optimization techniques:** Single-Variable optimization, Multivariable optimization with no constraints-Multivariable optimization with equality constraints-Multivariable optimization with inequality constraints-Convex programming problem.

### **UNIT-III:**

#### **Linear programming-I:**

**Simplex method:** Applications of linear programming-Standard form of a linear programming problem-Geometry of linear programming problems-Definitions and theorems-Solution of a system of linear Simultaneous equations-Pivotal reduction of a general system of equations-Motivation of the simplex method-Simplex algorithm-Two phases of the simplex method-MATLAB solution of LP problems.

### **UNIT-IV:**

### **Linear programming -II:**

**Additional topics and extensions:** Revised simplex method-Duality in linear programming- Decomposition principle-Sensitivity or Post optimality analysis-Transportation problem, Karmarkar's interior method-Quadratic programming - MATLAB solutions.

### **UNIT-V:**

#### **Nonlinear programming-I(One dimensional minimization methods):**

**Elimination methods:** Unrestricted search- Exhaustive search- Dichotomous search-Interval halving method-Fibonacci method-Golden section method-Comparison of elimination methods.

**Interpolation methods:** Quadratic interpolation method-Cubic interpolation method-Direct root methods-Practical considerations-MATLAB solution of one-dimensional minimization problems.

### **UNIT-VI:**

#### **Nonlinear programming-II:**

**Unconstrained optimization techniques:** Classification of unconstrained minimization methods- General approach- Rate of convergence- Scaling of design variables.

**Direct search methods:** Random search methods- Grid search method- Univariate method- Pattern directions- Powell's method-Simplex method.

**Indirect search (descent) methods:** Gradient of a function- Steepest descent (Cauchy) method- Conjugate gradient (Fletcher-Reeves) method- Newton's method- Marquardt method- Quasi-Newton methods- Davidon-Fletcher-Powell method- Broyden-Fletcher-Goldfarb-Shanno method- Test functions-MATLAB Solution of unconstrained optimization problems.

**Outcomes:**The students can do the following tasks after completion of the course:

- Formulation of an optimization model for a given system presented in terms of its description and system parameters.
- Identification of the most relevant optimization algorithm/approach to solve the problem.
- Solving the optimization problem of limited complexity (class room problem) using a calculator, graph sheets and various relevant optimization algorithms.
- Solving complex optimization models/problems using MATLAB coding approaches and optimization toolbox.

### **Text Books:**

1. Engineering Optimization: Theory and Practice, Singiresu S. Rao, 4<sup>th</sup> Edition, John Wiley & Sons, 2009.
2. Optimization of Chemical Processes by T. F. Edgar and Himmelblau D, Mc-Graw Hill, 2001.

### **Reference Books:**

1. Optimization for Engineering Design: Algorithms and Examples, Kalyanmoy Deb, PHI-2009

2. Optimization Concepts and Applications in Engineering, Ashok Belegundu, Tirupathi R. Chandrupatla, Cambridge University Press, 2011.
3. Practical Optimization: Algorithms and Engineering Applications, Andreas Antoniou, Wu-shing Lu, Springer, 2007.

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**OPEN ELECTIVE**  
**LNG: PROCESSES, TRANSPORTATION & STORAGE**

**Learning Objectives:**

The course introduces the student different processes, transportation and storage of liquefied Natural gas (LNG).

- To gain basic knowledge of LNG and its prospective.
- To learn different liquefaction technologies of LNG.
- To gain knowledge on different functional units on receiving terminals
- To study marine transportation of LNG and its re-gasification at the terminals.
- To understand HSE procedures employed in LNG industry.

**UNIT – I: Introduction**

Overview of LNG industry: History of LNG industry – Base load LNG – Developing an LNG Project – World and Indian Scenario – Properties of LNG

**UNIT – II:**

**Liquefaction Technologies:**

Propane precooled mixed refrigerant process – Description of Air products C<sub>3</sub>MR LNG process – Liquefaction – LNG flash and storage.

Cascade process: Description of Conocophillips optimized cascade (copoc) process – Liquefaction – LNG flash and storage.

Other Liquefaction Processes: Description of Linde MFC LNG process- Precooling and Liquefied Petroleum Gas (LPG) recovery – Liquefaction and subcooling- Trends in LNG train capacity – strategy for grassroots plant- offshore LNG production.

**UNIT – III**

**Supporting Functional Units in LNG Plants:** Gas pretreatment: Slug catcher – NGL stabilization column – Acid gas removal unit – Molecular sieve dehydrating unit – Mercury and sulfur removal unit – NGL recovery – Nitrogen rejection – Helium recovery.

#### UNIT – IV

**Receiving Terminals:** Receiving terminals in India – Main components and description of marine facilities – storage capacity – Process descriptions.

Integration with adjacent facilities – Gas inter changeability – Nitrogen injection – Extraction of C<sub>2+</sub> components.

#### UNIT – V

##### **LNG Shipping Industry & Major Equipment in LNG Industry:**

LNG Shipping Industry: LNG fleet – Types of LNG ships – Moss – Membrane – prismatic; Cargo measurement and calculations.

Major equipment in LNG industry – Cryogenic heat exchangers: Spiral – Wound heat exchangers – Plate-fin heat exchangers – Cold boxes; Centrifugal compressors – Axial compressors – Reciprocating compressors.

LNG pumps and liquid expanders – Loading Arms and gas turbines.

#### UNIT – VI

**Vaporizers:** Submerged combustion vaporizers- Open rack vaporizers – Shell and tube vaporizers: direct heating with seawater, and indirect heating with seawater.

Ambient air vaporizers: Direct heating with ambient air – Indirect heating with ambient air.

LNG tanks.

##### **Safety, Security and Environmental Issues:**

Safety design of LNG facilities – Security issues for the LNG industry – Environmental issues – Risk based analysis of an LNG plant.

**Outcomes:** Upon successful completion of this course, the students will be able to

- Screen and apply latest technologies and techniques in the LNG industry.
- Carry out preliminary design of LNG heat exchangers and vaporizers.
- Carry out preliminary design and operate a plant for liquefaction of natural gas safely.
- Plan and carry out preliminary design and operate re-gasification terminals.

##### **Text Book:**

1. LNG: Basics of Liquefied Natural Gas, I st Edition, Stanley Huang, Hwa Chiu and Doug Elliot, PETEX, 2007  
[https://ceonline.austin.utexas.edu/petexonline/file.php/1/ebook\\_demos/lng/HTML/index.html](https://ceonline.austin.utexas.edu/petexonline/file.php/1/ebook_demos/lng/HTML/index.html)

##### **Reference Books:**

1. Marine Transportation of LNG (Liquefied) and related products, Richard G. Wooler, Gornell Marine Press, 1975.
2. Marine Transportation of Liquefied Natural Gas, Robert P Curt, Timothy D. Delaney, National Maritime Research Centre, 1973.
3. Natural Gas by Sea: The Development of a New Technology, Roger Rooks, Wither by, 1993.

4. Natural Gas: Production, Processing and Transport, Alexandre Rojey, Editions OPHRYS, 1997.
5. LNG: A Nontechnical Guide, Michael D'Tusiani, Gordon Shearer, PennWell Books, 2007.
6. Natural Gas Transportation, Storage and Use, Mark Fennell , Amazon Digital Services, Inc., 2011.
7. Liquefied Natural Gas, Walter Lowenstein Lom, Wiley 1974.
8. Liquefied Natural Gas, C. H. Gatton, Noyes, 1967.
9. Liquefied Gas Handling Principles on Ships and in Terminals, 3<sup>rd</sup> Edition, McGuire and White, Witherby Publishers, 2000.
10. Liquefied Natural Gas Technology, John McDermott, Noyes Data Corporation, 1973.

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**Open Elective**  
**COAL BED METHANE ENGINEERING**

**Learning Objectives:**

This course introduces the student with the basics of coal bed methane by giving an overview of reservoir, drilling and production.

This course makes the student to

- Have an overview of CBM industry.
- Get knowledge on the geology of coal.
- Deal with basic principles of sorption and isotherms.
- Analyze reservoir characteristics.
- Have basic idea of completions and drilling of CBM reservoirs.
- Get the knowledge on hydro-fracturing of coal reservoirs.
- Learn in dealing with water from production and disposal.

**UNIT-I**

**Introduction:** Overview of coal bed methane (CBM) in India – CBM vs conventional reservoirs.

**UNIT-II**

Geological influences on coal formation of coals – Coal chemistry – Significance of rank – Cleat system and natural fracturing.

**UNIT-III**

**Sorption:** Principles of Adsorption-The Isotherm construction-CH<sub>4</sub> retention by coal seams-CH<sub>4</sub> content determination in coal seams-The isotherm for recovery prediction-Model of the micro-pores-coal sorption of other molecular species.

**UNIT-IV**

**Reservoir Analysis:** Coal as a reservoir-Permeability-Porosity-Gas flow-Reserve analysis-Well spacing and drainage area-Enhanced recovery.

**UNIT-V**

**Well Construction:** Drilling-Cementing.

Formation Evaluations, Logging: Borehole environment-Tool measurement response in coal-wire line log evaluation of CBM wells-Gas-In-Place calculations-Recovery factor-Drainage area calculations-Coal permeability/Cleating-Natural fracturing and stress orientation-Mechanical rock properties in CBM evaluation.

**Completions:** Open hole completions-Open hole cavitation process, Cased hole completions-Multi zone entry in cased hole.

## UNIT-VI

**Hydraulic fracturing of coal seams:**Need for fracturing coals-Unique problems in fracturing coals-Types of fracturing fluids for coal-In situ conditions-Visual observation of fractures.

**Water production and disposal:**Water production rates from methane wells-Chemical content-Environmental regulations-Water disposal techniques-Economics of coal bed methane recovery.

### Outcomes:

After successful completion of this course, the students will be able to

- Apply fundamentals of coal bed methane engineering to recover CBM.
- Construct different isotherms.
- Evaluate different logs and cores for CBM reservoirs.
- Develop water disposal techniques according to environmental laws.
- Optimize the production of CBM.

### Text Books:

1. Coal Bed Methane: Principles and Practice, R. E. Rogers, 3<sup>rd</sup> Edition, Prentice Hall, 1994.
2. Coal Bed Methane, Robert A. Lamarre, American Association of Petroleum Geologists, 2008.

### Reference Books:

1. Fundamentals of Coal Bed Methane Reservoir Engineering, John Seidle, Pennwell Corp., 2011.
2. Coal Bed Methane, Society of Petroleum Engineers, 1992.
3. A Guide to Coal Bed Methane Operations, B. A. Hollub, Society of Petroleum Engineers, 1992.

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**Open Elective**  
**NATURAL GAS HYDRATES**

**Learning Objectives:**

This course is designed to introduce a basic study of natural gas hydrates and its properties. The student will be imparted the knowledge of

- Overview of NGH and classification of NGH.
- Different physical and chemical properties of NGH.
- Principles of Hydrate formation.
- Flow assurance problems and hydrate inhibiting processes.
- Production of natural gas from hydrates using different technologies.

**UNIT-I**

**Introduction:** Overview of natural gas hydrates- Natural gas- Water molecule- Hydrates- Water and natural gas- Free-Water- Heavy water- Units.

**Hydrate types and formers:** Type I hydrates- Type II hydrates- Size of the guest molecule- n-Butane- Other hydrocarbons and non-hydrocarbon molecules- Chemical properties of potential guests- Liquid hydrate formers- Type H hydrates- Hydrate forming conditions- Pressure-Temperature- Composition- Other hydrate formers- Mixtures- Examples.

**UNIT-II**

**Hydrate formation- hand calculation methods:** Gas gravity method- K-Factor method- Baillie-Wichert method- Comments on these methods- Examples.

**Hydrate formation- computer methods:** Phase equilibrium- Van der Waals and Platteeuw- Parrish and Prausnitz-Ng and Robinson methods- Calculations- Commercial software packages- Accuracy of these programs- Dehydration- Examples.

**UNIT-III**

**Inhibiting hydrate formation with chemicals:** Freezing point depression- Hammerschmidt equation- Nielsen-Bucklin equation- New method- Brine solutions- Comment on the simple methods- Advanced calculation methods- Inhibitor vaporization- Comment on injection rates- Kinetic inhibitors- Examples.

**Dehydration of natural gas:** Water content specification-Glycol dehydration- Molecular sieves-Refrigeration- Examples.

**UNIT-IV**

**Combating hydrates using heat and pressure:** Use of heat- Heat loss from a buried pipeline-Line heater design- Two-Phase heater transfer- Depressurization- Melting a plug with heat- Examples.

## UNIT-V

**Physical properties of hydrates:** Molar mass - Density- Enthalpy of fusion- Heat capacity- Thermal conductivity- Mechanical properties- Volume of gas in hydrate- Ice versus hydrate- Examples.

**Phase diagrams:** Phase rule- Comments about phases- Single component systems- Binary systems- Phase behavior below 0°C- Multicomponent systems- Examples.

## UNIT-VI

**Water content of natural gas:** Equilibrium with liquid water- Equilibrium with solids- Examples.

**Outcomes:** After successful completion of the course, the students will be able to

- Deal with the flow assurance problems due to hydrate formation.
- Model different gas hydrate formation conditions using both hand calculations and computer methods.
- Develop techniques to produce natural gas from NGH reservoirs.

### Text Books:

1. Natural Gas Hydrates: A Guide for Engineers, John J. Carroll, Gulf Professional Publishers, 2003.
2. Clathrate Hydrates of Natural Gases, E. Dendy Sloan, Jr., C. Koh, 3<sup>rd</sup> Edition, CRC Press, 2007.

### Reference Book:

1. Natural Gas Hydrates in Flow Assurance, E. Dendy Sloan, C. Koh, A. K. Sum, A. L. Ballard, J. Creek, M. Eaton, N. McMullen, T. Palermo, G. Shoup and L. Talley, Elsevier, 2010.

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**Elective-I**  
**PIPELINE ENGINEERING**

**Learning Objectives: The students will be able to learn**

- Basic concepts in design, operation and maintenance of liquid and gas pipe lines.
- Basic concepts related to the behavior of well fluids for proper designing of flow lines/trunk pipe lines.
- Procedures to obtain permissions to install pipe lines as per the State/DGMS regulations.
- Operation and maintenance of gas compressors and compressor stations.
- HSE issues of handling and transport of oil and gas.
- Pipeline integrity management techniques.

**UNIT-I:**

**Elements of pipeline design:** Fluid properties – Environment - Effects of pressure and temperature - Supply / Demand scenario - Route selection - Codes and standards - Environmental and hydrological considerations – Economics - Materials / Construction – Operation - Pipeline protection - Pipeline integrity monitoring.

**Pipeline route selection, survey and geotechnical guidelines:** Introduction - Preliminary route selection - Key factors for route selection - Engineering survey - Legal survey - Construction / As-built survey - Geotechnical design.

**UNIT-II:**

**Natural gas transmission:** General flow equation – Steady state - Impact of gas molecular weight and compressibility factor on flow capacity - Flow regimes - Widely used steady-state flow equations – Summary of the impact of different gas and pipeline parameters on the gas flow efficiency – Pressure drop calculation for pipeline in series and parallel – Pipeline gas velocity – Erosional velocity – Optimum pressure drop for design purposes – Pipeline packing – Determining gas leakage using pressure drop method – Wall thickness / pipe grade – Temperature profile – Optimization process – Gas transmission solved problems.

**UNIT-III:**

**Gas compression:** Types of compressors – Compressor drivers – Compressor station configuration – Thermodynamics of isothermal and adiabatic gas compression – Temperature change in adiabatic gas compression – Thermodynamics of polytropic gas compression – Gas compressors in series – Centrifugal compressor horsepower – Enthalpy / Entropy charts (Mollier diagram) – Centrifugal compressor performance curve- Reciprocation compressors.

**Coolers :** Gas coolers – Air-cooled heat exchangers –Heat transfer equations for coolers – Fan air mass flow rate – Required fan power – Gas pressure drop in coolers – Iterative procedure for calculations based on unknown  $T_2$ .

#### **UNIT-IV:**

**Liquid flow and pumps:**Fully developed laminar flow in a pipe – Turbulent flow – Centrifugal pumps – Retrofitting for centrifugal pumps (Radial-flow) – Pump station control – Pump station piping design.

**Transient flow in liquid and gas pipelines:**Purpose of transient analysis – Theoretical fundamentals and transient solution technique – Applications – Computer applications.

#### **UNIT-V:**

**Pipeline mechanical design:**Codes and standards – Location classification – Pipeline design formula – Expansion and flexibility – Joint design for pipes of unequal wall thickness – Valve assemblies – Scraper traps – Buoyancy control – Crossings – Depth of cover – Aerial markings – Warning signs.

**Pipeline construction:** Construction – Commissioning.

#### **UNIT-VI:**

**Materials selection:** Elements of design – Materials designation standards

**Pipeline protection, Instrumentation and Pigging:** Pipeline coating – Cathodic protection – Cathodic protection calculations for land pipelines – Internal corrosion – Flow meters and their calibration – Sensors – Pigs.

#### **Outcomes: The students will be able to**

- Become pipeline engineers to supervise pipeline industry.
- Provide guidance and supervision in the repair and maintenance of pipelines.  
Plan and execute corrosion protection methods to improve the life of the pipeline.
- Become a good public relations officer in dealing public and media at the time of land acquisition& during emergency operations.

#### **Text Books:**

1. Pipeline Design and Construction: A Practical Approach, M. Mahitpour, H. Golshan and M.A. Murray, 2<sup>nd</sup>Edition, ASME Press, 2007.
2. Pipeline Engineering, Henry Liu, Lewis Publishers (CRC Press), 2003.

#### **Reference Books:**

1. Piping Calculation Manual, E. ShashiMenon, McGraw-Hill, 2004.
2. Piping and Pipeline Engineering: Design, Construction, Maintenance Integrity and Repair, George A. Antaki, CRC Press, 2003.
3. Pipeline Planning and Construction Field Manual, E. ShashiMenon, Gulf Professional Publishing, 2011.
4. Pipeline Rules of Thumb Handbook, E. W. McAllister, 7<sup>th</sup> Edition, 2009.

5. Liquid Pipeline Hydraulics, E. ShashiMenon, Mareel Dekker, Inc., 2004.
6. Gas Pipeline Hydraulics, E. ShashiMenon, Taylor & Francis, 2005.

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**Elective – I**  
**PETROLEUM PRODUCTION ENGINEERING**

**Learning Objectives:**The students are expected to get knowledge of

- Fundamental concepts in petroleum production engineering.
- Reservoir fluids, efficient flow to the surface without damaging the reservoir dynamics/drive mechanisms.
- Various surface equipments for process oil and gas after flow from wells.
- Sick well identification and remedial stimulation operations.
- Application of suitable artificial lifts on reservoir energy depletion.
- Crisis management.

**UNIT-I:**

Petroleum production system- Properties of Oil & Natural gas

**UNIT-II:**

Reservoir deliverability- Well bore performance –Choke performance.

**UNIT-III:**

Separation-Design and selection of equipment of well fluids

**UNIT-IV:**

Artificial lift methods: Sucker rod pumping- Gas lift & other lift systems

**UNIT-V:**

Production stimulation: Well problem identification- Matrix acidizing- Hydraulic fracturing

**UNIT-VI:**

Safety & crisis management during Drilling/Production

**Outcomes:**After the course, the students will be able to

- Determine the well head pressure, down hole pressure and operating oil/ gas flow rates of the reservoir
- Identify formation damage and find remedial methods to bring the well back into production.
- Screen, design and operate artificial lifts on reservoir pressure depletions.
- Handle in case of any crisis at drilling/production installations.
- Process oil and gas before supply to refinery/consumers.
- Contribute to reservoir management as production engineers to prolong the reservoir life with optimum production.

**Text Books:**

1. Petroleum Production Engineering: A Computer Assisted Approach, BoyunGuo, William C. Lyons, Ali Ghalambor, Elsevier Science & Technology Books, 2007.
2. Petroleum Production Systems, M.J. Economides, A.Daniel Hill &C.E.Economides, Prentice Hall, 1994.

**Reference Books:**

1. Production Technology I-II, Institute of Petroleum Engineering, Herriot Watt University.
2. The Technology of Artificial Lift Method, Vol. 1, Brown E., Pennwell Books, 1977.

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**Elective –I**  
**MULTICOMPONENT DISTILLATION**

**Learning Objectives:**

The student will be able to learn:

- VLE calculations like determination bubble point and dew point for multicomponent systems using K-values and relative volatility.
- Different shortcut procedures to calculate the equilibrium stages for given separation.
- Various rigorous calculations methods like Lewis Matheson method, Thiele –Geddes method, BP method, Tridiagonal Matrix method.
- Multicomponent flash vaporization, steam distillation and differential distillation.
- Basic concepts and details of azeotropic distillation and extractive distillation.
- Concepts for tray design and tray column sizing.
- Different packing types, packing hydraulics .
- Calculations for packing efficiency, concept of HTU and HETP concepts.

**UNIT-I:**

**Introduction to distillation:** Vapor liquid equilibrium (VLE)- K-Values and relative volatility- ideal and non-ideal systems-effect of temperature, pressure and composition on K-values and volatility-Phase diagrams-Calculations of bubble points and dew points- Azeotropes- Key fractionation concepts – Approximate material balance.

**UNIT-II:**

**Short Cut Methods for Stage and Reflux Requirements:** Pseudobinary systems-Hengstebeck method; Empirical Methods: Various methods for calculation of minimum reflux ratio- Feneske equation for minimum number of stages- FUG method-Erbar and Maddox method-Krkbride equation for feed plate location-Distribution of non-key components: Hengstebeck and Geddes method.

**UNIT-III:**

**Rigorous Distillation Calculations:** Basic concepts –Rigorous computational methods- Lewis- Matheson method and its variations-Thiele- Geddes method and its variations- B.P.method - Tridiagonal matrix method- Computations using computer programming.

**UNIT-IV:**

**Multicomponent single stage operations:** Flash vaporization- Raleigh distillation and steam distillation.

**Azeotropic and extraction distillation:** Concepts- Configurations and case studies.

**UNIT-V:**

**Tray design and operations:** The common tray types-Tray capacity limits-Tray hydraulic parameters- Flow regimes on trays.

**Tray column sizing & tray efficiency:** Tray design and tray efficiency fundamentals-Predictions of tray efficiency.

#### **UNIT-VI:**

**Packing design and operations:** Packing types- Classifications-Packing objectives- Packing hydraulics- Comparing tray and packing-Sizing of packed column.

**Packing efficiency & predictions:** The transfer unit concept-The HETP concept – Factors affecting HETP – HETP Predictions- Mass transfer models – Rules of thumb – Data interpolation.

#### **Outcomes:**

After the completion of the course the student will be able to:

- Determine bubble point and dew point for multicomponent mixtures using K-values and relative volatility.
- Determine minimum reflux ratio, minimum no. of stages, feed tray location, and distribution of key components using various shortcut methods.
- Determine the number of stages in multi-stage multicomponent towers by various rigorous calculation methods.
- Make calculations of multicomponent single stage operations like flash vaporization, differential distillation and steam distillation.
- Carry out the design of azeotropic distillation and extractive distillation systems
- Design a tray and packed columns accounting efficiency terms.

#### **Text Books:**

1. Distillation Design, Henry Kister, McGraw-Hill, 1992.
2. Distillation, Mathew Van Winkle, McGraw-Hill, 1967.

#### **Reference Books:**

1. Fundamentals of Multicomponent Distillation, C. D. Holland, McGraw-Hill, 1997.
2. Distillation Principles and Processes, Sydney Young, White Mule Press, 2011.
3. Elements of Fractional Distillation, C.S. Robinson, E. R. Gilliland, 4<sup>th</sup> Edition, 1950.
4. Distillation Design in Practice, L. M. Rose, Elsevier, 1985.
5. Distillation Tray Fundamentals, M. J. Lockett, Cambridge University Press, 2009.

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**PROCESS EQUIPMENT DESIGN AND DRAWING LAB**  
**(Using AUTOCAD)**

**Learning Objectives:** The student will be trained in the following fundamentals:

- Understanding of standard symbology used to represent various pipes, valves and fittings and their use in development of P &ID (Piping & Instrument Diagram)
- Understanding of standard symbology used to represent various instruments, sensing elements, impulse lines, local & digital (DCS) instruments, pneumatic /electronic signals, controllers, control valves, complex control loops etc.
- Understanding of standard symbology used to represent process equipment.
- Preparation of standard Process Flow Diagrams using AUTOCAD with required details for Process Design.
- Preparation of standard Piping & Instrument Diagrams (P&IDS) using AUTOCAD, with required details for design of piping, instrument systems.
- Mechanical design & drawing of Heat & Mass Transfer & Storage Equipment.

**Experiments**

1. Drawing of flow sheet symbols.
2. Drawing of instrumentation symbols.
3. Drawing of piping & instrumentation diagrams.
4. Drawing of flow diagram of a process.
5. Mechanical aspects chemical equipment design and drawing of following equipment:
  - a) Double pipe heat exchanger
  - b) Shell and tube heat exchanger
  - c) Absorber
  - d) Distillation column with Auxiliaries
  - e) Spherical Storage Vessel.

**Outcomes:** The student shall be able to carryout the following tasks independently:

- Create & use standard symbols for pipes, valves, fittings along with auxiliary details such as insulation, heat tracing and ultimately create pipeline numbering /specification system with details such as line size, metallurgy, rating, service, external (insulation / heat tracing) condition etc., suitable for given application.
- Create & use standard (ISA / ASME) symbols for sensing elements, instruments, signals & control loops, control valves etc.
- Draw standard Process Flow Diagram (PFD) in AUTOCAD using the steady state Simulation output (flow diagram and Heat & Material balance) with flagged stream numbers & basic stream conditions such flow, phase, pressure & temperature conditions.
- Draw a detailed Piping & Instrumentation Diagram (P&ID) in AUTOCAD as per the standard / specified details with piping specifications, instrumentation starting from sensing element to complete control loops, basic details of the equipment including

nozzles, design conditions of the equipment, standard symbology to represent minor piping such as drains, instrument lead-lines etc.

- Carryout mechanical design & draw of (a) Shell & tube and Double Pipe Exchangers (b) Distillation columns & absorber and (c) Spherical storage vessel using the process design data.

**Text Book:**

1. Joshi's Process Equipment Design by V.V. Mahajani, S.B. Umarji, 4<sup>th</sup> Edition, Macmillan Publishers, 2009.

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**SIMULATION LAB**

**Learning Objectives:** The student is trained in the following fundamentals:

- Characterization of Petroleum fractions by combining hydrocarbon light-ends (represented by pure components) and heavy- ends (represented by distillation cuts) to generate pseudo-components i.e., input data
- Application & understanding of suitable Thermodynamic models for predicting the properties of various hydrocarbons, sour systems & electrolytes.
- Creation of suitable flow chart with pipe segments, valves, mixers, splitters, flash drums, two / three phase separators, reactors, columns, heat exchanges, columns and various other unit operations for the give application.
- Steady state simulation of the plant /equipment & hydraulic systems for (a) performance prediction / adequacy check called “rating” and (b) and for design purpose called ‘sizing’
- Generate output date files with stream data (heat & material balance), equipment duty / design features, hydraulic capacity etc.

**The following experiments have to be conducted using C/C++/ Simulink using MATLAB/UNISIM:**

1. Benzene-Toluene distillation Column
2. Ethylbenzene-Styrene distillation Column
3. Flash Distillation
4. Non isothermal CSTR
5. Crude Distillation Unit
6. Hydraulic Sizing including two-phase systems
7. Thermal sizing and rating of Shell & tube heat exchanger
8. Interacting system- two tank liquid level
9. Non interacting system-two tank liquid level
10. Plug flow reactor
11. Double Pipe Heat Exchanger
12. Amine Absorber for CO<sub>2</sub> and H<sub>2</sub>S.

**Outcomes:** The student shall be able to carry out the following tasks independently:

- Create input file for given raw data (pure components & distillation cuts) by appropriate pseudo-cut, thermodynamic model selection for hydrocarbon & sour applications
- Create additional components suitable for usage of Utility streams (Steam, Boiler Feed water, Air etc.) as appropriate for the requirement.
- Simulate a process plant using a basic process flow diagram /scheme by building a simulation flow chart /environment and converging the model (a) reflecting the actual plant operating conditions, while rating and /or troubleshooting and (b) meeting the desired objectives, while designing or sizing.

- Use techniques to converge of recycle loops with minimal iterations and apply suitable accuracy margins for convergence.
- Use three-phase separation / decant techniques for moisture bearing hydrocarbons as appropriate.
- Use appropriate tray efficiencies (from literature) for various distillation applications and optimizing reflux ratio / Reboiler duties / number of trays for a given product specifications.
- Size /rate the pipeline& pumping systems for single /two phase applications and evaluate multiphase pipelines for slug /dump conditions etc.
- Carryout detailed thermal sizing or rating of shell & tube exchangers as per TEMA specifications and API guidelines.
- Generate Heat & Material Balance of the streams with required physical & chemical properties from converged simulation.

Generate sized equipment data sheets as per the industry standards with required information for detailed design / manufacture.

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## **PRESENTATION OF SUMMER TRAINING REPORT**

### **Learning Objectives:**

- To give a clear, organized and accurate oral presentation of Summer Training Report.
- To provide verbally/ through power point presentation of condensed large amounts of technical information into concise, condensed analysis.
- Sharing the practical knowledge obtained during training with fellow students

A summer internship report is a documentation of a student's work—a record of the original work done by the student in the summer internship of 6- 8 week duration.

The presentation of the summer training report by the candidates should be conducted by a committee constituted by the Head of the Department for evaluation.

Summer training report of the students shall be evaluated for 50 marks by the committee appointed by the university.

**Outcomes:** Students will extend their abilities to

- Get themselves good clarity in the technical topics being presented.
- Develop good communication skills.
- Practice the behaviors of effective speakers.
- Assess strengths in speaking and set goals for future growth.

**R – 13: Petrochemical Engineering**  
**4<sup>th</sup>Year II – Semester Syllabus**

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## INDUSTRIAL SAFETY & HAZARD MANAGEMENT

### Learning Objectives:

- To educate in HSE in handling and storage of hazardous chemicals and in safe operation of unit operations/ unit processes like reactions, distillations, compression/expansion, and absorption/desorption etc.
- To learn the principles of designing equipment eliminating the possibilities of fire, explosion, toxic releases etc.
- To learn how to overcome hazardous situations during installation, pre-commissioning, commissioning, normal operation and/or during execution of any maintenance work.
- To learn various techniques and measures available to investigate industrial accident.

### UNIT-I:

**Introduction:** Safety programs - Engineering ethics - Accident and loss statistics - Acceptable risk - Public perceptions - The nature of the accident process - Inherent safety.

**Toxicology:** How toxicants enter biological organisms - How toxicants are eliminated from biological organisms - Effects of toxicants on biological organisms - Toxicological studies - Dose Vs response - Models for dose and response curves - Relative toxicity - Threshold limit values.

### UNIT-II:

**Industrial hygiene:** Government of India regulations and OSHA - Industrial hygiene identification - Evaluation - Control.

**Source models:** Introduction to source models - Flow of liquid through a hole - Flow of liquid through a hole in a tank - Flow of liquids through pipes - Flow of vapor through holes - Flow of gases through pipes - Flashing liquids - Liquid pool evaporation or boiling - Realistic and worst-Case releases.

### UNIT-III:

**Toxic release and dispersion models:** Parameters affecting dispersion - Neutrally buoyant dispersion models - Pasqual-Gifford model - Dense gas dispersion-Case Study.

### UNIT-IV:

**Fires and explosions:** Classification of fires - The fire triangle - Distinction between fires and explosions – Definitions - Flammability characteristics of liquids and vapors - Limiting oxygen concentration and Inerting - Flammability diagram - Ignition energy – Autoignition – Auto oxidation - Adiabatic compression - Ignition sources - Sprays and mists – Explosions. Case Study.

**Designs to prevent fires and explosions:** Inerting - Static electricity - Controlling static electricity - Explosion-Proof equipment and instruments – Ventilation - Sprinkler systems - Miscellaneous designs for preventing fires and explosions.

#### **UNIT-V:**

**Introduction to reliefs:** Relief concepts – Definitions - Location of reliefs - Relief types - Relief scenarios - Data for sizing reliefs - Relief systems.

**Relief sizing:** Conventional spring-Operated reliefs in liquid service - Conventional spring-Operated reliefs in vapor or gas service - Rupture disc reliefs in liquid service - Rupture disc reliefs in vapor or gas service - Deflagration venting for dust and vapor explosions - Venting for fires external to process vessels - Reliefs for thermal expansion of process fluids.

#### **UNIT-VI:**

**Hazards identification:** Process hazards checklists - Hazards surveys - Hazards and operability studies - Safety reviews - Other methods.

**Risk assessment:** Review of probability theory - Event trees - Fault trees - QRA and LOPA.

**Accident investigations:** Learning from accidents - Layered investigations - Investigation process - Investigation summary - Aids for diagnosis - Aids for recommendations.

**Outcomes:**After the course, the students will become knowledgeable in the following:

- Accessing the various hazards involved in handling hydrocarbons in Oil & Gas sector. Visualization of all possible safety issues at all the phases of industry by applying the techniques like Hazop, QRA etc.
- Steps to be followed during design stages to overcome possible safety threats.
- Measurement and monitoring of safety index.
- Fire preventing/Firefighting systems.
- Accident investigation process-Root causes analysis.

#### **Text Book:**

1. Chemical Process Safety: Fundamentals with Applications, Daniel A. Crowl, Joseph F. Louvar, 3<sup>rd</sup> Edition, Prentice Hall, 2011.

#### **Reference Books:**

1. Safety and Accident Prevention in Chemical Operations, H.H.Fawcett and W.S.Wood, 2<sup>nd</sup> Edition, John Wiley & Sons, New York 1982.
2. Guidelines For Process Safety: Fundamentals in General Plant Operations, Center for Chemical Process Safety of the American Institute of Chemical Engineers, 1995.
3. ILO – OSH 2001.
4. Government of India: The Factories Act 1948, amended 1954, 1970, 1976 and 1987; The manufacture, storage and import of hazardous chemicals rules, 1989; The Explosives Act 1884; The Petroleum Act 1934; National policy on safety, Health and

environment at workplace, Government of India; Constitutional provisions of occupational safety and health, The Constitution of India.

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**ELECTIVE – II**  
**POLYMER TECHNOLOGY**

**Learning Objectives:**

The student will be able to learn:

- Basic fundamentals of polymer technology and classification of polymers.
- Different methods of polymerization and comparison between among them.
- Kinetics of addition polymerization.
- Different methods to measure molecular weight and size of a polymer.
- Crystallinity of polymers and determination of properties of polymers with deformation.
- Thermodynamics of polymer mixtures like Flory Huggins theory, free volume theory, free volume theory with diffusion.
- Role of additives like antioxidants, plasticizers, lubricants, stabilizers, inhibitors in polymers.
- Description of manufacture of few typical polymers.
- Polymer processing methods like Moulding, extrusion, calendaring and also composites and compounding.

**UNIT-I:**

**Introduction;** definitions: Polymer & macro molecule, monomer, functionality, average functionality, co-polymer, polymer blend. Plastic and resin.

Classification of polymers: Based on source, structure, applications, thermal behavior, and mode of polymerization.

**Methods of Polymerization:** Mass or Bulk polymerization process, Solution polymerization process, Suspension polymerization process and emulsion polymerization method comparison of merits and demerits of three methods.

**UNIT-II:**

**Mechanism and Kinetics of Addition or Chain Polymerization:** Free radical addition polymerization- Ionic addition polymerizations- Coordination polymerization- Ordination or Step growth or Condensation polymerization.

**Measurement of molecular weight and size:** End group analysis, Colligative property measurement, light scattering, ultra centrifugation, solution viscosity and molecular size and gel permeation chromatography, poly-electrolytes.

**UNIT-III:**

**Polymer structure and physical properties:** The crystalline melting point, the glass transition temperature, Properties involving large deformations, Properties involving small deformations, Property requirements and polymer utilization.

**Thermodynamics of polymer mixtures: Introduction, criteria for polymer solubility, The Flory Huggins theory, free volume theories, free volume theory of diffusion in rubbery polymers, gas diffusion in glassy polymers, polymer-polymer diffusion.**

**UNIT-IV:**

Degradation of Polymers, Role of the following additives in the polymers: Fillers and reinforcing fillers ii) Plasticizers iii) Lubricants iv) Antioxidants and UV stabilizers v) Blowing agents vi) Coupling agents vii) Flame retardants viii) Inhibitors.

**UNIT-V:**

Brief description of manufacture, properties and uses of i) Polyethylene (HDPE&LDPE), ii) Polypropylene iii) Polyvinylchloride iv) Polystyrene v) Polytetrafluoroethylene vi) Polymethyl methacrylate vii) Polyvinyl acetate & Polyvinyl alcohol.

**UNIT-VI:**

**Polymer Processing:** Molding, Extrusion, other processing methods (calendering, casting, coating, foaming, forming, laminating), multi-polymer systems and composites, additives and compounding.

**Outcomes:**

After the completion of the course, the students will be able to

- Classify the polymers.
- Know the different methods of polymerization
- Find kinetics of addition polymerization
- Determine the molecular size and weight of polymers.
- Find glass transition temperature, phase diagrams and crystallinity of polymers.
- Find the effect of additives in polymers.
- Describe the manufacture of few typical polymers.
- Identify appropriate polymer processing methods.

**Text Books:**

1. Polymer Science and Technology, Joel R. Fried, Prentice Hall, 2003.
2. Textbook of Polymer Science, Billmeyer, F. W. Jr. 3<sup>rd</sup> Edition, John Wiley & Sons, 1984.
3. Textbook of Polymer Technology – I & II, R. Sinha, Biotech Pharma Publications, 2012.

**Reference Books:**

1. Introduction to Plastics, J.H. Brison& C.C. Gosselin, Newnes, London 1968.
2. Polymeric Materials, C.C.Winding&G.D.HiattMcGraw Hill Book Co. 1961.
3. Polymer Science, Vasant R. Gowariker, N V Viswanathan, JayadevSreedhar, New Age International, 1986.

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**Elective –II**  
**FLUIDIZATION ENGINEERING**

**Learning Objectives:**

The student will be able to learn:

1. Base concepts of fluidization and its advantages and disadvantages.
2. Various industrial applications of fluidized bed.
3. Different regimes of fluidization and flow maps.
4. Geldart classification of particles.
5. Estimation of minimum fluidization velocity.
6. Davidson model and K-L model.
7. Basic concepts of turbulent and fast fluidized bed.
8. Vertical & horizontal movement of solids.
9. Estimation of gas interchange coefficients.
10. Heat and mass transfer from the bubbling bed model.

**UNIT-I:**

**Introduction:** The phenomenon of fluidization-Liquid like behaviour of a fluidized bed- Comparison with other contacting methods-Advantages and disadvantages of fluidized beds.

**UNIT-II:**

**Industrial applications of fluidized beds:** Coal gasification-Gasoline from other petroleum fractions; Gasoline from natural and synthesis gases-Heat exchange-Coating of metal objects with plastics-Drying of solids-Synthesis of phthalic anhydride-Acrylonitrile-Polymerization of olefins-FCCU-Fluidized combustion of coal-Incineration of solid waste- Activation of carbon-Gasification of waste- Bio-fluidization.

**UNIT-III:**

**Fluidization and mapping of regimes:** Minimum fluidization velocity-Pressure drop vs. Velocity diagram-Effect of temperature and pressure on fluidization-Geldart classification of particles- Terminal velocity of particles- Transport disengaging height-Turbulent fluidization-Pneumatic transport of solids-Fast fluidization-Solid circulation systems- Voidage diagram-Mapping of regimes of fluidization.

**UNIT-IV:**

**Bubbles in dense bed:** Single rising bubbles- Davidson model for gas flow at bubbles-Evaluation of models for gas flow at bubbles.

**Bubbling fluidized beds:** Experimental findings- Estimation of bed Voidages- Physical models: Simple Two phase model; K-L model.

**UNIT-V:**

**High velocity fluidization:** Turbulent fluidized bed- Fast fluidization- Pressure drop in turbulent and fast fluidization.

**Solids movement, mixing, segregation and staging:** Vertical movement of solids- Horizontal movement of solids; Staging of fluidized beds.

**UNIT-VI:**

**Gas dispersion and gas interchange in bubbling beds:** Dispersion of gas in beds- Gas interchange between bubble and emulsion- Estimation of gas interchange coefficients.

**Particle to gas mass transfer:** Experimental Interpolation of mass transfer coefficients- Heat transfer- Experimental heat transfer from the bubbling bed model.

**Outcomes:**

After completion of the course the students will be able to

1. Identify the appropriate industrial application of a fluidized bed.
2. Determine the flow regimes of fluidization and construct the flow maps.
3. Analyse fluidization behaviour using Davidson model and K-L model
4. Find gas interchange coefficients.
5. Evaluate of heat transfer coefficients and mass transfer coefficients using bubbling bed model.
6. Determine pressure drop in a turbulent and fast fluidized bed.

**Text Books:**

1. Fluidization Engineering, Kunii Diazo and Octave Levenspiel, 2<sup>nd</sup> Edition, John Wiley & Sons Inc, 1991.
2. Fluidized Bed Technology: Principles and Applications, J.R. Howard, Taylor and Francis, 1989.

**Reference Books:**

1. Fluidization Fundamentals and Application, Howard Littman et al., American Institute of Chemical Engineers, 1970.
2. Handbook of Fluidization and Fluid Particle Systems, Wen-Ching Yang, CRC Press, 2003.

University College of Engineering Kakinada (A), JNTUK  
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**Elective –II**  
**HEAVY OIL PROCESSING**

**Learning Objectives:** The students will be able to understand

- Significance of the heavy oils/Resid upgrading.
- Kinetics involved in processing the heavy oils.
- Processes and operating conditions for converting the heavy oils to lighter fractions and other by-products.
- Catalytic and non – catalytic conversion processes that involved in Hydrogen addition processes.

**UNIT-I:**

**General considerations:** Over view of heavy oil processing.

**Physical properties with carbon rejection:** Deasphalting- Deasphalting process- Process development, Industrial plants-Variants of the process- Choice of operating conditions- Nature of solvent- Influence of temperature, Influence of feedstock characteristics- Uses and further processing of products- Deasphalting oils, Possible uses of asphalts.

**UNIT-II:**

**Carbon rejecting processes by thermal treatment:** Different processes- Common points and specific features- Points in common, specific features and differences, Delayed coking and similar processes-Fluid coking and similar processes.

**UNIT-III:**

Resid cat cracking- Performance of thermal carbon rejection processes- Pyrolysis processes, Resid cat cracking - Products and further uses- Products from pyrolysis processes- Products from resid cat cracking.

**UNIT- IV:**

**Thermal conversion processes:** Thermal conversion processes without hydrogen visbreaking- Chemistry of visbreaking-Visbreaking processes-Uses and further refining products.

**Noncatalytic conversion processes under hydrogen pressure:** Hydrovisbreaking- Hydrogen donor processes- Slurry processes under hydrogen pressure.

**UNIT- V:**

**Catalytic conversion under hydrogen pressure:** Catalytic hydrotreating–Catalyst characteristics- Demetallization catalysts, Hydrotreating catalysts- Operating conditions and kinetics.

**Types of catalytic hydrotreating processes:** Fixed bed processes, moving bed processes, ebullated bed processes. Upgrading and uses of products.

## **UNIT- VI**

**Resid processing schemes:** Catalytic hydroconversion and visbreaking- Deasphalting and delayed coking- Treating of heavy crudes – Hydrotreating and coking.

### **Outcomes: The students will be able to**

1. Know how to upgrade low value, near zero demand heavy oils to high value and high demand products.
2. Characterize heavy oils containing asphaltenes, Resins etc.
3. Familiarize with hydrogen addition and Carbon Rejection processes.

### **Text Book:**

1. Resid and Heavy Oil Processing, J.F. Le Page, S.G. Chatila and M. Davidson, Editions Technip, 1992.

### **Reference Book:**

1. Heavy Oil Processing Handbook, Teruo Noguchi, Research Association for Residual Oil Processing, 1991.

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**Elective –III**  
**COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING**

**Learning Objectives:** The students will be able to learn

- Classification of chemical engineering process simulation models based on mathematical approaches.
- To handle Software Packages such as EXCEL, MATLAB, FEM LAB to solve chemical engineering problems.
- How to analyse and interpret results provided by SOFTWARE modeling approaches.
- Solution dependence and sensitivity on process parameter specifications.

**UNIT-I:**

**Introduction:** Algebraic equations-Process simulation- Differential equations.

Review of numerical methods and their application in fluid flow, heat transfer, phase equilibria & mass transfer operations.

**Equations of state:** Mathematical formulation –Solving equations of state using Excel & Solver- Solving equations of state using MATLAB with a few examples.

**UNIT-II:**

**Vapor liquid equilibrium:** Flash and phase separation, Isothermal flash–Development of equations, Example using Excel, Thermodynamic parameters-Example using MATLAB, Non ideal Liquids–Test of thermodynamic model.

**Chemical reaction equilibrium:** Chemical equilibrium expression- Example of Hydrogen for fuel cells, Solution using Excel & MATLAB; Chemical equilibria with two or more equations- Multiple Equations- Solutions Using MATLAB.

**UNIT-III:**

**Mass balances with recycle streams:** Mathematical formulation-Example without recycle- Example with recycle; Comparison of sequential and simultaneous solution methods- Example of process simulation using Excel for simple mass balances.

**UNIT-IV:**

**Mass transfer operations:** Multi component distillation with shortcut methods-Multi component distillation with rigorous plate-to-plate methods- Packed bed absorption & Gas plant production separation.

**UNIT-V:**

**Chemical reactors:** Mathematical formulation of reactor problems plug flow reactor and batch reactor, continuous stirred tank reactor-Using MATLAB to solve ordinary differential equations- Isothermal plug flow reactor, Non isothermal plug flow reactor- Using FEM LAB to solve

ordinary differential equations- Isothermal plug flow reactor, Non isothermal plug flow reactor-Reactor problems with mole changes and variable density-Chemical reactors with mass transfer limitations- Continuous stirred tank reactors-Transient continuous stirred tank reactors.

#### **UNIT-VI:**

**Transport Processes in One Dimension:** Applications in chemical engineering–Mathematical formulations- Flow of a Newtonian fluid in a pipe- Flow of a non-newtonian fluid in a pipe- Transient heat transfer- Linear adsorption.

**Fluid flow in two and three dimensions:** Mathematical foundation of fluid flow- Entry flow in a pipe-Entry flow of a non-newtonian fluid-flow in microfluidic devices-Turbulent flow in a pipe-Start Up flow in a pipe-Flow through an orifice-Flow in a serpentine mixer-Boundary conditions-Non dimensionalization.

#### **Outcomes:**

The students well trained in the computational methods of chemical engineering shall be able to do the following tasks:

- Identify suitable software package (EXCEL, MATLAB , FEM LAB etc., ) to solve a given chemical engineering modeling problem.
- Attain proficiency to write code and utilize tools available in various softwares to solve the given problem.
- Debug and troubleshoot code for the generation of solution.
- Interpretation of software based simulation results from prior chemical engineering knowledge.
- Parametric analysis and case studies for process system analysis.

#### **Text Book:**

1. Introduction to Chemical Engineering Computing, B.A. Finlayson, John Wiley & Sons., Inc, 2006.

#### **References Books:**

1. Applied Mathematical Methods for Chemical Engineers, Norman W. Loney, 2<sup>nd</sup> Edition, Taylor & Francis, 2007.
2. Mathematical Methods in Chemical Engineering, Arvind Verma, M. Morbidelli, Oxford University Press, 1997.

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**Elective – III**  
**PROCESS MODELING AND SIMULATION**

**Learning Objectives:**

Existing and ongoing trends in chemical engineering require systematic analysis of complex chemical processes through the medium of process modeling and simulation. The following objectives need to be achieved through the course on process modeling and simulation:

- Basic philosophy of process model development and simulation for chemical engineering processes.
- Theory of numerical methods applicable for the solution of linear and non-linear system of equations.
- Theory of numerical differentiation, integration and regression.
- Modeling of chemical processes using partial differential equations.

**UNIT-I:**

Mathematical models for chemical engineering systems-Fundamentals-Introduction to fundamental laws.

**UNIT-II:**

Examples of mathematical models of chemical engineering systems- Constant volume CSTRS- Two heated tanks-Gas phase pressurized CSTR-Non isothermal CSTR.

Examples of single component vaporizer- Batch reactor-Reactor with mass transfer-Ideal binary distillation column- Batch distillation with holdup.

**UNIT-III:**

**Numerical methods for simulation-I:** Iterative methods-Bisection, false position, Newton–Raphson, successive approximation methods- Comparison of iterative methods-Solution of linear simultaneous algebraic equations- Computation of eigen values and eigen vectors- Gauss elimination method- Gauss-Jordan and Gauss-Seidel's method.

**UNIT-IV:**

**Numerical methods for simulation-II:** Numerical integration by trapezoidal and Simpson's rules-Numerical solution of differential equations-Euler method, Runge-Kutta fourth order method-Milne predictor corrector method.

Interpolation, Lagrange interpolation-Forward difference-Backward difference and central difference interpolation methods-Least square approximation of functions-Linear regression-Polynomial regression.

**UNIT-V:**

**Computer simulation examples:** Gravity flow tank- Three CSTRs in series-Binary distillation column- Batch reactor-Simulation of Non-isothermal CSTR-VLE dew point, bubble point calculations - Countercurrent heat exchanger.

#### **UNIT-VI:**

**Application of solution of partial differential equations in simulation:** Techniques for convective problems-Unsteady state steam heat exchanger-Techniques for diffusive problems-Unsteady state heat conduction in a rod.

**Outcomes:**After the course, the students will have

- Ability to formulate simple and complex mathematical models to simulate chemical engineering processes such as reactors and distillation columns.
- Working knowledge of numerical methods for simulation to solve system of linear and non-linear system of equations.
- Fundamental and working knowledge of general numerical integration and differentiation approaches.
- Working knowledge of linear and non-linear regression.
- Coding of various process models in competent software platforms such as MATLAB etc.,
- Theoretical and Working knowledge of chemical engineering process models with partial differential equations.

#### **Text Books:**

1. Process Modeling, Simulation and Control for Chemical Engineers by W. L. Luyben, McGraw Hill, 2<sup>nd</sup> Edition, 1990.
2. Numerical Methods for Engineers, S.K. Gupta, New Age International, 1995.
3. Computational Methods for Process Simulation, W.F. Ramirez, 2<sup>nd</sup> Edition, Butterworth-Heinemann, 1997.

#### **Reference Books:**

1. Modeling and Simulation in Chemical Engineering, Roger G.E. Franks, Wiley-Interscience, 1972.
2. Chemical Engineering: Modeling, Simulation and Similitude, T.G. Dobre, J. G. Sanchez Marcano, Wiley-VCH., 2007.
3. Applied Mathematics and Modeling for Chemical Engineers, R. G. Rice, D. D. Do, John Wiley & Sons, 1995.
4. Chemical Process Modeling and Computer Simulation, Jana Amiya K. 2<sup>nd</sup> Edition, PHI learning, 2011.
5. Numerical Simulation of Fluid Flow and Heat, Mass Transfer process, N. C. Markatos, D. G. Tatchell, M. Cross; Springer, 1986.
6. Process Simulation, W. Fred Ramirez, Lexington Books, 1977.

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**Elective – III**  
**PROCESS INTEGRATION**

**Learning Objectives:**

1. To learn the fundamental principles in chemical process integration.
2. To provide a deeper insight into the graphical techniques for process integration.
3. To visualize the potential of process integration for enhancing the efficiency of the existing process in terms of optimal raw material utilization, energy and waste minimization.
4. To visualize similarities between energy and water pinch problems.
5. To systematically address process integration through mathematical techniques.

**UNIT-I:**

**Introduction:** Formulation of the design problem and introduction to process integration; Hierarchy of process design and integration; Onion diagram; Approaches for chemical process integration – graphical and mathematical.

**UNIT-II:**

**Distillation sequencing:** Sequencing of simple columns; Thermal coupling; Crude oil distillation.

**UNIT-III:**

**Energy integration - Energy targets:** Composite curves; Heat recovery pinch; Problem table algorithm; Grand composite curve; Combined heat and power generation; Integration of heat pumps.

**UNIT-IV:**

**Energy integration – cost targets:** Number of heat exchange units; Heat exchange area targets; Number of shells target; Capital cost targets; Total cost targets.

**Energy integration – network design:** The pinch design method and streams splitting; Design for multiple pinches.

**UNIT-V:**

**Water system design:** Water use; Targeting maximum water reuse for single contaminants; Limiting composite curves; Water pinch; Design for maximum water reuse for single contaminants.

**UNIT-VI:**

**Mathematical techniques for process synthesis:**Mixed integer linear programming (MILP); Mixed integernon linear programming (MINLP); Branch and Bound Method; Outer Approximation method

**Mathematical approach for process integration:**Super structure; LP transshipment model for energy targets; MILP transshipment model for heat exchanger networks; MILP formulation for the synthesis of distillation sequences; Solution of MILP formulations.

**Outcomes:**

After doing the course the students must possess analytical skills for the sustainable design of chemical processes and shall be able to

- Identify envelopes in existing processes that can be subjected to energy and mass integration.
- Extract data from industrial processes to carry out process integration.
- Estimate minimum hot and cold utilities in a heat integration project.
- Design heat exchanger network above and below the pinch.
- Evaluate capital and total cost targets.
- Identify optimal distillation sequence among the alternatives.
- Design an efficient water utility network.
- Formulate MILP problems for super structure optimization of heat exchanger networks and distillation sequences.

**Text Books:**

1. Smith R., (2005). Chemical Process Design and Integration, John Wiley Sons Ltd., England.
2. Biegler L.T., Grossmann, I.E. and Westerberg A.W., (1997). Systematic methods of chemical process design, Prentice Hall PTR, New Jersey.
3. Mahmood M. El – Halwagi., (2006). Process integration, Volume 7, Process system engineering series, Elsevier, Amsterdam.

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**Elective – IV**  
**CATALYSIS**

**Learning Objectives:** The students will be able to learn

- Basic concepts of catalyst types and their preparation
- Catalyst surface and material characterization techniques
- Reaction mechanism and its dependence on the chemistry of catalyst surfaces and reacting species
- Modeling of catalytic processes and parameter estimation for catalytic reactors
- Significance of catalysis in chemical process industries

**UNIT-I:**

**Introduction:** Homogeneous Catalysis; Bio Catalysis; Heterogeneous Catalysis; Why is Catalysis Important? The Chemical industry; Catalysis as a multidisciplinary Science.

**Solid Catalysts:** Requirements of a Successful Catalyst; Structure of metals, Oxides and Sulfides and their Surfaces; Characteristics of Small Particles and Porous material; Catalyst Supports; Preparation of Catalyst Supports; Unsupported Catalysts; Zeolites; Catalyst testing.

**UNIT-II:**

**Catalyst Characterization:** X – Ray Diffraction (XRD); X – Ray Photoelectron Spectroscopy (XPS); Extended X – Ray Absorption Fine Structure (EXAFS); Electron Microscopy; Mossbauer Spectroscopy; Ion Spectroscopy: SIMS, LEIS, RBS; Temperature – programmed Reduction, Oxidation and Sulfidation; Infrared Spectroscopy; Surface science techniques.

**UNIT-III:**

**Reaction Kinetics I:** The Rate Equation and Power Rate Laws; Reactions and Thermodynamic Equilibrium; Temperature Dependence of the Rate; Integrated Rate Equations: Time Dependence of Concentrations in Reactions of Different Orders; Coupled Reactions in Flow Reactors: The Steady – State Approximation; Coupled Reactions in Batch Reactors; Catalytic Reactions;

**UNIT-IV:**

**Reaction Kinetics II:** Langmuir Adsorption Isotherms; Competitive Adsorption; Reaction Mechanisms; Langmuir – Hinshelwood or Eley – Rideal Mechanisms; Langmuir – Hinshelwood Kinetics; The Complete Solution; The Steady State Approximation; The Quasi – equilibrium Approximation; Steps with Similar Rates; Irreversible Step Approximation; Steps with Similar Rates; Irreversible Step Approximation; Nearly Empty Surface; Reaction Order; Apparent Activation Energy; Entropy, Entropy Production, Auto Catalysis and Oscillating Reactions; Kinetics of Enzyme – catalyzed Reactions.

**UNIT-V:**

**Reaction Rate Theory:**Introduction; The Boltzmann Distribution and the Partition Function; Partition Functions of Atoms and Molecules; Maxwell – Boltzmann Distribution of Velocities; Total Partition Function of System; Translational Partition Function; Vibrational Partition Function; Molecules in Equilibrium; Collision Theory; Activation of Reacting Molecules by Collisions: The Lindemann Theory; Transition State Theory; Thermodynamic Form of the Rate Transition State Expression; Transition State Theory of Surface Reactions.

**UNIT-VI:**

**Heterogeneous Catalysis in Industrial Practice:** Steam Reforming Process; Reactions of Synthesis Gas; Water Gas Shift Reaction; Synthesis of Ammonia; Crude Oil; Hydro treating; Gasoline Production; Petrochemistry: Reactions of Small Olefins; Automotive Exhaust Catalysis.

**Outcomes:**

The students proficient in catalysis must

- Know various techniques for catalyst preparation including zeolites, monoliths etc.,
- Know various characterization properties a catalyst must possess for its functionality
- Know various catalyst surface and materials characterization techniques and analysis of associated results
- Be able to identify pertinent adsorption based kinetic models for existing laboratory data
- Be able to apply various reaction rate theories for industrial catalysis problems
- Have a sound knowledge with respect to the catalysis practiced in chemical industry for hydrogenation/dehydrogenation reactions, petroleum refinery processes, petrochemical processes and environmental processes.

**Text Books:**

1. Chorkendorff I., Niemantsverdriet J. W., (2005). Concepts of modern catalysis and kinetics, Wiley-VCH, Weinheim.
2. Viswanathan B., Sivasanker S., Ramaswamy A. V. , (2002). Catalysis: Principles and Applications, Narosa Publishing House, New Delhi.
3. Julian R. H. Ross (2011). Heterogeneous Catalysis: Fundamentals and Applications, Elsevier.

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**Elective - IV**  
**PROCESS TROUBLESHOOTING**

**Learning Objectives:**

- To have working knowledge of various process equipment and range of operating parameters and variables. The equipment refer to pumps, heaters, refrigeration systems, process heaters, water coolers, distillation and vacuum towers and reactors.
- To have basic knowledge of various reasons for equipment malfunctioning.
- To have working knowledge of various petroleum refinery processes such as Crude Distillation Unit, Delayed Coking Unit, Fluid Catalytic Cracking, Sulfur Recovery and Alkylolation Units
- To have basic knowledge of various reasons for process malfunctioning
- To have basic philosophy of integrating, analyzing and retrospection of time dependent process data.

**UNIT-I:**

Introduction to Process Troubleshooting and guidelines for process troubleshooting

**Centrifugal pumps:** What can go wrong?; How pumps work: Rattling Equals Cavitation; Why pumps cavitate on start- up; Origins of cavitation; Starting troublesome pumps and ensuring minimum recirculation flow; Consequences of cavitation : Oversized pumps surge, When not to pull a pump, Internal recirculation; Worn- out impeller; Blowing seal : Rough running, check spare pumps, Avoiding motor failures, Expanding pump capacity.

**Process Heaters:** Draft; Reduced draft; Combustion air supply; Trimming burner operation; Optimizing excess air; Optimizing heater draft; Excessive draft; Plugged draft gauges; Insufficient Air; Optimizing excess air; Flue gas oxygen; Flame appearance; Fin tube damage; Sealing skin leaks; Convection and radiation; Draft measurements; Leak prevention; Air preheaters; Preheater vibration; Other Ideas to save energy; Measuring heater temperatures; Spotting hot tubes; Cooling overheated tubes; Coke deposition; Oil burning; Heater huffing and puffing; Expanding heater capacity; Draft limited; Heat absorption limited.

**UNIT-II:**

**Process Heat exchangers:** Process heat transfer, fouling, high pressure drop and chemical cleaning.

**Water Coolers:** Plugged tubes; Back flushing; Air bumping; Acid cleaning; Calculating water flow rate; Hydrocarbons leaking into cooling towers; Which exchanger is leaking?; Warm cooling tower; High exchanger outlet temperature; Water side fouling; Biological growth; pH control; Cycles of condensation; Monitoring exchanger fouling.

**Refrigeration Systems** – Is refrigeration efficiency falling?; Diagnosing refrigeration compressor problems; Short of horsepower; Cooling the motor; Steam drivers; Valves a problem on reciprocating compressors; Refrigerant composition; Speed limited; Horse power limited; Accumulator relief valve; Minimum suction pressure problems; Importance of the throttle valve; Missing accumulation drum; Evaporating problems; Drown tubes in refrigerant; Increasing plant throughput; Evaporator Fouling; Refrigerant condenser difficulties.

### **UNIT-III:**

**Distillation Towers:** Confusing Incidents; High liquid level induces flooding; Vertical temperature survey; Two phase bottom level problem; Foaming; Expanding tray capacity; Damaged trays; Liquid filled towers; reflux changes; Level control; Reboiler problems; Trapout pans; Plugged reboilers; Repair of trapout pans; steam side problems; Blown condensate seal; Reflux problems.

**Vacuum Towers:** Loss of bottoms pump suction pressure: Insufficient quench, TGO pan overflows, Grand oil, Suction screen, Air leak; High flash zone pressure; Thermal cracking; Ejector problems: Air leaks, Motive steam quality, Condensers, Plugged seal legs, Ejector internals; Black gas oil; Excessive production of trim gas oil; Low pumparound draw temperatures; Light resid; Steam to heater passes; Projects to improve gas oil recovery; Transfer line failures: Furnace tube failures.

### **UNIT-IV:**

**Crude Distillation** - Interpreting process drop data; The solution is an aspect of the problem; Eliminating the gas oil; A tray construction error; Correcting the tray problem; Typical troubleshooting problems: Decreased fractionation, upset tray decks; Improper heat balance, Raise pumparound to save energy, Light naphtha end point, Dirty naphtha; Steam stripping cat cracker feed; Causes of inadequate stripping; Steam stripping summary; Defining the project scope; Stripping steam rates; Gathering the artificial intelligence; Diesel oil stripping; Jet fuel stripper; Bottom's stripper; The wrap up meeting; Leaking Drawoff trays; Welded trapout pans; Overhead Condenser corrosion; Exchanger train fouling; Preflash towers save energy; Energy saving; Preflash tower foaming; Rising energy index.

**Delayed Coking processes** – Coking heater; Mass velocity and heat flux; Feed interruptions; Velocity steam; Sodium; Light resid; Foamovers; Parallel Passes; Steam air decoking; On-line spalling; Wet gas compressor; A fouled overhead condenser; Vapor line restrictions; Wet gas compressor rotor fouling; Combination tower; Explosion proof trays; Energy savings; Coke drum cycles affect combination tower operation; Minimizing coke yields.

### **UNIT-V:**

**Reactors** – Low conversion, deviations in feed ratios, deviations in operating parameters, catalyst damage, balance life assessment of catalyst.

**Fluid Catalytic Cracking Units** – Catalyst steam stripping; Riser temperature control with stripping stream; Observing optimum stripping steam rates with high concentration of CO in regenerator flue gas; Catalyst poisoning affects wet gas compressor performance; Compressor surge affects regen slide valve; Causes of increased hydrogen production; Resin entrainment into FCCU feed; Catalyst regeneration problems: Air grid troubles, Insufficient air, Regeneration size and spent catalyst distribution, Identifying air grid damage; Catalyst deactivation; Catalyst deactivation Vs. refractory feed; Reducing regenerator temperature; Troubleshooting cyclone malfunctions: Dipleg unsealed, plugged dipleg, Dipleg failure; Air blower problems; Catalyst feed mixing; Cracking catalyst data.

**Amine Regeneration and Scrubbing** – Dirty amine; The seeds of destruction; Dirty amine ruins operation; Cleaning up amine: Corrosion inhibitors; reboiler corrosion; Regenerator feed temperature; Reclaimer operation: Washing the reclaimer, How much soda ash to use; Extending reclaimer tube life, Using a reclaimer instead of a filter; Foaming: Early warning system, Causes and cures of foaming; Liquid – liquid amine scrubbers; Declining amine strength; Retrofitting tips; Cut reboiler steam usage; Minimizing CO<sub>2</sub> recovery.

#### **UNIT-VI:**

**Alkylation** – The alkylation process; Process flow; Acid carry over; Physical carry over; Low isobutene concentration; Reduced acid circulation; Poor mixing.

**Sulfur Recovery** – Sulfur recovery chemistry; Process flow; What can go wrong : Finding lost conversion, measuring sulfur losses, Wrong air ratio, Plenty of catalyst, Reactor problems, COS and CS<sub>2</sub>, Leaking reheat exchanger, Sulfur fog, Cold reheat gas, When to change catalyst; Pressure drop; Carbon deposits; Leaks cause pressure drop; Preventing boiler leaks; Condenser leaks; Routine pressure surveys; Plugged seal legs; Shortened seal legs; Catalyst support screens; Start-up tips; Avoid deficient oxygen; Start up atmospheric vent; Maximizing plant capacity; Oxygen enrichment; Fail safe with O<sub>2</sub>; Bypass reheat exchanger; increased front end pressure; Hydrocarbon in acid gas ; Water vapor and carbon dioxide; Reactor inlet baskets; Pyrophoric iron; Tail gas clean up.

#### **Outcomes:**

After the course, the students will become adept in Process Troubleshooting Course and must be able to do the following:

- For each equipment, prepare a summary document that provides the operating range of parameters and variables of all important sections of the equipment. The equipments refer to pumps, heaters, refrigeration systems, process heaters, water coolers, distillation and vacuum towers. The graduate engineer will be able to identify process upsets in advance and take necessary corrective actions proactively.
- Monitoring of reactors/converters - root cause analysis for low conversion – optimizing feed ratios and operating parameters.
- Classify and identify all important parameters associated with safety regulations of the process equipment.

- Be able to analyze the impact of variations in operating parameters on the performance of process /equipment.
- Identify possible reasons for malfunctioning of an equipment.
- Suggest possible remedial measures for process startup and regular operation of the equipment and overall process.
- For a process, identify all possible reasons for its process deviation/upset. The processes may refer to Crude Distillation Unit, Delayed Coking Unit, Fluid Catalytic Cracking, Sulfur Recovery and Alkylation Units.

**Textbooks:**

1. Troubleshooting Process Operations, Lieberman N. P., 3<sup>rd</sup> Edition, PenWell Books, Oklahoma, 1991.
2. Successful Troubleshooting for Process Engineers – A Complete Course in Case studies, Woods D., Wiley, 2006.

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**Elective – IV**  
**ADVANCED MATERIALS TECHNOLOGY**

**Learning Objectives:**

- To learn technologies for fabrication of materials such as ceramics, polymers, composites and other advanced materials.
- To learn modern methods for the surface, textural and morphological characterization of materials.
- To find applications of materials and their desired set of properties
- To develop design philosophy for product development using advanced materials.
- To learn economics and environmental issues in materials manufacturing and processes.

**UNIT-I:**

**Introduction:** Classification of materials with special reference to advanced materials.

**Applications and Processing of Ceramics:** Introduction; Glasses; Glass – Ceramics; Clay Products; Refractories; Abrasives; Cements; Advanced Ceramics; Fabrication and Processing of Glasses and Glass – Ceramics; Fabrication and Processing of Clay Products; Powder Pressing; Tape Casting.

**UNIT-II:**

**Characteristics, Applications and Processing of Polymers:** Introduction; Stress – Strain Behaviour; Macroscopic Deformation; Viscoelastic Deformation; Fracture of Polymers; Miscellaneous Mechanical Characteristics; Deformation of Semicrystalline Polymers; Factors That Influence the Mechanical Properties of Semicrystalline Polymers; Deformation of Elastomers; Crystallization; Melting; The Glass Transition; Melting and Glass Transition Temperatures; Factors That Influence Melting and Glass Transition Temperatures; Plastics; Elastomers; Fibers; Miscellaneous Applications; Advanced Polymeric Materials; Polymerization; Polymer Additives; Forming Techniques for Plastics; Fabrication of Elastomers; Fabrication of Fibers and Films.

**UNIT-III:**

**Composites:** Introduction; Large – Particle Composites; Dispersion – Strengthened Composites; Influence of Fiber Length; Influence of Fiber Orientation and Concentration; The Fiber Phase; The Matrix Phase; Polymer – Matrix Composites; Metal – Matrix Composites; Ceramic – Matrix Composites; Carbon – Carbon Composites; Hybrid Composites; Processing of Fiber – Reinforced Composites; Laminar Composites; Sandwich Panels.

**UNIT-IV:**

**Materials Selection and Design Considerations:** Introduction; Strength Considerations - Torsionally Stressed Shaft; Other Property Considerations and the Final Decision; Mechanics of

Spring Deformation; Valve Spring Design and Material Requirements; One Commonly Employed Steel Alloy; Introduction; Testing Procedure and Results; Discussion; Anatomy of the Hip Joint; Material Requirements; Materials Employed; Introduction; Leadframe Design and Materials; Die Bonding; Wire Bonding; Package Encapsulation; Tape Automated Bonding.

**UNIT-V:**

**Economic, Environmental and Social Issues in Materials Science and Engineering:**

Introduction; Component Design; Materials; Manufacturing Techniques; Recycling Issues in Materials Science and Engineering.

**UNIT-VI:**

**Characterization technologies for Materials Engineering:** Working principles and applications of X-ray photoelectron spectroscopy and Auger electron spectroscopy, scanning tunnelling microscopy and Atomic force microscopy, X-ray diffraction, scanning electron microscopy, differential scanning colorimetry, thermogravimetric analyser.

**Outcomes:**

- A) For a desired material (polymer/ceramic/composite), have general knowledge with respect to the most relevant combinations of product specification parameters with which the material is quantified.  
Example: To manufacture a diamond, one must know what properties a diamond possesses to quantify it as a diamond.
- B) For a given material (polymer/ceramic/composite),
- Have working knowledge with respect to various characterization techniques
  - Be able to analyze obtained results for the determination of material product specification parameters
  - Be able to quantify whether achieved material specification parameters are in agreement with the design parameters.
  - Example: If any specimen is given, what characterization methods need to be followed to identify it as a diamond. How characterization results can be interpreted to achieve diamond product specification parameters
- C) For a desired advanced material such as ceramics, polymers and composites,
- Identify various processes to achieve it
  - Identify the optimal process (es) to achieved the desired product.
  - Identify the effect of independent process variables on product specification parameters
  - Identify the optimal process variables to achieve desired product specification parameters.
    - Example: What alternative methods exist to prepare a diamond. What is the best amongst them and why? In the best process, how process variables influence diamond properties? What are the best ranges of the process variables with which a diamond with minimal variations in its properties can be prepared continuously?

D) For a desired advanced material such as ceramics, polymers and composites:

- How process and product design are in synchrony?
- Develop optimal process considering economics and environmental issues.
  - Example: How to achieve multi-coloured diamonds and what process modifications are required to achieve them? How much this process is cost effective and environmental friendly with respect to the conventional process?

**Text Books:**

1. William D. Callister, Jr. (2003). Materials science and engineering an introduction, John Wiley & Sons, Ltd., Singapore.
2. Sam Zhang, Lin Li, Ashok Kumar. (2009). Materials Chracterization Techniques, Taylor & Francis Group, CRC Press, New York.

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**PROJECT WORK**

**Learning Objectives:** The students are guided to learn the following aspects:

- Understanding & evaluating the usage / commercial /environmental aspect of a Petroleum Product / process from a demand / supply or regulation point of view.
- Understanding& evaluating the technology aspects of various alternatives available, called “Best Available Technologies (BAT)”, through literature & references and select a suitable process with optimum capacity.
- Carrying-out the basic design of the process using steady state simulation and generate PFD heat & material balance and utility consumption summary.
- Preparing Material Selection drawing based on 20 year equipment life. Carrying-out preliminary equipment design, with mechanical details, of all major equipment and preparing equipment data sheets.
- Preparation of Equipment Layout & Plot Plan drawing.
- Preliminary cost estimation of the plant (CAPEX) and OPEX via utility / chemical / catalyst consumption.
- Presentation & Project management skills.

**The project work may consist of any one of the following:**

- a) The project work should consist of a comprehensive design project of one of the Petroleum Refinery Units/ a Petrochemical plant in the form of a report with the following chapters:
  1. Introduction
  2. Physical and chemical properties and uses
  3. Literature survey for different processes
  4. Selection of the process
  5. Material and energy balances
  6. Specific equipment design, (Process as well as mechanical design with drawing), including computer programs wherever possible, of heat transfer equipments or separation equipments or reactors
  7. General equipment specifications
  8. Plant location and layout
  9. Materials of construction
  10. Health and safety factors
  11. Preliminary cost estimation
  12. Bibliography.
- b) Modeling & Simulation of any petroleum refining unit/petrochemical process.
- c) Any experimental work with physical interpretations.

**Outcomes:** The student shall be able to independently carryout the following tasks:

- Preparation of Project Feasibility Reports for Petroleum /Petrochemical Plants.
- Gather & use various sources such as market data, literature, customer feed-backs etc. to evaluate the Best Available Technologies in the market and select suitable process meeting the site conditions, environmental regulations, product quality etc.

- Simulation of Overall Plant including estimation utility consumptions.
- Generation of PFD (Process Flow Diagrams), MSD (Material Selection Diagrams) and Heat & material balance reports.
- Sizing of all plant equipment and preliminary cost estimation using cost indexes, charts& literature.
- Preliminary cost estimation of piping, instrumentation, electrical equipment, civil works & construction as % of Equipment cost, to determine Installation cost of the plant.
- Preliminary utility, catalyst & chemical consumption estimation and using this data estimating the operating cost.
- Manage a comprehensive project in a planned manner, within specified time and present the salient features of the result to the audience with confidence and clarity.